

CAMBRIDGE UNIVERSITY REPORTER

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UNIVERSITY OF
CAMBRIDGE

NOTICES

Calendar

15 June, *Sunday*. Scarlet Day. Trinity Sunday.

17 June, *Tuesday*. Discussion by videoconference at 2 p.m. (see below).

20 June, *Friday*. Full Term ends.

25 June, *Wednesday*. Easter Term ends. Congregation of the Regent House at 2.45 p.m. (Honorary Degrees).

Discussions (Tuesdays at 2 p.m.)

17 June

1 July

15 July

Congregations (at 10 a.m. unless otherwise stated)

25 June, 2.45 p.m. (Honorary Degrees)

2, 3, 4 and 5 July (General Admission)

24, 25 and 26 July

Discussion on Tuesday, 17 June 2025

The Vice-Chancellor invites members of the Regent House, University and College employees, registered students and others qualified under the regulations for Discussions (*Statutes and Ordinances*, p. 111) to attend a Discussion by videoconference on Tuesday, 17 June 2025 at 2 p.m. The following items will be discussed:

1. Second Joint Report of the Council and the General Board, dated 4 June 2025, on the review of examination regulations following the marking and assessment boycott (*Reporter*, 6787, 2024–25, p. 606).
2. Report of the Council, dated 4 June 2025, recommending the budget and allocations from the Chest for 2025–26 (*Reporter*, 6787, 2024–25, p. 610).

The Report of the General Board on the outcomes of the Academic Career Pathways (Research and Teaching) and (Teaching and Scholarship) 2025 exercises (p. 636) will be discussed on 1 July 2025.

Those wishing to join the Discussion by videoconference should email UniversityDraftsman@admin.cam.ac.uk from their University email account, providing their CRSid (if a member of the collegiate University), by 10 a.m. on the date of the Discussion to receive joining instructions. Alternatively contributors may email their remarks to contact@proctors.cam.ac.uk, copying ReporterEditor@admin.cam.ac.uk, by no later than 10 a.m. on the day of the Discussion for reading out by the Proctors,¹ or may ask someone else who is attending to read the remarks on their behalf.

In accordance with the regulations for Discussions, the Chair of the Board of Scrutiny or any ten members of the Regent House² may request that the Council arrange for one or more of the items listed for discussion to be discussed in person (usually in the Senate-House). Requests should be made to the Registry, on paper or by email to UniversityDraftsman@admin.cam.ac.uk from addresses within the cam.ac.uk domain, by no later than 9 a.m. on the day of the Discussion. Any changes to the Discussion schedule will be confirmed in the *Reporter* at the earliest opportunity.

General information on Discussions is provided on the University Governance site at <https://www.governance.cam.ac.uk/governance/decision-making/discussions/>.

¹ Any comments sent by email should please begin with the name and title of the contributor as they wish it to be read out and include at the start a note of any College and/or Departmental affiliations held.

² <https://www.scrutiny.cam.ac.uk/> and https://www.admin.cam.ac.uk/reporter/regent_house_roll/section1.shtml.

Appointment of Commissary

In accordance with Statute A I 12, the Chancellor has by Letters Patent appointed the Rt Hon. Sir Patrick Elias, Honorary Fellow of Pembroke College, formerly a Lord Justice of Appeal, as Commissary with effect from 6 June 2025. Prior to that date, Sir Patrick Elias had been serving as Acting Commissary (*Reporter*, 6724, 2023–24, p. 209).

The Letters Patent state as follows:

KNOW ALL PERSONS by these Presents that I, David John, Baron Sainsbury of Turville, Master of Arts, titular Doctor of Law *honoris causa*, Chancellor of the University of Cambridge, for the trust and confidence which I repose in the Right Honourable Patrick Elias, Knight, Master of Arts, Doctor of Philosophy, a member of His Majesty's Most Honourable Privy Council, HAVE ordained constituted and appointed AND DO by these Presents and with effect from the sixth day of June in the year two thousand and twenty-five ordain constitute and appoint the said Sir Patrick Elias to the Office of COMMISSARY of the said University with full power and authority to act in all matters causes and controversies appertaining to the Office of Commissary and the Jurisdiction thereof according to Law and Right and according to the Statutes Ordinances Usages and Privileges of the said University To hold exercise and enjoy the said Office with all the rights and privileges authority and power in any respect incident or belonging to the same unto the said Sir Patrick Elias or his sufficient Deputy or Deputies.

IN TESTIMONY WHEREOF I have hereunto set my hand and seal this third day of June two thousand and twenty-five.

DAVID SAINSBURY

Amending Statutes for Hughes Hall

5 June 2025

The Vice-Chancellor begs leave to refer to the Notices of 8 and 15 May 2025 (*Reporter*, 2024–25: 6783, p. 553; 6784, p. 559), concerning the text of a Statute to amend the Statutes of Hughes Hall. She hereby gives notice that in the opinion of the Council the proposed Statute makes no alteration of any Statute which affects the University, and does not require the consent of the University; that the interests of the University are not prejudiced by it, and that the Council has resolved to take no action upon it, provided that the Council will wish to reconsider the proposed Statute if it has not been submitted to the Privy Council by 5 June 2026.

Grace for submission to the Regent House under Special Ordinance A (ii) 5 (Guild of Benefactors)

5 June 2025

The Council has received the following Grace, which has been initiated under Special Ordinance A (ii) 5 (*Statutes and Ordinances*, p. 68) by 94 members of the Regent House. A list of the signatories is set out in Annex A, below.

The Council will consider the Grace as soon as practicable.

Formal text of the Grace

That the list of members of the Vice-Chancellor's Guild of Benefactors be made public.

Background

Donors to the University who give above a certain threshold (£1m for individuals, £1.5m for corporates) are admitted to a circle called the Vice-Chancellor's Guild of Benefactors. The composition of the Guild used to be in the public domain (see e.g. [link removed]).^[1] However it has more recently been judged to be 'commercially sensitive' and has been withheld even from those making Freedom of Information requests (<https://ico.org.uk/media2/migrated/decision-notices/4028921/ic-269307-z8m7.pdf>). Paradoxically, the names of members have for the last 26 years been incised in stone tablets around a staircase in the Old Schools, which is judged to be a secret area that is off-limits for the University community.

Members of the University have a right to know who its honoured funders are, so that they can understand the nature of the institution of which they are a part. While some donors may prefer to remain anonymous, those admitted to the Guild do not fall within that category. The undersigned members of Regent House call on the Council to make the list public.

[¹ This link was previously available but has since been taken down in line with current policy.]

ANNEX A

| | | |
|-------------------------|--------------------|--------------------|
| W. J. ASTLE | J. B. R. GREEN | C. G. A. MOUHOT |
| A. J. ATTAHERI | N. S. M. GUYATT | L. MUKHIDA |
| V. BAENA | A. HASSOUN | L. J. MULLEN |
| T. BASARAN | R. HAYNES | T. MÜLLER |
| M. B. BECKLES | L. M. HAYWOOD | D. P. NALLY |
| M. N. BEG | A. HEHIR | S. M. NIANG |
| B. M. R. BELL | A. C. HERLE | I. K. PATTERSON |
| J. R. BELLIS | D. A. HILLMAN | S. L. PAUL |
| E. C. BLAIR | B. E. S. HOLMQVIST | J. L. POLLARD |
| C. M. BURLINSON | A. HOUEIN | B. M. B. POST |
| S. T. CAIN | J. R. HOWLETT | S. C. REYNOLDS |
| S. CASTELVECCHI | L. JANIK | J. D. RHODES |
| L. CHAMBERS | P. M. KNOX | T. RITTMAN |
| S. A. COLLINI | P. F. KORNICKI | M. RIZQ |
| S. J. COWLEY | T. KREVER | S. A. ROBERTS |
| T. J. LL. CRIBB | N. KRISHNASWAMI | A. B. ROMAN |
| D. E. A. CURTIS | S. K. LARSEN | G. D. ROMAN |
| T. DEMETRIOU | M. R. LAVEN | P. M. ROSE |
| T. J. DENMEAD | S. LAZAR | M. A. RUEHL |
| J. M. DIXON | M. LONG | Y. M. SAYED |
| S. DRAGOS | M. V. LUCAS-SMITH | J. E. SCOTT-WARREN |
| M. EILSTRUP-SANGIOVANNI | L. C. MCMAHON | M. L. S. SORENSEN |
| G. R. EVANS | P. L. McMURRAY | P. C. J. SPARKS |
| N. W. EVANS | P. MANDLER | R. A. W. STALEY |
| A. GARG | D. MARGÓCSY | T. TATE |
| V. A. C. GATRELL | T. MARTEAU | P. S. TZOKOVA |
| C. J. GONDA | D. J. MAXWELL | SHEILA WATTS |
| J. H. R. GONZALEZ | A. S. MEGHI | C. L. WILKINSON |
| P. GOPAL | L. G. MELLOR | R. M. WILSON |
| R. S. C. GORDON | P. MENDES LOUREIRO | A. E. ZURCHER |
| W. T. GOWERS | K. MENNIS | |
| P. M. GRAY | A. G. MILNE | |

Grace for submission to the Regent House under Special Ordinance A (ii) 5 (Injunctions)

5 June 2025

The Council has received the following Grace, which has been initiated under Special Ordinance A (ii) 5 (*Statutes and Ordinances*, p. 68) by 156 members of the Regent House. A list of the signatories is set out in Annex A, below.

The Council will consider the Grace as soon as practicable.

Formal text of the Grace

That the University administration and the Council:

- (a) not apply for any extension to the present interim injunction or for any further injunctions aimed at curtailing protest on University premises;
- (b) not apply to the High Court for permission to bring a contempt application in the event of an alleged breach of the injunction;
- (c) enter into dialogue with students who take conscientious action.

Background

The University has recently gone to the High Court to apply for a civil injunction to prevent protests from taking place on a swathe of its property, including the Old Schools, Greenwich House and the Senate House. The injunction that the University was granted on 21 March 2025 lasts until 26 July 2025 and was chiefly justified as a way of preventing the disruption of graduation ceremonies; it also sought to forestall further student occupations such as the recent occupation of Greenwich House. The original target of the injunction was pro-Palestine protests, but the injunction as granted applies to protests of any kind.¹

A civil injunction is a legal instrument that allows corporations with deep pockets to prevent protests taking place at or near company property. Should anyone breach the injunction, they can be subject to an ‘order of committal’, which can lead to a prison sentence of up to two years and/or an unlimited fine, including potential confiscation of assets – punishments handed down with no right to legal aid or to a jury trial. It is also possible for corporate bodies to pass on the legal costs incurred in obtaining an injunction to the individuals named in it, with no limit to the expenses that can be passed on. Civil injunctions allow the very entities against which protest is directed to criminalise protest, outside the democratic processes of Parliament. Working in tandem with the highly restrictive provisions of the 2022 Police, Crime, Sentencing and Courts Act and the 2023 Public Order Act, they serve as a means for stifling dissent and their use has been challenged by environmental and human rights organizations in the courts.²

The University has not made clear whether it will pursue students who breach the terms of the injunction through the courts, subjecting them to potential fines and/or imprisonment.

¹ <https://www.cam.ac.uk/notices/news/information-about-the-precautionary-injunction-order-granted-following-hearing-on-21-march-2025>.

² <https://friendsoftheearth.uk/climate/legal-challenge-against-antiprotect-injunctions-goes-human-rights-court/>;
<https://gardencourtchambers.co.uk/oil-and-gas-companies-use-of-injunctions-a-threat-to-our-civil-liberties/>;
<https://www.libertyhumanrights.org.uk/issue/cambridge-university-granted-extreme-protest-injunction/>;
<https://gcnchambers.co.uk/high-court-of-justice-grants-limited-protest-injunction-from-university-of-cambridge-after-legal-intervention/>.

ANNEX A

R. H. ABBOTT
 M. M. ABDEL RAHMAN
 A. F. AHMED
 R. A. ALEXANDER
 C. J. ANGELOPOULOS
 M. M. ARNOT
 A. K. ARSAN
 A. R. C. M. ASSERAF
 W. J. ASTLE
 A. J. ATTAHERI
 H. AZÉRAD
 V. BAENA
 T. BASARAN
 J. R. BAVIDGE
 M. B. BECKLES

M. N. BEG
 B. M. R. BELL
 J. R. BELLIS
 E. C. BLAIR
 B. A. BODENHORN
 D. L. BOWMAN
 N. BUITRON ARIAS
 C. M. BURLINSON
 D. F. BUSCHER
 S. CASTELVECCHI
 J. H. CHALFEN
 L. CHAMBERS
 F. CHARMAILLE
 H. M. H. CHARMAN
 J. K. CHOTHIA

C. J. COLERIDGE
 T. J. LL. CRIBB
 D. E. A. CURTIS
 M. J. DEGANI
 T. DEMETRIOU
 J. M. DILLABOUGH
 R. J. DOWLING
 S. DRAGOŞ
 M. EILSTRUP-SANGIOVANNI
 H. FAWZI
 R. FIELD
 A. FORRINGER-BEAL
 M. R. FURNESS
 C. GAGNE
 R. GAGNÉ

N. A. GALLAGHER
 A. GARG
 R. D. GARRETT
 V. A. C. GATRELL
 N. J. GAY
 C. J. GONDA
 J. H. R. GONZALEZ
 G. D. GOODRICK
 P. GOPAL
 R. S. C. GORDON
 W. T. GOWERS
 P. M. GRAY
 J. B. R. GREEN
 H. M. GROSSE RUSE-KHAN
 N. S. M. GUYATT
 A. HASSOUN
 R. HAYNES
 L. M. HAYWOOD
 A. HEHIR
 D. A. HILLMAN
 B. E. S. HOLMQVIST
 L. S. HOLZER
 J. M. HORI
 A. HOUE
 C. HUMPHREY
 M. IACOVOU
 L. JANIK
 C. A. JONES
 E. G. KANTARIS
 I. KATZ
 P. M. KNOX
 S. K. LARSEN
 M. R. LAVEN
 C. LAWSON
 S. LAZAR
 E. R. LINES
 M. LONG

M. V. LUCAS-SMITH
 L. C. MCMAHON
 T. MARTEAU
 C. MARTINI
 A. S. MEGHJI
 L. G. MELLOR
 P. MENDES LOUREIRO
 K. MENNIS
 A. G. MILNE
 E. MIZROKHI
 C. MORGENSTERN
 R. MORIEUX
 V. MOTTIER
 C. G. A. MOUHOT
 L. MUKHIDA
 T. MÜLLER
 B. F. MUSALLAM
 D. P. NALLY
 E. T. NAPIERALA
 Y. NAVARO
 S. M. NIANG
 I. C. NIMMO
 R. R. O'BRYEN
 N. A. OVENDEN
 I. K. PATTERSON
 J. E. M. PATTERSON
 E. PESARAN
 H. PFEIFER
 M. QATO
 M. H. RAMAGE
 A. M. REID
 J. D. RHODES
 J. H. RICHENS
 M. RIZQ
 S. A. ROBERTS
 A. B. ROMAN
 G. D. ROMAN

P. M. ROSE
 M. A. RUEHL
 F. B. SAMUEL
 A. SANCHEZ
 Y. M. SAYED
 E. SBARAINI
 S. J. SCHAFER
 J. E. SCOTT-WARREN
 S. E. SEBASTIAN
 E. F. SENIOR
 A. S. SIDDIQI
 S. P. SIVASUNDARAM
 D. A. SNEATH
 M. L. S. SORESENSEN
 P. C. J. SPARKS
 E. C. SPARY
 R. A. W. STALEY
 K. A. STEEMERS
 M. J. STERNBERG
 K. S. TABER
 D. N. TAMBAKIS
 J. S. TARNOWSKI
 G. TAUJANSKAS
 C. L. TROWELL
 P. S. TZOKOVA
 A. S. URUS
 V. VERGIANI
 J. M. B. WALLACE
 STEPHEN WATTS
 C. L. WILKINSON
 C. E. WILLS
 R. M. WILSON
 T. J. WINTER
 K. M. YILDIRIM
 K. ZANON
 D. ZERKA
 A. E. ZURCHER

VACANCIES, APPOINTMENTS, ETC.

Electors to the Professorship of Mechanical Engineering (1997)

The Council has appointed members of the *ad hoc* Board of Electors to the Professorship of Mechanical Engineering (1997) as follows:

- Professor Andy Parker, *PET*, in the Chair, as the Vice-Chancellor's deputy
- (a) *on the nomination of the Council:*
 Professor Mary Boyce, *Columbia University*
 Professor Vikram Deshpande, *PEM*
- (b) *on the nomination of the General Board:*
 Professor Paul Steinmann, *Friedrich-Alexander-Universität Erlangen-Nürnberg*
 Professor Michael Sutcliffe, *CTH*
 Professor Garth Wells, *JE*
- (c) *on the nomination of the Faculty of Engineering:*
 Professor Colm Durkan, *CTH*
 Professor Thomas Pardoën, *Université catholique de Louvain*
 Professor Richard Pentty, *SID*

Vacancies in the University

A full list of current vacancies can be found at <https://www.jobs.cam.ac.uk>.

Professorship of Paediatrics (Honorary Consultant) and Head of the Department of Paediatrics; informal enquiries: Devin Dattan at Perrett Laver (email: Devin.Dattan@perrettlaver.com); closing date: 7 July 2025 at 9 a.m.; further details: <https://www.jobs.cam.ac.uk/job/46370/>, quote reference: RP41541, and <https://plusportal.perrettlaver.com/>, reference number 7260GRA

Kennedy Professorship of Latin in the Faculty of Classics; tenure: from 1 September 2026 or as soon as possible thereafter; informal enquiries: Professor Emily Gowers, Chair of the Faculty (email: eg235@cam.ac.uk); closing date: 8 September 2025; further details: <https://www.jobs.cam.ac.uk/job/51597/>; quote reference: GE46222

Professorship of Sociology (1985) in the Department of Sociology; tenure: from 1 October 2026 or as soon as possible thereafter; informal enquiries: Professor Hazem Kandil, Head of Department and Convenor of the Board of Electors (email: hk376@cam.ac.uk); closing date: 16 September 2025; further details: <https://www.jobs.cam.ac.uk/job/51546/>; quote reference: JM46178

Teaching Associate in Inclusive Education in the Faculty of Education (fixed-term, part-time); tenure: until 1 July 2026, 0.6 FTE; salary: £35,116–£45,413 *pro rata*; closing date: 22 June 2025; further details: <https://www.jobs.cam.ac.uk/job/51572/>; quote reference: JR46203

The University actively supports equality, diversity and inclusion and encouraged applications from all sections of society.

The University has a responsibility to ensure that all employees are eligible to live and work in the UK.

NOTICES BY FACULTY BOARDS, ETC.

Engineering Tripos, Parts IIA and IIB, 2025–26: Modules

The Faculty Board of Engineering gives notice that the modules prescribed for examination in 2025–26, and the mode of examination for each module, will be as listed below.

PART IIA MODULES

*For all the modules below the mode of assessment is **examination only**.*

Conditions for candidates: Candidates must offer ten modules for examination; candidates may offer only one module from any one of the sets; students must take at least one, but not more than two, modules from Group E ‘Management and Manufacturing’; candidates are advised to take note of the conditions of exemption which are set by the professional engineering institutions that accredit the course: <https://teaching.eng.cam.ac.uk/content/accreditation-meng#coe>.

| <i>Unit</i> | <i>Title</i> |
|---|-------------------------------------|
| Group A: Energy, fluid mechanics, and turbomachinery | |
| 3A1 | Fluid mechanics I |
| 3A3 | Fluid mechanics II |
| 3A5 | Thermodynamics and power generation |
| 3A6 | Heat and mass transfer |
| Group B: Electrical engineering | |
| 3B1 | Radio frequency electronics |
| 3B2 | Integrated digital electronics |
| 3B3 | Switch-mode electronics |
| 3B4 | Electric drive systems |
| 3B5 | Semiconductor engineering |
| 3B6 | Photonic technology |

Unit Title

Group C: Mechanics, materials, and design

| | |
|---------|--|
| 3C1/3P1 | Materials processing and design (Engineering) |
| 3C5 | Dynamics |
| 3C6 | Vibration |
| 3C7 | Mechanics of solids |
| 3C8 | Machine design |
| 3C9 | Fracture mechanics of materials and structures |

Group D: Civil, structural, and environmental engineering

| | |
|-----|-----------------------------------|
| 3D1 | Geotechnical engineering I |
| 3D2 | Geotechnical engineering II |
| 3D3 | Structural materials and design |
| 3D4 | Structural analysis and stability |
| 3D5 | Hydraulics |
| 3D7 | Finite element methods |
| 3D9 | Construction management |

Group E: Management and manufacturing

| | |
|------|---|
| 3E1 | Business economics |
| 3E2 | Marketing |
| 3E3 | Modelling risk |
| 3E6 | Organisational behaviour |
| 3E10 | Operations management for engineers |
| 3E11 | Environmental sustainability and business |

Group F: Information engineering

| | |
|-----|-------------------------------|
| 3F1 | Signals and systems |
| 3F2 | Systems and control |
| 3F3 | Statistical signal processing |
| 3F4 | Data transmission |
| 3F7 | Information theory and coding |
| 3F8 | Inference |

Group G: Bioengineering

| | |
|-----|--|
| 3G1 | Molecular bioengineering I |
| 3G2 | Mathematical physiology |
| 3G3 | Introduction to neuroscience |
| 3G4 | Medical imaging and 3D computer graphics |
| 3G5 | Biomaterials |

Group M: Multidisciplinary modules

| | |
|-----|----------------------|
| 3M1 | Mathematical methods |
|-----|----------------------|

Group S: Modules shared with Part IIb

| | |
|------|--|
| 4C4 | Design methods |
| 4M12 | Partial differential equations and variational methods |
| 4M16 | Nuclear power engineering |
| 4M21 | Software engineering and design |

PART IIB MODULES

Conditions for candidates: Candidates must offer eight modules for examination; normally candidates may offer only one module from any set; in addition, candidates may take not more than three from the following: 4E modules, 4I1, 4M1–3, 4M23, and 4M29 (when running); no candidate who offered any module in Part IIA may again offer the same modules in Part IIB.

Key: c = coursework; p = examination only; p+c = coursework and examination

| <i>Unit</i> | <i>Title</i> | <i>Mode</i> |
|--|---|-------------|
| Group A: Energy, fluid mechanics, and turbomachinery | | |
| 4A2 | Computational fluid dynamics | c |
| 4A3 | Turbomachinery I | p+c |
| 4A4 | Aircraft stability and control | c |
| 4A7 | Aircraft aerodynamics and design | c |
| 4A9 | Molecular thermodynamics | p |
| 4A10 | Flow instability | p |
| 4A12 | Turbulence and vortex dynamics | p |
| 4A13 | Combustion and engines | p |
| 4A15 | Acoustics | p |
| Group B: Electrical engineering | | |
| 4B2 | Power microelectronics | p |
| 4B5 | Quantum and nano-technologies | p |
| 4B11 | Photonic systems | p |
| 4B19 | Renewable electrical power | p |
| 4B23 | Optical fibre communication | p+c |
| 4B28 | Very large scale integration (VLSI) | p+c |
| 4B29 | Wireless communication | p+c |
| Group C: Mechanics, materials, and design | | |
| 4C2 | Designing with composites | p+c |
| 4C3 | Advanced functional materials and devices | p |
| 4C4 | Design methods | p |
| 4C5 | Design case studies | c |
| 4C6 | Advanced linear vibrations | p+c |
| 4C8 | Vehicle dynamics | p+c |
| 4C11 | Data-driven and learning-based methods in mechanics and materials | c |
| Group D: Civil, structural, and environmental engineering | | |
| 4D2 | Advanced structural design | c |
| 4D5 | Deep foundations and underground construction | p |
| 4D7 | Concrete and prestressed concrete | p+c |
| 4D9 | Offshore geotechnical engineering | p |
| 4D10 | Structural steelwork | p+c |
| 4D13 | Architectural engineering | c |
| 4D15 | Water management under climate change | c |
| 4D17 | Plate and shell structures | p |
| Group E: Management and manufacturing | | |
| 4E1 | Innovation and strategic management of intellectual property | c |
| 4E3 | Business innovation in a digital age | c |
| 4E4 | Management of technology | p |
| 4E5 | International business | c |
| 4E6 | Accounting and finance | p |
| 4E11 | Strategic management | c |
| 4E12 | Project management | c |

| <i>Unit</i> | <i>Title</i> | <i>Mode</i> |
|--|--|-------------|
| Group F: Information engineering | | |
| 4F1 | Control system design | p+c |
| 4F2 | Robust and nonlinear control | c |
| 4F3 | An optimisation-based approach to control | p |
| 4F5 | Advanced information theory and coding | p |
| 4F7 | Statistical signal and network models | p |
| 4F10 | Deep learning and structured data | p |
| 4F12 | Computer vision | p |
| 4F13 | Probabilistic machine learning | c |
| 4F14 | Computer systems | p+c |
| Group G: Bioengineering | | |
| 4G2 | Bioelectronics | c |
| 4G3 | Computational neuroscience | c |
| 4G7 | Control and computation in living systems | p |
| 4G9 | Biomedical engineering | c |
| Group I: Imported modules | | |
| 4I1 | Strategic valuation (TPE25) | c |
| 4I8 | Medical physics | p |
| 4I10 | Nuclear reactor engineering | p |
| 4I11 | Advanced fission and fusion systems | c |
| Group M: Multidisciplinary modules | | |
| 4M1 | French | c |
| 4M2 | German | c |
| 4M3 | Spanish | c |
| 4M12 | Partial differential equations and variational methods | p |
| 4M16 | Nuclear power engineering | p |
| 4M17 | Practical optimization | c |
| 4M19 | Advanced building physics | c |
| 4M20 | Introduction to robotics | c |
| 4M21 | Software engineering and design | p |
| 4M22 | Climate change mitigation | c |
| 4M23 | Electricity and environment (TPE22) | c |
| 4M24 | Computational statistics and machine learning | p+c |
| 4M26 | Algorithms and data structures | p |
| 4M29 | Designed to lead | c |
| Group S: Modules shared with Part IIa | | |
| 4C4 | Design methods | p |
| 4M12 | Partial differential equations and variational methods | p |
| 4M16 | Nuclear power engineering | p |
| 4M21 | Software engineering and design | p |

Manufacturing Engineering Tripos, Parts IIA and IIB, 2025–26: Modules

The Faculty Board of Engineering gives notice that the modules prescribed for examination in 2025–26, and the mode of examination for each module, will be as listed below.

Key: c = coursework; p = examination only; p+c = coursework and examination

PART IIA MODULES

| <i>Unit</i> | <i>Title</i> | <i>Mode</i> |
|-------------|--------------------------------------|-------------|
| 3P1 | Material into products | p |
| 3P2 | Production material and systems | p |
| 3P3 | Product design | c |
| 3P4 | Operations management | p |
| 3P5 | Industrial engineering | p |
| 3P6 | Organisational behaviour | p |
| 3P7 | Managing business and people | p |
| 3P8 | Financial and management accounting | p |
| 3P9 | Industrial economics | p |
| 3P10 | Contemporary issues in manufacturing | p |

PART IIB MODULES

| <i>Unit</i> | <i>Title</i> | <i>Mode</i> |
|-------------|--|-------------|
| 4P1 | Induction and enterprise, globalisation and policy | p |
| 4P2 | Strategy and marketing | p+c |
| 4P3 | Technology and innovation management | p+c |
| 4P4 | Manufacturing systems engineering | p+c |
| 4P5 | Data and decision science | p+c |
| 4P6 | Advanced operations management | p+c |
| 4P7 | Production technologies and materials | p+c |
| 4P8 | Sustainable manufacturing | p+c |
| 4P9 | Leadership and managing people | p+c |

REPORTS

Report of the General Board on the outcomes of the Academic Career Pathways (Research and Teaching) and (Teaching and Scholarship) 2025 exercises

The GENERAL BOARD begs leave to report to the University as follows:

1. The Academic Career Pathways (Research and Teaching) and the Academic Career Pathways (Teaching and Scholarship) exercises in respect of promotions to take effect from 1 October 2025 have been completed. The General Board, at its meeting on 4 June 2025, considered recommendations from the Vice-Chancellor's Academic Career Pathways Committee in respect of promotion to the following.

- For applications under the **Academic Career Pathways (Research and Teaching) scheme**, promotions to:
 - (i) Professorships (Grade 12);
 - (ii) Clinical Professorships;
 - (iii) Professorships (Grade 11);
 - (iv) Associate Professorships (Grade 10); and
 - (v) Grade 10 for staff with curatorial, conservation and associated responsibilities.
- For applications under the **Academic Career Pathways (Teaching and Scholarship) scheme**, promotions to:
 - (i) Professorships (Grade 12) and Teaching Professorships (Grade 12);
 - (ii) Clinical Professorships and Clinical Teaching Professorships;
 - (iii) Professorships (Grade 11) and Teaching Professorships (Grade 11);
 - (iv) Associate Professorships (Grade 10) and Associate Teaching Professorships (Grade 10);
 - (v) Associate Professorships (Grade 9) and Associate Teaching Professorships (Grade 9);
 - (vi) Senior Teaching Associates (Grade 8); and
 - (vii) Teaching Associates (Grade 7).

With the recommendations for promotion, the General Board had the opportunity to view an extensive report that provided an account of the procedure followed for the evaluation and comparison of the evidence for all applicants. The Board was able to see how recommendations had been arrived at so that, without repeating the entire exercise, it could either approve the recommendations or, if it so wished, consider the basis on which any of the recommendations had been made.

2. The contents of the report were as follows:

- Minutes of the Vice-Chancellor's Committee;
- Costing and statistical information;
- An equal opportunity report on all applications received; and
- Information on the feedback arrangements, which can be found on the publicly available websites as follows:
 - ACP Research and Teaching:
<https://www.acp.hr.admin.cam.ac.uk/feedback>
 - ACP Teaching and Scholarship:
<https://www.acptands.hr.admin.cam.ac.uk/feedback>

3. The General Board now recommends the following in relation to applications received under the **Academic Career Pathways (Research and Teaching) exercise**:¹

- The establishment of 27 Professorships (Grade 12) from 1 October 2025, as set out in Recommendation I. The establishment of these Professorships is proposed on condition that in each case where the person currently holds a permanently established office, that office should be placed in abeyance during the tenure of the Professorship.
 - The establishment of 1 Clinical Professorship from 1 October 2025, as set out in Recommendation II. The establishment of this Clinical Professorship is proposed on condition that where the person currently holds a permanently established office, that office should be placed in abeyance during the tenure of the Clinical Professorship.
 - The establishment of 35 Professorships (Grade 11) from 1 October 2025, as set out in Recommendation III. The establishment of these Professorships (Grade 11) is proposed on condition that in each case where the person currently holds a permanently established office, that office should be placed in abeyance during the tenure of the Professorship (Grade 11).
 - The appointment of 28 individuals to Associate Professorships (Grade 10) from 1 October 2025, as set out in Recommendation IV, in accordance with Special Ordinance C (ix) (*Statutes and Ordinances*, p. 93).
 - The appointment of 1 individual with curatorial, conservation and associated responsibilities to a Grade 10 office or position from 1 October 2025, as set out in Recommendation V. The specific office or post to which the individual will be appointed will be determined by the institution concerned.
4. The General Board now recommends the following in relation to applications received under the **Academic Career Pathways (Teaching and Scholarship) exercise**:¹
- The establishment of 2 Clinical Professorships from 1 October 2025, as set out in Recommendation VI. The establishment of these Clinical Professorships is proposed on condition that in each case where the person currently holds a permanently established office, that office should be placed in abeyance during the tenure of the Clinical Professorship.
 - The appointment of the 4 individuals listed in Recommendation VII to unestablished Teaching Professorships (Grade 11) from 1 October 2025.
 - The appointment of the 1 individual listed in Recommendation VIII to an Associate Professorship (Grade 10) from 1 October 2025.
 - The appointment of the 2 individuals listed in Recommendation IX to unestablished Associate Teaching Professorships (Grade 10) from 1 October 2025.
 - The appointment of the 11 individuals listed in Recommendation X to unestablished Associate Teaching Professorships (Grade 9) from 1 October 2025.
 - The appointment of the 10 individuals listed in Recommendation XI to unestablished Senior Teaching Associate (Grade 8) from 1 October 2025.
 - The appointment of the 2 individuals listed in Recommendation XII to unestablished Teaching Associate (Grade 7) from 1 October 2025.

¹ The General Board has waived the need for probationary periods for any of the appointments included in this Report.

5. In order to avoid delay in publishing the Report, the General Board has put forward its recommendations before the titles of the Professorships and Teaching Professorships (Grades 12 and 11) and Clinical Professorships have been agreed. The Board will announce these titles at a later date, after consultation with the individuals concerned. The promotion of those named in this Report's recommendations remains contingent on those individuals continuing to be employed by the University on 1 October 2025.

6. The estimated total additional cost in the first year of the proposals for promotion under the Academic Career Pathways (Research and Teaching) scheme will be approximately £656,000. No central fund was provided to support the costs of promotion under the Academic Career

Pathways (Research and Teaching) scheme, and so all costs of promotions will be funded by the employing department, in line with the principles of Enhanced Financial Transparency.

7. The estimated total additional cost in the first year of the proposals for promotion under the Academic Career Pathways (Teaching and Scholarship) scheme will be approximately £112,000. Similarly to the above, no central fund was provided to support the costs of promotion under the Academic Career Pathways (Teaching and Scholarship) scheme, and so all costs of promotions will be funded by the employing department, in line with the principles of Enhanced Financial Transparency.

ACADEMIC CAREER PATHWAYS (RESEARCH AND TEACHING) RECOMMENDATIONS

8. The General Board recommends, in regard to the Academic Career Pathways (Research and Teaching) exercise:

I. That, *with effect from 1 October 2025*, **Professorships (Grade 12)** be established for each of the following named persons for one tenure, placed in the Schedule to Special Ordinance C (vii) 1, and assigned to the Faculty, Department, or Institution named in each case, as follows:

School of Arts and Humanities

Professor EMILY KWOK MEI SO, assigned to the Department of Architecture

Professor GAVIN ROBERT ALEXANDER, assigned to the Faculty of English

Professor RORY GEORGE ROBERT NAISMITH, CC, assigned to the Department of Anglo-Saxon, Norse and Celtic

Professor EMMA GILBY, SID, assigned to the Faculty of Modern and Medieval Languages and Linguistics

School of the Biological Sciences

Professor ROSANA COLLEPARDO GUEVARA, CL, assigned to the Department of Genetics

Professor HENRIK EKHARD PIERRE SALJE, W, assigned to the Department of Genetics

Professor CAROLINE LOUISE TROTTER, HH, assigned to the Department of Veterinary Medicine

School of Clinical Medicine

Professor YORGO EVGENIOS MODIS, TH, assigned to the Department of Medicine

School of the Humanities and Social Sciences

Professor JO-ANNE MARGARET DILLABOUGH, assigned to the Faculty of Education

Professor MICHELLE RENEE ELLEFSON, CAI, assigned to the Faculty of Education

Professor MATHIEU CANDEA, K, assigned to the Department of Social Anthropology

Professor DARIN THOMPSON WEINBERG, K, assigned to the Department of Sociology

Professor MATTHIAS FELIX HEINZ STEFFEK, N, assigned to the Faculty of Law

Professor SHAUN THOMAS LARCOM, SE, assigned to the Department of Land Economy

School of the Physical Sciences

Professor NEIL STUART DAVIES, CHU, assigned to the Department of Earth Sciences

Professor CHRISTOPHER GUY SANDBROOK, DAR, assigned to the Department of Geography

Professor IAN CRAIG WILLIS, CTH, assigned to the Scott Polar Research Institute

Professor ENRICO PAJER, assigned to the Department of Applied Mathematics and Theoretical Physics

Professor PO-LING JOG LOH, JN, assigned to the Department of Pure Mathematics and Mathematical Statistics

Professor BARTOMEU MONSERRAT SÁNCHEZ, R, assigned to the Department of Materials Science and Metallurgy

Dr ELOY DE LERA ACEDO, SE, assigned to the Department of Physics

Professor CHRISTINA JANE POTTER, N, assigned to the Department of Physics

School of Technology

Dr EMILY FLEUR SHUCKBURGH, *DAR*, assigned to the Department of Computer Science and Technology
 Professor ANDREAS VLACHOS, *F*, assigned to the Department of Computer Science and Technology
 Professor ALEXANDRA BRINTRUP, *DAR*, assigned to the Department of Engineering
 Professor JOSÉ MIGUEL HERNÁNDEZ LOBATO, *W*, assigned to the Department of Engineering
 Professor RAMJI VENKATARAMANAN, *TH*, assigned to the Department of Engineering

II. That, *with effect from 1 October 2025*, a **Clinical Professorship²** be established, as follows, and that the General Board be authorised to appoint to the Clinical Professorship the person for whom its establishment is proposed:

School of Clinical Medicine

Dr JOANNE LOUISE JONES, assigned to the Department of Clinical Neurosciences

III. That, *with effect from 1 October 2025*, **Professorships (Grade 11)** be established, as follows, and that the General Board be authorised to appoint to each Professorship (Grade 11) the person for whom its establishment is proposed:

School of Arts and Humanities

Dr RONITA BARDHAN, *SE*, assigned to the Department of Architecture
 Dr MAXIMILIAN JAN STERNBERG, *PEM*, assigned to the Department of Architecture
 Dr FRANK EDWIN SALMON, *JN*, assigned to the Department of History of Art
 Dr AMY JESSICA TOBIN,³ *N*, assigned to the Department of History of Art
 Dr JOHN HAROLD NILSSON WILLIAMSON-WRIGHT, *DAR*, assigned to the Department of East Asian Studies
 Dr REBECCA LÄMMLE, *PEM*, assigned to the Faculty of Classics
 Dr NICHOLAS ANDREW SHIPLEY ZAIR, *PET*, assigned to the Faculty of Classics
 Dr ANNA ARIES BERMAN, *CL*, assigned to the Faculty of Modern and Medieval Languages and Linguistics
 Dr REBECCA ZOHAR REICH, *JE*, assigned to the Faculty of Modern and Medieval Languages and Linguistics
 Dr RORY ROBERT O'BRYEN, *K*, assigned to the Faculty of Modern and Medieval Languages and Linguistics

School of the Biological Sciences

Dr KATE SUSAN BAKER, *N*, assigned to the Department of Genetics
 Dr BENJAMIN JOHN STEVENTON, assigned to the Department of Genetics
 Dr AIKATERINI GEORGIA ARTAVANIS-TSAKONAS, assigned to the Department of Pathology
 Mr BRIAN JAMES FERGUSON, assigned to the Department of Pathology
 Dr MATTHEW THOMAS HARPER, *JE*, assigned to the Department of Pharmacology
 Dr KATHERINE HUGHES, *G*, assigned to the Department of Veterinary Medicine

School of Clinical Medicine

Dr CAMILLA LAXMI MADALINA NORD, *CHR*, assigned to the Department of Psychiatry

School of the Humanities and Social Sciences

Dr KAI LIU, *SE*, assigned to the Faculty of Economics
 Dr IOANA SONIA ILIE, *HH*, assigned to the Faculty of Education
 Dr CHRISTOPHER DANIEL BRIGGS, *SE*, assigned to the Faculty of History
 Dr ENRICO RYUNOSUKE CREMA, assigned to the Department of Archaeology
 Dr ELLA ELIZABETH MCPHERSON, *Q*, assigned to the Department of Sociology
 Dr SINÉAD CECILIA AGNEW, *N*, assigned to the Faculty of Law
 Dr MARKUS WILHELM GEHRING, *HH*, assigned to the Faculty of Law
 Dr KYLE HARTLEY SPENCER, *F*, assigned to the Institute of Criminology
 Dr MARTA HALINA, *SE*, assigned to the Department of History and Philosophy of Science
 Dr LI WAN, *CAI*, assigned to the Department of Land Economy

² This appointment is a coterminous appointment with the individual's Honorary Consultant contract with the relevant NHS hospital or other relevant external research body, such as the MRC.

³ This appointment is coterminous with the individual's unestablished appointment as Curator, Contemporary Programmes at Kettle's Yard.

School of the Physical Sciences

Dr ALEXANDER GEORGE LIU, *G*, assigned to the Department of Earth Sciences

Dr OWEN MICHAEL WELLER, *SID*, assigned to the Department of Earth Sciences

Dr RONOJOY ADHIKARI, *K*, assigned to the Department of Applied Mathematics and Theoretical Physics

Dr JULIAN DAVID RAJA SAHASRABUDHE, assigned to the Department of Pure Mathematics and Mathematical Statistics

Dr ALEXANDER JAMES WILLIAM THOM, *PET*, assigned to the Yusuf Hamied Department of Chemistry

School of Technology

Ms KAN JENNY CHU, assigned to the Judge Business School

Dr IAN JAMES WASSELL, *CHU*, assigned to the Department of Computer Science and Technology

Dr NICHOLAS ROBERT ATKINS, *K*, assigned to the Department of Engineering

IV. That, with effect from 1 October 2025 to the retiring age, the following be appointed to **University Associate Professorships (Grade 10)**. The asterisked appointments are to unestablished Associate Professorships from 1 October 2025, the period of appointment being to the end of the current appointment.

School of Arts and Humanities

Dr LAURA SUZANNE SLATER, *PET*

Department of History of Art

Dr HEATHER INWOOD, *TH*

Department of East Asian Studies

Dr XIA ZHAO, *N*

Department of East Asian Studies

Dr ASSEF ASHRAF, *PEM*

Department of Middle Eastern Studies

Dr SHUSHMA KIRAN MALIK, *N*

Faculty of Classics

Mr TIMOTHY JOHN WINTER, *W*

Faculty of Divinity

Dr EWAN JAMES JONES, *DOW*

Faculty of English

Dr ZOE ANNA MORGAN SVENDSEN, *Q*

Faculty of English

Dr PETER MICHAEL COMBES HARRISON, *CHU*

Faculty of Music

*Dr CLAIRE MAUREEN ANGELA BENN, *N*

Faculty of Philosophy

School of the Biological Sciences

Dr RICHARD ALEXANDER INGMAR BETHLEHEM, *T*

Department of Psychology

Dr LEE HOWARD DE-WIT, *TH*

Department of Psychology

Dr YING-WEN BETTY CHUNG, *CC*

Department of Pathology

School of Clinical Medicine

Dr MATTHEW WILLIAM HOARE⁴

Department of Medicine

Dr MIREIA CRISPIN ORTUZAR

Department of Oncology

Dr VARUN WARRIER, *CTH*

Department of Psychiatry

School of the Humanities and Social Sciences

Dr KATHRYN JANE MOELLER

Faculty of Education

Dr JOSEPH CHARLES SANDERS, *LC*

Faculty of Education

*Dr NIAMH AISLINN GALLAGHER, *CTH*

Faculty of History

Dr ALENA DRIESCHOVA, *TH*

Department of Politics and International Studies

Dr CARSTEN-ANDREAS SCHULZ, *CAI*

Department of Politics and International Studies

Dr STEVEN MICHAEL WARD, *PEM*

Department of Politics and International Studies

Dr THOMAS JEFFREY MILEY, *DAR*

Department of Sociology

Dr SHONA WILSON STARK, *G*

Faculty of Law

Dr ZHAOYANG LIU, *W*

Department of Land Economy

Dr DAVIDE LUCA, *F*

Department of Land Economy

⁴ This appointment is a coterminous appointment with the individual's Honorary Consultant contract with the relevant NHS hospital or other relevant external research body, such as the MRC.

*School of the Physical Sciences*Dr FRANCESCO MUSCHITIELLO, *DOW*

Department of Geography

Dr PAULA ALVAREZ CARTELLE, *N*

Department of Physics

V. That, with effect from 1 October 2025 to the retiring age, the following individual with curatorial, conservation and associated responsibilities be appointed to a Grade 10 office or post, the title of which will be determined by the institution concerned.

*School of the Humanities and Social Sciences*Dr JOSHUA FORDOR KELLOGG NALL, *CHU*

Department of History and Philosophy of Science

ACADEMIC CAREER PATHWAYS (TEACHING AND SCHOLARSHIP) RECOMMENDATIONS

9. The General Board recommends, in regard to the Academic Career Pathways (Teaching and Scholarship) exercise:

VI. That, with effect from 1 October 2025, **Clinical Professorships**⁵ be established, as follows, and that the General Board be authorised to appoint to each Clinical Professorship the person for whom its establishment is proposed:

*School of the Biological Sciences*Dr CATHERINE ELIZABETH HOOK, *HO*, assigned to the Department of Pathology*School of Clinical Medicine*Dr MARK STEPHEN LILICRAP, *R*, assigned to the Department of Medicine

VII. That, with effect from 1 October 2025, the following be appointed to **unestablished Teaching Professorships (Grade 11)**:

*School of the Biological Sciences*Dr MATTHEW DAVID CASTLE, *PEM*

Department of Genetics

School of the Physical Sciences

Dr JAMES ROBERT FERGUSSON

Department of Applied Mathematics and
Theoretical Physics*School of Technology*Dr GAVIN MILES JAMES DAVIES, *HO*

Department of Engineering

*Institute of Professional and Continuing Education*Dr LYDIA KATE HAMLETT, *MUR*

Institute of Professional and Continuing Education

VIII. That, with effect from 1 October 2025, the following be appointed to a **University Associate Professorship (Grade 10)**:

*School of Arts and Humanities*Dr CHARLES WEISS, *CL*

Faculty of Classics

IX. That, with effect from 1 October 2025, the following be appointed to **unestablished Associate Teaching Professorships (Grade 10)**:

*Institute of Professional and Continuing Education*Dr ALEXANDER DAVID CARTER, *F*

Institute of Professional and Continuing Education

Dr JONATHAN NIGEL ROSS PENN, *ED*

Institute of Professional and Continuing Education

⁵ These appointments are coterminous appointments with the individual's Honorary Consultant contract with the relevant NHS hospital or other relevant external research body, such as the MRC.

X. That, with effect from 1 October 2025, the following be appointed to **unestablished Associate Teaching Professorships (Grade 9):**

School of Arts and Humanities

Ms MAREN DE VINCENT-HUMPHREYS, *JE*

Faculty of Modern and Medieval Languages and
Linguistics

School of the Biological Sciences

Dr MAIRI LOUISE KILKENNY, *Q*

Department of Biochemistry

Dr HUGO MONTEIRO PAIS TAVARES

Department of Genetics

Dr MARTIN VAN RONGEN

Department of Genetics

Dr SARAH LOUISE MILLINGTON, *SID*

Department of Pharmacology

School of the Humanities and Social Sciences

Dr MATTHEW ROBERT SPARKES, *LC*

Faculty of Education

Dr JEAN-MICHEL JOHNSTON, *F*

Faculty of History

Dr JAMES DAVID GORDON WOOD, *TH*

Department of Politics and International Studies

School of the Physical Sciences

Dr PEIYU CHEN

Department of Materials Science and Metallurgy

School of Technology

Dr TIMOTHY VICKERS FORMAN

University of Cambridge Institute for Sustainability
Leadership

Unified Administrative Service

Dr CORINNE FRANCES ROUGHLEY, *HH*

Cambridge Centre for Teaching and Learning

XI. That, with effect from 1 October 2025, the following be appointed as **unestablished Senior Teaching Associates (Grade 8):**

School of Arts and Humanities

Dr RUTH CHESTER

Faculty of Modern and Medieval Languages and
Linguistics

Dr REGINA KAROUSOU-FOKAS

Faculty of Modern and Medieval Languages and
Linguistics

Dr MILENA ATANASOVA IVANOVA, *N*

Institute for Technology and Humanity

School of the Humanities and Social Sciences

Ms FRYNI RIGA, *CAI*

Faculty of Education

Ms KATE LOUISE RIGBY

Faculty of Education

School of Technology

Ms SHAOMIAN DENG

Department of Engineering

Institute of Professional and Continuing Education

Dr LUCY CHARLOTTE DURNEEN

Institute of Professional and Continuing Education

Dr JOSEPH MUNGO REED

Institute of Professional and Continuing Education

Mr JOHN RUPERT WALLIS

Institute of Professional and Continuing Education

Unified Administrative Service

Dr RUTH ELIZABETH RAVENSCROFT, *SID*

Student Admissions and Access

XII. That, with effect from 1 October 2025, the following be appointed as **unestablished Teaching Associates (Grade 7)**:

School of Arts and Humanities

Dr MARIE-GÉRALDINE LEA

Mr XUAN ZHANG

Language Centre

Language Centre

9 June 2025

DEBORAH PRENTICE,
Vice-Chancellor
TIM HARPER

NIGEL PEAKE
RICHARD PENTY
ALAN SHORT

JON SIMONS
PIETER VAN HOUTEN
JOCELYN WYBURD

ANNEX A

STATISTICAL SUMMARY

The statistical summaries of the number of successful and unsuccessful applications for promotion via the two Academic Career Pathways schemes are below.

In the ethnicity breakdowns, the term ‘BAME’ is used to be consistent with the University’s Equality and Diversity Information Report, although the University is aware of the limitations of the term.

Note, gender and ethnicity data is suppressed for reasons of confidentiality where the number of applicants is less than 5, indicated by ‘N/A’.

ACADEMIC CAREER PATHWAYS (RESEARCH AND TEACHING) 2025 EXERCISE STATISTICAL SUMMARY OF OUTCOMES

PROFESSORSHIPS (GRADE 12)

| School Committee | Successful | Unsuccessful | Total |
|-------------------------------------|------------|--------------|-----------|
| Arts and Humanities | 4 | 2 | 6 |
| Biological Sciences | 3 | 3 | 6 |
| Clinical Medicine | 1 | 0 | 1 |
| Humanities and Social Sciences | 6 | 2 | 8 |
| Physical Sciences | 8 | 1 | 9 |
| Technology | 5 | 1 | 6 |
| Total | 27 | 9 | 36 |
| Gender breakdown of total | | | |
| Men | N/A | N/A | 21 |
| Women | N/A | N/A | 15 |
| Ethnicity breakdown of total | | | |
| BAME | N/A | N/A | N/A |
| White | 21 | 5 | 26 |
| Not known | N/A | N/A | N/A |

CLINICAL PROFESSORSHIPS

| School Committee | Successful | Unsuccessful | Total |
|------------------------------------|------------|--------------|----------|
| Arts and Humanities | – | – | – |
| Biological Sciences | – | – | – |
| Clinical Medicine | 1 | 1 | 2 |
| Humanities and Social Sciences | – | – | – |
| Physical Sciences | – | – | – |
| Technology | – | – | – |
| Other Institutions (General Board) | – | – | – |
| Total | 1 | 1 | 2 |

| Gender breakdown of total | | | |
|---------------------------|-----|-----|-----|
| Men | N/A | N/A | N/A |
| Women | N/A | N/A | N/A |

| Ethnicity breakdown of total | | | |
|------------------------------|-----|-----|-----|
| BAME | N/A | N/A | N/A |
| White | N/A | N/A | N/A |
| Not known | N/A | N/A | N/A |

PROFESSORSHIPS (GRADE 11)

| School Committee | Successful | Unsuccessful | Total |
|--------------------------------|------------|--------------|-----------|
| Arts and Humanities | 10 | 3 | 13 |
| Biological Sciences | 6 | 7 | 13 |
| Clinical Medicine | 1 | 0 | 1 |
| Humanities and Social Sciences | 10 | 6 | 16 |
| Physical Sciences | 5 | 0 | 5 |
| Technology | 3 | 1 | 4 |
| Total | 35 | 17 | 52 |

| Gender breakdown of total | | | |
|---------------------------|----|----|----|
| Men | 20 | 5 | 25 |
| Women | 15 | 12 | 27 |

| Ethnicity breakdown of total | | | |
|------------------------------|-----|-----|-----|
| BAME | N/A | N/A | N/A |
| White | 25 | 12 | 37 |
| Not known | N/A | N/A | N/A |

ASSOCIATE PROFESSORSHIPS (GRADE 10)

| School Committee | Successful | Unsuccessful | Total |
|--------------------------------|------------|--------------|-----------|
| Arts and Humanities | 10 | 2 | 12 |
| Biological Sciences | 3 | 1 | 4 |
| Clinical Medicine | 3 | 0 | 3 |
| Humanities and Social Sciences | 11 | 6 | 17 |
| Physical Sciences | 2 | 0 | 2 |
| Technology | – | – | – |
| Total | 29 | 9 | 38 |

| Gender breakdown of total | | | |
|---------------------------|-----|-----|----|
| Men | N/A | N/A | 22 |
| Women | N/A | N/A | 16 |

| Ethnicity breakdown of total | | | |
|------------------------------|-----|-----|-----|
| BAME | N/A | N/A | N/A |
| White | 18 | 8 | 26 |
| Not known | N/A | N/A | N/A |

ACADEMIC CAREER PATHWAYS (TEACHING AND SCHOLARSHIP) 2025 EXERCISE
STATISTICAL SUMMARY OF OUTCOMES

PROFESSORSHIPS, CLINICAL PROFESSORSHIPS AND CLINICAL TEACHING PROFESSORSHIPS

| School Committee | Successful | Unsuccessful | Total |
|------------------------------------|------------|--------------|----------|
| Arts and Humanities | – | – | – |
| Biological Sciences | 1 | 0 | 1 |
| Clinical Medicine | 1 | 0 | 1 |
| Humanities and Social Sciences | – | – | – |
| Physical Sciences | – | – | – |
| Technology | – | – | – |
| Other Institutions (General Board) | – | – | – |
| Unified Administrative Service | – | – | – |
| Total | 2 | 0 | 2 |

| Gender breakdown of total | | | |
|---------------------------|-----|-----|-----|
| Men | N/A | N/A | N/A |
| Women | N/A | N/A | N/A |

| Ethnicity breakdown of total | | | |
|------------------------------|-----|-----|-----|
| BAME | N/A | N/A | N/A |
| White | N/A | N/A | N/A |
| Not known | N/A | N/A | N/A |

PROFESSORSHIPS AND TEACHING PROFESSORSHIPS (GRADE 11)

| School Committee | Successful | Unsuccessful | Total |
|------------------------------------|------------|--------------|----------|
| Arts and Humanities | – | – | – |
| Biological Sciences | 1 | 0 | 1 |
| Clinical Medicine | – | – | – |
| Humanities and Social Sciences | – | – | – |
| Physical Sciences | 1 | 0 | 1 |
| Technology | 1 | 0 | 1 |
| Other Institutions (General Board) | 1 | 0 | 1 |
| Unified Administrative Service | – | – | – |
| Total | 4 | 0 | 4 |

| Gender breakdown of total | | | |
|---------------------------|-----|-----|-----|
| Men | N/A | N/A | N/A |
| Women | N/A | N/A | N/A |

| Ethnicity breakdown of total | | | |
|------------------------------|-----|-----|-----|
| BAME | N/A | N/A | N/A |
| White | N/A | N/A | N/A |
| Not known | N/A | N/A | N/A |

ASSOCIATE PROFESSORSHIPS AND ASSOCIATE TEACHING PROFESSORSHIPS (GRADE 10)

| School Committee | Successful | Unsuccessful | Total |
|------------------------------------|------------|--------------|----------|
| Arts and Humanities | 1 | 0 | 1 |
| Biological Sciences | 0 | 2 | 2 |
| Clinical Medicine | — | — | — |
| Humanities and Social Sciences | — | — | — |
| Physical Sciences | — | — | — |
| Technology | — | — | — |
| Other Institutions (General Board) | 2 | 0 | 2 |
| Unified Administrative Service | — | — | — |
| Total | 3 | 2 | 5 |

| Gender breakdown of total | | | |
|---------------------------|-----|-----|-----|
| Men | N/A | N/A | N/A |
| Women | N/A | N/A | N/A |

| Ethnicity breakdown of total | | | |
|------------------------------|-----|-----|-----|
| BAME | N/A | N/A | N/A |
| White | N/A | N/A | N/A |
| Not known | N/A | N/A | N/A |

ASSOCIATE PROFESSORSHIPS AND ASSOCIATE TEACHING PROFESSORSHIPS (GRADE 9)

| School Committee | Successful | Unsuccessful | Total |
|------------------------------------|------------|--------------|-----------|
| Arts and Humanities | 1 | 1 | 2 |
| Biological Sciences | 4 | 0 | 4 |
| Clinical Medicine | — | — | — |
| Humanities and Social Sciences | 3 | 0 | 3 |
| Physical Sciences | 1 | 0 | 1 |
| Technology | 1 | 0 | 1 |
| Other Institutions (General Board) | — | — | — |
| Unified Administrative Service | 1 | 1 | 2 |
| Total | 11 | 2 | 13 |

| Gender breakdown of total | | | |
|---------------------------|-----|-----|-----|
| Men | N/A | N/A | N/A |
| Women | N/A | N/A | N/A |

| Ethnicity breakdown of total | | | |
|------------------------------|-----|-----|-----|
| BAME | N/A | N/A | N/A |
| White | N/A | N/A | N/A |
| Not known | N/A | N/A | N/A |

SENIOR TEACHING ASSOCIATES (GRADE 8)

| School Committee | Successful | Unsuccessful | Total |
|------------------------------------|------------|--------------|-----------|
| Arts and Humanities | 3 | 0 | 3 |
| Biological Sciences | — | — | — |
| Clinical Medicine | — | — | — |
| Humanities and Social Sciences | 2 | 0 | 2 |
| Physical Sciences | — | — | — |
| Technology | 1 | 1 | 2 |
| Other Institutions (General Board) | 3 | 0 | 3 |
| Unified Administrative Service | 1 | 0 | 1 |
| Total | 10 | 1 | 11 |

| Gender breakdown of total | | | |
|---------------------------|-----|-----|-----|
| Men | N/A | N/A | N/A |
| Women | N/A | N/A | N/A |

| Ethnicity breakdown of total | | | |
|------------------------------|-----|-----|-----|
| BAME | N/A | N/A | N/A |
| White | N/A | N/A | N/A |
| Not known | N/A | N/A | N/A |

TEACHING ASSOCIATES (GRADE 7)

| School Committee | Successful | Unsuccessful | Total |
|------------------------------------|------------|--------------|----------|
| Arts and Humanities | 2 | 0 | 2 |
| Biological Sciences | — | — | — |
| Clinical Medicine | — | — | — |
| Humanities and Social Sciences | — | — | — |
| Physical Sciences | — | — | — |
| Technology | — | — | — |
| Other Institutions (General Board) | — | — | — |
| Unified Administrative Service | — | — | — |
| Total | 2 | 0 | 2 |

| Gender breakdown of total | | | |
|---------------------------|-----|-----|-----|
| Men | N/A | N/A | N/A |
| Women | N/A | N/A | N/A |

| Ethnicity breakdown of total | | | |
|------------------------------|-----|-----|-----|
| BAME | N/A | N/A | N/A |
| White | N/A | N/A | N/A |
| Not known | N/A | N/A | N/A |

ACTA

Approval of Graces submitted to the Regent House on 29 May 2025

The Graces submitted to the Regent House on 29 May 2025 (*Reporter*, 6786, 2024–25, p. 583) were approved at 4 p.m. on Friday, 6 June 2025.

E. M. C. RAMPTON, *Registrar*

END OF THE OFFICIAL PART OF THE ‘REPORTER’

REPORT OF DISCUSSION

Tuesday, 3 June 2025

A Discussion was scheduled by videoconference with Deputy Vice-Chancellor Lieutenant General Douglas Chalmers, *EM*, presiding, and the Registry's deputy, the Senior Pro-Proctor and the Junior Pro-Proctor as the attending officers.

Remarks were received as follows:

Joint Report of the Council and the General Board, dated 19 May 2025, on a revised approach to examination allowances

(*Reporter*, 6784, 2024–25, p. 560).

Professor G. R. EVANS (Emeritus Professor of Medieval Theology and Intellectual History), received by the Proctors:

Deputy Vice-Chancellor, the possibility of Cambridge permitting 'resits' has attracted some press interest and is central to this Report.¹ Some radical 'remedies' short of allowing resits are proposed in the case of the Tripos, including 'to disregard examination components worth up to and including 25%' and 'calculate the candidate's results on the basis of the remaining components', with the Chair of Examiners, after consulting with at least two other Examiners, to determine the candidate's overall degree classification. This could prompt challenge by students whose class of degree affects their being able to proceed to their intended careers, but time will tell.

It is a pity that the opportunity was not taken to include in the Report allowances and possible resitting of examinations for postgraduate degrees. An application for an M.Phil. degree may be assessed solely by thesis or by a combination of dissertation, exams, coursework, projects, reports, seminars and essays. It is not obvious that a 'resit' would be possible through all those routes. Nor are the thesis-based Ph.D., Bus.D., Ed.D., M.D., Vet.M.D., M.Sc., and M.Litt.² considered, though a call for a resit may arise for those too, where it may take the form of permission to revise the thesis and resubmit it for 'further examination'.³ For Higher Doctorates the examiners may offer the applicant the option to accept an M.Sc. or M.Litt. There is a possibility of 'resits' in the form of resubmissions, but only after a five-year period 'before an unsuccessful applicant' may reapply so as 'to reduce premature repeat applications'.

The examination requirements for Higher Doctorates lack provision for making 'allowances'. It seems timely to note that the University is embarking on a review conducted through a Postgraduate Committee Consultation on possible revision to Higher Doctorates degrees and also the surviving degree of Bachelor of Divinity. Cambridge like Oxford has Higher Doctorates in the historic subjects of Divinity (D.D.), Civil Law (D.C.L.), Divinity (D.D.) and Music (D.Mus.), with Letters (D.Litt.), Science (D.Sc.) added a century ago. This is relevant because Cambridge Higher Doctorates may be granted by incorporation from the Higher Doctorates of Oxford (as mine was) or Dublin.⁴ Their comparability remains important.

Oxford is having a rethink too. It notes that in Cambridge there have been requests from Degree Committees including withdrawal of these degrees or to withdraw them at least 'to any new applicants'.⁵ The Regulations for – and the administration of – Oxford's own Higher Doctorates have hit a roadblock, following a review in 2016 with a post-implementation review in 2021–22. The *Oxford Gazette* of 4 May 2023 announced that nominations for higher doctorates from the 2023–24 round onwards were to

be suspended 'while further work is undertaken to determine the future direction'. There was an update on 28 March this year continuing the suspension to 2025–26.⁶ A Divisional Consultation on Higher Doctorates is taking place during Trinity term with the outcomes expected not to be reported 'before Michaelmas Term 2025'. Meanwhile it seems to remain the case that 'nominations may remain under consideration for several years'.⁷

In Cambridge a Consultation with Degree Committees about Higher Doctorates closed yesterday.⁵ It is proposed to 'revise the eligibility criteria to limit candidature to current or recently retired staff' so as to recognise 'academic eminence within the institution'. It is stressed that 'the degrees are not a recognised step in the University's promotion processes, nor are they used to reward lifetime academic achievements of staff' therefore 'the strategic purpose of the Higher Doctorate degrees is unclear'. Perhaps the Council will explain in its Notice in Response to this Discussion on 'examination allowances' what is meant by 'strategic purpose' and the reason for discounting 'lifetime achievements', though those are clearly relevant to the grant of other degrees?

The Consultation brief asks whether it would be fitting to exclude candidates whose research achievements have not 'taken place at or in collaboration with the University' or those who no longer have 'an active relationship with the University'. That would surely sit uncomfortably with considerations of sheer merit? It might also rule out 'resits' for some?

There are practical concerns. It is suggested that transfer of responsibility from the Postgraduate Committee to the Degree Committee would 'improve timelines and reduce administration in line with other doctoral degrees', but retaining the Postgraduate Committee as the deciding authority for the award of a Higher Doctorate. Yet is admitted that 'Degree Committees are finding it challenging to identify willing Referees and secure reports from them within a reasonable time', perhaps because the fee paid is the same as that paid to Ph.D. examiners although the volume of publications to be read is much greater than a single Ph.D. thesis. The reluctance of Referees contributes to a drawn-out assessment with an average of twelve months from application to outcome. Should the fee be reconsidered? Might there usefully be 'a limit on the volume of published work submitted, to reduce the burden on referees'? It is suggested that a longer summary would 'aid the Referees' by providing a clearer 'articulation' of the 'claim to the degree' with a CV at the outset 'to aid the initial Assessor'.

Should an applicant's fee be refunded if it proves impossible to 'engage Referees within a reasonable period of time'? That is not unlikely given the described natural reluctance to judge eminent peers despite 'doing so anonymously'.

Benefits to the University of awarding Honorary Higher Doctorates are listed, including seeing it as 'an alumni benefit', and a means to 're-establish relationships with notable alumni'. Are those proper reasons for the award of a degree? With the Honorary Degrees ceremony coming up on 25 June are the Honorands, perhaps reading the Report of this Discussion when it is published before that date, going to wonder why they were chosen?

With 'examination allowances' for the Tripos under consideration is there a case for taking a fresh look at examining for the University's higher degrees, including its highest? It would be a pity to allow these historic Doctorates to dwindle and ultimately die away in Cambridge leaving them only in 'Honorary' form.

¹ For example <https://www.varsity.co.uk/news/29737> and <https://www.telegraph.co.uk/news/2025/05/23/cambridge-university-allow-exam-resits-first-time/>.

² <https://www.cambridgestudents.cam.ac.uk/exams/students/postgraduate-exam-information/writing-submitting-and-examination/phd-edd-msc-mlitt/prepare>.

³ <https://www.cambridgestudents.cam.ac.uk/exams/students/postgraduate-exam-information/writing-submitting-and-examination/phd-edd-msc-mlitt/oral-examination>.

⁴ Statute B II 2.

⁵ https://cambridge.eu.qualtrics.com//CP/File.php?F=F_nMexafnWjctArQo.

⁶ <https://www.ox.ac.uk/students/academic/higher-doctorates>.

⁷ <https://governance.admin.ox.ac.uk/committee-on-honorary-degrees>.

COLLEGE NOTICES

Elections

Pembroke College

Elected to an Official Fellowship with effect from 1 September 2025:

Helen Sian Nash, CEng MICE, B.Eng., *Liverpool*, M.B.A., *N*

Elected to a Supernumerary Fellowship with effect from 1 September 2025:

Povilas Lastauskas, B.A., *Vilnius*, M.Phil., Ph.D., *T*, Diploma, *Kiel Institute*

Elected to the Harry Frank Guggenheim Research Fellowship with effect from 1 October 2025:

Sophia Goodfriend, B.A., *Tufts*, M.A., *Chicago*, Ph.D., *Duke*

Elected to a Fellow Commonership with effect from 6 May 2025:

Michael James Kinton, M.A., *PEM*, M.S., *London Business School*

Elected to a Bye-Fellowship with effect from 1 October 2025:

Soterios Loizou, LL.B., LL.M., *Athens*, LL.M., *NYU*, Ph.D., *HH*

Queens' College

Elected President with effect from 1 October 2025:

Dame Menna Rawlings, DCMG, CVO, B.Sc., *LSE*, M.B.A., *Open*

Vacancies

Corpus Christi College: Research Associate Scheme 2025 (up to four posts available, any subject); tenure: two years, with the possibility of renewal for another two years; closing date: 2 July 2025 at 12 noon; further details: <https://www.corpus.cam.ac.uk/about/opportunities/academic-vacancies>

Gonville and Caius College and Emmanuel College: Assistant Professor in Spanish (fixed-term); tenure: from 1 October 2025 to 3 July 2026; salary: £41,509 *pro rata*; closing date: 29 June 2025; further details: <https://www.cai.cam.ac.uk/vacancies/assistant-professor-spanish>

EXTERNAL NOTICES

Oxford Notices

All Souls College: Examination Fellowships 2025 (two available); tenure: seven years from 1 November 2025; closing date: 11 August 2025 at 4 p.m.; further details: <https://www.asc.ox.ac.uk/examination-fellowships>

Visiting Fellowships 2026–27 (several available, any subject); tenure: one, two or three terms during the October 2026 to June 2027 academic year; non-stipendiary but benefits apply; closing date: 1 September 2025 at 4 p.m.; further details: <https://www.asc.ox.ac.uk/visiting-fellowships>

Senior Research Fellowships (one in Modern Languages, one in Philosophy); tenure: from 1 October 2026 or other agreed date; closing date: 19 September 2025 at 12 noon; further details: <https://www.asc.ox.ac.uk/senior-research-fellowships>

New College: Stipendiary Lectureship in Biochemistry, 3 hours (fixed-term, part-time); tenure: from 1 September 2025 to 31 July 2026, with the possibility of renewal for a further academic year; salary: £8,137–£8,371, plus £375 Oxford weighting; closing date: 1 July 2025; further details: <https://talent.sage.hr/jobs/4c6065dc-081b-41d2-821d-7d0fbbc2a763>

Wolfson College: Events Sales Administrator (maternity cover); tenure: part-time (30 hours per week) for 11 months from 4 August 2025; salary: £22,995 including Oxford weighting; closing date: 19 June 2025 at 12 noon; further details: <https://www.wolfson.ox.ac.uk/vacancy/events-sales-administrator/>