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CONTENTS

Notices		Obituaries	
Calendar	357	Obituary Notices	372
Report of the Council on the establishment of an Endowment Fund Supervisory Body: Notice in response to Discussion remarks	357	Graces	
Changes to postgraduate governance: Corrections	358	Grace submitted to the Regent House on 17 February 2021	372
Accounts of the Colleges	358	Acta	
Vacancies, appointments, etc.		Approval of Grace submitted to the Regent House on 3 February 2021	372
Election	359	<i>End of the Official Part of the 'Reporter'</i>	
Vacancies in the University	359	Report of Discussion: 9 February 2021	
Events, Courses, etc.		Remarks on the Supplementary Report of the Board of Scrutiny on Allocations from the Chest for 2020–21	373
Announcement of lectures, seminars, etc.	359	College Notices	
Regulations for examinations		Elections	375
Archaeology Tripos	360		
Economics Tripos	361		
Human, Social and Political Sciences Tripos	361		
Latin-American Studies for the M.Phil. Degree by thesis	363		
Development Studies for the M.Phil. Degree by advanced study	363		
Economics for the M.Phil. Degree by advanced study	363		
Social Anthropological Research for the M.Phil. Degree by advanced study	364		
Entrepreneurship for the M.St. Degree: Correction	364		
Notices by Faculty Boards, etc.			
Archaeology Tripos, 2020–21	364		
Historical Tripos, 2020–21	369		
History and Politics Tripos, 2020–21: Variable papers	369		
Human, Social and Political Sciences Tripos, Part II, 2020–21	371		



UNIVERSITY OF
CAMBRIDGE

NOTICES**Calendar**

27 February, *Saturday*. Congregation of the Regent House via videoconference at 11 a.m.

28 February, *Sunday*. Preacher before the University (via video link) at 11.15 a.m., The Revd Dr Ayla Lepine, Chaplain of King's College (Hulsean Preacher).

4 March, *Thursday*. End of third quarter of Lent Term.

9 March, *Tuesday*. Discussion via videoconference at 2 p.m.

Discussions (Tuesdays at 2 p.m.)

9 March

23 March

Congregations (Saturdays unless otherwise stated)

27 February, 11 a.m. (degrees in absence only)

27 March, 11 a.m. (degrees in absence only)

Report of the Council on the establishment of an Endowment Fund Supervisory Body: Notice in response to Discussion remarks

15 February 2021

The Council has received the remarks made at the Discussion on 26 January 2021 concerning the above Report (*Reporter*, 2020–21: 6601, p. 259; 6605, p. 340).

Mr Allen, Mr Reid, Professor Evans and the signatories to the note of dissent query or suggest the motive for the proposed changes. The driving force is the need to ensure that the Cambridge University Endowment Fund (CUEF) is managed in a way that is compliant with the current regulatory framework. The Financial Conduct Authority (FCA) is the regulator of financial services in the UK, to which Cambridge Investment Management Limited (CIML) is accountable for the management of the CUEF.

As Mr Reid records, the CUEF was established initially to serve the needs of the University, and at a later stage, Cambridge Colleges and linked trust funds were given the opportunity to invest in the Fund. Ms Franklin observes that there are now eighteen investors in the CUEF (including the University). The Council agrees with Dr Holmes that having the CUEF open to other investors within the collegiate community benefits both the University and that wider community, and that it does not wish to change the CUEF back into a fund run only for the University.

Whilst those investor Colleges and trusts share many aims in common with the University, they are separate legal entities with their own investment policies. In those circumstances, the regulator will expect all investors in the CUEF to be treated in the same way. At present, the Council acts on behalf of the University in the roles of both investor and trustee. The focus of the Council, as investor, must be on what is in the University's best interests. However, the Council, as trustee, cannot grant itself a higher level of access to information than other investors, nor set the CUEF's investment strategy without taking into account the views of those other investors.

Given the difficulties of reconciling the two roles, the new structure proposes that they be separated out. The Endowment Fund Supervisory Body (EFSB) will represent the University as trustee body of the CUEF and will receive guidance from its Investment Advisory Board, whilst the Council will remain the body acting on behalf of the University as investor and will receive investment advice from a new sub-committee of the Finance Committee.

The EFSB, as trustee representative, must have authority to determine the direction of the CUEF, after consultation with all of its investors. Nevertheless, as Mr Lewisohn and Dr Holmes note, in practice the Council, acting on behalf of the University as investor, will continue to have a strong influence on the CUEF's investment objectives, distribution objective and investment principles, through the appointment of three members of the EFSB including the Chair, and because the University is the majority investor in the CUEF. The Council shares the view of Ms Franklin, Mr Lewisohn and Mr Harvey-Samuel that the clarity of the revised arrangements will provide better, more active governance than is possible under the current structure. However, it acknowledges Dr Holmes' assessment that that influence will, of necessity, be indirect.

Ms Franklin and Mr Reid point to the achievements of the CUEF over the last ten years. The Report's proposals support the continued success of the CUEF by setting up a structure that provides parity of treatment for investors. External advice suggests these arrangements will meet the requirements of the regulator, the investors and those managing the Fund. The Council agrees; the changes will serve to provide reassurance to the regulator and current and potential future investors and benefactors that the CUEF's governance arrangements are fit for purpose, and will give the Investment Office certainty about the parameters governing their work. The Investment Board transitioning to become the Investment Advisory Board will enable CIML and now also the EFSB to have access to expert advice, and will provide appropriate challenge to the Investment Office, but now demonstrably for the benefit of all investors in the CUEF. The current Board members support the changes set out in the Report.

Finally, the Council wishes to reassure Mr Allen that there is no plan to move away from the current total return model, the smoothing of distributions and other safeguards that are in the interests of all investors.

The Council is submitting a Grace (Grace 1, p. 372) for the approval of the recommendations of this Report.

Changes to postgraduate governance: Corrections

With effect from 1 October 2020

There were some errors in the annexes to the Joint Report of the Council and the General Board on the governance of matters for postgraduate and graduate students, approved by Grace 4 of 24 July 2019 following a ballot (*Reporter*, 6570, 2019–20, p. 155). Where these involved the updating of terminology, these corrections have been made. Attention is drawn to the following corrections.

The degree of Master of Studies should have been included in the Schedule of postgraduate degrees and qualifications to which the General Regulations for Certain Postgraduate Degrees and Other Qualifications apply (*Statutes and Ordinances*, November 2020, p. 450).

In the Regulations for the degree of Master of Education (*Statutes and Ordinances*, November 2020, p. 470), Regulations 2 and 3 and 4 have been deleted, Regulation 13 moved to appear after Regulation 11 and the numbering of the regulations and cross-references updated.

References have been updated in Regulations 3, 4, 11, 12 and 14, of the Special Regulations for the degree of Doctor of Medicine (*Statutes and Ordinances*, November 2020, p. 494). A reference to the Board of Graduate Studies has also been removed from Regulation 20 (following the approval of Grace 17 of 29 July 2020).

The Schedule attached to the General Regulations for the degree of Master of Philosophy by advanced study (*Statutes and Ordinances*, November 2020, p. 517) has been updated so that it is the same as the one included in Regulation 6 of the General Regulations for the degree of Master of Research (*Statutes and Ordinances*, November 2020, p. 553).

A reference to the Board of Graduate Studies has been replaced with a reference to the General Board in Regulation 3 of the regulations for the Members' **History** Fund (*Statutes and Ordinances*, November 2020, p. 920).

A reference to a 'Graduate Student' has been replaced with a reference to a 'postgraduate student' in Regulation 2 of the regulations for the Crosse Studentship (*Statutes and Ordinances*, November 2020, p. 827).

A reference to 'a person whose name was entered on the Register of Graduate Students' has been replaced with a reference to 'a person registered as a postgraduate student' in Regulation 4(a) of the regulations for the John Winbolt Prize (*Statutes and Ordinances*, November 2020, p. 1034).

Accounts of the Colleges

The Registry has received the accounts of the Colleges for the year ended 30 June 2020. The accounts are available to view on the individual College websites as follows:

Christ's College	https://www.christs.cam.ac.uk/college-accounts
Churchill College	https://www.chu.cam.ac.uk/about/official-documents/accounts-and-annual-reports/
Clare College	http://www.clare.cam.ac.uk/Strategic-Information/
Clare Hall	https://www.clarehall.cam.ac.uk/publications-statutes-and-documents-0
Corpus Christi College	https://www.corpus.cam.ac.uk/about-corpus/college-documents
Darwin College	http://www.darwin.cam.ac.uk/annual-trustees-report-and-accounts
Downing College	http://www.dow.cam.ac.uk/about/documents-and-policies/downing-college-annual-reports-and-accounts
Emmanuel College	https://www.emma.cam.ac.uk/about/documents/
Fitzwilliam College	http://www.fitz.cam.ac.uk/about/official-information
Girton College	https://www.girton.cam.ac.uk/girton-community/college-accounts/
Gonville and Caius College	https://www.cai.cam.ac.uk/discover/strategy-and-policies/finance-and-annual-reports
Homerton College	http://www.homerton.cam.ac.uk/PublicDocuments
Hughes Hall	https://www.hughes.cam.ac.uk/about-us/official-documents/
Jesus College	https://www.jesus.cam.ac.uk/college/about-us/freedom-information-and-publication-scheme/financial-matters
King's College	http://www.kings.cam.ac.uk/about/accounts.html
Lucy Cavendish College	https://www.lucy.cam.ac.uk/reports-accounts
Magdalene College	https://www.magd.cam.ac.uk/administration/accounts
Murray Edwards College	https://www.murrayedwards.cam.ac.uk/legal-operational-policies-and-publication-scheme/college-operations
Newnham College	https://www.newn.cam.ac.uk/about/freedom-of-information/foi-pub-schemes-further-info/foi-docs/
Pembroke College	https://www.pem.cam.ac.uk/college/about-pembroke/legal-information/accounts
Peterhouse	https://www.pet.cam.ac.uk/accounts
Queens' College	https://www.queens.cam.ac.uk/about-us/documents-policies/financial-statements
Robinson College	https://www.robinson.cam.ac.uk/about-robinson/foia-publications
Selwyn College	http://www.sel.cam.ac.uk/selwyn-college/finances-and-governance/
Sidney Sussex College	https://www.sid.cam.ac.uk/aboutus/publications/accounts/

St Catharine's College	https://www.caths.cam.ac.uk/about-us/college-documents
St Edmund's College	http://www.st-edmunds.cam.ac.uk/college-accounts
St John's College	https://www.joh.cam.ac.uk/document-library/public?name=&category[0]=140&created[min]=&created[max]=
Trinity College	https://www.trin.cam.ac.uk/about/publication-scheme/
Trinity Hall	https://www.trinhall.cam.ac.uk/about/college-governance/financial-information/
Wolfson College	https://www.wolfson.cam.ac.uk/about-wolfson/governance/accounts

VACANCIES, APPOINTMENTS, ETC.

Election

Professor DAVID SNEATH, B.Sc., *University of Ulster*, Ph.D., *CHU*, Professor of Social Anthropology, Department of Social Anthropology, elected Caroline Humphrey Professor of the Anthropology of Inner Asia with effect from 1 September 2021.

Vacancies in the University

A full list of current vacancies can be found at <http://www.jobs.cam.ac.uk>.

Administrative Officer in the Academic Division of the University offices (Department of History and Philosophy of Science); salary: £36,914–£49,553; closing date: 9 March 2021; further details: <http://www.jobs.cam.ac.uk/job/28672/>; quote reference: AK25662

The University values diversity and is committed to equality of opportunity.

The University has a responsibility to ensure that all employees are eligible to live and work in the UK.

EVENTS, COURSES, ETC.

Announcement of lectures, seminars, etc.

The University offers a large number of lectures, seminars and other events, many of which are free of charge, to members of the University and others who are interested. Details can be found on individual Faculty, Department and institution websites, on the What's On website (<http://www.admin.cam.ac.uk/whatson/>) and on Talks.cam (<http://www.talks.cam.ac.uk/>). A variety of training courses are also available to members of the University, information and booking for which can be found online at <http://www.training.cam.ac.uk/>.

Brief details of upcoming events are given below.

<i>University of Cambridge</i>	2021 International Women's Day Lecture: Dr Nicola Rollock and Professor Stephen J. Toope in conversation, at 4 p.m. on 8 March 2021 via Zoom	https://www.training.cam.ac.uk/equality/event/3815773
<i>Classics</i>	The J. H. Gray Lectures 2021: a series of three lectures on <i>Greek and Roman historical linguistics</i> , by Professor Philomen Probert, Wolfson College, University of Oxford, on 9–11 March 2021. First lecture: <i>Did the ancient Greeks do historical linguistics?</i> , at 5 p.m. on 9 March. All talks to be livestreamed.	<i>Registration:</i> events@classics.cam.ac.uk <i>Details:</i> https://www.classics.cam.ac.uk/news/did-the-ancient-greeks-and-romans-do-historical-linguistics
<i>History</i>	<i>Girls marrying men: Labour, culture and child marriage in colonial India</i> , inaugural lecture by Professor Samita Sen, Vere Harmsworth Professor of Imperial and Naval History, at 5 p.m. on 9 March 2021 via Zoom	https://www.eventbrite.co.uk/e/girls-marrying-men-labour-culture-and-child-marriage-in-colonial-india-tickets-141035319437
<i>Molecular Biology</i>	<i>Rules of engagement: Molecular arms races between host and viral genomes</i> by Dr Harmit Singh Malik, Fred Hutchinson Cancer Research Center, at 4 p.m. on 2 March 2021 via videoconference	https://www2.mrc-lmb.cam.ac.uk/news-and-events/scientific-seminars

REGULATIONS FOR EXAMINATIONS

Archaeology Tripos

(*Statutes and Ordinances*, November 2020, p. 271)

With effect from 1 October 2020

The General Board, on the recommendation of the Faculty Board of Human, Social and Political Science, has approved changes to the regulations so as to offer more papers under Egyptology, rename some papers, allow students to take Sumerian over two years and allow flexibility in assessment methods.

Regulation 15.

By renaming Paper A27 as ‘Society and settlement in ancient Egypt’, retaining the note to confirm that the paper is offered in alternate years.

By renaming Paper AS8 as ‘Molecular archaeology’, retaining the asterisk to confirm that the paper is offered over one term.

Regulation 16.

By inserting new Regulation 16 to read as follows and renumbering the remaining regulations:

16. Papers offered over one year shall be assessed by one of the following: a three-hour examination; a coursework portfolio; or a combination of a two-hour examination and a coursework portfolio. Papers offered over one term shall be assessed either by a two-hour examination or by a coursework portfolio. The mode of examination for each paper, and details of any coursework required, and about the arrangements for its submission, shall be published by the Faculty Board not later than the division of the Michaelmas Term next preceding the examination.

By amending sub-paragraph (b)(iv) of existing Regulation 16 and inserting a footnote, to read as follows:

(iv) one further paper chosen from the following: A2, A10, A11, A21–A37, B2–B4, M6¹, or POL3, POL4, SAN7–SAN13, SOC2–SOC3 from the Human, Social, and Political Sciences Tripos.

¹ Paper M6 can normally only be taken if a candidate has taken M1 during Part I.

By amending sub-paragraph (d) of existing Regulation 16 to read as follows, retaining existing footnotes:

(d) *Candidates in Egyptology*

- (i) Paper E2 or E1;
- (ii) Paper A27 or A28;
- (iii) Paper A29 or A30;
- (iv) one paper chosen from the following: A2, A10, A11, A21–A37, B2–B4.

With effect from 1 October 2021

The General Board, on the recommendation of the Faculty Board of Human, Social and Political Science, has also approved amendments to the regulations so as to remove optional Paper B6, rename Papers AS8 and AS9 and offer the students the option of choosing two one-term papers instead. This will allow for more specialised choice of topics for Part IIB students.

Regulation 15.

By renaming paper AS8 from ‘Molecular Archaeology’ to ‘Biomolecular Archaeology’

By renaming paper AS9 from ‘Analysis of archaeological materials’ to ‘Archaeological Materials and Technologies’

By removing paper B6 ‘Major topics in human evolutionary studies’ from Regulations 15.

Regulation 18 [existing regulation 17, see above].

By amending Regulation 18(c)(i) so as to read as follows:

- (i) If a candidate took Part IIA of the Archaeology Tripos:
 - (1) four papers chosen from B11–B18;
 - (2) *either* one further paper chosen from the following: B2–B4, A12, A21–A36, A38–A41, or PBS6–9 of the Psychological and Behavioural Sciences Tripos; *or* two further papers chosen from B11–B18, AS1–AS12, A13, A50–A62;
 - (3) a dissertation on a subject approved by the Head of Department of Archaeology which shall be submitted in accordance with the provisions of Regulation 18;

By removing ‘B6’ from Regulation 18(c)(ii)(4), Regulation 18(f)(i) and Regulation 18(f)(iii).

Economics Tripos

(*Statutes and Ordinances*, November 2020, p. 305)

With effect from 1 October 2020

The General Board, on the recommendation of the Faculty Board of Economics, has approved changes to the regulations so as to offer more flexibility by allowing students from both the second and third years to take a number of optional papers.

Regulation 16.

By inserting the following paper:

Paper 10. Interwar years

Regulation 19.

By inserting the following papers:

Paper 18. History and philosophy of economics

Paper 19. Historical perspectives on economic growth

Human, Social and Political Sciences Tripos

(*Statutes and Ordinances*, November 2020, p. 366)

With effect from 1 October 2020

The General Board, on the recommendation of the Faculty Board of Human, Social and Political Science, has approved changes to the regulations so as to introduce a new pathway in Modern Religion, add an optional variable paper, ensure students have the same range of assessment methods, add and remove some borrowed papers, and make some editorial changes.

Regulation 1.

By amending the second sentence to read as follows:

In Part IIA and Part IIB there shall be an examination in each of the following three subjects: Politics and International Relations, Social Anthropology, and Sociology, and there shall be a joint examination in each of the following pairs of subjects: Politics and Sociology, Social Anthropology and Politics, Social Anthropology and Religious Studies – Modern Religion, Sociology and Criminology, and Sociology and Social Anthropology.

Regulation 6.

By amending the second sentence to read as follows:

The bodies of Examiners for Part IIA and Part IIB shall also draw up class-lists for the following subjects: Politics and Sociology (the Examiners for Politics and International Relations), Social Anthropology and Politics (the Examiners for Social Anthropology), Social Anthropology and Religious Studies – Modern Religion (the Examiners for Social Anthropology), Sociology and Criminology (the Examiners for Sociology), and Sociology and Social Anthropology (the Examiners for Sociology).

Regulation 15.

SOCIAL ANTHROPOLOGY

By inserting the following paper:

SAN15. A subject in social anthropology IX

Regulation 16.

By amending the last sentence to read as follows:

The mode of examination for each paper, and details of any coursework or essays required, and about the arrangements for their submission, shall be published by the Faculty Board not later than the division of Michaelmas Term.

Regulation 17.

By amending the first sentence to read as follows:

17. Subject to the provisions of Regulation 9, candidates for Part IIA shall offer papers and other exercises as follows, of which at least three shall be assessed by written examination, either in part or in whole:

In sub-paragraphs (a)(iv) and (c)(iv) by changing ‘SAN7–SAN14’ to ‘SAN7–SAN15’.

In sub-paragraph (b)(ii) by deleting Paper B1 and changing ‘SAN7–SAN14’ to ‘SAN7–SAN15’.

By amending sub-paragraph (e) to read as follows:

(e) *Candidates in Social Anthropology and Politics*

- (i) SAN2 and one paper chosen from the following list: SAN3, SAN4, SAN7–15;
- (ii) POL3 or POL4;
- (iii) POL7 or POL8.

By inserting new sub-paragraph (f) and a footnote, to read as follows:

(f) *Candidates in Social Anthropology and Religious Studies – Modern Religion*

- (i) SAN2;
- (ii) SAN3 or SAN4;
- (iii) one paper chosen from B1–B17¹ from Part II A of the Theology, Religion, and Philosophy of Religion Tripos;
- (iv) one paper chosen from B2–B17¹ from Part II A of the Theology, Religion, and Philosophy of Religion Tripos.

¹ Candidates may only offer one of the following papers: B7, B13.

Regulation 18.

By amending sub-paragraph (a)(iii) to read as follows, retaining existing footnotes:

- (iii) one paper chosen from the following: B2–B4 from Part II of the Archaeology Tripos, SAN7–15, SOC6–15, Paper 5 or Paper 6 for the subject History and Philosophy of Science in Part II of the Natural Sciences Tripos, Paper 6 from Part II of the Historical Tripos, Paper 8 borrowed from Part II of the Economics Tripos, Paper EAS.2 from the Asian and Middle Eastern Studies Tripos, or a further paper chosen from POL6 and POL10–21;

In sub-paragraph (b)(ii) by changing ‘SAN7–SAN14’ to ‘SAN7–SAN15’.

By amending sub-paragraph (b)(iii) to read as follows, retaining existing footnotes:

- (iii) one paper chosen from the following: a further paper chosen from SAN4 or SAN7–15, one paper chosen from POL13, POL17, SOC5–15 and Paper 5 for the subject History and Philosophy of Science in Part II of the Natural Sciences Tripos, or Paper J9 from the Asian and Middle Eastern Studies Tripos.

By amending sub-paragraph (c)(iii) to read as follows, retaining existing footnotes:

- (iii) one paper chosen from the following list: B2–B4 from Part II of the Archaeology Tripos, POL13, POL17, SAN7–SAN15, Papers PBS6–8 of the Psychological and Behavioural Sciences Tripos, a further paper chosen from SOC5–15.

By amending sub-paragraph (e) to read as follows, retaining existing footnotes:

(e) *Candidates in Social Anthropology and Politics*

- (i) one paper chosen from SAN5–SAN6, and one paper chosen from SAN4–15;
- (ii) two papers chosen from POL6, POL10–21;
- (iii) a candidate may substitute for one paper a dissertation on a subject within the field of Social Anthropology or Politics approved by the Head of the relevant Department, which shall be submitted in accordance with the provisions of Regulation 19.

By inserting new sub-paragraph (f) to read as follows:

(f) *Candidates in Social Anthropology and Religious Studies – Modern Religion*

- (i) SAN5;
- (ii) one paper chosen from SAN4, SAN6 or SAN7–15;
- (iii) one paper chosen from B1, C1, or C2–C12 of the Theology, Religion, and Philosophy of Religion Tripos;
- (iv) one paper chosen from C2–C12, D1, or D2 of the Theology, Religion, and Philosophy of Religion Tripos;
- (v) a candidate may substitute for one paper from sections (ii)–(iv) above a dissertation on a subject within the field of Social Anthropology or Theology approved by the Head of the relevant Department, which shall be submitted in accordance with the provisions of Regulation 19.

With effect from 1 October 2021

The General Board, on the recommendation of the Faculty Board of Human, Social and Political Science, has approved amendments to the regulations so as to rename Paper CRIM5 as follows:

Regulation 15.

By replacing ‘Social networks and crime’ with ‘Social order, violence and organised forms of criminality’.

Latin-American Studies for the M.Phil. Degree by thesis

(*Statutes and Ordinances*, November 2020, p. 515)

With effect from 1 October 2020

The General Board, on the recommendation of the Degree Committee for the Department of Politics and International Studies, has approved changes to the regulations for Latin-American Studies for the degree of Master of Philosophy by thesis to exclude the bibliography from the word count for the thesis.

By amending Regulation 1 to read as follows:

1. The scheme of examination for the one-year course of study in Latin-American Studies for the degree of Master of Philosophy shall consist of a thesis of not more than 30,000 words in length, including footnotes, tables, appendices, and excluding bibliography; the final title of the thesis shall be approved by the Degree Committee for the Department of Politics and International Studies not later than the end of the Full Lent Term preceding the examination.

Development Studies for the M.Phil. Degree by advanced study

(*Statutes and Ordinances*, November 2020, p. 529)

With effect from 1 October 2021

The General Board, on the recommendation of the Degree Committee for the Department of Politics and International Studies, has approved changes to the regulations for Development Studies for the degree of Master of Philosophy by advanced study so as to withdraw Subject 4 from the list of Group 1 subjects.

Regulation 2.

By deleting ‘4. Globalization and development.’

Economics for the M.Phil. Degree by advanced study

(*Statutes and Ordinances*, November 2020, p. 531)

With effect from 1 October 2020

The General Board, on the recommendation of the Faculty Board of Economics, has approved an amendment to the regulations for Economics for the degree Master of Philosophy by advanced study so as to reduce the minimum number of modules from seven to six.

Regulation 1.

By amending the regulation to read as follows:

- (a) three compulsory and *four* additional modules, selected from a list of core and optional modules published by the Degree Committee for the Faculty of Economics, which shall each be examined by written papers, projects or class presentations;
- or*
- (b) three compulsory and *three* additional modules, selected from a list of core and optional modules published by the Degree Committee for the Faculty of Economics, which shall each be examined by written papers, projects or class presentations;
- and*
- (c) a dissertation of not more than 10,000 words in length, on a subject approved by the Degree Committee.

Social Anthropological Research for the M.Phil. Degree by advanced study

With effect from 1 October 2021

The General Board, on the recommendation of the Degree Committee for the Departments of Archaeology, Social Anthropology and Sociology, has approved Social Anthropological Research as a new subject for examination for the degree of Master of Philosophy by advanced study, with the following special regulations.

SOCIAL ANTHROPOLOGICAL RESEARCH

1. The scheme of examination for the nine-month course of study in Social Anthropological Research for the degree of Master of Philosophy shall consist of:

- (a) a dissertation, of not more than 13,000 words in length, including footnotes, but excluding tables, appendices, and bibliography, on a subject approved by the Degree Committee for the Departments of Archaeology, Social Anthropology, and Sociology, which shall not fall within the field of any paper or essay offered by the candidate;
- (b) two essays, of not more than 5,000 words in length, on a topic chosen from a list of topics published by the Degree Committee by the division of Michaelmas Term, such topics corresponding to a list of optional papers published by the Degree Committee by the end of the preceding Easter Term;
- (c) a practical writing exercise, of not more than 2,000 words, in a format and from a list published by the Degree Committee by the end of the Easter Term of the preceding academic year; and assessed on a pass/fail basis.

2. The examination may, at the discretion of the Examiners, include an oral examination on the dissertation and on the essay or essays offered by the candidate, and on the general field of knowledge within which they fall.

Entrepreneurship for the M.St. Degree: Correction

(*Statutes and Ordinances*, November 2020, p. 567)

When amendments were made to Regulation 1 for the examination in Entrepreneurship for the degree of Master of Studies with effect from 1 October 2020 (*Reporter*, 6555, 2018–19, p. 801), a cross-reference in Regulation 3 should have been revised to reflect the changes. The cross-reference has been updated to read ‘Regulation 1(a)’.

NOTICES BY FACULTY BOARDS, ETC.

Archaeology Tripos, 2020–21

The Faculty Board of Human, Social and Political Science gives notice of the following papers which are offered for Part I and Part II of the Archaeology Tripos in the academical year 2020–21:

PART I

A1. World archaeology

This paper will be assessed by coursework, accounting for 40% of the final mark and by one two-hour examination, counting for 60% of the final mark. The exam paper will be divided into two sections and candidates will be required to answer questions from both sections.

A2. Archaeology in action

This paper will be assessed by 100% coursework portfolio comprised of four components.

A3. Introduction to the culture of Egypt and Mesopotamia

This paper will be assessed solely by a three-hour examination. The exam paper will be divided into two sections and candidates will be required to answer questions from both sections.

A4. Being human: Interdisciplinary perspectives

This paper will be assessed by 100% coursework.

B1. Humans in biological perspective

This paper will be assessed solely by a three-hour examination. The exam paper will be undivided.

E1. Egyptian language I

This paper is assessed through two in-class tests of two hours each. The first one will take place after the end of week two of Lent Term, while the second will be conducted after the end of week four of Easter Term. Each test will make up 50% of the total mark awarded for the paper.

Each test will consist of short questions designed to test the students' knowledge of grammatical forms, and/or the transliteration and translation of selections of unseen sentences and passages in hieroglyphic Middle Egyptian, appropriate to the expected level of proficiency of the students at the time of each assessment. In addition to the transliteration and translation, the complete grammatical analysis of each Egyptian sentence or passage will be required for both tests. The use of sign lists and glossaries or dictionaries is permitted, and copies will be supplied to the students for use in the test by the course coordinator.

M1. Babylonian language

This paper will be assessed solely by a three-hour examination. Candidates must answer all questions. The number of questions may vary from year to year. The relative percentage weight of each question will be specified in the examination paper.

With reference to extracts from set texts and/or unseen passages, candidates may be required to transliterate, and/or translate into English, and/or normalise, and/or answer linguistic or philological questions. Candidates may be asked questions about Akkadian grammar. Candidates may be asked to translate passages or sentences into Old Babylonian.

For the purposes of setting unseens and passages for translation into Akkadian, it will be assumed that candidates are familiar with all the vocabulary and idioms encountered in the set texts.

PART II

Archaeology papers*A2. Archaeology in action*

This paper will be assessed by 100% coursework portfolio comprised of four components.

A10. Archaeological theory and practice I

The examination of this paper will take the form of a piece of coursework to be completed within a 24-hour time period (70% of the total mark) and a 3,000-word report on the Easter field trip or a project of the same word length (30% of the total mark). The paper is undivided.

A11. From data to interpretation (also serving as B5)

The paper will be assessed by a single 'take-home exam' style coursework accounting 100% of the final mark.

A12. Archaeological theory and practice II

The examination for this paper will take the form of a three-hour examination paper worth 100% of the overall mark.

A13. The past in the present

This paper will be assessed by a single piece of coursework counting for 100% of the final mark. The coursework will take the form of a public outreach and communications product selected from a list supplied by the paper coordinator (such as a podcast, vlog, outreach event, ad campaign, photo exhibition, policy brief) on one of the themes discussed in the module.

A21. Archaeological science

This paper will be assessed by a practical test worth 50% of the overall mark, an assessed essay worth 40% of the overall mark, and completion of a series of practical tasks worth 10% of the overall mark.

A22. Palaeolithic archaeology

This paper is assessed by coursework counting for 30% of the mark and a two-hour written examination which will count for 70% of the mark. The coursework is a project report (word-limit: 3,000 words, not including references). The submission date of the project report will be in week 3 or 4 of Easter term. The exam paper will be undivided.

A23. European prehistory

The examination for this paper will take the form of a 3-hour examination paper, worth 100% of the overall mark. The examination paper will be divided into two sections and students are required to answer at least one question from each section.

A24. The medieval globe

The examination of this paper will take the form of a piece of coursework to be completed within a 24-hour time period (70% of the total mark) and a practical report (30% of the total mark).

A25. Mesopotamian archaeology I: Prehistory and early states

The examination for this paper will take the form of a 2-hour examination paper, worth 60% of the overall mark, and a coursework portfolio worth 40% of the overall mark.

A27. Society and settlement in ancient Egypt

The paper is assessed by coursework worth 100% of the overall mark.

A29. The archaeology of religion in ancient Egypt

Assessment for this paper will take the form of a 2-hour examination paper, worth 70% of the overall mark, and a coursework portfolio worth 30% of the overall mark.

A31. Ancient India I: The Indus civilisation and beyond

The examination for this paper will take the form of a 2-hour examination paper, worth 80% of the overall mark, and a project worth 20% of the overall mark.

A35. The archaeology of Africa

The examination for this paper will take the form of an 'open book' examination paper worth 60% of the overall mark, and an extended project report worth 40% of the final mark.

A50. A technologically dependent lineage (also serving as B14)

The examination for this paper will take the form of a 2-hour examination paper counting for 100% of the overall mark. The exam paper will be undivided and candidates are required to answer two of the questions.

A60. Special topics in museum studies

This paper will be assessed by a single piece of coursework counting for 100% of the final mark.

A61. Archaeology of colonialism

This paper will be assessed by a single piece of coursework counting for 100% of the final mark.

A62. Historical ecology

This paper will be assessed by a single piece of coursework counting for 100% of the final mark.

AS3. GIS systems in archaeology

This paper will be assessed by a single piece of coursework counting for 100% of the final mark.

AS5. Human osteology (also serving as B18)

This paper will be assessed by a single piece of coursework counting for 100% of the final mark.

AS7. Geoarchaeology

This paper will be assessed by a piece of coursework counting for 80% of the final mark, and a lab notebook comprising 20% of the final mark.

AS8. Molecular chemistry

This paper will be assessed by a piece of coursework counting for 90% of the final mark, and a lab notebook comprising 10% of the final mark.

AS9. Analysis of archaeological materials

This paper is assessed through a take-home test and a 5-minute video.

For the first assessment, students will write *c.* 1,500 words responding to questions about a small number of artefacts. For the second one, students will create a 5-minute video on any subject relevant to the paper syllabus, aimed at a general, educated but non-specialist audience.

AS11. Environmental archaeology

This paper will be assessed by a piece of coursework counting for 80% of the final mark, and a lab notebook comprising 20% of the final mark.

Biological Anthropology papers*B2. Human ecology and behaviour*

The examination for this paper will take the form of a three-hour examination paper. The paper will be divided into two sections of six questions each. Candidates are required to answer three questions in total, at least one from each section.

B3. Human evolution

The examination for this paper will take the form of a three-hour examination paper. The exam paper will be divided into two sections of six questions each. Candidates are required to answer three of the questions, at least one from each section.

B4. Comparative human biology

The examination for this paper will take the form of a three-hour examination paper with three sections of four questions each. Students must answer one question from each section.

B5. From data to interpretation (also serving as A11 in the Archaeology Tripos)

The paper will be assessed by a single 'take-home exam' style coursework accounting 100% of the final mark.

B6. Major topics in human evolutionary studies

This paper will be assessed by a single piece of coursework counting for 100% of the final mark.

B11. The human species: Evolution, dispersals and diversity

The paper will be assessed by a single 'take-home exam' style coursework accounting 100% of the final mark.

B12. The inner ape: Hominin origins and evolution

The examination for this paper will take the form of a 2-hour examination paper counting for 100% of the final mark. The exam paper will be undivided and candidates are required to answer two of the questions.

B13. Evolution, medicine, and public health: New perspectives on health and disease

The examination for this paper will take the form of a 2-hour examination paper counting for 100% of the overall mark. The exam paper will be undivided and candidates are required to answer two of the questions.

B14. A technologically dependent lineage (also serving as A50)

The examination for this paper will take the form of a 2-hour examination paper counting for 100% of the overall mark. The exam paper will be undivided and candidates are required to answer two of the questions.

B15. Human sociality: Evolutionary perspectives on cooperation, culture and cognition

The examination for this paper will take the form of a 2-hour examination paper counting for 100% of the overall mark. The exam paper will be undivided and candidates are required to answer two of the questions.

B16. Genomes: Ancient, modern and mixed

The examination for this paper will take the form of a 2-hour examination paper counting for 100% of the overall mark. The exam paper will be undivided and candidates are required to answer two of the questions.

B17. Our extended family: Primate biology and behaviour

The examination for this paper will take the form of a 2-hour examination paper counting for 100% of the overall mark. The exam paper will be undivided and candidates are required to answer two of the questions.

B18. Decoding the skeleton (also serving as AS5)

This paper will be assessed by a single piece of coursework counting for 100% of the final mark.

Egyptian language papers*E1. Egyptian language I*

This paper is assessed through two in-class tests of two hours each. The first one will take place after the end of week two of Lent Term, while the second will be conducted after the end of week four of Easter Term. Each test will make up 50% of the total mark awarded for the paper.

Each test will consist of short questions designed to test the students' knowledge of grammatical forms, and/or the transliteration and translation of selections of unseen sentences and passages in hieroglyphic Middle Egyptian, appropriate to the expected level of proficiency of the students at the time of each assessment. In addition to the transliteration and translation, the complete grammatical analysis of each Egyptian sentence or passage will be required for both tests. The use of sign lists and glossaries or dictionaries is permitted, and copies will be supplied to the students for use in the test by the course co-ordinator.

E2. Middle Egyptian texts

This paper is assessed through two in-class tests of two hours each. The first one will take place after the end of week two of Lent Term, while the second will be conducted after the end of week four of Easter Term. Each test will make up 50% of the total mark awarded for the paper.

Each test will consist of the transliteration and translation of selections of unseen passages in hieroglyphic Middle Egyptian. In addition to the transliteration and translation, the complete grammatical analysis of each Egyptian passage will be required for both tests. The use of sign lists and glossaries or dictionaries is permitted, and copies will be supplied to the students for use in the test by the course co-ordinator.

E3. Old and late Egyptian texts

This paper is assessed through two in-class tests of two hours each. The first one will take place after the end of week two of Lent Term, while the second will be conducted after the end of week four of Easter Term.

The first test (after the end of week two of Lent Term) will consist of the transliteration and translation of selections of unseen passages in hieroglyphic Old Egyptian and will make up 50% of the total mark awarded for the paper. The second test (after the end of week four of Easter Term) will consist of the transliteration and translation of selections of unseen passages in hieroglyphic Late Egyptian and will likewise make up 50% of the total mark awarded for the paper. In addition to the transliteration and translation, the complete grammatical analysis of each Egyptian passage will be required for both tests. The use of sign lists and glossaries or dictionaries is permitted for both tests, and copies will be supplied to the students for use in the test by the course coordinator.

E4. Coptic

This paper is assessed through two in-class tests of two hours each. The first one will take place at the end of week two of Lent Term, while the second will be conducted at the end of week four of Easter Term.

The first test will consist of the translation of short sentences and concise unseen passages in Sahidic Coptic and will make up 50% of the total mark awarded for the paper. The second test will consist of the translation of several selections of unseen passages in Sahidic Coptic and itself will make up the other 50% of the total mark awarded for the paper. In addition to the translation, the complete grammatical analysis (parsing) of each sentence or passage may be required. The use of glossaries or dictionaries is permitted for both tests, and copies will be supplied to the students for the purposes of the test by the course co-ordinator.

Babylonian language and Mesopotamian Culture papers*M1. Babylonian language I*

This paper will be assessed solely by a three-hour examination. Candidates must answer all questions. The number of questions may vary from year to year. The relative percentage weight of each question will be specified in the examination paper.

With reference to extracts from set texts and/or unseen passages, candidates may be required to transliterate, and/or translate into English, and/or normalise, and/or answer linguistic or philological questions. Candidates may be asked questions about Akkadian grammar. Candidates may be asked to translate passages or sentences into Old Babylonian.

For the purposes of setting unseens and passages for translation into Akkadian, it will be assumed that candidates are familiar with all the vocabulary and idioms encountered in the set texts.

M3. Mesopotamian culture II: Religion and scholarship

This paper will be assessed through two coursework essays of 4,000 words, each worth half of the final mark, on topics specified by the co-ordinator.

M4. Intermediate Babylonian

The paper will be assessed by a two-hour examination (80%) and by coursework (20%). The examination: all questions will be compulsory. Their number and relative weighting may vary from year to year. The 'percentage weight' of each question will be specified in the paper. Candidates will be required to transliterate and/or translate and/or normalise passages from the set texts and/or unseen passages, justifying their translations of difficult words or constructions with notes. Comment and/or parsing may be required for particular forms or constructions. The coursework: candidates will be required to write 500 words of commentary on the content and/or textual basis of one of the set texts (as specified by the course co-ordinator), and 500 words of philological commentary on one or more extracts from the set texts (as specified by the course co-ordinator). The two coursework assignments are equally weighted.

M5. Advanced Babylonian with Assyrian

The paper will be assessed by a two-hour examination (80%) and by coursework (20%). The examination: all questions will be compulsory. Their number and relative weighting may vary from year to year. The 'percentage weight' of each question will be specified in the paper. Candidates will be required to transliterate and/or translate and/or normalise passages from the set texts and/or unseen passages, justifying their translations of difficult words or constructions with notes. Comment and/or parsing may be required for particular forms or constructions, or other linguistic features. Candidates may be required to produce 'synoptic' or 'variorum' transliterations.

The coursework will consist of (1) 500 words of philological commentary on one or more extracts from the set texts (as specified by the course co-ordinator), and (2) either another 500-word philological commentary or a scholarly edition of a previously Akkadian unedited text to be chosen by the student with the approval of the course coordinator.

The following papers are not offered in 2020–21

- A28. Ancient Egypt in context: an archaeology of foreign relations
- A30. Archaeology of death and burial in ancient Egypt
- A32. Ancient India II: early historic cities of South Asia
- A33. Ancient South America
- A34. The archaeology of Mesoamerica and North America
- A36. Topics in regional archaeology
- M2. Mesopotamian culture I: literature
- M6. Sumerian language
- A51. British prehistory
- A52. Britain AD 300–800
- A54. Prehistoric art
- A53. Special topics in near Eastern Archaeology
- A55. Special topics in regional archaeology 2
- A56. Special topics in regional archaeology 3
- A57. Special topics in regional archaeology 4
- A58. Special topics in regional archaeology 5
- A59. Material culture: conceptual approaches
- AS2. Special topics in advanced statistics/modelling
- AS4. Zooarchaeology
- AS6. Palaeobotany
- AS10. Archaeological genetics
- AS12. Special topics in archaeological methods 2

Historical Tripos, 2020–21

Further to the Notice published on 24 July 2019 (*Reporter*, 6557, 2018–19, p. 852), the Faculty Board of History gives notice that the special and specified subjects for Part II of the Historical Tripos, 2021, have been amended as follows:

By withdrawing the following from the list of special subjects for Papers 2 and 3:

- Masculinities and political culture in Britain, 1832–1901 (H)
- Missionary science, ethnic formation, and the religious encounter in Belgian Congo (O)

By adding the following to the list of special subjects for Papers 2 and 3:

- The Little Lion – Edward III's England, 1327–1347 (F)

By amending the title of Special Subject D for Papers 2 and 3 from 'Uses of the visual in early modern Germany, c. 1450–1550' to 'Albrecht Dürer and uses of the visual in early modern Germany, c. 1450–1600'.

By withdrawing the following from the list of specified subjects:

8. The Near East in the age of Justinian and Muhammad, AD 527–700
10. Living in Athens [Paper C1 of Part II of the Classical Tripos]
12. The middle ages on film: Medieval violence and modern identities
19. Women, gender and paid work in Britain since c. 1850
20. World population, development and environment since c. 1750: Comparative history and policy
22. Stalinism and Soviet life
25. Ireland and the Irish since the famine

By amending the numbers assigned to the following papers:

From 24 to 12: The 'rule of law' in early modern Britain: State power, criminal justice, and civil liberties, c. 1500–c. 1800

From 30 to 19: The problem of sustainability, 1500–1987

By adding the following to the list of specified subjects:

10. The invention of history: Thucydides [Paper C1 of Part II of the Classical Tripos]
20. Persecution and toleration in Britain, 1400–1700
22. Connected histories of the USA, USSR and Russia since 1945
24. Rethinking Europe from the Mediterranean shores, 1796–1914
25. Central Europe in the global twentieth century
30. 'Islands and Beaches': The Pacific and Indian Oceans in the long nineteenth century

Candidates for Part II in 2021, who have previously taken Part I of the Historical Tripos and who did not offer in that Part a paper falling mainly in the period before 1750, may meet the requirement to take a pre-1750 paper in Part II by offering one of the Special Subjects A, B, C, D, E, F or G or by offering one of the Papers 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 20 and 21 or a dissertation, provided that its subject falls mainly in the period before 1750.

Candidates for Part II in 2021, who have previously taken Part I of the Historical Tripos and who did not offer in that Part a paper in European History, may meet the requirement to take a European History paper in Part II by offering one of the following papers: 7, 14, 21, 22, 23, 24 and 25.

History and Politics Tripos, 2020–21: Variable papers

The Faculty Board of History gives notice that the following variable subjects will be offered in Part II of the History and Politics Tripos in 2020–21:

Section C

Politics

- POL12. Politics of religion
- POL13. British and European politics
- POL14. International security
- POL15. The politics of Africa
- POL16. Conflict and peacebuilding
- POL17. Politics of the international economy
- POL18. Politics and gender
- POL19. Themes and issues in politics and international relations (examined by long essay)
- POL20. Politics of the future (examined by long essay)
- POL21. China in the international order
- EAS2. East Asia – the Cold War and its aftermath

History

7. Transformation of the Roman world [C4 of Part II of the Classical Tripos]
9. Slavery in the Greek and Roman worlds [C3 of Part II of the Classical Tripos]
10. The invention of history: Thucydides [C1 of Part II of the Classical Tripos]
11. Early medicine [BBS113 of NST Part II Biological and Biomedical Sciences]
12. The 'rule of law' in early modern Britain: State power, criminal justice, and civil liberties, c. 1500–c. 1800
13. Man, nature and the supernatural, c. 1000–c. 1600
14. Material culture in the early modern world
15. The medieval globe [A24 of Part II of the Archaeology Tripos]
16. Overseas expansion and British identities, 1585–1714
17. The politics of knowledge from the late Renaissance to the early Enlightenment
18. Japanese history [Paper J6 of Part IB of the AMES Tripos]
19. The problem of sustainability, 1500–1987
20. Persecution and toleration in Britain, 1400–1700
22. Connected histories of the USA, USSR and Russia since 1945
23. The long road to modernisation: Spain since 1808
24. Rethinking Europe from the Mediterranean shores 1796–1914
25. Central Europe in the global twentieth century
26. Consumption and consumer culture in the United States
27. The history of Latin America from 1500 to the present day
28. The history of the Indian sub-continent from the late eighteenth century to the present day
29. The history of Africa from 1800 to the present day
30. 'Islands and Beaches': The Pacific and Indian Oceans in the long nineteenth century

Section D

(i) *Special Subjects* [Paper 2 (long essay) and Paper 3 (written exam) of Part II of the Historical Tripos]:

- | | |
|---|-----|
| Roman religion: Identity and empire [associated with C2 of Part II of the Classical Tripos] | (A) |
| The 'Angevin Empire', 1150s–1230s | (B) |
| Memory in early modern England | (C) |
| Albrecht Dürer and uses of the visual in early modern Germany, c. 1450–1600 | (D) |
| The Palace and the coffeehouse: The power of place in Ottoman history, 1300–1800 | (E) |
| The Little Lion – Edward III's England, 1327–1347 | (F) |
| The culture of the miraculous in Renaissance Italy | (G) |
| The 1848 Revolutions | (I) |
| The British and the Ottoman Middle East, 1798–1850 | (J) |
| Fin-de-Siècle Russia, 1891–1917 | (K) |
| The transformation of everyday life in Britain, 1945–1990 | (L) |
| Empires and the American imagination, c. 1763–c. 1900 | (M) |
| Sources of East Asian modernity, c. 1896–1927 | (P) |
| Indian democracy: Ideas in action, c. 1947–2007 | (Q) |

(ii) POL19. Themes and issues in politics and international relations (examined by long essay).

No candidate may offer more than one paper examined wholly by long essay or dissertation. Where a candidate offers papers from Section D, the two submitted essays shall each be considered a half-paper for the purposes of classing.

Human, Social and Political Sciences Tripos, Part II, 2020–21

The Faculty Board of Human, Social and Political Science gives notice that, with effect from the examinations to be held in 2021, the form and conduct of the examinations for the following papers in Parts IIA and IIB of the Human, Social and Political Sciences Tripos will be changed as follows:

Politics and International Relations

POL12. Politics and religion

The examination will consist of a three-hour paper. Candidates will be required to answer three questions from a choice of sixteen, including questions on political theory, nationalism and religion and politics in a variety of contexts. The examination will be divided into two sections: Section A and Section B. Students will choose at least one question from each section and answer a third from either section. The paper will be undivided.

POL17. Politics of the international economy

The examination will consist of a three-hour paper. Candidates will be required to answer three questions from a choice of sixteen, including questions on the nature of the international economy, political economy of the environment and global imbalances. The paper will be undivided.

Social Anthropology

SAN4F. The anthropology of an ethnographic area: Inner Asia

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

SAN4G. The anthropology of an ethnographic area: Europe

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

SAN8. Development, poverty and social justice

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

Sociology

SOC5/CRIM2. Statistics and methods

- (i) one three-hour examination paper, divided into two sections, Part A and Part B. Candidates will be required to answer two questions from Part A, and one question from Part B. All questions are of equal value; and
- (ii) an (optional) research project (2,000–5,000 words) showcasing any of the techniques taught in the course.

The final mark for students not submitting a project will be their exam mark.

The final mark for students who submit a research project will be the higher of:

- Their exam mark
- A weighted average of their exam mark (75%) and their project mark (25%)

SOC8. War and revolution

This paper will be examined by one three-hour examination paper; candidates will be required to answer three questions.

SOC9. Global capitalism

This paper will be assessed by one 5,000-word essay, and one two-hour examination paper. For the examination, candidates will be required to answer two questions. Essays will be submitted in accordance with the published deadlines; essay topics are available in the paper guide or on the student website.

SOC12. Empire, colonialism, imperialism

This paper will be examined by one 5,000-word essay, and one two-hour examination paper. For the examination, candidates will be required to answer two questions. Essays will be submitted in accordance with the published deadlines; essay topics are available in the paper guide or on the student website.

OBITUARIES

Obituary Notices

Professor HUGH BARR NISBET, M.A., Litt.D., Emeritus Fellow of Sidney Sussex College, Emeritus Professor of Modern Languages, Humboldt Prizewinner, died on 6 February 2021, aged 80 years.

Professor ROGER FRANCIS GRIFFIN, B.A., Ph.D., Sc.D., Fellow of St John's College, Emeritus Professor of Observational Astronomy, died on 12 February 2021, aged 85 years.

GRACES

Grace submitted to the Regent House on 17 February 2021

The Council submits the following Grace to the Regent House. This Grace, unless it is withdrawn or a ballot is requested in accordance with the regulations for Graces of the Regent House (*Statutes and Ordinances*, November 2020, p. 105) will be deemed to have been approved **at 4 p.m. on Friday, 26 February 2021**. Further information on requests for a ballot or the amendment of Graces is available to members of the Regent House on the Regent House Petitions site.[§]

1. That the recommendations in paragraph 12 of the Report of the Council, dated 14 December 2020, on the establishment of an Endowment Fund Supervisory Body (*Reporter*, 6601, 2020–21, p. 259) be approved.¹

¹ See the Council's Notice, p. 357.

[§] See <https://www.governance.cam.ac.uk/governance/key-bodies/RH-Senate/Pages/RH-Petitions.aspx> for details.

ACTA

Approval of Grace submitted to the Regent House on 3 February 2021

The Grace submitted to the Regent House on 3 February 2021 (*Reporter*, 6605, 2020–21, p. 335) was approved at 4 p.m. on Friday, 12 February 2021.

E. M. C. RAMPTON, *Registrar*

END OF THE OFFICIAL PART OF THE 'REPORTER'

REPORT OF DISCUSSION

Tuesday, 9 February 2021

A Discussion was held by videoconference. Deputy Vice-Chancellor Professor Dame Madeleine Atkins was presiding, with the Registrar's deputy, the Senior Proctor, the Junior Pro-Proctor and six other persons present.

The following report was discussed:

Supplementary Report of the Board of Scrutiny, dated 11 January 2021, on Allocations from the Chest for 2020–21

(*Reporter*, 6604, 2020–21, p. 322).

Mr G. P. ALLEN (Chair of the Board of Scrutiny and Wolfson College):

Deputy Vice-Chancellor, the Council deferred publishing a full Allocations Report in the Easter Term 2020 to allow more time to assess the implications of the Covid-19 pandemic for the University's financial position. Following the approval in the Michaelmas Term of the Council's Report on allocations for 2020–21 (*Reporter*, 6593, 2020–21, p. 96), the Board of Scrutiny has made the current Report in fulfilment of its responsibility under Statute A VII.

The central message of the Council's Allocations Report that the University is living beyond its means, is a familiar one which has been a feature of every Allocations Report since 2016. In 2017, for instance, the Council reported (*Reporter*, 6469, 2016–17, p. 604) that

Over the next twelve months, a priority for the University's PRC will be to develop and implement robust strategies that will return the Chest to balance by the end of the current planning period and to a more financially sustainable position for the longer term.

Similar messages have been repeated each year since.

While the Covid-19 pandemic appears to have had a negligible effect so far on the finances of what the Council describe as the 'Academic University' (which I take to be the University less the associated bodies including CA and CUP) it has prompted the Council to start to address this structural deficit by, in the first instance, drawing down non-recurrent reserves and implementing measures to reduce the growth in pay expenditure. Whilst the drawing down of reserves is not a sustainable deficit reduction strategy, by keeping the deficit to a manageable level this year, the Council has, at least, bought time to explore means of increasing income and reducing costs in a more sustainable way. The publication of the Allocations Report was accompanied by a notice providing 'contextual information as background to the recommendations of the Allocations Report' (*Reporter*, 6593, 2020–21, p. 84) which in conclusion set a goal of a sustainable operating cash flow surplus for the 'Academic University' of £30m per year. That goal makes the exercise of eliminating the deficit more challenging, requiring leadership, consultation and decisiveness. Cambridge is fortunate in having the financial resilience to be able to take some time over these decisions, nevertheless the Board looks forward to seeing a more specific, quantified and sustainable recovery plan in the coming months.

Secondly, the Council's Report introduces a new 3–5-year project named Enhanced Financial Transparency (EFT) to underpin the budgeting and budgetary management processes. Again a familiar objective as at

various times the University has introduced successively the Disaggregation Analysis, the Resource Allocation Model (RAM), the RAM Distribution Model, the Income Incentivisation Model, and the high level 10–15-year financial model, all of which were intended to improve financial transparency and incentivise behaviour to increase income while reducing costs. In wishing this latest initiative every success, the Board cautions that it will not of itself balance the books and that the search for greater accounting transparency, whilst an entirely laudable objective, should not displace the urgent need for wise financial planning.

Professor G. R. EVANS (Emeritus Professor of Medieval Theology and Intellectual History):

Deputy Vice-Chancellor, the Board of Scrutiny regrets:

The suspension of almost all reward and progression schemes, including Academic Career Pathways (previously the Senior Academic Promotions process) in 2020–21 is exceptionally disappointing to many, particularly as this was justified, in part, by the pandemic.

It is not a large step from 'the endless hollowing out of the salaries and benefits of rank-and-file University employees' to reducing their numbers, on the argument that that is the appropriate policy of a moment.

Those who keep up with the higher education press will have seen a number of articles on 'restructuring' schemes afoot in various universities. I can testify to what this means in practice from correspondence from academics in several universities, describing the removal of whole areas of study within their departments, with research-active staff offered a choice between a move to 'teaching-only' contracts and redundancy. These plans are glamorously presented visually. But they have arrived with policy-change, cost-saving and income-generating justifications on which no input has been sought from the academics affected, or indeed any academic input at all, those affected tell me. The approach would make a Cambridge academic's hair stand on end. So long as the Regent House is vigilant, Cambridge is still an academic democracy which can prevent that sort of thing.

However, I read in the Report we are discussing that 'it is also understood that a small number of restructurings are taking place in relation to particular institutions and activities'. It should be hard to believe that these could amount in Cambridge to anything like what is going on elsewhere, particularly since it currently appears that Covid-19 has created no major financial crisis here.

Especially worrying are the 'Category 2 initiatives'. These, explains the Board, 'are designed to identify cost-saving and income-generating projects across Schools and NSIs' ('Non-School Institutions' for readers not up in such acronyms). They include:

- 'new and expanded taught post-graduate courses', already an easy-earner sometimes giving rise to reasonable concerns about quality;
- 'executive education' (see the Judge website), another nice little earner which risks marketing highly-priced vanity projects;
- 'review of unregulated fee levels', potentially allowing the fees for postgraduate courses to be ratcheted up and;
- 'introducing charging for services which have previously been provided for free'.

Will that last include the huge range of activities academics have traditionally engaged in without payment as part of their scholarly lives?

The Board offers two options for the University: ‘making real and sustainable improvements in administrative efficiency or in some way reducing the scope of its activities’. It is to be hoped that indications in this Report do not suggest a notion that the Regent House will allow the University to choose the latter.

Dr L. GAZZOTTI (Cambridge UCU and Lucy Cavendish College) and Ms A. GILDERDALE (Cambridge Students’ Union and Robinson College), read by the Senior Proctor:

Deputy Vice-Chancellor, this statement is made by Lorena Gazzotti, the current Secretary of the Cambridge branch of the University and College Union (UCU) and the Alice Tong Sze Research Fellow at Lucy Cavendish College and by Alice Gilderdale, the Welfare and Community officer of the Cambridge SU.

As a result of the Covid-19 pandemic, the University introduced a Recruitment Protocol across the University that was initially put in place in April 2020, with the objective to pause ‘non-essential recruitment’.¹ The University also paused a number of promotion schemes, including the Academic Career Pathways promotion exercise.² These were part of a package of measures that the University put in place to make savings across the University and ‘meet operating costs associated with the University’s COVID-19 Recovery Plan’.³ In July 2020, the University extended the Recruitment Protocol in an amended form until 31 July 2021.⁴ At the same time, the contract extension scheme supporting those on fixed-term contracts was ended in July 2020.

We are deeply concerned that the University’s Supplementary Report of the Board of Scrutiny on Allocations from the Chest for 2020–21 reveals that the University’s financial projections for the pandemic have been found to be far too pessimistic, and led to a huge financial strain on the most precarious and vulnerable members of our academic community. In the Supplementary Report, the Board notes that,

overall it appears that the University’s Covid-19 scenario modelling earlier in the year was, in hindsight, excessively pessimistic and did not highlight a scenario which accurately captured what has, in fact, transpired so far: little to no immediate net financial impact on the Chest.⁵

We would specifically like to address the report’s description of the impact of the promotion freeze on academic staff across the University. The report details how

many staff have had to work exceptionally hard in difficult circumstances throughout 2020 to keep the University’s operations going. Given this, the suspension of almost all reward and progression schemes, including Academic Career Pathways (previously the Senior Academic Promotions process) in 2020–21 is exceptionally disappointing to many, particularly as this was justified, in part, by the pandemic.⁵

Higher education as a sector was already understaffed before the pandemic, and in 2019–20 Cambridge UCU members went on strike for 20 days over a variety of issues, including pay and workload. Hundreds of students supported the strikes, joining picket lines and occupying the Senate-House in solidarity with their teachers and staff, highlighting that staff working conditions are students’ learning conditions.⁶ Introducing a promotion freeze and a recruitment protocol turned out to be excessively punitive measures for staff that have worked flat out since the

beginning of the pandemic. Staff on the lowest pay scales have been particularly affected by these schemes, by cancelling the possibility of promotions, placing a larger burden of work on fewer, overworked staff, and pushing many postgraduate staff into further casualised work. In particular, early-career academics are being pushed into further insecurity due to lack of job opportunities and placements within a job market which was already becoming increasingly inaccessible for those breaking into academia, especially when they belong to marginalised communities. In the long term this will have huge financial impacts on the lowest paid in this sector, who will be facing a bottleneck where multiple years’ worth of applicants will be trying to apply for the same number of positions in the University.

Casualised teachers, researchers and academic-related staff occupy an increasing proportion of essential roles at the University of Cambridge and its Colleges.⁷ These same workers, who perform vital tasks for the University, are the first to find their jobs on the line in times of crisis. At the same time, this University employs 247 staff members on salaries above £100,000 (compared to a sector average of 42). Combined, these salaries come to approximately £43 million, while the Vice-Chancellor earned a total salary of £475,000 in 2019. Alongside the promotion freeze and the recruitment protocol, the University announced the Voluntary Pay Reduction Scheme.⁸ However, the University has not published how many staff signed up to the scheme to take a voluntary pay cut of 10% over six months and has declined to comment on this issue.⁴

It is shocking that the lowest paid staff in this University have been forced to shoulder the financial burden of this crisis, while the highest paid have been allowed to make a choice about their financial contributions to the University’s pandemic response. These measures also contradict the expressed commitment of the University of Cambridge to review its recruitment practices with a view to address casualisation, for example through the work of the anti-casualisation subgroup of the partnership working group, set up in response to the anti-casualisation claim submitted by UCU in 2018. Maintaining the promotion freeze and the recruitment protocol would nullify the progress made in the past two years. We note, furthermore, that the University should publish comprehensive evidence about the impact that the Recruitment Protocol is having on workload and casualisation.

It is nearly one year since this University first shut down as a result of the pandemic, yet our academic and non-academic staff have been working incredibly hard, despite the huge disruption they have been forced to contend with. Looking back on this year we must appreciate the work that has been continuing from home: staff who have moved teaching online, worked across multiple time zones, taken on extra work, all while navigating additional caring responsibilities, school closures and working from home – just a few examples of the daily stresses, difficulties and hardships of this pandemic.

In the past year, we have relentlessly expressed our deep concern that the University’s initial response to the financial downturn has been to place the burden on those already placed in precarious positions within the University. Throughout the pandemic both UCU and the SU have called for a reversal of these measures, as they have had huge financial impacts on staff. Now that we have evidence that these measures might not have been necessary in the first place, both the promotion freeze and the recruitment protocol need to be lifted.

As a result of this revelation by the Board of Scrutiny, we are calling on the University to:

1. immediately resume the promotion schemes paused during the past academic year, with particular attention paid to issues of equality and diversity in access to promotion;
2. immediately lift the Recruitment Protocol;
3. publish its Equality Impact Assessments for each pay progression scheme cancelled for 2020–21;
4. publish detailed financial evidence for the savings it is making from the Voluntary Pay reduction scheme for senior University staff whose total remuneration exceeds £100k annually.⁸

Now that we know University finances are healthier than forecast, staff cannot continue paying for a tragedy that did not occur: the University needs to lift both the promotion freeze and the recruitment protocol.

¹ <https://www.cam.ac.uk/coronavirus/news/update-from-the-vice-chancellor-13>

² <https://www.varsity.co.uk/news/19491>

³ *Reporter*, 6593, 2020–21, p. 96

⁴ <https://www.varsity.co.uk/news/19652>

⁵ *Reporter*, 6604, 2020–21, p. 323

⁶ <https://www.varsity.co.uk/features/18387>

⁷ <https://www.change.org/p/university-of-cambridge-university-of-cambridge-renew-the-contract-extension-scheme>

⁸ <https://www.cam.ac.uk/coronavirus/news/finance-message-from-the-vice-chancellor-to-university-employees>

Dr A. L. DU BOIS-PEDAIN (Faculty of Law and Magdalene College), read by the Junior Pro-Proctor:

Deputy Vice-Chancellor, the Board of Scrutiny's Supplementary Report is to be commended for revealing the decision to cancel this year's senior promotions round as, in retrospect, financially unnecessary and in this sense without justification. It also reminds the University that it is the multitude of its staff who have secured, and are continuing to secure, this University's financial stability, by shouldering the increased workloads arising from the teaching of unprecedentedly high numbers of students in difficult practical circumstances that take their toll on students and staff alike. The decision to cancel this year's promotions round always sat uncomfortably with the University's efforts to reform its compromised promotions practice. For many staff members, it put into question the stability of the University's commitment to providing its academic staff with clear and reasonable career pathways.

Given that, as the Board's Supplementary Report has revealed, there was no financial justification for this decision, it must be compensated for by doubling the budget for the forthcoming promotions round, in order to ensure that the disadvantage for those (sadly, unidentifiable) staff members who would have been promoted this year, had there been a promotions round, stays confined to just one (unidentified) group of individuals being promoted one year later than they otherwise would have been. Unless the budget is doubled in the forthcoming round, the overhang of those who should have been promoted the previous year already, will always take up the available spaces, such that a disadvantage that can now still be confined to the about 50 academic staff members who would have seen promotion this year, will percolate through the years and become a disadvantage of promotion delayed by one year to every promotable staff member. The ACP process still has to stand the test of time. Running it next year with a double budget would be a good start.

COLLEGE NOTICES

Elections

Emmanuel College

Elected into Research Fellowships for three years from 1 October 2021:

Mr Peter Christopher, M.Eng., *Bristol*,
M.Sc., *Open University*

Mr Timothy Glover, B.A., D.Phil., M.St., *Oxford*

Dr Joseph la Hausse de Lalouvière, B.A., *PEM*,
Ph.D., M.A., *Harvard*

Murray Edwards College

Elected to an Honorary Fellowship from 28 January 2021:

Serena Nik-Zainal, M.A., Ph.D., M.B., B.Chir., *MUR*,
MRCP