UNIVERSITY OF CAMBRIDGE
Press and Publications Office
Vice-Chancellor's Office

Committee on Community Activities

Annual Report to Council 2004-05

Community Relations Strategic Review 2004-05 and
Operational Objectives 2005-06

The aim of the Community Relations Strategy is to ensure that the University is engaged with the community in a responsible, relevant and sustainable way. The strategy comprises four main threads, each with specific actions:

1. Consultation with stakeholder groups and decision making from a broad base
- *by structured and informal discussion and making decisions via a University Committee with representatives from a range of stakeholder groups*
2. Focusing our community effort in key areas
- *by Educational Outreach, Social Consultancy and Social Outreach*
3. Measurement and reporting
- *by benchmarking our community commitment, performance and impact on society*
4. Leveraging funds from stakeholder groups
- *by working with external stakeholders to deliver funds into University Projects.*

We aim to focus on those areas of activity which are particularly relevant to the University's unique resources, and are therefore of the most benefit to the University and the community.

- **Educational Outreach** – contributing to education and learning at all levels, for example, student volunteers support classroom science teachers.
- **Social Consultancy** – volunteer use of specific skills and research in the community, for example, architecture students designing a new community centre.
- **Social Outreach** – support for community-based charitable activities on a voluntary basis, for example, student groups who feed the homeless in the city on a weekly basis.

Progress against last year's objectives, and operational objectives for 2005-06, are described in the body of this report, under the four main threads.

1 Consultation with stakeholder groups and decision making from a broad base

1.1 Progress against objectives in 2004-05

1.1.1 Objective: To consider groups not currently represented for membership of the Committee on Community Activities, e.g. Student Community Action, voluntary and community organisations.

The Committee on Community Activities has this year co-opted four members to increase its expertise base – new members have joined us from SeeK (Science and Engineering Experiments for Kids), the Millennium Mathematics Project, the Careers Service and the Development Office. We have also invited the Personnel Division to send a representative.

1.1.2 Objective: To develop the Certificate in University-Community Relations with the Institute of Continuing Education, and to pilot it in 2005-2007.

The Certificate (now called 'Working with Voluntary Organisations') was successfully piloted in 2004-05. The Committee on Community Activities provides subsidised places for staff and students involved in the management of outreach activities, to provide them with skills such as fundraising, management, marketing, budgeting and volunteer recruitment

1.1.3 Objective: To prepare a series of 'fact sheets' to provide support for students and staff wanting to set up and run outreach projects.
1.1.4 Objective: To establish a forum of University outreach projects other than those that work with schools, which are already well serviced by the 'Working with Schools' group chaired by Dr Pretty.

In 2004-05, the Cambridge for All electronic community was set up to provide information to people involved in outreach and access at the University. Information available through the community includes funding opportunities, events, contact details for outreach projects, minutes of relevant committees, and media fact sheets produced by the Press and Publications Office. Membership of the Cambridge for All community is growing, and its forum facility allows members to post queries to the group and to share best practice.

1.1.5 Objective: To support the Personnel Division in implementing a work placement scheme for excluded individuals by 2006.

Community Relations is currently working with the Personnel Division to undertake the preliminary research for this scheme, which will include identifying local agencies placing such individuals into work, and investigating the health and safety and insurance implications of such placements.

1.1.6 Objective: To support the Finance Division in introducing payroll giving for University staff by 2006.

Following a request from the Committee on Community Activities, the Finance Division has agreed to include a payroll giving facility in the new payroll system (CHRIS).

1.1.7 Objective: To market the Community Giveaway Board more effectively to increase usage by University and not-for-profit groups.

A local company sponsored the printing of postcards advertising the Community Giveaway Board (http://www.clo.cam.ac.uk/community/cgbb), which were distributed around the University and to local community organisations. However, usage of the Board still remains disappointingly low and more publicity is planned for 2005-06. It is hoped that the introduction of more stringent legislation on the disposal of goods will encourage more Colleges and Departments to use the Board.

1.1.8 Objective: To plan how to continue to facilitate mutually beneficial partnerships with the voluntary and community sector, once the Higher Education Active Community Fund monies cease (2006).

Relations with the voluntary sector are now such that funding is not the only motivator to joint working. Work this year to facilitate interactions with the voluntary & community sector has included:
- facilitating the donation of used items through the Community Giveaway Board;
- helping organisations to recruit volunteers from the University, e.g. work to set up a student society to help to run one of Cambridge's nature reserves for the Cambridge Greenbelt Project and Cambridge City Council;
- mapping the relevant resources available to voluntary organisations in the ten regional higher education institutions, for example, courses, conference and meeting facilities, funding opportunities (e.g. RAG, Active Community Fund), volunteers;
- participating in a survey of resources available to refugees and asylum seekers at the University (e.g. University museums, public lectures);
- Supporting the 'Skillshare' project which informs staff and graduates about local volunteering opportunities.

1.2 Operational Objectives for 2005-06

1.2.1 To continue to provide subsidised places on the Certificate in Working with Voluntary Organisations for University of Cambridge staff and students running community and outreach projects.

1.2.2 To provide training for the staff and volunteers of University outreach projects, where the training need cannot be met by the Certificate in Working with Voluntary Organisations.

1.2.3 To consult student societies on whether it would be useful to set up a network for student groups running community activities.

1.2.4 To continue to support the Personnel Division in implementing a work placement scheme for excluded individuals by 2006.

1.2.5 To continue to support the Finance Division in introducing payroll giving for University staff by 2006.

1.2.6 To market the Community Giveaway Board more effectively to increase usage by University and not-for-profit groups.

1.2.7 To continue to work with voluntary and community organisations to set up mutually beneficial partnerships with the University.

1.2.8 To look for opportunities where the objectives of the Committee on Community Activities match the objectives of central University offices, to set up initiatives of mutual benefit.

2	Focusing our community effort in key areas

2.1 Progress against objectives in 2004-05

2.1.1 Objective: To continue to allocate grants from the Active Community Fund until 2006, and to maintain the balance of social outreach, social consultancy and educational outreach projects, as well as continuing to evaluate the success of funded projects.

In 2004-05, the Active Community Fund continued to support voluntary and community organisations who wanted to use Cambridge University students and staff as volunteers. In the first 3 years of the Active Community Fund, we:
- made 132 grants;
- supported 87 organisations, who used our grants to reach over 30,000 beneficiaries;
- involved nearly 5,500 volunteers from the University.

We maintained the intended balance between social outreach (41% of grants), social consultancy and educational outreach projects (59%). The aim was to allocate over 50% of grants to social consultancy and educational outreach projects.

About 45% of grants go to voluntary and community organisations based outside of the University. The rest goes to student societies, museums, Departments, Colleges and other community projects based in the University. We have funded local, national and international community projects. All of the projects we fund involve volunteers from the University in their activities.

Through the Active Community Fund, the Committee on Community Activities has supported Departments, Colleges and student organisations to extend community outreach and volunteering across the University, for example, through a new centre to support humanitarian activities in Cambridge; internships for law students in

international NGOs; a homework club for school children; a scheme for language students to interpret at a local refugee organisation; and a hands on science tour. [1]

This year, we received a second tranche of funding from the Higher Education Active Community Fund, which will run until July 2006. Under HEACF2, we are required to create 185 new 'volunteering opportunities', and maintain 47 existing 'volunteering opportunities'.

2.1.2 Objective: To plan how to continue to support Departments, Colleges and student organisations to undertake community activities once the Higher Education Active Community Fund has ceased (2006).

We now know that the Higher Education Active Community Fund will continue until 2009 (see 2.1.1, above). The Higher Education Funding Council for England has announced, however, that HEACF will be integrated into funding for learning and teaching. It is still unclear what this will mean in practice.

In the meantime, support for community activities undertaken by Departments, Colleges and student organisations has increased, including, for example:
- providing information and advice sessions to student groups running community activities;
- facilitating new initiatives, such as an e-mentoring scheme.

2.1.3 Objective: To continue to work across Departments and Colleges to help students and staff who want to implement community links, and to focus particularly on collaborative projects between different University units and on areas where the University can add value and has traditionally been under-involved.

Diverse work was undertaken in 2004-05 to support students and staff to implement community links, through training, information, networking and funding. A sample of the bodies supported includes:
- Architectes sans Frontieres
- Student Pro Bono Society
- The Kenya Project
- Museum of Archaeology and Anthropology
- Cambridge Student RAG
- Institute of Continuing Education.

The Committee continues to oversee the 'Bridge the Gap' sponsored charity walk which welcomed 2,700 walkers into the grounds of eight Colleges and the Botanic Garden in 2005.

2.1.4 Objective: To work with Departments to increase the number of student placements and projects in not-for-profit organisations.

In 2004-05, we continued to facilitate student placements and projects with not-for-profit organisations and supported several projects in which students used skills from their course in the community, for example, Architectes sans Frontieres and Engineers

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[1] There is a full list of Active Community Fund grants in Appendix 1.

without Borders. New membership of ProHelp will enable Community Relations to receive requests from community organisations for academic-related expertise.

2.1.5   Objective: To ensure that student volunteering is taken into account when the infrastructure for the personal development planning is being developed.

The Committee on Community Activities took part in the planning of the Skills Development Survey, which was undertaken by Centre for Applied Research in Educational Technologies and the Education Section. The Survey was part of the Personal Development Planning (PDP) project, which seeks to offer Cambridge undergraduates an opportunity to record and reflect upon events and activities that have helped their individual development during their studies. The survey investigated students' awareness of these topics, and looked at their actual take-up of existing opportunities for skills and personal development. The survey found that 20% of students were involved in volunteer/community work, and 10% were involved in school outreach work. Volunteering and schools outreach is referred to in the new Student PDP Guide as one of the ways in which students might seek to gain transferable skills.

2.1.6   Objective: To increase the profile of volunteering and community activities on the University website and in University publications.

In 2004-05 volunteering and community activities were featured in several University publications, including the Annual Report and 'Cambridge Today'. A new set of web pages were written on volunteering (http://www.cam.ac.uk/cambuniv/volunteering/index.html). The pages aim to provide information for staff and students who want to volunteer, and to organisations looking to recruit volunteers from the University.

2.1.7   Objective: To fund Student Community Action to complete Criminal Record Checks for student and staff volunteers in 2004-05.

Student Community Action was funded in 2004-05 to criminal record check any staff member or student who wanted to volunteer for a community project. In this period, they undertook 600 checks. Where volunteers are coming into regular contact with children and vulnerable people, it is essential that they have a criminal record check.

2.2 Operational Objectives for 2005-06

2.2.1 To allocate grants from the Active Community Fund until Easter 2006, and to maintain the balance of social outreach, social consultancy and educational outreach projects, as well as continuing to evaluate funded projects.

2.2.2 To meet the targets set by the Higher Educational Funding Council for England for the use of the Higher Education Active Community Fund grant.

2.2.3 To run an event in 2006 to showcase the organisations funded by the Active Community Fund, to celebrate the efforts of the volunteers and to give University and community representatives an opportunity to network.

2.2.4 To work across Departments and Colleges to support students and staff who want to implement community links, and to focus particularly on collaborative projects between different University units and on areas where the University can add value and has traditionally been under-involved.

2.2.5 To fund Student Community Action to complete Criminal Record Checks for student and staff volunteers in 2005-06.

2.2.6 To work with Departments to increase the number of student placements and projects in not-for-profit organisations, whether formally part of Tripos or connected to skills gained through Tripos.

2.2.7 To ensure a high profile for and good signposting of volunteering and community activities on the University website and in University publications, and to ensure that any information on such activities is relevant and up to date.

2.2.8 To maintain and develop the 'Cambridge for All' electronic forum, for staff and students running outreach and access projects.

2.2.9 To continue to support the 'Working with Schools' group, chaired by Dr Pretty, which supports University projects working with primary and secondary schools.

3	Measurement and reporting

3.1 Progress against objectives in 2004-05

3.1.1 Objective: To make the results of the Community Engagement Survey 2003-04 available to the University as a whole.

In 2004, the Committee on Community Activities published the 'Community Engagement Survey', which produced invaluable data on the nature and extent of community engagement at the University. The survey uncovered a vast amount of community engagement activity and has led to a more accurate picture of University and College support for educational and charitable initiatives. [2]

The survey was widely distributed across the University, and the data has been used, for example:
- in Library House's report on the 'Economic Impact of the University of Cambridge';
- to populate the Cambridge for All Directory;
- in positive publicity about the University;
- in HEFCE's Higher Education Business Community Interaction Survey.

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[2] The Community Engagement Report is available at:
http://www.clo.cam.ac.uk/documents/community/webreport.pdf.

3.1.2 Objective: To make recommendations to respondents based on the information collected in the survey.

The recommendations suggested ways that the University and Colleges might want to capitalise on the huge array of activity that has been shown to exist. For example by: sharing best practice across Departments; recording how much time and money are invested community activities and equating this to their impact; using activities towards student and staff development; attracting potential applicants.

3.1.3 Objective: To work with the Press and Publication Office and the student press to publicise the top line results of the survey outside the University.

The Community Engagement Survey received some press coverage and was widely circulated to stakeholders outside the University such as HEFCE, the general public and other potential supporters.

3.1.4 Objective: To set up the infrastructure to enable the Community Engagement Survey to be repeated biennially.

The Committee on Community Activities intends to repeat the Community Engagement Survey in Spring 2006.

3.1.5 Objective: To consider how future Community Engagement Audits can concentrate more effectively on the mapping of the impact of the University's community relations.

Whilst the Russell Group Active Community Fund Network developed the Higher Education Community Engagement Model as a tool to record concrete inputs and outputs (e.g. financial amounts, person hours etc), there are increasing demands for evidence to demonstrate the wider impact of community engagement by HEIs. This Network is now researching the ways in which impact could be captured.

3.1.6 Objective: To make the Higher Education Community Engagement Model available to the higher education sector.

A national conference 'Higher Education Community Engagement' is planned for November 2005, at which the model will be disseminated. The Russell Group Active Community Fund Network is currently evaluating the first version of the Model following its pilot across 9 Russell Group universities in 2004.

3.1.7 Objective: To improve communication about and to look for opportunities for external recognition of University outreach activities, for example, to the press and to potential and current funders, students, employees, community partners, and through external awards.

Recognition of University outreach activities in 2004-04 included:
- the 'Cambridge for All' section of the University website;
- a CD produced by the Working with Schools group to promote University resources for primary and secondary schools;

- the UK Ice Cats, the Community Sports Project and the Student Pro Bono Society were shortlisted for the Higher Education Active Community Fund Volunteering Awards;
- the former President of Cambridge Hands on Science received a regional 'Year of the Volunteer Award', and has gone through to the national finals;
- an article in CAM Magazine.

3.1.8 Objective: To build a monitoring and evaluation element into the new Certificate in University-Community Relations, to enable projects to develop the skills to effectively monitor and evaluate their own activities.

Monitoring and evaluation formed part of the 'Managing a Voluntary Organisation' module of this course, which was delivered in Lent 2004.

3.2 Operational Objectives for 2005-06

3.2.1 To undertake a Community Engagement Survey in 2005-06, disseminating the results across the University and beyond.

3.2.2 To participate in the second Russell Group Higher Education Community Engagement Model benchmarking exercise.

3.2.3 To deliver the Higher Education Community Engagement Conference in November 2005, at which the Higher Education Community Engagement Model will be disseminated.

3.2.4 To look for opportunities for external recognition of University outreach activities, for example, by the press and by potential and current funders, students, employees, community partners, and through external awards.

3.2.5 To maintain and improve the new 'Cambridge for All Directory' which is an online database of outreach and access initiatives.

3.2.6 To work with the Press and Publications Office and other relevant units to develop the 'Cambridge University Live' proposal – an online portal providing easy access to videos about the University.

3.2.7 To support the development of a University report on its social, environmental and economic impact.

3.2.8 To continue to be at the forefront of developing university-community engagement, and to participate in national discussions on developing metrics to measure such activity.

3.2.9 To collaborate with other HEIs in order to: share good practice in the area of university-community engagement; draw down extra resources; increase the profile of university-community engagement; gain a better understanding and valuation of community engagement by higher education institutions.

4	Leveraging funds from stakeholder groups

4.1 Progress against objectives in 2004-05

4.1.1 Objective: To find resources to administer and develop the Cambridge Business Community Action Network.

The Cambridge Evening News printed a promotional leaflet this year for this network of locally based companies interested in corporate social responsibility. The Greater Cambridge Partnership funded a large event in June to encourage local companies to engage with their local community, and the Cambridgeshire Community Foundation secured funding from the East of England Development Agency to map corporate social responsibility in the Cambridge area, and to facilitate visits by businesses to community organisations (the 'In Your Community' programme').

4.1.2 Objective: To continue to identify appropriate funding sources for University outreach projects, and to look at how to co-ordinate approaches to funders.

Funding opportunities, particularly from grant making trusts, have been regularly passed to outreach projects, with informal co-ordination of approaches to those funders. Through the Active Community Fund, the Community Relations Co-ordinator maintains relationships with funders, for example, through the East of England Funders Forum, funding conferences and fairs.

4.1.3 Objective: To survey the Colleges on possible sources of College funding for students wanting to get involved in community activities, particularly over the long vacation.

This survey was not undertaken in 2004-05 as it was thought better to combine it with the Community Engagement Survey in Spring 2006.

4.1.4 Objective: To offer a fundraising module in the Certificate in University-Community Relations.

The Certificate in Working with Voluntary Organisations has a fundraising module, which will be delivered for the first time in Lent 2006.

4.1.5 Objective: To find other ways to fund University units to engage in Community activities once the Higher Education Active Community Fund has ceased in its present form (2006).

The Higher Education Community Fund will continue until 2009 (see 2.1.1, above). The Committee on Community Activities has now developed several other mechanisms by which it supports University units to engage in community activities, for example, through training and information. It is intended that this support should continue after the HEACF funding finishes.

4.2 Operational Objectives for 2005-06

4.2.1 To run the Cambridge Business Community Action Network,
to expand the membership and to offer the 'In Your Community' programme to
member companies in 2005-06.

4.2.2 To facilitate research into corporate social responsibility in the
Greater Cambridge Area, and to use the findings to set up mutually beneficial
community partnerships with locally based companies.

4.2.3 To inform University outreach projects of appropriate funding sources,
 and to organise fundraising workshops for such projects, where appropriate.

4.2.4 To plan how to co-ordinate approaches to funders, so that the same
funder does not receive multiple requests from the University into one stream,
and so that other opportunities are not missed.

4.2.5 To survey the Colleges on possible sources of College funding for
students wanting to get involved in community activities, particularly over the
long vacation.

4.2.6 To work through the AUEE (Association of Universities in
the East of England) Community Engagement Sub-Group to investigate
funding opportunities.

4.2.7 To represent the University on the Cambridge City Local
Strategic Partnership, and the Investing in Communities sub group of the
Greater Cambridge Partnership, in order to identify opportunities for University
involvement, including funding opportunities.

Appendix 1

Projects supported by the University of Cambridge's Active Community Fund

Grant recipient	Project involving University of Cambridge volunteers
1. ACE Nursery School	Establishment of a new nursery school.
2. Centre of African Studies	Activities for Black History Month.
3. Aidworld	Staff and student volunteers from the University work on projects to improve IT in developing countries.
4. Alliance Francaise	Student volunteers will help to tutor children at a local school in French.
5. Alzheimer's Society	Advisory drop-in centre for people needing advice and information on dementia.
6. Museum of Archaeology and Anthropology	National Archaeology Day activities for the community.
7. Architectes sans Frontieres (2 grants)	Architectural volunteering placements with NGOs and a local school, and training for students interested in such placements.
8. Arthur Rank Hospice	Arts project for terminally ill patients.
9. Cambridge University Basic Life Support Society	Student volunteers visit local schools to teach children about emergency life support techniques.
10. Black Women's Support Group	Saturday school for excluded young people from black and ethnic minorities.
11. Botanic Gardens (2 grants)	Family events for the Science Festival.
12. Bright Sparks (2 grants)	Projects to bring disadvantaged groups from the local community into University museums.
13. Britten Sinfonia (2 grants)	Music projects for excluded young people and people with learning and physical disabilities.
14. Cambridge Chinese School	To train volunteers to run classes and other activities.
15. Cambridge University Students Union and STIMULUS	Partnership for Progression mentoring programme for school pupils.
16. CAMFED (2 grants)	Global citizenship workshops in primary schools and other activities.
17. CAM Mind (2 grants)	Outing to London for a group from a local sheltered housing unit.
18. CAMPUS children's holidays	Holidays and activities for socially excluded children.
19. Castle Project	Sporting activities for disadvantaged young people.
20. Department of Chemistry (2 grants)	Chemistry Science Festival open days.
21. City Life Church (2 grants)	Summer Blast 2003 and 2004 - a week of free community activities in King's Hedges.
22. Connections Bus Project	To send a bus out regularly to villages to work with excluded young people.
23. CONTACT (2 grants)	Students befriend elderly, housebound and infirm people.

Grant recipient	Project involving University of Cambridge volunteers
24. Institute of Continuing Education (2 grants)	Community landscape and 'Talking Science' community projects.
25. Cross Border Arts	Funky Flamingo Club for people with learning disabilities.
26. DHIverse (2 grants)	School educational outreach programme and an advice and information project for people living with HIV in Cambridgeshire.
27. Downing College – Learning Links	Video conferencing project linking Cambridge academics with isolated schools in the South West.
28. Duke of Edinburgh's Award	Running the 'Certificate of Award Leadership' that trains PGCE students in the Duke of Edinburgh's Award and allows them to run it in schools.
29. East Anglia's Children's Hospices	Variety of fundraising and other activities, including help in charity shops and with children's outings.
30. Department of Engineering (3 grants)	Programme of outreach activities, which primarily involves outreach to schools by student volunteers.
31. Engineers without Borders (4 grants)	EWB sends engineering students on placements in developing countries to supply partner NGOs with technically competent help.
32. English Lang Scholarships for Tibetans (3 grants)	'Workshops' 2003 and 2005, which use a volunteer team to set up and run a week of educational activities for Tibetans in exile.
33. Cambridge University Entrepreneurs (3 grants)	Ethically oriented business plan competition for students.
34. Escape Artists	Cambridge Cantata project – series of workshops with disadvantaged groups, culminating in a performance at King's College Chapel.
35. Cambridge University First Aid Society	The Society provides First Aid cover at various events in Cambridge and promotes an active interest in First Aid in the University.
36. FOCUS Interaction Programme	Recruiting and training volunteers to support 'community challenges', delivered by excluded young people.
37. Goodnight Child Sitting Service	Sitting service for parents with disabled children.
38. Cambridge Green Belt Project	Volunteers from the University take part in conservation teams.
39. Cambridge Hands on Science (4 grants)	2003, 2004 and 2005 Science Tours and a Christmas hands-on lecture series to schools.
40. Harambee Centre	International students go into schools to talk about life in 'Southern countries'.
41. Cambridge University Hellenic Society	Greek Culture Day for the local community.
42. Humanitarian Centre	New centre to support humanitarian activities in Cambridge.
43. Ice Cats (2 grants)	Ice hockey coaching for disadvantaged children.
44. Inter Varsity Folk Dance Festival	Volunteer training for this national festival.
45. Karen Hilltribes Trust	Volunteers install water systems in NW Thailand.

Grant recipient	Project involving University of Cambridge volunteers
46. Kenya Project	Volunteers in rural secondary schools in Western Kenya.
47. Kettle's Yard	Educational outreach project to accompany an exhibition.
48. Linkline	Publicity materials to help recruit more male volunteers for the helpline.
49. Cambridge Independent Advice Centre	Law students help to man the Cambridge County Court Housing Desk.
50. Institute for Manufacturing (2 grants)	To support students wishing to undertake 'service learning' projects overseas.
51. Lawyers without Borders	Internships for law students in international NGOs.
52. The Naked Scientists	Radio and web-based show on the public understanding of science.
53. North Cambridge Churches	Outreach activities in North Cambridge.
54. NRICH	Student volunteers answer school pupils' maths queries online.
55. Parents First!	Work with parents in need and their children.
56. Peace Child International	Student volunteers go into schools to talk about sustainable development.
57. Petersfield Live at Home Scheme	Service which befriends and provides information and social activities for vulnerable and isolated older people.
58. Physical Education Department (3 grants)	Projects include a coaching scheme for community sports clubs and Science Festival activities.
59. Physics Outreach	Projects to encourage interest in physics in 11-19 year olds.
60. Cambridge Preservation Society (2 grants)	Staff and student volunteers provide a range of manual and expert help to set up a new countryside reserve.
61. RAG	Volunteer training to enable RAG to better fundraise for charitable causes.
62. RAG/SCA/CCVS	Recruitment of volunteers through a mailshot across the University.
63. RedR Cambridge (2 grants)	Training for students in practical engineering skills that can be used on placements with NGOs in developing countries.
64. Cambridge Refugee Support Group	Linguists and international students provide a translation and interpretation service.
65. Romsey Mill (2 grants)	Initiatives for excluded young people, including a summer school, summer holiday events, a youth café and in-school help with literacy.
66. St John Ambulance Cambs	Foot care service for homeless people in Cambridge.
67. St John's – Coleridge Tutoring Scheme	Volunteer tutors for the Coleridge School Homework Club.
68. SATRO (2 grants)	Volunteers are science ambassadors, and run workshops and events.
69. Science and Education Experiments for Kids (SEEK) (2 grants)	Introducing children aged 9-11 to the fun and excitement of science and engineering.

Grant recipient	Project involving University of Cambridge volunteers
70. Cambridge Science Festival	Programme of free, fun, science-related activities open to the general public.
71. Cambridge University Science Productions (2 grants)	Public communication of science.
72. Cambridge University Scout and Guide Club	"Forward 2004" – an incident hike for local guide and scout units.
73. Cambridge District Scout Council	Training and recruitment of volunteers.
74. Sedgwick Museum of Earth Sciences	Online 'ask the expert' service.
75. Shelter Centre (3 grants)	Variety of projects involving student volunteers, including setting up library on transitional settlement, developing training materials, developing standards for emergency family shelters.
76. Cambridge University Southern Africa Fund for Education	Art competition to design the outside of a classroom made of a shipping container.
77. Speaking Up (3 grants)	'Next Steps' programme to provide training courses for people with learning disabilities; training of volunteers to work with adults with learning difficulties to achieve their goals in a 'learn to do' project, e.g. teaching them to swim; and providing mentors for young people with learning disabilities.
78. STIMULUS (2 grants)	Stimulus takes students out to schools to help in maths, science, technology and ICT lessons.
79. Student Community Action (4 grants)	Criminal Record Bureau checks for University staff and student volunteers; road-show to recruit more students to SCA projects and other voluntary work locally; children's outing; homework project.
80. Student Community Action/Cambridge Volunteer Centre (2 grants)	To facilitate volunteering by University students and staff.
81. Cambridge University Students' Pro Bono Society	The Society places volunteers into local voluntary organisations providing legal advice, such as the CAB and Victim Support.
82. The Time Truck (2 grants)	Time Truck brings geology to primary school children in the region by means of mobile displays, hands-on workshops and family days.
83. Turning Red Lights Green (3 grants)	To build a sensory garden for people with learning difficulties; to set up a new social enterprise; and to run social groups for young people with social communication disorders.
84. Umbrella Autism	Support for families affected by autism.
85. Victim Support	University volunteers work with victims of crime.
86. Winged Fellowship Trust	Activity breaks for disabled people and their carers.
87. Youth Action	To provide literature to staff to encourage them to get involved with youth projects.

Appendix 2

Members of the Committee on Community Activities

Representative of	Name
1. Colleges Committee	David Yates (CHAIR)
2. University	Kate Pretty (Pro Vice Chancellor)
3. General Board	Rob Wallach
4. Council	Liba Taub
5. CUSU	Zen Jelenje Michelle Nuttall
6. Graduate Union	Alex Painter
7. UAS	Christopher Padfield
8. Physical Education	Karen Pearce
9. Joint Museums' Committee	Margaret Greeves
10. Co-opted	David Good (CMI)
11. Co-opted	Julia Hawkins (Millennium Maths)
12. Co-opted	Terry Ndee (Development Office)
13. Co-opted	Alison Walsham (Careers Service)
14. Secretary	Penny Wilson (Secretary of the Committee and Community Relations Co-ordinator)