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UNIVERSITY OF
CAMBRIDGE

NOTICES

Calendar

7 October, *Sunday*. Scarlet day.

9 October, *Tuesday*. Discussion at 2 p.m. in the Senate-House (see below).

14 October, *Sunday*. Preacher before the University at 11.15 a.m., The Rev'd Dr A. P. Davison, CC, Starbridge Lecturer in Theology and Natural Sciences.

15 October, *Monday*. Leslie Stephen Lecture at 5.30 p.m. in the Senate-House. Lecturer, Professor Sir Simon Schama, Honorary Fellow of Christ's College.

20 October, *Saturday*. Congregation of the Regent House at 11 a.m. End of first quarter of Michaelmas Term.

Discussions (Tuesdays at 2 p.m.)

9 October

23 October

6 November

20 November

4 December

Congregations (Saturdays unless otherwise stated)

20 October, at 11 a.m.

24 November, at 2 p.m.

Discussion on Tuesday, 9 October 2018

The Vice-Chancellor invites those qualified under the regulations for Discussions (*Statutes and Ordinances*, p. 105) to attend a Discussion in the Senate-House, on Tuesday, 9 October 2018 at 2 p.m., for the discussion of:

1. Report of the Council, dated 16 July 2018, on the period of membership of external members of the Council (*Reporter*, 6515, 2017–18, p. 833).
2. Joint Report of the Council and the General Board, dated 23 July and 11 July 2018, on amendments to Special Ordinance D (v) concerning precautionary action (*Reporter*, 6516, 2017–18, p. 864).

Further information on Discussions, including details on format and attendance, is provided at <https://www.governance.cam.ac.uk/governance/decision-making/discussions/>.

Elections to the Council

3 October 2018

The Vice-Chancellor gives notice that an election is to be held to appoint eight members of the University Council for four years from 1 January 2019. Members are to be elected in the following classes under Statute A IV 2:

- (a) two from among the Heads of Colleges;
- (b) two from among the Professors and Readers;
- (c) four from among the other members of the Regent House.

The Council is the principal executive and policy-making body of the University. It has general responsibility for the administration of the University, for defining its mission, for the planning of its work, and for the management of its resources. The Council deals with relations between the University and the Colleges, and conducts negotiations with outside bodies on many matters (other than those relating directly to the educational and research programmes of the University, which are dealt with on its behalf by the General Board of the Faculties). It is responsible for the appointment or nomination of certain members of internal and external bodies, and for many student matters (excluding undergraduate admissions, which is a College concern). Further information about the Council is available to members of the University on the Council website (<https://www.governance.cam.ac.uk/committees/council/>). Questions about its work can be addressed to the Registry by emailing registry@admin.cam.ac.uk.

The University is committed to equality, which includes supporting and encouraging all under-represented groups, promoting an inclusive culture, and valuing diversity. Nominations from groups that are under-represented on the Council are welcomed.

Reasons for serving on the Council

The Council of the University of Cambridge is one of the few principal bodies in the higher education sector with a majority of members elected from internal constituencies; most equivalent bodies are made up predominantly of external members. The Council draws its strength from the expertise, engagement, and scrutiny of its members – those elected in the classes noted above as well as its external and student members. It is key to the continuing success of the University that elections to the Council attract strong candidates who are willing to share their knowledge and commit their time for the benefit of the University as a whole.

Duties and responsibilities of Council members

The University is both an exempt charity,¹ and a corporation established by common law. Council members are therefore both charity trustees of the University and, effectively, its corporate directors. They have associated legal responsibilities and duties, including the promotion of the interests of the University and acting with integrity, care, and prudence. Under regulatory guidance, Council members must be ‘fit and proper persons’.² It is important for candidates to recognize and accept the obligations that Council membership would confer upon them.

The Handbook for Members of the Council sets out the Council’s primary responsibilities and provides advice and guidance to members of Council on their legal and other responsibilities. Members of the Council are expected to attend all meetings of the Council. Following an amendment to procedures in 2017–18, members will not normally be able to take more than one term of leave during their period on the Council and may instead carry forward their leave entitlement. Potential nominees might wish to familiarize themselves with the key aspects of the University’s *Statutes and Ordinances* (<http://www.admin.cam.ac.uk/univ/so/>), the most recent Budget Report (*Reporter*, 6508, 2017–18, p. 632), and the Annual Reports and Financial Statements (*Reporter*, 6489, 2017–18, p. 195).

Further useful information is provided by the Office for Students (<https://www.officeforstudents.org.uk/advice-and-guidance/regulation/>), and the Charity Commission (<https://www.gov.uk/government/publications/the-essential-trustee-what-you-need-to-know-cc3>). This information includes details of the extent of a charity trustee’s personal liability. Instances of personal liability are rare and unlikely to occur, providing trustees act honestly, prudently, in good faith, in the best interests of the University, and in compliance with legislation and the University’s governing documents.

Nomination procedure and election timetable

In order to be eligible, candidates for election are asked to send their nominations to the Vice-Chancellor, to be received not later than **12 noon on Friday, 9 November 2018**. The Vice-Chancellor asks candidates to address their nominations to the Registry in the Old Schools; they can be sent by email including electronic signatures to Registry@admin.cam.ac.uk. The nomination (which can be made on a form available on the governance site)³ should include (a) a statement signed by two members of the Regent House, nominating the candidate for election and specifying the class in which the candidate is nominated, and (b) a statement signed by the candidate confirming consent to be nominated. The candidate is also required to provide a personal statement by the same date (see below). No one may be nominated for election in more than one class. Two periods of four years should normally be regarded as the maximum length of continuous service for elected members of the Council.

In accordance with the regulations governing the election (*Statutes and Ordinances*, p. 112), those standing for election should send to the Registry, by 12 noon on Friday, 9 November 2018, a statement in support of their nomination, which will be provided to voters. Each statement should be no more than 500 words in length and should cover the following points:

- the candidate’s present position in the University;
- previous posts held, whether in Cambridge or in other universities or outside the university system, with dates;
- the candidate’s reasons for standing for election, and the experience and skills they would bring to the role;
- a note of the candidate’s particular interests within the field of University business.

Nominations will be published on the Senate-House Noticeboard as they are received; the complete list of nominations will be published in the *Reporter* on Wednesday, 14 November 2018.

If the election is contested, it will be conducted by ballot under the Single Transferable Vote regulations. Online voting will open at 10 a.m. on Monday, 19 November 2018 and close at 5 p.m. on Thursday, 29 November 2018. Hardcopy voting papers and supporting materials will be distributed not later than Monday, 19 November 2018 to those who opt by 2 November 2018 to vote on paper (see p. 25); the last date for the return of voting papers is **5 p.m. on Thursday, 29 November 2018**.

¹ The University has charitable status but is exempt from the statutory requirement which otherwise obliges a charity to register with the Charity Commission. The Office for Students is the principal regulator of the University as regards its compliance with its legal obligations in exercising control and management of its administration as a charity.

² For a full definition of ‘fit and proper persons’, see: <https://www.officeforstudents.org.uk/advice-and-guidance/regulation/public-interest-governance-principles/>

³ Nomination forms for the Council elections are available at <https://www.governance.cam.ac.uk/committees/council/Documents/CouncilNominationForm2018.pdf>

Consultation on student discipline: Response from the Review Committee

1 October 2018

The Review Committee on Student Discipline thanks those who made submissions in response to the consultation on student discipline, which took place in the Easter Term 2018. The Review Committee’s response to the comments received during the consultation and to the remarks made at the Discussion on 1 May 2018 (*Reporter*, 6509, 2017–18, p. 663) is available at: <https://www.studentcomplaints.admin.cam.ac.uk/consultation>.

Regent House membership: 23 October 2018 deadline for corrections to the Roll

2 October 2018

The draft Roll of the Regent House for the academical year 2018–19 (i.e. the list of names proposed to be placed on the Roll when it is promulgated in November) was published in the *Reporter*, in Special No. 1, on 1 October 2018 (see <http://www.admin.cam.ac.uk/reporter/2018-19/special/01/section2.shtml>).

Members of the Regent House are asked to check the list and to make sure that their entries are correct. They should note that the Roll constitutes the list of eligible voters for any elections to the Council or ballots that may be called during the following academical year. Notice of any corrections or amendments should be sent in writing to the Registry at the Old Schools (email: roll.enquiries@admin.cam.ac.uk) as soon as possible; any corrections received by **Tuesday, 23 October 2018** will be incorporated in the definitive Roll, which is to be promulgated on 6 November 2018.

Ballots of the Regent House

2 October 2018

Members of the Regent House are reminded that online voting is the default voting method in ballots of the Regent House. On the occasion of a ballot, those on the Roll of the Regent House (see above) will receive an email alert shortly after voting opens.

If members wish to receive, or to continue to receive, hardcopy voting papers and supporting materials, they should submit a request to opt out of online voting by **5 p.m. on Friday, 2 November 2018**. Members already receiving hardcopy voting papers have been contacted to ask whether they wish to continue to opt out of online voting. New requests to receive hardcopy voting materials should be sent to ballots@admin.cam.ac.uk or to the University Draftsman at the Old Schools, and include confirmation of the voter's CRSid and the College or Departmental postal address to which voting materials should be sent. Requests to opt out received by 2 November 2018 will be effective until the promulgation of the Roll in November 2019. Further information on ballots of the Regent House is available on the University governance website at <https://www.governance.cam.ac.uk/ballots/rh/>.

Publication of *Statutes and Ordinances*, 2018

The 2018 edition of the University's *Statutes and Ordinances* is now available online in pdf format at <http://www.admin.cam.ac.uk/univ/so/>; the html version will be available there shortly.

The Reprographics Centre in the Old Schools has agreed to produce copies for the University at a cost of £15 for a thermal-bound, two-volume copy. Orders for these are being collated by the Registry's Office until 31 October 2018 and should be sent – clearly stating the contact name, Department or College, number of copies required, and delivery address – by email to University.Draftsman@admin.cam.ac.uk. Copies required after the end of October should be placed directly with Reprographics by emailing the above information to reprographics.enquiries@admin.cam.ac.uk.

Lecture-list, 2018–19

The lecture-list for 2018–19 is available at <https://www.timetable.cam.ac.uk>. Queries regarding lecture-lists and their availability should be directed to the Department concerned.

Notice by the Editor of the *Reporter*

The *Cambridge University Reporter* is published weekly, usually on Wednesdays, during the Term. Special issues, including the preliminary and promulgated Rolls of the Regent House, the list of University officers, members of the Faculties, Fellows of the Colleges, and members of University bodies (committees, boards, syndicates, etc.) are also published during the academical year.

Editorial

Notices for publication in the *Reporter* should be sent, preferably by email (reporter.editor@admin.cam.ac.uk), to the Editor, *Cambridge University Reporter*, The Old Schools, Cambridge, CB2 1TN (tel. 01223 332305). Items for publication should be sent as early as possible in the week before publication; short notices will be accepted up to 4 p.m. on Friday for publication the following Wednesday. Information on format and submissions is available at <http://www.reporter.admin.cam.ac.uk/content-and-submissions>. Inclusion is at the discretion of the Editor.

Mailing list

An email alert notifying subscribers of the weekly publication of the *Reporter* is available. The email contains web links to individual sections of the issue as well as a link to the pdf version. To subscribe, please visit the *Reporter* homepage (<http://www.admin.cam.ac.uk/reporter>) and click on the blue 'Join the mailing list' button.

Restricted information

Certain material published in the *Reporter* will be restricted to those with access to the University of Cambridge network (i.e. the Cam domain) and holders of Raven accounts. Separate pdf versions are provided as appropriate.

UAS Bulletin subscription

The UAS Bulletin is a monthly e-newsletter featuring a round-up of news and activities from the Unified Administrative Service and central offices, as well as key issues and policies from within the higher education sector. A link to sign up to the Bulletin, which is available to all members of the University, can be found on the right-hand side of the University staff webpages (<http://www.staff.admin.cam.ac.uk/>).

University Combination Room

The University Combination Room is open for the use of current members and retired members formerly on the Roll of the Regent House. Visiting academics may also be issued with access cards on nomination by their College or Department. The Combination Room will be open from Monday to Friday, from 10 a.m. to 4 p.m., unless notified otherwise in the *Reporter*.

Details of how to gain access to the University Combination Room can be found at <http://www.admin.cam.ac.uk/univ/combinationroom/>.

University governance website

An online resource on the governance of the University is available at <http://www.governance.cam.ac.uk> (log in via Raven to access restricted content). With detailed information on the University's governance structure, decision-making bodies, processes, and instruments of governance, the site is designed to help University members understand and engage with the governance processes of the University. The site also contains papers, core documents, and membership information for the University Council, the General Board, the Audit Committee, the Finance Committee, and various other University committees.

Comments and queries about the site, including from University committee secretaries interested in joining it, should be sent to the *Reporter* team by email to governance@admin.cam.ac.uk. Queries on the work of individual committees or the availability of minutes or papers should be addressed to the relevant committee secretary.

VACANCIES, APPOINTMENTS, ETC.

Vacancies in the University

A full list of current vacancies can be found at <http://www.jobs.cam.ac.uk>.

Marks and Spencer Professor of Farm Animal Health, Food Science, and Safety in the Department of Veterinary Medicine; tenure: from 1 October 2019 or as soon as possible thereafter; closing date: 5 November 2018; informal enquiries: Professor James Wood, Convenor of the Board of Electors (email: jlw2@cam.ac.uk); further details: <http://www.jobs.cam.ac.uk/job/18917/>; quote reference: PP16845

Assistant Director of Studies in General Practice (part-time) in the Department of Public Health and Primary Care; salary: £76,761–£103,490 (*pro rata*); closing date: 29 October 2018; further details: <http://www.jobs.cam.ac.uk/job/18902/>; quote reference: RH16833

The University values diversity and is committed to equality of opportunity.

The University has a responsibility to ensure that all employees are eligible to live and work in the UK.

EVENTS, COURSES, ETC.

Announcement of lectures, seminars, etc.

The University offers a large number of lectures, seminars, and other events, many of which are free of charge, to members of the University and others who are interested. Details can be found on individual Faculty, Department, and institution websites, on the What's On website (<http://www.admin.cam.ac.uk/whatson/>), and on Talks.cam (<http://www.talks.cam.ac.uk/>).

Brief details of upcoming events are given below.

<i>University of Cambridge</i>	Cambridge Festival of Ideas 2018: From 15 – 28 October 2018 at various locations; over 200 events on the theme <i>Extremes</i> , including debates, workshops, talks, exhibitions, and performances	https://www.festivalofideas.cam.ac.uk/
<i>Equality and Diversity</i>	Annual Race Equality Lecture: <i>Race and merit: dismantling myths</i> , by Baroness Valerie Amos, Director of SOAS, University of London, at 5.30 p.m. on 22 October 2018 in the Palmerston Room, St John's College	https://www.equality.admin.cam.ac.uk/events/annual-race-equality-lecture

NOTICES BY THE GENERAL BOARD

Kettle's Yard Committee

With immediate effect

The General Board has approved an amendment to the membership of the Kettle's Yard Committee, to provide greater flexibility in the appointment of non-University members to the Committee. Regulation 2(b) of the General Board Regulations for the Committee (*Statutes and Ordinances*, p. 662) has accordingly been amended to read as follows:

- (b) five members appointed by the General Board, three of whom shall be members of the Senate and the remainder external members, two of the five on the nomination of the Fitzwilliam Museum Syndicate and one on the nomination of the Finance Committee of the Council;

REGULATIONS FOR EXAMINATIONS

Natural Sciences Tripos, Part III

(*Statutes and Ordinances*, p. 415)

With immediate effect

Astrophysics

The General Board, on the recommendation of the Committee of Management for the Natural Sciences Tripos, has approved an amendment to Regulation 36(b) for Part III Astrophysics such that the limit on the length of the research project report will be 30 pages (with the minimum font size to be announced by the Faculty Board in due course), instead of the current 8,000-word limit. Regulation 36(b) for Astrophysics will therefore read as follows:

- (b) submit a report of a research project of not more than 30 pages, excluding figures, tables, captions, references, and appendices.

History and Philosophy of Science

The General Board, on the recommendation of the Board of History and Philosophy of Science, has approved an amendment to Regulation 36(a) for Part III History and Philosophy of Science such that the requirement for a critical literature review is replaced by a research paper of 3,000 words. Regulation 36(a) for History and Philosophy of Science will therefore read as follows:

- (a) a research paper of 3,000 words;

Bachelor of Medicine and Bachelor of Surgery (Curriculum Regulations)

(*Statutes and Ordinances*, p. 475)

With immediate effect

The General Board, on the recommendation of the Faculty Board of Clinical Medicine, has approved the amendment of Regulation 27 of the Curriculum Regulations for the degrees of Bachelor of Medicine and Bachelor of Surgery so as to accommodate a revision to the clinical curriculum and to better reflect current practice. The revised regulation now reads as follows:

27. Separate class-lists shall be published for each subject of the Second M.B. Examination, for Part I of the Final M.B. Examination, for Part II of the Final M.B. Examination, for the written component(s) of Part III of the Final M.B. Examination, and for the clinical component(s) of Part III of the Final M.B. Examination. The names of successful candidates in the several lists shall be arranged in alphabetical order. The lists for Part I and Part II of the Final M.B. Examination, and for the written and clinical component(s) of Part III of the Final M.B. Examination, shall indicate the components of the examination in which the candidate has passed. Subject to Regulation 16, special merit may be recognized by the award of a mark of distinction.

History and Philosophy of Science and Medicine for the M.Phil. Degree

(*Statutes and Ordinances*, p. 531)

With immediate effect

The General Board, on the recommendation of the Board of History and Philosophy of Science, has approved an amendment to the Special Regulations for the examination in History and Philosophy of Science and Medicine for the degree of Master of Philosophy so as to revise the list of essay subject areas as follows:

1. Ancient, medieval, and early modern sciences
2. Ancient, medieval, and early modern medicine
3. Sciences in the age of empire, c. 1750–1900

4. Modern medicine and biomedical sciences
5. Modern sciences
6. Metaphysics, epistemology, and the sciences
7. Ethics and politics of medicine and the sciences
8. Philosophy of the physical sciences
9. Philosophy of biology and the life sciences
10. Philosophy of social and cognitive sciences

Mathematics for the M.Phil. Degree: Correction

The Notice published on 20 June 2018 (see *Reporter*, 6511, 2017–18, p. 710) incorrectly stated that Mathematics would be removed as a subject available for examination for the degree of Master of Philosophy as from 1 October 2020. The M.Phil. in Mathematics will in fact be rescinded **with effect from 1 October 2019**.

NOTICES BY FACULTY BOARDS, ETC.

Electronic calculators in University examinations, 2018–19

The Faculty Boards and other authorities concerned give notice that in the following examinations in 2018–19 candidates will be permitted to take a designated calculator into the examination room:

Tripes and qualifying examinations

- Architecture Tripos, Parts IA, IB, and II
- Chemical Engineering Tripos, Parts I, IIA, and IIB
- Computer Science Tripos, Parts IA, IB, II, and III (Calculators are not permitted in the Mathematics papers borrowed from either the Mathematical Tripos, Part IA, or from the Natural Sciences Tripos, Part IA)
- Economics Tripos, Parts I, IIA, and IIB
- Engineering Tripos, Parts IA, IB, IIA, and IIB
- Human, Social, and Political Sciences Tripos, Parts IIA and IIB
- Land Economy Tripos, Parts IA, IB, and II
- Management Studies Tripos
- Manufacturing Engineering Tripos, Parts IIA and IIB
- Medical and Veterinary Sciences Tripos, Second M.B. and Second Vet.M.B. Examinations
- Final M.B. and Final Vet.M.B. Examinations
- Natural Sciences Tripos, Part IA (Calculators are not permitted in the subject Mathematics)
- Natural Sciences Tripos, Parts IB, II, and III (Calculators are not permitted in the Mathematics papers borrowed from the Mathematical Tripos)
- Philosophy Tripos, Part IA (Paper 5 only)
- Psychological and Behavioural Sciences Tripos, Part I (Paper PBS2 only)

Masters and other examinations

- M.A.St. in Astrophysics (Calculators are not permitted in the Mathematics papers borrowed from the Mathematical Tripos, Part III)
- M.A.St. in Materials Science
- M.A.St. in Physics (Calculators are not permitted in the Mathematics papers borrowed from the Mathematical Tripos, Part III)
- M.C.L. (Accounting and Finance)
- M.Fin.
- M.B.A. and Executive M.B.A.
- M.Phil. in Advanced Computer Science
- M.Phil. in Clinical Science (Experimental Medicine)
- M.Phil. in Clinical Science (Rare Diseases)
- M.Phil. in Computational Biology
- M.Phil. in Economics
- M.Phil. in Epidemiology
- M.Phil. in Land Economy
- M.Phil. in Management
- M.Phil. in Public Health
- M.Phil. in Scientific Computing (Paper 6 only)
- Diploma in Economics

For the above examinations the following calculators marked in the approved manner are permitted:

- CASIO fx 991 (any version)
- CASIO fx 115 (any version)
- CASIO fx 570 (any version)

(1) Education Tripos, Parts I and II

Candidates taking papers from the Natural Sciences Tripos will be permitted to use the calculator permitted for that examination (see above).

(2) Land Economy Tripos

The permitted calculators for use in the Land Economy Tripos will be the standard University calculator CASIO fx 991 (any version), CASIO fx 115 (any version), or CASIO fx 570 (any version); or the Hewlett Packard HP 10BII or HP 10BII+. Candidates may take only one model of calculator into the examination hall.

(3) Mathematical Tripos

The use of electronic calculators will NOT be permitted in any papers set for the Mathematical Tripos. Candidates for Part IA of the Mathematical Tripos who offer a paper from the Natural Sciences Tripos will be permitted to use the calculator permitted for that examination (see above).

(4) Medical and Veterinary Sciences Tripos (MVST) Parts IA and IB, Second M.B., and Second Vet.M.B. Examinations

The permitted calculators for use in the MVST Tripos and 2nd M.B. Examinations will be the standard University calculator CASIO fx 991 (any version), CASIO fx 115 (any version), or CASIO fx 570 (any version); or the CASIO fx 83 (any version) or CASIO fx 85 (any version).

(5) Master of Finance Examinations

The permitted calculators for use in the Master of Finance Examinations will be the standard University calculator CASIO fx 991 (any version), CASIO fx 115 (any version), or CASIO fx 570 (any version); or the Texas Instruments BA II Plus or the Texas Instruments BA II Plus Professional. Candidates may take only one model of calculator into the examination hall.

(6) M.Phil. Examinations in Land Economy

The permitted calculators for use in the M.Phil. Examinations in Land Economy will be the standard University calculator CASIO fx 991 (any version), CASIO fx 115 (any version), or CASIO fx 570 (any version); or the Hewlett Packard HP 10BII. Candidates may take only one model of calculator into the examination hall.

(7) Other subjects

Papers from the examinations named above may be taken by those who are candidates for other examinations. The restriction on the use of calculators will apply when any paper or subject is offered from an examination which is the subject of this Notice.

It is the responsibility of each student to equip themselves with a suitable calculator as described above.

Each such calculator permitted in an examination must be marked by the Department in the approved fashion so that they are clearly identified as being permitted during the examination.

No other calculator may be brought into the examination venue.

Sale of approved calculators

Approved calculators (marked in the approved fashion) can be purchased from the following locations:

- Computer Laboratory, William Gates Building (Computer Science Tripos)
- Department of Chemistry (Natural Sciences Tripos)
- Department of Engineering (Engineering Examinations)
- Department of Land Economy (Land Economy Tripos and M.Phil.)
- Department of Physiology, Development, and Neuroscience (MVST)
- Department of Physics, Bragg Building, Cavendish Laboratory (Natural Sciences Tripos)

Approved calculators bought elsewhere will need to have the approved marking applied by the relevant Department.

Natural Sciences Tripos, Part III: Entry requirements, 2019–20

The Committee of Management for the Natural Sciences Tripos, in consultation with the Faculty Boards of Physics and Chemistry, Biology, and Earth Sciences and Geography, and the Board of History and Philosophy of Science, has defined the standards required for entry to each subject of Part III of the Natural Sciences Tripos (see Regulation 5(a) for the Tripos (*Statutes and Ordinances*, p. 405)), with effect from the courses commencing in the academical year 2019–20, as follows:

Astrophysics

In order to be a candidate for honours in Astrophysics in Part III of the Natural Sciences Tripos, a student should have obtained at least a II.1 in Astrophysics or Physics in Part II. Mathematical Tripos students should have obtained at least a II.1 and will be considered on a case-by-case basis because it is required that they should have demonstrated a good grasp of at least three appropriate applied mathematics courses in the examination.

Biochemistry

In order to be a candidate for honours in Biochemistry in Part III of the Natural Sciences Tripos, a student should have obtained at least a II.1 in Biochemistry in Part II of the Natural Sciences Tripos.

Chemistry

In order to be a candidate for honours in Chemistry in Part III of the Natural Sciences Tripos, a student should have obtained at least a II.1 in Chemistry in Part II of the Natural Sciences Tripos.

Earth Sciences

In order to be a candidate for honours in Earth Sciences in Part III of the Natural Sciences Tripos, a student should normally:

- either* have obtained at least a II.1 in Earth Sciences in Part II of the Natural Sciences Tripos;
- or* have obtained a II.1 in Part II Physical Sciences with at least 70% in Half Subject Earth Sciences.

Materials Science

In order to be a candidate for honours in Materials Science in Part III of the Natural Sciences Tripos, a student should have obtained at least a II.1 in Materials Science in Part II of the Natural Sciences Tripos.

History and Philosophy of Science

In order to be a candidate for honours in History and Philosophy of Science in Part III of the Natural Sciences Tripos, a student should have obtained at least a II.1 in History and Philosophy of Science in Part II of the Natural Sciences Tripos.

Students who have not taken History and Philosophy of Science in Part II of the Natural Sciences Tripos will be considered on a case-by-case basis. These students should have obtained at least a high II.1 overall class in Part II.

Physics

In order to be a candidate for honours in Physics in Part III of the Natural Sciences Tripos a student should have obtained at least a II.1 in Physics in Part II.

Students who have not taken Physics in Part II of the Natural Sciences Tripos (for example, those who have read Part II of the Mathematical Tripos, Part II Astrophysics, or Part II Physical Sciences Half Subject Physics) will be considered on a case-by-case basis. These students should usually have obtained at least a high II.1 overall class in Part II, and have covered an appropriate range of courses in physics.

Systems Biology

In order to be a candidate for honours in Systems Biology in Part III of the Natural Sciences Tripos, a student from the Natural Sciences Tripos should:

- (1) *either* (a) have obtained at least 55% in either Mathematics or Mathematical Biology in Part IA of the Natural Sciences Tripos;
- or* (b) have obtained at least 55% in Mathematics in Part IB of the Natural Sciences Tripos;
- and*
- (2) have obtained at least a II.1 in a single-subject Part II of the Natural Sciences Tripos.

Participation by students from the Mathematical Tripos will be considered on a case-by-case basis and a II.1 in Part II is normally expected.

All subjects

In addition to the standards mentioned above, candidates should have fulfilled any subject prerequisites as outlined in the appropriate programme specification.

The application process for each subject is defined on the subject webpage together with details of any constraints on numbers or additional information that may be required.

Consideration of special cases

A student who has not met the required standard or who has not offered the required subjects as specified above, or who has not complied with the published deadline for receipt of applications, may request consideration as a special case. A request for special consideration should be forwarded by the student's Director of Studies or Tutor to the Secretary of the relevant Faculty Board using the *pro forma* provided, at the earliest opportunity and, at the latest, within two weeks of the results being announced. The Director of Studies or Tutor should state the reasons for requesting dispensation, confirm that the College supports the request and is able to support the student, and believes that the student will be capable of undertaking the Part III course successfully. The application must be accompanied by copies of supervision reports, and a detailed breakdown of the student's marks, year by year and subject by subject. The Committee nominated by the Faculty Board to consider special cases is not expected to consider circumstances of a nature on which the Applications Committee would normally make a judgement.

Representations regarding progression decisions are allowed for under the review procedure for examinations for undergraduate and certain other qualifications.

OBITUARIES

Obituary Notices

ERIC GRIFFITHS, M.A., Ph.D., Fellow of Trinity College and formerly University Lecturer in English, died on 26 September 2018, aged 65 years.

MURRAY HUGH MATTHEWSON, M.A., FRCS, Life Fellow of Hughes Hall, formerly Orthopaedic Surgeon, Addenbrooke's Hospital, died on 3 August 2018, aged 73 years.

Sir JAMES ALEXANDER (Jim) MIRRLEES, M.A., Ph.D., (Hon.) Sc.D., FBA, Fellow of Trinity College, Emeritus Professor of Political Economy, and winner of the Nobel Memorial Prize in Economic Sciences, died on 29 August 2018, aged 82 years.

ACTA

Congregation of the Regent House on 1 October 2018: Vice-Chancellor's address and election and admission of the Proctors

A Congregation of the Regent House was held in the Senate-House. Before the Congregation, the Vice-Chancellor delivered the following address to the University:

I begin the yearly address to the University by celebrating the contributions of those who have finished terms of service to collegiate Cambridge over the past year.

Mr Stuart Laing stood down from his roles as Master of Corpus Christi College and Deputy Vice-Chancellor.

Professor Sir Alan Fersht stood down as Master of Gonville and Caius College.

Professor Geoffrey Grimmett stood down as Master of Downing College.

Ms Jackie Ashley stood down as President of Lucy Cavendish College.

In addition, Professor Ian White, Master of Jesus College and also Deputy Vice-Chancellor, is leaving us later this academic year to become Vice-Chancellor and President of the University of Bath.

I pay tribute also to those senior colleagues in University administration who have moved on, or will soon be doing so.

Professor Duncan Maskell, formerly the Senior Pro-Vice-Chancellor, was appointed as Vice-Chancellor at the University of Melbourne.

Mr Nick Cavalla, our Chief Investment Officer, will soon be leaving us after ten years of service to the University.

Mr Andrew Reid retired from his post as Director of Finance, which he held for seventeen years.

Mr Tim Knox left the directorship of the Fitzwilliam Museum to become Director of the Royal Collection.

Dr Kirsty Allen, the Head of the Registry's Office since 2009, took up a new role as Chief Operating Officer of University Library Services.

We thank them all, and wish them and their successors well.

With sadness and respect, we commemorate those colleagues who died in service in the course of the past year:

Mr Nigel Bell; Mr Peter Brown; Ms Yun Won Cho; Mr Rory Cattermole; Dr Joanne Cutler; Professor Richard Gibbens; Professor Stephen Hawking; Dr John Loram; Mr Philip Matthews; Dr Noor Mohd Tadza; and Ms Helen Sargan.

Their loss will be keenly felt even as their memory will endure.

A year of challenges

Trial by ordeal was not an uncommon practice in medieval law. The past twelve months have certainly been eventful, and at times have made me think that some of those old traditions are alive and well. As rituals of initiation go, I hope this one has run its course.

It is not only in Cambridge that the past year has felt like a very long time, but across British higher education, as the sector continues to be buffeted by winds of change.

It has been perplexing to see Britain's outstanding university system, which in many ways is the envy of the world, become the focus of public and political discontent.

Much of it springs from a shift in how society understands the role of higher education.

But we ourselves, as universities, have fallen short in demonstrating the value – societal, economic, cultural, civic – our institutions can offer.

The end result has been growing mistrust of universities, and suspicion of our motivations.

Even Cambridge, with its distinguished history and exceptional record of achievement, has not been immune to this disquiet.

Some of the issues we have confronted over the past year have been divisive.

Take, for instance, the decision of the University Council, on how best to manage the University's endowment in ways that are consistent both with our responsibility to make our University financially sustainable, and our responsibility to battle climate change.

Equally fraught – because it directly touches on people's livelihoods – is the difficult matter of pensions.

I understand the frustration expressed by colleagues. I deeply regret the erosion of trust between those who have voiced their concern about the proposed changes, and those of us whose job is to keep the University running and to focus on the long term.

I saw the immense strains that industrial action put on colleagues I met on picket lines across the University. I repeatedly expressed my own genuine dissatisfaction at not being able to deliver easy answers to questions that trouble the entire system.

On this complex issue, we have not *yet* reached a resolution. As I have done over the past few months, I will continue to push for a positive solution that offers fair remuneration while being sustainable for future generations.

A year of discovery

And yet, for me the past year has been a year of discovery.

I have had the tremendous pleasure of travelling across the collegiate University, meeting with the exceptional people who make the University the world-leading institution it is.

In my visits to Colleges and Departments, to labs and lecture halls, I have confirmed first-hand what I could only speculate about a year ago: that the excellence on which our reputation rests is genuine, and widespread.

And I have marvelled at much of what I have learned.

Sometimes, our history of excellence is palpable. This struck me when I attended the reopening of the Museum of Zoology, in the company of Sir David Attenborough, and was shown the perfectly preserved finches that led Charles Darwin to formulate his ideas about the evolution and differentiation of species. Here they were – ‘Darwin’s finches’! [In case you’re wondering – no, I didn’t actually handle them!]

It has been a year of milestones for the University.

One of them was the launch of the *Breaking the Silence* campaign, the impact of which has helped spark a conversation about a very difficult issue. It has also shown that, at its best, collegiate Cambridge can have societal and cultural impact well beyond the academic sphere.

The re-opening of Kettle’s Yard was a much anticipated moment not only for the University, but also for the city of Cambridge – and indeed, for art lovers everywhere. ‘Back with a bang’ is how one newspaper described the relaunch of one of the country’s most beloved galleries.

The creation of the Bennet Institute of Public Policy demonstrated the University’s commitment to contribute to the reimagining of public policy in an era of turbulence and growing inequality. I can think of few academic-driven endeavours that are timelier – or more necessary.

Though no sportsman myself, it was hard to contain my excitement as all six of the women’s and men’s crews beat our rivals at the 2018 Boat Race on the Thames and at Henley. Just as remarkably, our rugby teams – both women’s and men’s – did their part to turn Twickenham light blue.

Barely three years since it opened, the University of Cambridge Primary School was found to be outstanding in all categories when it received its first OfSTED report.

We passed the £1.2 billion mark in our ambitious *Dear World, Yours Cambridge* fundraising campaign – including a donation from the Dolby family, the largest philanthropic gift ever made to UK science. The success and continuing strength of the campaign is evidence of how much can be achieved when the collegiate University acts with common purpose.

A year of listening

As part of getting to know and understand the University, I have also spent much time listening to staff and students through a formal consultation process – *mycambridge*. A report summarizing the feedback to the consultation has just been published.

The consultation, alongside my various formal and informal meetings with staff and students across the collegiate University, has offered a unique opportunity to understand where our greatest strengths lie – as well as a frank assessment of what challenges and risks we face.

Those challenges and risks are considerable.

The questions raised through the consultation go to the heart of our work:

- How do we maintain and enhance the infrastructure needed for our research at a time when traditional sources of public funding are diminishing?
- How do we give our students the best experience we can – from offering appropriate financial support, to ensuring their academic and personal wellbeing needs are fully met?
- How do we put in place the right incentives and supports to sustain and expand our excellence in teaching?
- How do we ensure that all our staff – in academic, administrative, and assistant roles – are fairly rewarded, and appropriately encouraged in their professional development?
- How do we nurture a truly welcoming, diverse, and inclusive environment for students and staff?
- How do we remain a global university, open to talent and to partnerships around the world, even as we grapple with the uncertainties of Brexit?

Few of the issues and risks that emerged from the consultation are entirely surprising. But the consistency with which some of them were raised gives me a clear indication of where our priorities must lie – not only in the year ahead, but in the years to come.

Across the University, work is already underway to address many of those priorities. From our engagement with local authorities over housing and transport, to our initiatives for widening participation in admissions; from our efforts to enhance the University’s global presence, to our initiatives promoting equality and dignity in the workplace – I have witnessed teams across the University intensely engaged in serious efforts to make Cambridge the university we all want it to be.

Shared priorities and objectives

The end of the consultation is not the end of the conversation. There is no end to learning, as Robert Schumann observed, and neither should there be an end to listening. I will continue to listen and to learn from all of you.

I am confident, however, that what I have heard over the past twelve months allows me to sketch out some widely shared objectives and common goals.

The first of these must be to safeguard those unique elements that have made our University an exemplar of learning and scholarship globally:

- a fundamental commitment to critical thinking and academic freedom;
- a tightly knit community of colleges that fosters and facilitates interdisciplinary dialogue;
- a democratic system of governance that includes, and benefits from, diverse viewpoints;
- a robust system of deliberation that ensures our University's values are maintained in all our partnerships – whether in research, in education, or in philanthropy;
- a common recognition that Cambridge must be a local good citizen, a regional champion, a national asset, and a global leader.

I fully recognize that balancing these distinctive elements can be challenging – but the pay-off from achieving this balance is worth our efforts.

Further strengthening Cambridge research

In the realm of research, perhaps more than most others, we might rightfully apply the truism – that we must run as fast as we can just to stay in place, and if we wish to go anywhere we must run twice as fast as that.

Continued and expanded excellence requires that we build on existing strategic research initiatives and centres by identifying and fostering new areas of exceptional Cambridge research strength, and by addressing the new research questions that excite, challenge, and trouble our societies.

Seeking new sources of sustainable funding, at greater scale, is an imperative. This will require greater interdisciplinarity, and collaboration amongst our various University units and offices. It will also require that we continue to enhance administrative support for research funding applications.

We were largely successful in the last Research Excellence Framework (REF). We aspire to do even better this time. Work has already started to ensure that we are well prepared for the next REF. This includes continuing Departmental and Faculty strategic research reviews, to ensure a continuous focus on quality, measured by global standards.

Apart from being excellent, Cambridge must be more nimble in responding to emerging opportunities for collaborative research both in the UK and abroad. So I have proposed the creation of a modest seed fund to support promising early-stage research clusters. This will allow us to be more effective as we seek to gather some of our finest minds to address issues of global importance, such as how to move rapidly towards a carbon neutral future.

Further strengthening our teaching and learning

No matter how good we are at research, no matter how many Nobel Prizes or Fields Medals we claim – and we claimed one more of each this year – we can only truly call ourselves a university because we offer students an education.

I was vividly reminded of the tremendous potential that can be unleashed by the Cambridge experience while reading a brilliant memoir, *Educated*, by American Gates Scholar Tara Westover. For Dr Westover, who grew up home-schooled and isolated in a Mormon family in rural Idaho, dominated by a father who did not believe in the state, a university education was a way to escape a life of violence and emotional abuse. Later, the opportunity to come to Cambridge for a postgraduate degree was more than an act of defiance, or even intellectual development. It became a step in Dr Westover's path to self-affirmation.

There lies the power of a Cambridge education. I know that power first-hand.

In order to continue providing it, it is essential that we give as much attention to our teaching and learning provision as we do to our research performance.

I will continue to push for further progress on staff recognition schemes, and for appropriate rewards for teaching. This will include re-assessing and, if necessary, further adjusting the weight given to teaching in the promotions process.

I have encouraged colleagues to reflect on the potential for change in the organization of undergraduate Tripos and of Master's courses. We need to constantly reflect on the overall balance amongst the various disciplines to ensure that the University remains committed to broad disciplinary coverage, and that it is open to emerging disciplines and greater inter-disciplinarity.

In the short-term, we must also continue to encourage diverse forms of assessment beyond traditional written examinations.

Supporting our students

We cannot be truly great as a university if – even inadvertently – we are not open to the social and cultural diversity of the world around us.

I would go as far as to ask: can we call ourselves a place of excellence if we are not fully inclusive of the most diverse talent?

This is not just a matter of box-ticking. For me, it goes even beyond acknowledging the obvious fact that all of us benefit in countless ways from teaching, learning, researching, and working in environments where diverse nationalities, ethnicities, skill-sets, world-views, or family backgrounds enrich one another.

For Cambridge, this is an ethical issue.

We can only expect to have full public support for our University if we are prepared to encourage top talent to pour in – regardless of where it flows from.

We will not lower our academic standards for admission. We will, however, continue to actively encourage applications from those eligible students – undergraduate and postgraduate, from the UK and from overseas – who may have been disadvantaged as a result of their educational journey.

We are committed to establishing a Transitional Year programme that will raise attainment among students to compensate for the educational handicap they may have suffered. We will also ensure that our widening participation activities are extended to explicitly encompass postgraduate students.

I want us to be genuinely open to all who have the talent to flourish at Cambridge. The challenge is considerable. But so is the scale of our ambition.

That is why I am delighted today to announce that we will be seeking to raise at least half a billion pounds over the next six years entirely for student support.

We will be raising funds for postgraduate studentships, to ensure that the very best students come to Cambridge.

We will be enhancing financial support for undergraduate students, from home and abroad.

We will also be focusing on ensuring that students at Cambridge have the best experience possible, and that they are not deterred from participating in the richness that Cambridge has to offer.

Some early strands of this student support initiative have recently materialized. One example is the scholarship scheme recently launched by grime artist Stormzy, which will help us support talented black students who might otherwise not have decided to study here, or have been in a position to take full advantage of the Cambridge experience. Our hope is that, in doing so, these scholarships will help us raise aspirations among other students from underrepresented groups.

Yet another example is the recent creation of a dedicated studentship fund for applicants from conflict zones, or who are at risk of discrimination, persecution, suffering, violence, or abuse of their human rights. I am pleased to announce that the Cambridge Trust has set aside half a million pounds to create the Rowan Williams Cambridge Studentships, starting in 2019. The Trust is also supporting five students from Syria and two from Palestine to study at Cambridge this academic year.

I can think of few things that are more important to us than breaking down those barriers that prevent the brightest from thinking that Cambridge is for them.

But supporting students goes beyond diversifying our intake. I am determined that we do everything we can so that Cambridge offers an equally positive experience to all. That will mean doing much more to bolster our students' mental health – including more opportunities for sport and cultural pursuits that promote general wellbeing.

My hope this year is that our ambitious plans for improving student support become a genuinely collective endeavour across the whole of the collegiate University.

Valuing our staff

We are an excellent university because we have excellent people. And in the years ahead, we must take further concrete steps to demonstrably value our staff.

We are all aware of how prohibitive the cost of living can be in Cambridge, and the pressures this can place on staff – particularly those in early and mid-career.

So valuing our staff begins with improving the total reward package for academic and professional services staff. Such an improvement must include enhancing staff benefits – particularly transport, child care, and housing – to ensure that Cambridge is an attractive place to live and work. But it should also entail higher pay levels, with an initial focus on more junior staff.

Earlier this year the University took the decision to become an Accredited Living Wage employer. I want us to do more. To further improve the position of our staff we are looking at adopting a minimum rate of payment for University employees that goes beyond the Accredited Living Wage. This initiative recognizes that high living costs are disproportionately felt by those at the lower end of the pay scale.

One of the concerns raised through last year's consultations is that the current system for academic progression is opaque and slow. We are working to fully implement a new system that is faster and fairer.

Being truly inclusive

A year ago, I spoke about the importance of openness to the wider world. One very specific aspect of that openness is being inclusive, and open to diversity in all its forms – diversity of interests and beliefs, of gender, of religion, of sexual identity, of ethnicity, of physical ability.

Later this month, I will be specifically addressing the issue of race equality as a guiding principle of our work. This work should begin with developing a better understanding of the value of diversity within a framework of excellence.

Even as we push on with our plans to increase diversity – importantly, including diversity of opinion – we must be mindful of our other fundamental principles. In the light of our unwavering commitment to free speech, we will continue to keep under review the ways in which the University implements the obligations arising from the *Prevent* legislation, and work to better co-ordinate approaches across collegiate Cambridge.

Being truly global

As a collegiate university, we are deeply committed to nurturing relevant and meaningful international partnerships. Our agreement with Nanjing municipality in China, signed in March, for the development of research into smart cities, is a fine example of the type of creative collaboration we aspire to develop.

The wish to remain internationally engaged came through very strongly in the consultation feedback. For many of us, being globally connected and influential is not only an aspiration – it is central to our identity.

Even in an era of potential national retrenchment, Cambridge will not abdicate its responsibility to connect globally. And yet we must acknowledge political realities. We are six months away from the enactment of a decision that could dramatically change the UK's place in the world. Inconceivably, at this late stage we do not yet understand the full implications of Brexit. Which does not mean that we cannot prepare for it.

We are assessing and implementing the recommendations of our Brexit Strategy Group. As part of that process, we will continue to reaffirm that European partnerships are centrally important to Cambridge.

Just as we did over the past academical year with the Max-Planck Society, or with the Ludwig Maximilian University of Munich, or with SciencesPo in Paris, we will continue to seek out and negotiate collaborative arrangements with top European universities and research organizations that share our aspirations.

Let's not forget that our links to the wider world begin at home. If and when the country transitions out of the European Union, we will continue to look out for those European citizens who are members of our community, and will offer as much support as we can to them and their families.

One specific measure I can announce today is that we will fund applications for settled or pre-settled status for all EEA members of staff and their dependents who joined the University before 29 March 2019, or make a contribution to the costs of obtaining permanent residency for EEA members of staff and their dependents who took such a step after June 2016.

Let me be clear: we greatly value, and heavily rely on, our European colleagues. We will continue to do our utmost to reaffirm your confidence in the choice of Cambridge as the place where you and your families live, where you work, and where you thrive.

We also intend to further strengthen efforts to recruit top international students, and to encourage more applications.

But let's remind ourselves that international students are emphatically not recruited as a means to 'balance the books'. They are integral to a global university like Cambridge, which seeks to admit the best students regardless of where they come from. They enrich classrooms and supervision rooms with diverse perspectives, and at the postgraduate level they help to bolster international linkages between labs and research groups.

And they become our alumni, who – as I know from meeting with many of them over the past year – are our best ambassadors the world over.

Being good citizens

Just as we strive to be engaged abroad, I heard that you expect the University to be a local good citizen and a regional champion.

It is important that we continue to work collaboratively with local and regional authorities, with local MPs, and with other major employers. Only by engaging closely with them can we ensure that the University remains influential locally and regionally on crucial issues including housing, transport, and high-tech developments.

We will continue to harness the entrepreneurial strengths of the Cambridge Cluster through the work of the Judge Business School, Cambridge Enterprise, the Cambridge Network, and other platforms for innovation and entrepreneurship.

Not only should we reach out to the rest of the city – we should also let the city into the University. I will be proposing that we actively open up more of our buildings and facilities to Cambridge city residents, targeting especially some of those communities that might not normally have the opportunity to enjoy them.

Streamlining our processes

In his book about the failure of democratic politics, *How Democracy Ends*, Professor David Runciman wonders 'how long we can persist with institutional arrangements we have grown so used to trusting, that we no longer notice when they cease to work.'

The exact same question should be asked of our University.

We take great pride – and rightly so – in being 'a self-governing community of scholars'. Yet the concept, as old as our University, has not always kept up with the evolving needs of a modern, world-leading, research-intensive university.

To say that there is among colleagues an appetite to simplify the University's decision-making processes, and to strengthen the professional support it offers, would be... an understatement. I heard deep frustration expressed again and again throughout last year's consultations.

But simple solutions often require complex thinking.

So some serious thinking is currently going into ways of streamlining over-complicated processes, and reducing the unnecessary burdens imposed on staff.

We are operating in an increasingly regulated environment. It is up to us continually to assess what is truly required by the regulatory frameworks set by the government, and what is merely our own bureaucratic box-ticking.

When asked about the things that have surprised me most about Cambridge, one of my first answers is always its abundance of committees. I wish to ensure that each committee is clear about its role and adds value to our decision-making, without reducing democratic oversight of policy decisions.

[I realise that we may need to set up a new special committee in order to take this forward. I hope not!]

Our objective must always be to balance the need for a system that encourages careful deliberation and appropriate due diligence, with the need to respond with more agility to changing circumstances and new opportunities.

We must avoid at all costs the complacency that might leave us with a barely serviceable system where, to quote Professor Runciman again, existing arrangements 'can continue to function as they *ought* while failing to deliver what they *should*.'

My aim is that we are a university defined by its purpose and its principles, not by its processes.

Ensuring financial sustainability

I realize that much of the work mentioned above can be only fulfilled over the next few years with enhanced resources.

One of the principal tasks for the Council and the senior leadership team over the coming years will be to ensure the University can run a balanced operating budget without undermining our mission or compromising our key principles.

Securing Cambridge's financial sustainability will entail careful stewardship of our assets, protecting our existing resources, and tapping new sources of revenue – all while improving our financial planning and ensuring greater efficiency in our work.

A key concern will be to balance the necessary investments in capital expenditure – including IT systems and buildings – and expenditure on the University’s primary resource: people. These are not exclusive of each other. The truth is we must invest in both. But we cannot invest in everything, and so we face difficult decisions about how many eggs we put into which baskets, and when.

Concluding remarks

I began this address, as is traditional, by mentioning colleagues who passed away over the last twelve months.

On 15 June of this year, in a Service of Thanksgiving for his life and achievements, Professor Stephen Hawking’s ashes were buried in Westminster Abbey. ‘What is mortal’ of Professor Hawking was laid to rest between the remains of Isaac Newton and Charles Darwin.

The roll-call of scientists whose remains are also interred at the Abbey – including Dirac, Rutherford, J. J. Thomson – was a vivid illustration of the place that our University’s scholars and researchers have in this country’s history – and in the history of knowledge, more generally.

To be there, taking part in the ceremony, was also a humbling reminder of the trust placed in our generation to carry forward this University’s great history of discovery and innovation.

An equally powerful sense of the University’s contribution to the arts and culture in the UK and beyond was impressed upon me at the recent Memorial Service for Sir Peter Hall, a Cambridge alum and one of theatre’s giants. Cambridge was a common thread running through the many stories told about Sir Peter and his peers.

One of his protégés, Sir Trevor Nunn, first met his future mentor at an event in this very building. It was a scholarship to study at Cambridge, Sir Trevor reminded us, that allowed a young Peter Hall, the only child of a Great Shelford stationmaster, to fully indulge his passions and develop his talent before going on to change the face of theatre forever.

I will never express regret for wanting Cambridge to be anything other than excellent by global standards – and in that sense, an elite university. Nor will I hold back from reaffirming a commitment to the highest degree of integrity and openness in everything we do. This is why I have acknowledged – and will continue to do so – that we have our work cut out.

I said a year ago that I wanted our University to be ‘an unstoppable, unapologetic force for knowledge and understanding, for more inclusive community, and for the betterment of our shared world.’

Today I am more ambitious than ever for our University. I also recognize that, in order to deliver on our ambitions, it is essential that we adopt a stance of modesty, of listening to others, and of learning from their concerns and experiences.

US President Theodore Roosevelt hit the nail on the head when, speaking about leadership, he said: ‘Nobody cares how much you know until they know how much you care.’

Outside of these walls, beyond this magnificent city, people won’t care how much we know until they know how much we care.

So we have to be better at listening to our society – locally, nationally, globally. We have to be better at sharing the knowledge we create. And we have to be better at telling the story of what we do, how we do it, and why.

In telling that story, we must find ways to encompass the entire collegiate University, so that our story is both genuinely joined up, and also representative of the myriad perspectives gathered within it.

It falls on all of us to dispel the facile stereotypes of Cambridge as a bastion of privilege and self-serving elitism. Let us prove instead – by showing, not just by telling – that Cambridge is increasingly open to diverse talent; that it is a spark for ideas and innovation; that it has the capacity to understand, explain, and adapt to the social and economic realities of our own era.

I ask that you join me so that together we make Cambridge not only a university that reflects the society it serves, but one that is able to challenge conventional wisdom and help make our world smarter, more inclusive, and fundamentally more decent.

Election of the Proctors and Deputy Proctors and admission of the Pro-Proctors for 2018–19

TIMOTHY NICHOLAS MILNER, of Darwin College, and GEMMA LUCY BURGESS, of Newnham College, retired from the office of Proctor and delivered the insignia of their office to the Vice-Chancellor.

JOHN HENRY XUEREB, of St Catharine’s College, and KAREN OTTEWELL, of Lucy Cavendish College, were elected to the office of Proctor for the year 2018–19, were admitted to that office by the Vice-Chancellor, and received from him the insignia of their office.

TIMOTHY KEITH DICKENS, of Peterhouse, and FRANCIS KNIGHTS, of Fitzwilliam College, were admitted to the office of Pro-Proctor for the year 2018–19.

TIMOTHY NICHOLAS MILNER, of Darwin College, and GEMMA LUCY BURGESS, of Newnham College, were elected as Deputy Proctors for the year 2018–19, and made their public declaration in accordance with Statute C IV 3.

E. M. C. RAMPTON, *Registrar*

END OF THE OFFICIAL PART OF THE ‘REPORTER’

COLLEGE NOTICES**Elections***Homerton College*

Elected to a Bye-Fellowship from 1 October 2018:

Robin Edward Roger Bunce, M.Phil., Ph.D., *DOW*
 John Kenneth Fawcett, M.A., Ph.D., *CHU*
 Eileen Mary Nugent, M.Phil., *Belfast*, D.Phil., *Oxford*

Trinity Hall

The Governing Body has elected the following into Fellowships with effect from 1 October 2018:

Elected into a Research Fellowship (Class A):

Ms Heidi Howard, M.A., *PEM*
 Dr Max Leventhal, B.A., *Dunhelm*, M.Phil., Ph.D., *CC*

Elected into a Staff Fellowship (Class B):

Dr Hatice Gunes, B.Sc., *Yildes Technical University, Turkey*, Ph.D., *UTS, Australia*
 Dr Rona Smith, M.A., M.B. B.Chir., M.D., *TH*
 Ms Rachel Clement, B.A., B.C.L., *Oxford*
 Mr Franco Basso, Laurea in Lettere, *Pisa*, Licenza in Lettere, *Scuola Normale di Pisa*

Elected into a Fellow-Commonership:

Professor Mono Chatterji, B.A., *Bombay*, M.A., Ph.D., *CHR*
 Dr Marieke Meelen, B.A., M.Phil., Ph.D., *Leiden*
 Professor Veronika Čapská, M.A., *Palacký University, Czech Republic*, Ph.D., Habilitation, *Charles University, Prague*
 Dr Hanno Balz, M.A., Ph.D., *Bremen*

Elected into an Honorary Fellowship:

The Rt Hon. Sir Peregrine Simon, M.A., *TH*

Vacancies

Christ's College: Stipendiary Junior Research Fellowship in a specified area of Arts, Humanities, and Social Sciences; tenure: four years; closing date: 25 October 2018 at 12 noon; further details: <https://www.christs.cam.ac.uk/jrf>

Non-Stipendiary Junior Research Fellowship in Clinical Medicine, Biological Sciences, Arts, Humanities, or Social Sciences; tenure: at least two years but no more than four years, normally from not later than 1 October 2019; closing date: 9 January 2019 at 12 noon; further details: <https://www.christs.cam.ac.uk/vacancies-christs-college>

Clare Hall: Non-Stipendiary Research Fellowships in the Sciences 2019; closing date: 31 October 2018; further details: <https://www.clarehall.cam.ac.uk/research-fellows> or email: college.registrar@clarehall.cam.ac.uk

Magdalene College: Two stipendiary (Junior) Research Fellowships (the Nevile Fellowship, endowed through the generosity of Trinity College, will be in the Sciences; the Lumley Fellowship, endowed through the generosity of H. R. L. Lumley, will be in the Humanities); tenure: three years from 1 October 2019; stipend: £22,833 per year and subject to annual cost of living award; closing date: 6 November 2018 at 12 noon; further details: <https://www.magd.cam.ac.uk>

Peterhouse: Research Associates; tenure: from 21 January 2019 for two years, with the possibility of renewal for a further year; closing date: 12 October 2018; further details: <https://www.pet.cam.ac.uk/news/research-associate-applications-2019>

SOCIETIES, ETC.**Cambridge Philosophical Society**

The Society's first talk of the Michaelmas Term will take place at 6 p.m. on Monday, 8 October 2018, in the Bristol-Myers Squibb Lecture Theatre, Department of Chemistry, Lensfield Road. Professor James Jackson, FRS, will give the Larmor Lecture, entitled *Why the Ancient Continents are special: a geological detective story*.

Further details are available at <http://www.cambridgephilosophicalsociety.org/lectures.shtml>.

EXTERNAL NOTICES**Oxford Notices**

Exeter College: Stipendiary Lecturer in Spanish (fixed-term); stipend: £13,247–£14,899; closing date: 12 October 2018 at 12 noon; further details: <https://www.exeter.ox.ac.uk/vacancies/stipendiary-lecturer-in-spanish-fixed-term/>

Magdalen College: Fellowship by Examination (JRF) (up to four available); stipend: £22,915; closing date: 11 October 2018 at 12 noon; further details: <http://www.magd.ox.ac.uk/job-vacancies/>

The Queen's College: Director of Development; salary: £65,000 plus benefits; closing date: 29 October 2018 at 9 a.m.; further details: <http://www.queens.ox.ac.uk/vacancies>

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