# CAMBRIDGE UNIVERSITY REPORTER 

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## NOTICES

## Calendar

24 January, Wednesday. End of first quarter of Lent Term.

27 January, Saturday. Congregation of the Regent House at 2 p.m. (see p. 350).
28 January, Sunday. Preacher before the University at 11.15 a.m., Canon Dr Paula Gooder, Director for Mission Learning and Development, Diocese of Birmingham and Canon Theologian, Birmingham Cathedral.
13 February, Tuesday. Lent Term divides.
20 February, Tuesday. Discussion at 2 p.m. in the Senate-House.

## Discussions (at 2 p.m.)

20 February
6 March
20 March

## Congregations

27 January
24 February
24 March
7 April

## Discussion on Tuesday, 6 February 2018: Cancellation

The Vice-Chancellor gives notice that the Discussion announced for Tuesday, 6 February 2018 will not take place as there are no Reports ready for discussion.

## Election to Council

## 24 January 2018

The Vice-Chancellor gives notice that a bye-election is to be held to fill a casual vacancy on the Council in class (c) (members of the Regent House) under Statute A IV 2, following Dr Rogerson's decision to step down with effect from 12 January 2018. The elected member is to serve with immediate effect until 31 December 2020.

The Council is the principal executive and policy-making body of the University. It has general responsibility for the administration of the University, for defining its mission, for the planning of its work, and for the management of its resources. The Council deals with relations between the University and the Colleges, and conducts negotiations with outside bodies on many matters (other than those relating directly to the educational and research programmes of the University, which are dealt with on its behalf by the General Board of the Faculties). It is responsible for the appointment or nomination of certain members of internal and external bodies, and for many student matters (excluding the selection of entrants, which is a College concern). Further information about the Council is available to members of the University on the Council website (https://www.governance.cam.ac.uk/committees/council/). Questions about its work can be addressed to the Registrary by emailing registrary@admin.cam.ac.uk.

The University is committed to a proactive approach to equality, which includes supporting and encouraging all under-represented groups, promoting an inclusive culture, and valuing diversity. Nominations from groups that are under-represented on the Council are welcomed.

## Duties and responsibilities of Council members

Council membership offers a particularly rewarding and demanding experience. The University is both an exempt charity, ${ }^{1}$ and a corporation established by common law. As such, Council members are both charity trustees of the University and, effectively, its corporate directors. They have associated legal responsibilities and duties, and are required to promote the interests of the University and act with integrity, care, and prudence.

It is strongly recommended that those considering standing for nomination review the Handbook for Members of the Council, which sets out the Council's primary responsibilities. Section 1 of the Handbook provides advice and guidance to members of Council on their legal and other responsibilities. The Handbook is available to members of the University to download from the bottom of the Council web page at https://www.governance.cam.ac.uk/committees/council/ handbook-2017/. Potential nominees might also wish to familiarize themselves with the key aspects of the University's Statutes and Ordinances (http://www.admin.cam.ac.uk/univ/so/), the most recent Budget and Allocations Report (http:// www.admin.cam.ac.uk/reporter/budget_report/), and the Annual Reports and Financial Statements (http://www.admin. cam.ac.uk/reporter/annual_reports/).

Further useful information is provided by HEFCE (http://www.hefce.ac.uk/reg/charityreg/), and the Charity Commission (https://www.gov.uk/government/publications/the-essential-trustee-what-you-need-to-know-cc3). This information includes details of the extent of a charity trustee's personal liability. Instances of personal liability are rare and unlikely to occur, providing trustees act honestly, prudently, in good faith, and in the best interests of the University, and in compliance with legislation and the University's governing documents. Nonetheless, it is important for nominees to recognize and accept the obligations that Council membership would confer upon them.

[^0]
## Nomination procedure and election timetable

In order to be eligible, a candidate for election must be nominated on a paper sent to the Vice-Chancellor at the Old Schools so as to be received not later than 12 noon on Friday, 9 February 2018. The nomination paper must contain (a) a statement signed by two members of the Regent House, nominating the candidate for election and specifying the class in which he or she is nominated, and $(b)$ a statement signed by the candidate certifying that he or she consents to be so nominated. Forms to facilitate the nomination process are available on the governance website (see https://www. governance.cam.ac.uk/ballots/rh/Pages/Nomination-forms.aspx). The candidate is also required to provide a statement of her or his curriculum vitae by the same date (see below). The Council has agreed to make known its view that two periods of four years should normally be regarded as the maximum length of continuous service for elected members of the Council.

The Vice-Chancellor would be obliged if nominations could be delivered to the Registrary in the Old Schools during office hours. Nominations will be published on the Senate-House Noticeboard as they are received; the complete list of nominations will be published in the Reporter on Wednesday, 14 February 2018.

In accordance with the regulations governing the election (Statutes and Ordinances, p. 112), each person nominated for election is required to send to the Registrary, not later than 12 noon on Friday, 9 February 2018, a statement of her or his curriculum vitae for distribution to members of the Regent House with the voting papers. It is suggested that such a statement should be of not more than 500 words in length, and that it should cover the following points:

- the candidate's present position in the University;
- previous posts held, whether in Cambridge or in other universities or outside the university system, with dates;
- the candidate's reasons for standing for election, and the experience and skills they would bring to the role;
- a note of the candidate's particular interests within the field of University business.

If the election is contested, it will be conducted by ballot under the Single Transferable Vote regulations. Online voting will open at $10 \mathrm{a} . \mathrm{m}$. on Monday, 19 February 2018 and close at $5 \mathrm{p} . \mathrm{m}$. on Thursday, 1 March 2018. Hard-copy voting papers and supporting materials will be distributed not later than Monday, 19 February 2018 to those who opted by 2 November 2017 to vote on paper; the last date for the return of voting papers will be 5 p.m. on Thursday, 1 March 2018.

## Statistical information: Staff grades, additional payments, and market supplements

## 22 January 2018

Grace 9 associated with the Second Joint Report of the Council and the General Board on new pay and grading arrangements for non-clinical staff (Reporter, 6002, 2004-05, p. 745) provides for the Council to publish at least annually (i) anonymized statistical information about the number of non-clinical staff on each step of the single spine, for the institution as a whole and by School (or equivalent), according to staff category, grade, and gender; and (ii) anonymized information by School (or equivalent), according to staff category, grade, and gender, of additional payments made under the regulations for payments additional to stipend, but excluding payments for clinical responsibility.

Accordingly the Council now publishes information for 2016-17 showing in the tables below the payments that have been made. All data is as at 31 July 2017.
(i) Non-clinical staff on each step of the single spine

Tables $1-9$ show the number of non-clinical staff on each step of the single spine by grade and gender for (a) academic including research staff and $(b)$ academic-related and assistant staff. Table 1 shows the data for the institution as a whole; Tables 2-9 show the data by School (or equivalent). In each table contribution points on the single spine are shaded.

## (ii) Payments additional to stipend

The data on which the tables in this section draw do not include clinical payments, and Investment Office staff, Pro-ViceChancellor, and Heads of School payments (as these are included in the basic pay for those roles).

- Table 10(a) shows total staff in receipt of a pensionable or non-pensionable payment made under the regulations for payments additional to stipend for each School (or equivalent) including a gender breakdown.
- Tables $10(b)$ and $(c)$ show, respectively, the pensionable and non-pensionable payments made by payment type, under the regulations for payments additional to stipend, across the University as a whole including a gender breakdown.
- Tables $10(d)$ and (e) show, respectively, the pensionable and non-pensionable payments grouped by payment type, under the regulations for payments additional to stipend, across each School (or equivalent) including gender breakdown.
It should be noted that the data published in Tables $10(a)-(e)$ have been anonymized to protect individuals from potential identification in accordance with data protection principles.
- Tables $12(a)$ and $(b)$ show total staff in receipt of a bonus payment by $(a)$ percentage of basic salary, and $(b)$ bonus range; the tables show grade and staff category across each School (or equivalent) including gender breakdown.


## Market pay and advanced contribution supplements

Grace 7 associated with the Second Joint Report (Reporter, 6002, 2004-05, p. 745) provides for the Council to publish anonymized statistical information on all awards of market supplements (now market pay and advanced contribution supplements) at least annually by staff category, grade, gender, and School (or equivalent). Accordingly, the Council publishes below information for 2016-17 on market pay awards and advanced contribution supplements.

- Table 11(a) shows the total number of staff in receipt of market pay awards.
- Table $11(b)$ shows the total number of staff in receipt of advanced contribution supplements.
- Table 11(c) shows the number of staff newly awarded market pay in 2016-17.
- Table 11(d) shows the number of staff newly awarded advanced contribution supplements in 2016-17.

TABLes

Table 1(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
as at 31 July 2017


Table 1(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point as at 31 July 2017


Table 2(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
School of Arts and Humanities
as at 31 July 2017



Table 3(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
School of the Biological Sciences
as at 31 July 2017

| Socie | Grade T \& A | Grade 1 | Grade 2 | Grade ${ }^{3}$ | ade 4 | rade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | ade 10 | crade 11 | rade 12 | Overall | Scale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male Female | Male Female | Male Female | Male Female | Male Female | Male Femal | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | $\frac{\text { Point }}{100}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{9}^{98}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 98 97 |
| 96 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{9} 9$ |
| ${ }_{94}^{95}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 95 94 94 |
| ${ }^{93}$ |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | ${ }_{93}^{94}$ |
| ${ }_{91}^{92}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{92}^{92}$ |
| 91 90 |  |  |  |  |  |  |  |  |  |  |  |  | 51 | 5 | 91 90 |
| ${ }_{89} 9$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{9} 9$ |
| 88 87 |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 | 888 |
| ${ }_{8} 86$ |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{4}$ | 4 | ${ }_{86}^{87}$ |
| 85 84 88 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 85 |
| ${ }_{83}^{84}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 83 8 |
| 82 81 81 |  |  |  |  |  |  |  |  |  |  |  |  |  | $6 \quad 4$ | 82 81 81 |
| 81 80 |  |  |  |  |  |  |  |  |  |  |  |  | - - - ${ }^{\frac{4}{3}}$ | 6 | ${ }_{80}^{81}$ |
| 79 |  |  |  |  |  |  |  |  |  |  |  |  |  | 6 | ${ }_{79} 78$ |
| 78 77 |  |  |  |  |  |  |  |  |  |  |  |  |  | $\frac{1}{3}$ | 78 77 78 |
| ${ }_{76}^{76}$ |  |  |  |  |  |  |  |  |  |  |  |  | 5 | 5 | ${ }_{76}^{78}$ |
| 75 74 |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{3}---1$ |  | 75 74 74 |
| 73 |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 | 74 73 7 |
| ${ }_{71}^{72}$ |  |  |  |  |  |  |  |  |  |  |  |  | $3{ }^{3}$ | 1  <br>   <br> 3 3 | 72 71 |
| $7{ }_{70}^{71}$ |  |  |  |  |  |  |  |  |  |  |  |  | 1 6 6 |   <br> 6  | 71 70 |
| ${ }_{68}^{69}$ |  |  |  |  |  |  |  |  |  |  |  |  | $\begin{array}{cc}8 \\ 19 & 3 \\ 19\end{array}$ | ${ }^{8} 8$ | ${ }_{68}^{69}$ |
| ${ }_{67}^{68}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 68 67 |
| 66 65 |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 1 | 66 65 65 |
| 65 64 63 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 65 <br> 64 |
| 63 62 |  |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}3 & 4 \\ 2 & 4\end{array}$ | $\begin{array}{ll} 35 & 9 \\ 5 & 2 \\ \hline \end{array}$ |  |   <br> 38 13 <br> 7 6 | 623 |
| ${ }_{60}^{61}$ |  |  |  |  |  |  |  |  |  |  | ${ }^{16} \quad 13$ |  |  |  |  |
| ${ }_{59}^{60}$ |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}3 \\ 5 & 1 \\ 5\end{array}$ | 4 3 |  |  | 7 <br> 8 <br> 8 | (60 |
| 58 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 57 56 56 |  |  |  |  |  |  |  |  |  | 30 30 <br> 3 6 |  |  |  | 30 30 30 | 59 <br> 56 <br> 56 |
| 56 |  |  |  |  |  |  |  |  |  | 3  <br> 7 6 <br>   |  |  |  | 3 |  |
| 54 |  |  |  |  |  |  |  |  | 1 | $8{ }^{8} 5$ |  |  |  | 8 6 <br> 8 5 | 54 |
| 53 <br> 52 |  |  |  |  |  |  |  |  |  | $\begin{array}{ll}8 & 5 \\ 5 & 9\end{array}$ |  |  |  | 8 5 <br> 11 5 <br> 15 15 | 53 <br> 52 |
| 51 50 50 |  |  |  |  |  |  |  | 5 7 <br> 8 5 <br> 8 5 |  | $\begin{array}{ll}5 \\ 7 & 7 \\ 2 & 4 \\ \end{array}$ |  |  |  | 12 14 <br> 10  |  |
| 50 49 |  |  |  |  |  |  |  | 8 5 <br> 3 5 |  | 2 4 <br> 2 3 |  |  |  | 10 9 <br> 5 10 | 50 49 |
| 48 47 |  |  |  |  |  |  |  | 68 ${ }_{4}^{64}$ <br> 4 2 |  |  |  |  |  |   <br> 68 64 <br> 4  | 48 47 |
| ${ }_{46}^{47}$ |  |  |  |  |  |  |  | $\begin{array}{ll}4 & \\ 23 \\ & 16\end{array}$ |  |  |  |  |  | 4  <br> 23  <br>  16 |  |
| 45 44 |  |  |  |  |  |  |  | 24 28 <br> 43 21 <br> 1  |  |  |  |  |  | 24 28 <br> 44 21 <br> 1  | 45 44 4 |
| 43 42 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |   <br> 12 21 <br> 12 3 | ${ }_{4}^{44}$ |
| 42 41 41 |  |  |  |  |  |  |  | $\begin{array}{ll} \begin{array}{l} 38 \\ 45 \end{array} & \begin{array}{l} 35 \\ 45 \end{array} \end{array}$ |  |  |  |  |  | 38 <br> 35 <br> 45 | 42 41 4 |
| 40 39 |  |  |  |  |  | 1 <br> 1 <br> 20 |  | $27 \quad 19$ |  |  |  |  |  | 28 26 <br>   <br> 8  | 40 |
| 39 38 38 |  |  |  |  |  | 20  <br> 5 26 |  |  |  |  |  |  |  | 38 49 <br> 5 18 | 39 |
| ${ }^{36}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 36 35 |  |  |  |  |  | 9 19 <br> 1 2 |  |  |  |  |  |  |  |   <br>   <br> 1 19 | 36 35 35 |
| 34 |  |  |  |  |  |  |  |  |  |  |  |  |  | $13 \quad 13$ | 34 <br> 34 <br> 3 |
| ${ }_{32} 3$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 33 <br> 32 |
| 31 30 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 32 30 30 |
| 30 29 29 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 30 29 |
| 28 27 27 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 26 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 25 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 25 24 24 |
| ${ }_{23}^{23}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 22 <br> 21 <br> 21 |
| ${ }^{20}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 18 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 19 18 18 |
| 18 17 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 18 17 |
| ${ }_{1}^{16}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15 14 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
| ${ }_{13}^{14}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 11 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 11 12 |
|  |  |  |  |  |  | 51 95 |  | ${ }^{323} \quad 276$ |  | ${ }^{89}$ | ${ }^{28}$ |  | 82 | 614 |  |

Table 3(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point School of the Biological Sciences as at 31 July 2017

| Scale | Grade T \& A | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Overall | Scale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Point | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Point |
| 100 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 100 |
| 99 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 99 |
| 98 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{98}$ |
| 97 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 9 |
| 96 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 96 |
| 95 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 95 |
| 94 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 94 |
| 93 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 93 |
| 92 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 92 |
| 91 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 91 |
| 90 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 90 |
| 89 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 89 |
| 88 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 88 |
| 87 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 87 |
| 86 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 86 |
| 85 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 85 |
| 84 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 84 |
| 83 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 83 |
| 82 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 82 |
| 81 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 81 |
| 80 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 80 |
| 79 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 79 |
| 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 78 |
| 77 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 77 |
| 76 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 76 |
| 75 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 75 |
| 74 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 74 |
| 73 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 73 |
| 72 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 72 |
| 71 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 71 |
| 70 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 70 |
| 69 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 69 |
| ${ }_{6}^{68}$ |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 | ${ }^{68}$ |
| 67 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{67}$ |
| 66 65 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 66 65 |
| 65 64 |  |  |  |  | - | - | - |  |  |  |  |  |  |  |  |
| 64 <br> 63 |  |  |  |  |  |  |  |  |  |  | $1{ }^{2}$ | $2 \quad 1$ |  | $3{ }^{3}$ | 64 63 |
| 62 |  |  |  |  |  |  |  |  |  |  | 1 |  |  | 1 | 62 |
| 61 |  |  |  |  |  |  |  |  |  | 1 | 11 |  |  | 22 | 61 |
| 60 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 60 |
| 59 |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 | 59 |
| 58 |  |  |  |  |  |  |  |  | 1 | 10 |  |  |  | 32 | 58 |
| 57 |  |  |  |  |  |  |  |  | 2 | 10 |  |  |  | 12 | 57 |
| 56 55 5 |  |  |  |  |  |  |  |  | $\begin{array}{ll}1 & 2 \\ 8\end{array}$ |  |  |  |  | 8 | 56 55 5 |
| 55 |  |  |  |  |  |  |  |  | $8{ }^{8} 7$ |  |  |  |  | 8 | 55 |
| 53 |  |  |  |  |  |  |  |  | 1 |  |  |  |  | 1 | 53 |
| 52 |  |  |  |  |  |  |  | ${ }^{2}{ }^{3}$ | 2 | 1 |  |  |  | 26 | 52 |
| 51 |  |  |  |  |  |  |  |  |  | 6 |  |  |  | 1 | 51 |
| 50 49 |  |  |  |  |  |  |  | $\begin{array}{ll}4 & 2 \\ 1 & 5\end{array}$ | 1 | 1 |  |  |  | 5 | 50 49 |
| 48 |  |  |  |  |  |  | 1 | 87 |  |  |  |  |  | 98 | 48 |
| 47 |  |  |  |  |  |  |  | 49 | 11 |  |  |  |  | 10 | 47 |
| 46 |  |  |  |  |  |  | 1 | 22 | $3_{4}$ |  |  |  |  | 3 | 46 |
| 45 |  |  |  |  |  |  | 3 | 2 | 4 |  |  |  |  | 3 | 45 |
| 44 43 4 |  |  |  |  |  | 1 | ${ }^{3}$ |  <br> 1 |  |  |  |  |  | 5 6 <br> 5 14 | 44 43 4 |
| 43 42 4 |  |  |  |  |  | 1 | 3 13 <br> 3 5 | 1 |  |  |  |  |  | $5 \quad 14$ | 43 42 |
| 41 |  |  |  |  |  | $1{ }^{1}$ | 4 | 2 |  |  |  |  |  |  | 41 |
| 40 |  |  |  |  |  | $4{ }^{4} 9$ | 2 | 1 |  |  |  |  |  | $5{ }^{5} 11$ | 40 |
| 39 |  |  |  |  |  | $\begin{array}{cc}27 & 38 \\ 6 & 9\end{array}$ | $\begin{array}{ll}2 & 5 \\ 1 & 1\end{array}$ | 12 |  |  |  |  |  | $\begin{array}{cc}30 & 45 \\ 9 & 16\end{array}$ | 39 38 38 |
| 38 37 |  |  |  |  | 2 | $\begin{array}{ll}6 \\ 2 & 9 \\ 2\end{array}$ | $\begin{array}{ll} 1 & 1 \\ 2 & 4 \\ \hline \end{array}$ |  |  |  |  |  |  | 9 16 <br> 5 20 | 38 37 |
| 36 |  |  |  |  | $6 \quad 11$ | $6 \quad 6$ |  |  |  |  |  |  |  | $12 \quad 17$ | 36 |
| 35 |  |  |  |  | $\begin{array}{ll}5 & 21 \\ 12 & 55\end{array}$ | $\begin{array}{ll}3 & 4 \\ 2\end{array}$ |  |  |  |  |  |  |  | $8{ }^{8} \quad 25$ | ${ }^{35}$ |
| 34 |  |  |  |  | 12.55 |  | - |  |  | - |  |  |  | $14 \quad 62$ | 34 |
| 33 32 32 |  |  |  | $1 \quad 1$ | $\begin{array}{ll}5 & 9 \\ 5 & 13\end{array}$ |  |  |  |  |  |  |  |  | $\begin{array}{ll}6 & 10 \\ 5 & 13\end{array}$ | 33 32 3 |
| 31 |  |  |  | 22 | 5 5 13 |  |  |  |  |  |  |  |  | 15 | 31 |
| 30 |  |  |  | 12 | $6 \quad 13$ |  |  |  |  |  |  |  |  | $7 \quad 19$ | 30 |
| 29 |  |  |  | ${ }^{12} \quad 20$ | 27 |  |  |  |  |  |  |  |  | $14 \quad 27$ | 29 |
| 28 |  |  | 1 | 5 |  |  |  |  |  |  |  |  |  | 5 | ${ }^{28}$ |
| 27 |  |  | 1 | ${ }_{4}^{6}$ |  |  | - | - | - | - |  |  |  | $\begin{array}{ll}7 & 9 \\ 4 & 10\end{array}$ | 27 |
| 26 25 |  |  | 1 | 4 |  |  |  |  |  |  |  |  |  | 14 | 25 |
| 24 |  |  | $7{ }^{7} 14$ | $1 \quad 1$ |  |  |  |  |  |  |  |  |  | 15 | ${ }^{24}$ |
| 23 22 22 |  |  | $\begin{array}{ll}1 & 4 \\ 2 & 2\end{array}$ |  |  |  |  |  |  |  |  |  |  | $1 \begin{array}{ll}1 \\ 2\end{array}$ | 23 22 22 |
| 22 |  |  |  |  |  |  |  |  |  |  |  |  |  | 22 | ${ }^{22}$ |
| 20 |  | $1 \quad 1$ | 2 |  |  |  |  |  |  |  |  |  |  | 3 | 20 |
| 19 | 1 | 4 | $4 \quad 2$ |  |  |  |  |  |  |  |  |  |  |  | 19 |
| 18 17 |  | $\begin{array}{cc}22 & 24 \\ 7 & 3\end{array}$ |  |  |  |  |  |  |  |  |  |  |  | $22 \quad 24$ | 18 |
| 17 |  |  |  |  |  |  |  |  |  |  |  |  |  | 7 | 17 |
| 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 15 |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 13 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{13}$ |
| 12 11 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 12 |
| Total | 21 | $30 \quad 36$ | $18 \quad 31$ | $32 \quad 68$ | $49 \quad 150$ | $53 \quad 93$ | $20 \quad 42$ | $27 \quad 37$ | $15 \quad 24$ | $11 \quad 21$ | 3 | 21 | $1{ }^{3}$ | $263 \quad 510$ | Total |

Table 4(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
School of Clinical Medicine
as at 31 July 2017


Table 4(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point School of Clinical Medicine
as at 31 July 2017


Table 5(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
School of the Humanities and Social Sciences
as at 31 July 2017


Table 5(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point School of the Humanities and Social Sciences as at 31 July 2017


Table 6(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
School of the Physical Sciences
as at 31 July 2017


Table 6(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point School of the Physical Sciences
as at 31 July 2017


Table 7(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
School of Technology
as at 31 July 2017


Table 7(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point
School of Technology
as at 31 July 2017


Table 8(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
Council Institutions (UAS \& NSIs)
as at 31 July 2017

| Scale | Grade T\&A | Grado 1  <br> Mate Female |  |  |  |  |  | Grade 7 | Grade 8 |  |  | Grade 11 <br> Male | Grade 12 | Overall | crale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 100 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 100 |
| ${ }_{99}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{99}$ |
| 98 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{98}^{98}$ |
| 97 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 97 |
| ${ }^{96}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{9}$ |
| 95 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{95}$ |
| ${ }^{94}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 94 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{93}$ |
| 92 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{92}$ |
| 91 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{9}$ |
| 90 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 90 |
| ${ }^{89}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{89}$ |
| ${ }^{88}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{88}$ |
| 87 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 87 |
| 86 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{86}$ |
| ${ }^{85}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{85}$ |
| 84 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{84}$ |
| ${ }^{83}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{83}$ |
| 82 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{82}$ |
| 81 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 81 |
| 80 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{80}$ |
| 79 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 79 |
| 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{78}$ |
| ${ }^{77}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{77}$ |
| ${ }_{76}^{76}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 76 |
| ${ }_{75}^{75}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 75 |
| 74 73 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 74 |
| 72 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{74}$ |
| 71 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 71 |
| 70 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 70 |
| 69 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 69 |
| ${ }^{68}$ |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 68 |
| ${ }^{67}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 67 |
| 66 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 66 |
| 65 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{65}$ |
| ${ }^{64}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{64}$ |
| 63 62 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 63 |
| 62 61 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 62 |
| 61 60 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 61 |
| 60 59 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 60 59 |
| ${ }^{58}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{58}$ |
| 57 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 57 |
| 56 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{56}$ |
| 55 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{55}$ |
| 54 53 53 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{54}^{54}$ |
| 53 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 53 |
| 52 |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 | 52 51 51 |
| 50 |  |  |  |  |  |  | - |  |  |  |  |  |  |  | 51 50 |
| 49 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 |
| 48 |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 | 48 |
| 47 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 47 |
| 46 45 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 46 45 45 |
| 45 44 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 45 44 4 |
| 43 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{4}^{44}$ |
| 42 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 42 |
| 41 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 41 |
| 40 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 40 |
| 39 38 38 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 39 38 38 |
| 38 37 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{38}$ |
| 36 36 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 37 <br> 36 |
| 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{35}$ |
| ${ }^{34}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 34 |
| ${ }^{33}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{33}$ |
| 32 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{32}$ |
| 31 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 31 |
| 29 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 30 |
| 28 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{28}$ |
| ${ }^{27}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{27}$ |
| 26 |  |  |  |  | - |  |  |  |  |  |  |  |  |  | 26 |
| 24 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 25 <br> 24 |
| ${ }^{23}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{23}$ |
| 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{22}$ |
| 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{21}$ |
| 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 20 19 |
| 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{18}$ |
| 17 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 17 |
| 16 15 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 16 15 15 |
| 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| 13 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{12}^{13}$ |
| 12 11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 11 |
| Total |  |  |  |  |  |  |  | 1 |  |  |  |  | 1 | 21 | Total |

Table 8(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point Council Institutions (UAS \& NSIs)
as at 31 July 2017


Table 9(a) Number of academic and research staff on the single salary spine by grade, gender, and scale point
General Board Institutions (NSIs)
as at 31 July 2017


Table 9(b) Number of academic-related and assistant staff on the single salary spine by grade, gender, and scale point General Board Institutions (NSIs) as at 31 July 2017

| ${ }^{\substack{\text { salien }}}$ |  | $\underset{\substack{\text { Marade } 1 \\ \text { Matemale }}}{\text { Gel }}$ | $\underset{\substack{\text { Grade } 2 \\ \text { Male Female }}}{\text { a }}$ | Grade ${ }^{3}$ | Grade 4 | rade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Vera | Scale |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Male Female | Wale Female | $\frac{\text { Point }}{100}$ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }_{98}^{98}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }^{98}$ |
| ${ }_{96}^{97}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{96}^{97}$ |
| ${ }_{95}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{9} 9$ |
| ${ }_{93}^{94}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{93}^{94}$ |
| ${ }^{92}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{92}^{93}$ |
| ${ }_{91}^{91}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{91}$ |
| ${ }^{89}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{89}^{90}$ |
| ${ }^{88}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{88}$ |
| 87 86 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{87}^{88}$ |
| 86 85 85 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 868 ${ }_{85}^{86}$ |
| ${ }_{8}^{84}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 85 ${ }_{8}^{85}$ |
| 83 82 82 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 83 82 82 |
| 82 81 81 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 88 |
| 80 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 80 |
| 79 78 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{78}^{79}$ |
| ${ }_{77}^{78}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{77}$ |
| 78 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 | 76 75 |
| 75 74 74 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 74 73 74 |
| $7{ }_{71}^{72}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 72 72 7 |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 71 |
| 70 69 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | -70 |
| ${ }_{68}^{69}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 688 ${ }_{68}^{69}$ |
| 67 66 |  |  |  |  |  |  |  |  |  |  |  | $1 \quad 1$ |  |  | 67 66 68 |
| 66 65 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{65}^{66}$ |
| 64 63 63 |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 3 | 64 63 63 |
|  |  |  |  |  |  |  |  |  |  |  | 1 1 1 |  |  | 3 | 63 62 |
| ${ }_{61}^{62}$ |  |  |  |  |  |  |  |  |  | 1 | 1 |  |  |  | 61 62 |
| 碞50 |  |  |  |  |  |  |  |  |  |  | 1 1 1 |  |  |  |  |
| ${ }_{5}^{58}$ |  |  |  |  |  |  |  |  | ${ }^{2}$ | 5 |  |  |  | $2 \quad 5$ | ${ }_{58}^{59}$ |
| ¢ 57 |  |  |  |  |  |  |  |  | 15 | $\begin{array}{ll}5 & 5 \\ \\ & 1\end{array}$ |  |  |  | 8  <br> 8 5 <br> 1 6 | 57 56 56 |
| 56 <br> 55 |  |  |  |  |  |  |  |  | $4{ }^{1} \quad 13$ |  |  |  |  | ${ }_{1}^{6}$ |  |
| 54 |  |  |  |  |  |  |  |  | 1 5 <br> 2  |  |  |  |  | 5 | 54 <br> 54 <br> 53 |
| 52 |  |  |  |  |  |  |  |  | 2 1 |  |  |  |  | ${ }^{2} \quad 5$ |  |
| 52 50 50 |  |  |  |  |  |  |  | $1{ }^{4}$ | 2 2 <br> 3  |  |  |  |  | 7 | 52 50 50 |
| 50 49 |  |  |  |  |  |  |  |  | $\begin{array}{ll} 3 & 1 \\ 3 & 3 \end{array}$ |  |  |  |  | ${ }_{2}$ |  |
| 48 <br> 47 |  |  |  |  |  |  |  | $5 \quad 13$ | 3  |  |  |  |  | 15 | 4 |
| ${ }_{46}^{47}$ |  |  |  |  |  |  |  | 1 1 1 | $\begin{array}{r}1 \\ \\ \\ \hline\end{array}$ |  |  |  |  | 1 2 | 47 |
| ${ }_{4}^{46}$ |  |  |  |  |  |  | $1 \quad 1$ |  | ${ }_{3}^{4}$ |  |  |  |  | 4 | 4 |
| ${ }_{43}^{44}$ |  |  |  |  |  |  | $\begin{array}{ll}4 & 2 \\ 6\end{array}$ | ${ }_{3}^{3}$ |  |  |  |  |  | 5 <br> ${ }^{24}$ | ${ }_{43}^{44}$ |
| 42 |  |  |  |  |  | 1 | 6  <br> 4  <br> 4 5 |  |  |  |  |  |  | ${ }^{24}$ |  |
| 41 |  |  |  |  |  | $2 \quad 1$ | $\begin{array}{ll}1 & 5 \\ 1 & 6\end{array}$ | ${ }_{1} \quad 3$ |  |  |  |  |  | 2 | 41 |
| ${ }^{39}$ |  |  |  |  |  | $3{ }^{2} 16$ | 1 3 | 12 |  |  |  |  |  |  |  |
| 38 37 37 |  |  |  |  |  | $\begin{array}{ll}3 \\ \\ 2 & 4 \\ & 6\end{array}$ | $\begin{array}{ll}5 \\ 1 & 2 \\ 1\end{array}$ |  |  |  |  |  |  | 6 <br> 11 | 38 37 37 |
|  |  |  |  |  | $\begin{array}{ll}2 & 2 \\ 2 & 1\end{array}$ | ${ }^{2} \quad 6$ |  |  |  |  |  |  |  |  |  |
| 36 35 34 |  |  |  |  | 2 1 <br> 3 10 <br> 14 10 <br> 25  |  |  |  |  |  |  |  |  | l <br> 6 <br> 15 <br> 15 | 36 |
| 34 33 34 |  |  |  |  | $\begin{array}{cc}14 & 25 \\ 2 & 5\end{array}$ |  |  |  |  |  |  |  |  | 15  <br> 15  <br> 2 5 | 34 |
| 32 |  |  |  |  | $\begin{array}{ll}2 \\ 2 & 11 \\ 7 & 11\end{array}$ |  |  |  |  |  |  |  |  | 2 <br> 2 | 32 |
| 31 |  |  |  |  | 7 8 <br> 5 7 |  |  |  |  |  |  |  |  | 8 <br> 14 | 31 30 |
| ${ }_{29} 29$ |  |  |  | 17 7 <br> 17  | 5 <br> 4 <br> 4 |  |  |  |  |  |  |  |  | 81 <br> 21 <br> 26 |  |
| 28 27 |  |  | 1 | 2 6 6 |  |  |  |  |  |  |  |  |  | 5 | 28 27 |
| ${ }_{26}^{27}$ |  |  |  | 6 5 <br> 3 7 |  |  |  |  |  |  |  |  |  | 5 |  |
| 25 24 |  |  | $7 \quad$11 |   <br> 7 14 <br> 5 14 |  |  |  |  |  |  |  |  |  | 7  <br> 12 16 <br> 1  | 25 <br> 24 <br> 24 |
| ${ }_{23}^{24}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ${ }^{22}$ |  |  |  |  |  |  |  |  |  |  |  |  |  | $\stackrel{4}{4}$ | ${ }_{22}^{23}$ |
| 21 20 |  | 6  <br> 4 4 | 2 1 <br> 4 11 |  |  |  |  |  |  |  |  |  |  | 8 5 <br> 8 50 | 21 |
| 19 |  | 5 |  |  |  |  |  |  |  |  |  |  |  | 7 | ${ }^{19}$ |
| 18 17 17 |  | $\begin{array}{ll}29 & 56 \\ 11\end{array}$ |  |  |  |  |  |  |  |  |  |  |  |   <br> 29 56 <br> 11 14 | 18 17 |
| 16 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | , |
| 15 14 14 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 14 |
| ${ }^{13}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ${ }_{13}^{14}$ |
| 12 11 11 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 12 |
| Total |  | 88 | $16 \quad 32$ | ${ }^{44} \quad 74$ | $41 \quad 79$ | ${ }^{17}$ | ${ }^{27}$ | $13 \quad 34$ | $30 \quad 44$ | ${ }^{18}$ | 6 | $2{ }^{3}$ | 2 | $256 \quad 473$ | Total |

Tables 10 (a)-(e) Staff in receipt of pensionable and non-pensionable payments made during the 2016-17 financial year (1 August 2016-31 July 2017)
Table 10(a) Total pensionable and non-pensionable by school and gender

Table 10(b) Pensionable by


* Bonus payments are examined at a more granular level in tables 12(a) and 12(b).
Figures are rounded to the nearerst pound.
Table 10(d) Pensionable by grouped payment type, school, and gender

Table 10(e) Non-pensionable by grouped payment type, school, and gender

|  |  | $\begin{array}{l\|l\|} \hline \text { Arts \& Humanities } \\ \text { No } \quad £ \\ \hline \end{array}$ |  | $$ |  | Clinical Medicine |  | $\begin{aligned} & \hline \text { Humanities \& } \\ & \text { Social Sciences } \end{aligned}$ |  | Physical Sciences |  | Technology |  | Council |  | General Board |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\varepsilon$ |  |  | No | £ | No | £ | No | £ | No | $\varepsilon$ | No | £ |
| Safety Payments (inc. Biological Safety | Male |  |  | 4 | £667 |  |  | 53 | £ 32,071 | 54 | £31,762 | 12 | £4,386 | 25 | £14,743 | 25 | £31,891 | 5 | £2,348 |  |  | 178 | £117,867 |
| Radiation Su Safety Officer/Adviser) | Female | 4 | £926 | 26 | £15,926 | 54 | £25,856 | 13 | £5,120 | 9 | £3,914 | 2 | £1,718 | 18 | £20,431 | 1 | £258 | 127 | £74,150 |
| Bonus | $\begin{gathered} \text { Male } \\ \text { Female } \end{gathered}$ |  |  |  |  |  |  |  |  |  |  |  |  | 5 1 | $\begin{array}{r} \hline £ 273,937 \\ £ 62,159 \end{array}$ |  |  |  | £273,937 $£ 62,159$ |
| Headship payments (inc. Chair Degree Committee, Chair Payment, Deputy Director/Head, Secretary Payment) | Male Female |  | $\begin{gathered} £ 14,924 \\ £ 4,230 \end{gathered}$ | 5 4 | $\begin{aligned} & £ 4,167 \\ & £ 3,464 \end{aligned}$ | 1 | £5,163 | 11 | $\begin{gathered} £ 21,655 \\ £ 3,912 \end{gathered}$ | 20 | $\begin{gathered} £ 12,599 \\ £ 7,613 \end{gathered}$ | 11 | £11,868 | 2 | £33,022 |  |  | 59 15 | $£ 103,396$ $£ 19,218$ |
| Extraneous payments (inc. Librarian) | Male <br> Female |  |  | 1 | £600 |  |  |  |  | 1 | £662 |  |  |  |  |  |  | 2 | £1,262 |
| Other Payment | $\begin{gathered} \hline \text { Male } \\ \text { Female } \end{gathered}$ | $\begin{array}{r} 10 \\ 5 \end{array}$ | $\begin{array}{r} \hline £ 10,899 \\ £ 4,530 \end{array}$ | $93$ | $\begin{aligned} & £ 476,112 \\ & £ 225,143 \end{aligned}$ | 93 102 | $£ 68,328$ $£ 95,821$ | 48 35 | £251,975 <br> £30,854 | 133 76 | $\begin{array}{r} \hline £ 229,261 \\ \text { £62,789 } \end{array}$ | 80 32 | £197,969 <br> £18,436 | 116 65 | $\begin{array}{r} \hline £ 243,045 \\ £ 48,888 \end{array}$ | 22 27 | $\begin{array}{r} £ 13,304 \\ £ 5,813 \end{array}$ | 595 477 | $\begin{array}{r} \hline £ 1,490,895 \\ £ 492,274 \end{array}$ |
|  | Male | ${ }^{23}$ | $\underbrace{£ 26,490}$ | 152 | £512,950 | ${ }^{148}$ | £105,253 | 71 | £278,016 | 179 | £227,265 | 116 | ${ }^{£ 241,729}$ | 128 | £552,351 | 22 | £13,304 | 839 | £1,987,357 |
| Total | $\frac{\text { Female }}{\text { Total }}$ | $\frac{13}{36}$ | ¢9,686 $£ 36,176$ | $\frac{165}{317}$ | $\underset{\text { ¢244,533 }}{ } \underbrace{\text { ¢757,483 }}$ | $\frac{156}{304}$ | $\underbrace{£ 26,931}_{\text {£121,678 }}$ | $\stackrel{52}{123}$ |  | 88 | $\underbrace{}_{£ 7431,5816}$ | 34 150 | $\underbrace{}_{\text {£ } 20,154}$ | 84 | $\underbrace{£ 683,829}_{\text {¢131,477 }}$ | $\frac{28}{50}$ |  | $\frac{620}{1459}$ |  |

Figures are rounded to the nearerst pound.

Table 11(a) Count of all staff in receipt of a market pay award as at 31 July 2017 by staff category, school (or equivalent), and gender

| Staff category | Supplement \% of salary | Grade | Arts \& HumanitiesM F | Humanities \& Social Sciences |  | $\begin{gathered} \text { Physical Sciences } \\ \text { M F F } \end{gathered}$ |  | Technology |  | Biological Sciences |  | Clinical Medicine |  | Council |  | General Board |  | Sub-Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | M | F |  |  | M | F | M | F | M | F | m | F | M | F | m | F | \% F |
| Academic | 55\% | 9 |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 100\% |
|  |  | 10 |  |  | 1 |  |  |  |  | 1 | 2 |  |  |  |  |  |  | 1 | 3 | 75\% |
|  |  | 12 | 1 | 1 |  | 1 |  | 1 |  | 1 | 1 |  |  |  |  |  |  | 5 | 1 | 17\% |
|  | >5\% s10\% | 9 |  | 1 |  |  |  | 6 |  |  | 1 |  |  |  |  |  |  | 7 | 1 | 13\% |
|  |  | 10 | 1 |  |  |  |  | 2 | 1 | 1 |  |  |  |  |  |  |  | 4 | 1 | 20\% |
|  |  | 11 |  | 1 |  |  |  |  |  | 2 | 1 |  |  |  |  |  |  | 3 | 1 | 25\% |
|  |  | 12 | 11 | 3 | 1 | 4 |  | 2 |  | 5 |  | 1 |  |  |  |  |  | 16 | 2 | 11\% |
|  | >10\% $515 \%$ | 9 |  | 2 | 1 |  |  | 3 | 2 |  |  |  |  |  |  |  |  | 5 | 3 | 38\% |
|  |  | 10 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  | 3 | 2 |  |  | 1 |  | 1 | 1 | 1 |  |  |  |  |  | 6 | 3 | 33\% |
|  | >15\% s20\% | 9 |  |  | 1 |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 2 | 100\% |
|  |  | 11 |  | 2 |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 3 |  | 0\% |
|  |  | 12 |  | 1 |  |  |  | 2 |  | 1 |  |  | 1 |  |  |  |  | 4 | 1 | 20\% |
|  | >20\% $\leq 25 \%$ | 9 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  |  | 12 |  | 1 |  | 2 |  | 1 |  |  |  |  |  |  |  |  |  | 4 |  | 0\% |
|  | >25\% $530 \%$ | 9 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  |  | 10 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 11 |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  | 2 |  | 1 |  | 1 |  |  |  |  |  |  |  |  |  | 4 |  | 0\% |
|  | >30\% $\leq 35 \%$ | 11 |  |  |  |  |  | 4 |  |  |  |  |  |  |  |  |  | 4 |  | 0\% |
|  |  | 12 |  | 1 |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 2 |  | 0\% |
|  | >35\% $540 \%$ | $9$ |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  | 2 |  | 0\% |
|  | >40\% $545 \%$ | 9 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  | 1 |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 2 |  | 0\% |
|  | $>45 \%$ s50\% | 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >50\% $555 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 3 |  | 0\% |
|  | >55\% $560 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >60\% $565 \%$ | 10 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >70\% $575 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >75\% $580 \%$ | 12 |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  | 2 | 100\% |
|  | >80\% $\leq 85 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >85\% $590 \%$ | 11 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  |  | 12 |  | 1 |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 2 |  | 0\% |
|  | >90\% $595 \%$ | 12 |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  | 2 |  | 0\% |
|  | $>100 \%$ S $105 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >105\% $\leq 110 \%$ | 11 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  | $\rightarrow 120 \% \leq 125 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | $>135 \% \leq 140 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | > $170 \%$ S $175 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | £2,192,142 | £411,654 |  |
| Academic-Related | 55\% | 8 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  |  | 9 |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 |  |  | 1 | 1 | 50\% |
|  |  | 11 |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 | 100\% |
|  | >5\% $510 \%$ | 7 |  |  |  |  |  | 1 | 1 |  |  |  |  |  |  |  |  | 1 | 1 | 50\% |
|  |  | 8 |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 | 100\% |
|  |  | 9 |  | 1 |  |  |  |  |  |  | 2 |  |  | 2 | 1 |  |  | 3 | 3 | 50\% |
|  |  | 10 |  |  |  |  |  |  | 3 |  |  |  |  | 1 | 3 |  |  | 1 | 6 | 86\% |
|  |  | 11 |  |  |  |  |  |  | 1 |  |  |  |  | 4 |  |  |  | 4 | 1 | 20\% |
|  |  | 12 |  |  |  |  |  | 1 |  |  |  |  |  | 1 |  |  |  | 2 |  | 0\% |
|  | >10\% $515 \%$ | 9 |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 10 |  |  |  |  |  |  |  |  |  |  |  | 2 | 3 |  |  | 2 | 3 | 60\% |
|  |  | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >15\% s20\% | 10 |  |  |  |  | 1 | 2 |  |  |  |  |  |  | 2 |  |  | 2 | 3 | 60\% |
|  |  | 11 |  |  |  |  |  |  |  | 1 |  |  |  |  | 1 |  |  | 1 | 1 | 50\% |
|  |  | 12 |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 2 |  | 0\% |
|  | >20\% $525 \%$ | 10 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 | 100\% |
|  |  | 11 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  |  | 12 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | >25\% $530 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  | 2 | 2 |  |  | 2 | 2 | 50\% |
|  | >30\% $535 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | >35\% $540 \%$ | 10 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >40\% $545 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |  | 0\% |
|  | >45\% $550 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | > $55 \% \leq 60 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |  | 0\% |
|  | $>60 \% \leq 65 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | $\stackrel{2}{2}$ | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ¢564,005 | £372,618 |  |
| Assistant | 55\% | 6 |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | £853 |  |
| Research | 55\% | 7 |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 |  | 0\% |
|  | >5\% S10\% | 9 |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  | 2 |  | 0\% |
|  |  | 12 |  |  |  | 2 |  |  |  |  |  |  | 1 |  |  |  |  | 2 | 1 | 33\% |
|  | $>15 \%$ S20\% | 11 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | £39,975 | £6,368 |  |

Figures are rounded to the nearerst pound.

Table 11(b) Count of all staff in receipt of an advanced contribution supplement as at 31 July 2017 by staff category, school (or equivalent), and gender

| Staff category | Supplement \% of salary | Grade | Arts \& Humanities |  | Humanities \& Social Sciences |  | Physical Sciences |  | Technology |  | Biological Sciences |  | Clinical Medicine |  | Council |  | General Board |  | Sub-Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | \% F |
| Academic | <5\% | 9 | 1 |  |  |  |  | 1 |  |  | 1 |  |  |  |  |  |  |  | 2 | 1 | 33\% |
|  |  | 11 |  |  | 1 |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 2 |  | 0\% |
|  |  | 12 |  |  |  |  | 1 |  |  |  | 1 |  |  |  |  |  |  |  | 2 |  | 0\% |
|  | >5\% $\leq 10 \%$ | 9 | 1 |  | 2 |  | 1 | 1 | 4 |  | 2 | 1 | 3 | 2 |  |  |  |  | 13 | 4 | 24\% |
|  |  | 10 | 2 |  | 2 | 1 |  |  | 1 |  |  |  |  |  |  |  |  |  | 5 | 1 | 17\% |
|  |  | 12 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >10\% $515 \%$ | 9 |  |  | 2 |  | 1 | 1 |  |  |  | 1 |  | 1 |  |  |  |  | 3 | 3 | 50\% |
|  |  | 12 |  |  |  |  | 1 |  | 1 |  |  |  |  |  |  |  |  |  | 2 |  | 0\% |
|  | >15\% $520 \%$ | 9 |  |  | 2 | 2 | 4 |  | 3 |  |  | 1 |  |  |  |  |  |  | 9 | 3 | 25\% |
|  |  | 12 | 1 |  | 1 |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 3 |  | 0\% |
|  | >20\% $\leq 25 \%$ | 12 |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | $>25 \% \leq 30 \%$ | 10 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >30\% $\leq 35 \%$ | 9 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >35\% S40\% | 10 |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  |  | 11 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >50\% $555 \%$ | 9 |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | £367,807 | £113,137 |  |

Figures are rounded to the nearerst pound. |  | Male | Female |
| ---: | :---: | :---: |
| Academic | 48 | 14 |
| Academic-Related | 0 | 0 |
| Assistant | 0 | 0 |
| Research | 0 | 0 |
| Total Supplements | $£ 367,807$ | $£ 113,137$ |
|  |  |  |

Table 11(c) Count of all staff newly awarded market pay between 1 August 2016 and 31 July 2017 by staff category, school (or equivalent), and gender

| Staff category | Supplement \% | Grade | Arts \& Humanities | Humanities \& Social Sciences M F |  | Physical Sciences$\mathbf{M} \quad \mathbf{F}$ |  | Technology |  | BiologicalSciences |  | Clinical Medicine |  | Council |  | General Board |  | Sub-Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M F |  |  | M | F | M | F | M | F | M | F | M | F | M | F | \% F |
| Academic | >5\% $\leq 10 \%$ | 10 |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >10\% $\leq 15 \%$ | 12 |  | 1 | 1 |  |  |  |  |  | 1 |  |  |  |  |  |  | 1 | 2 | 67\% |
|  | $>15 \% \leq 20 \%$ | 9 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  | $>20 \% \leq 25 \%$ | 12 |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | $>25 \% \leq 30 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >30\% $\leq 35 \%$ | 11 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | $>50 \% \leq 55 \%$ | 12 |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  | 0\% |
|  | $>60 \% \leq 65 \%$ | 10 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >80\% $\leq 85 \%$ | 12 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | £295,830 | £28,185 |  |
| Academic-Related | >5\% $\leq 10 \%$ | 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  |  | 8 |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  |  |  | 1 | 100\% |
|  |  | 9 |  |  |  |  |  |  |  |  | 2 |  |  | 1 |  |  |  | 1 | 2 | 67\% |
|  |  | 10 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 | 100\% |
|  |  | 11 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | >10\% $\leq 15 \%$ | 10 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 | 100\% |
|  | >15\% $\leq 20 \%$ | 10 |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  |  | 11 |  |  |  |  |  |  |  | 1 |  |  |  |  |  |  |  | 1 |  | 0\% |
|  |  | 12 |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >20\% $\leq 25 \%$ | 10 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 | 100\% |
|  |  | 12 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | >25\% $\leq 30 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 | 100\% |
|  | $>35 \% \leq 40 \%$ | 10 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >40\% $\leq 45 \%$ | 12 |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | $>55 \% \leq 60 \% \quad 12$ |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | £191,167 | £149,468 |  |


Table 11(d) Count of all staff newly awarded an advanced contribution supplement between 1 August 2016 and 31 July 2017 by staff category,

| Staff category | Supplement \% of salary | Grade | Arts \& Humanities |  | Humanities \& Social Sciences |  | Physical Sciences |  | Technology |  | Biological Sciences |  | Clinical Medicine |  | Council |  | General Board |  | Sub-Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | m | F | M | F | m | F | m | F | m | F | m | F | m | F | m | F | м | F | \% F |
| Academic | 55\% | 9 |  |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  | >5\% $510 \%$ | 9 |  |  |  |  |  | 1 | 1 |  | 1 |  |  |  |  |  |  |  | 2 | 1 | 33\% |
|  |  | 10 |  |  | 1 |  |  |  | 1 |  |  |  |  |  |  |  |  |  | 2 |  | 0\% |
|  |  | 12 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | $>10 \% \leq 15 \%$ | 9 |  |  | 1 |  | 1 |  |  |  |  |  |  | 1 |  |  |  |  | 2 | 1 | 33\% |
|  |  | 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | > $15 \%$ S20\% | 9 |  |  | 1 |  | 4 |  | 1 |  |  |  |  |  |  |  |  |  | 5 | 1 | 17\% |
|  |  | 12 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >25\% $\leq 30 \%$ | 10 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >35\% S40\% | 10 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  |  | 11 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  | 0\% |
|  | >50\% $\leq 55 \%$ | 9 |  |  | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | £127,404 | £63,991 |  |


Table 12(a), Count ${ }^{*}$ of all staff in receipt of a bonus payment ${ }^{* * *}$ during the 2016-17 financial year by staff category, school (or equivalent), and gender, shown as a percentage of basic salary

 |  | Male | Female |
| ---: | :---: | :---: |
| Academic |  |  |
|  | 0 | 0 |
| Academic-Related | 5 | 1 |
| Assistant | 0 | 0 |
| Research | 0 | 0 |
| Total Supplements | $£ 273,937 £ 62,159$ |  |

Table 12(b), Count* of all staff in receipt of a bonus payment*** during the 2016-17 financial year
by staff category, school (or equivalent), and gender, shown in 20 K bands relating to the amount of bonus paid

| Staff category** | Bonus range | Grade | Arts \& Humanities |  |  <br> Social <br> Sciences |  | Physical <br> Sciences |  | Technology |  | Biological Sciences |  | Clinical Medicine |  | Council |  | General Board |  | Sub-Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | M | F | \% F |
| Academic-Related | £120,000-£139,999 | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | £100,000-£119,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | £80,000-£99,999 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | £60,000-£79,999 | 12 |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 | 100\% |
|  | £40,000-£59,999 | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  | 2 |  | 0\% |
|  | £20,000-£39,999 | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
|  | £00,000-£19,999 | 12 |  |  |  |  |  |  |  |  |  |  |  |  | 1 |  |  |  | 1 |  | 0\% |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4 | 1 | 5 | Information provided from CHRIS

 Information provided from CHRIS

[^1] Fiol

## Accounts of the Colleges

The Registrary has received the accounts of the Colleges for the year 2016-17. The accounts are available to view on the individual College websites as follows:

| Christ's College | https://www.christs.cam.ac.uk/sites/www.christs.cam.ac.uk/files/attachments/ RCCA 2016-17 FINAL.pdf |
| :---: | :---: |
| Churchill College | https://www.chu.cam.ac.uk/media/uploads/files/Churchill_College_Accounts_ signed_Dec_17.pdf |
| Clare College | http://www.clare.cam.ac.uk/data/uploads/about/strategicinformation/ ClareCollegeFinancialStatements2016-17.pdf |
| Clare Hall | https://www.clarehall.cam.ac.uk/files/Financial_reports_YE2017.pdf |
| Corpus Christi College | https://www.corpus.cam.ac.uk/sites/default/files/downloads/accounts_2016-2017.pdf |
| Darwin College | http://www.darwin.cam.ac.uk/sites/default/files/Darwin College Annual Report and Accounts 2016-17.pdf |
| Downing College | http://www.dow.cam.ac.uk/sites/default/files/dc_reportandaccounts_2017.pdf |
| Emmanuel College | http://www.emma.cam.ac.uk/about/documents/pdfs/College Accounts 31st July 17.pdf |
| Fitzwilliam College | https://www.fitz.cam.ac.uk/sites/www.fitz.cam.ac.uk/files/ RCCA Signed Accounts 2017.pdf |
| Girton College | https://www.girton.cam.ac.uk/images/pdf/Discover-Girton/FOI/ CollegeAccounts/2017finalaccounts.pdf |
| Gonville and Caius College | https://www.cai.cam.ac.uk/sites/default/files/2017 Signed Full Accounts_865716.pdf |
| Homerton College | http://www.homerton.cam.ac.uk/sites/default/files/ <br> Homerton College Annual Report and Financial Statements 30 June 2017_1.pdf |
| Hughes Hall | https://www.hughes.cam.ac.uk/wp-content/uploads/2018/01/HH-RCCA-2017.pdf |
| Jesus College | https://www.jesus.cam.ac.uk/sites/default/files/inline/files/ Annual Report \%26 Accounts 2017.pdf |
| King's College | http://www.kings.cam.ac.uk/sites/default/files/about/kings_rcca_16-17.pdf |
| Lucy Cavendish College | http://www.lucy-cav.cam.ac.uk/assets/images/Signed_full_accounts_2017_-College.pdf |
| Magdalene College | https://www.magd.cam.ac.uk/administration/accounts |
| Murray Edwards College | https://www.murrayedwards.cam.ac.uk/sites/default/files/files/ Murray Edwards College Annual Report and Financial Statements.pdf |
| Newnham College | http://www.newn.cam.ac.uk/wp-content/uploads/2017/12/FC201711-NC-Financial-Statements-Final-signed.pdf |
| Pembroke College | http://www.pem.cam.ac.uk/wp-content/uploads/2012/06/2017.pdf |
| Peterhouse | https://www.pet.cam.ac.uk/sites/www.pet.cam.ac.uk/files/peterhouse_accounts_30_ june_2017.pdf |
| Queens' College | https://www.queens.cam.ac.uk/sites/www.queens.cam.ac.uk/files/downloads/ accounts_annual_report_16-17.pdf |
| Robinson College | http://www.robinson.cam.ac.uk/files/siteassets/about/foi/Accounts for signing 2017.pdf |
| St Catharine's College | https://www.caths.cam.ac.uk/sites/www.caths.cam.ac.uk/ files/2017 Full Signed College Acounts_861516.pdf |
| St Edmund's College | http://www.st-edmunds.cam.ac.uk/sites/www.st-edmunds.cam.ac.uk/ files/2017 Accounts.pdf |
| St John's College | http://www.joh.cam.ac.uk/sites/default/files/documents/RCCA 2016-17 signed.pdf |
| Selwyn College | http://www.sel.cam.ac.uk/wp-content/uploads/file/Selwyn Final Accounts 2016-17.pdf |
| Sidney Sussex College | https://www.sid.cam.ac.uk/aboutus/publications/accounts/accounts16_17.pdf |
| Trinity College | https://share.trin.cam.ac.uk/sites/public/Senior_Bursary/accounts2017.pdf |
| Trinity Hall | http://www.trinhall.cam.ac.uk/uploads/TH Accounts 30Jun17-(Web).pdf |
| Wolfson College | http://www2.wolfson.cam.ac.uk/files/accounts/RCCAWolfson1617.pdf |

## VACANCIES, APPOINTMENTS, ETC.

## Appointments and grants of title

## Appointments

## University Senior Lecturers

Education. Dr Shawn Michael Bullock, B.Sc., Waterloo, Canada, M.Ed., Ph.D., Kingston, Canada, M.A., Toronto, appointed from 1 September 2017 until the retiring age and subject to a probationary period of five years.
History. Dr Caroline Jane Goodson, M.A., Ph.D., Columbia, USA, FRHistS, appointed from 1 September 2017 until the retiring age.
Pathology. Dr Richard David Hayward, Ph.D., CL, B.Sc., York, P.G.C.E., London, FHEA, appointed from 2 October 2017 until the retiring age and subject to a probationary period of five years.

## University Lecturers

Chemical Engineering and Biotechnology. Dr David Fairen Jimenez, M.Chem., Alicante, Spain, Ph.D., Granada, Spain, appointed from 1 September 2017 until the retiring age and subject to a probationary period of five years.
Engineering. Dr John Simeon Biggins, B.A., M.Sci., Ph.D., CC, appointed from 1 September 2017 until the retiring age and subject to a probationary period of five years.

English. Dr Jessica Lucy Berenbeim, M.Phil., JN, B.A., Ph.D., Harvard, and Dr Tania Demetriou, M.A., Ph.D., T, M.Phil., Oxford, appointed from 1 September 2017 until the retiring age and subject to a probationary period of five years.

Geography. Dr Maan Singh Kharangi Barua, B.Sc., Dibrugarh, India, M.Sc., D.Phil., Oxford, appointed from 18 September 2017 until the retiring age and subject to a probationary period of five years.

History. Dr Caroline Jane Goodson, B.F.A., Rhode Island School of Design, M.A., Ph.D., Columbia, USA, appointed from 1 October 2017 until the retiring age.
Physics. Dr Benjamin Ferenc Beri, M.Sc., Ph.D., Eotvos Lorand, Hungary, appointed from 1 October 2017 until the retiring age and subject to a probationary period of five years.

## Clinical Lecturers

Clinical Neurosciences. Dr Sarah Jane Crisp, M.A., Ph.D., B.Chir., M.B., EM, MRCP (UK), appointed from 2 August 2017 until 1 August 2021 and subject to a probationary period of twelve months.

Psychiatry. Dr Leonidas Chouliaras, Ptychio Iatrikes, Thessaloniki, Greece, Ph.D, Maastricht, Netherlands, MRCPsych, appointed from 2 August 2017 until 1 August 2021 and subject to a probationary period of twelve months.
Radiology. Dr Karen Ann Eley, M.B.Ch.B., Liverpool, M.Sc., D.Phil., Oxford, M.D., East Anglia, MRCS(Ed), FHEA, appointed from 1 August 2017 until 3 July 2021 subject to a probationary period of twelve months.

## Heads of Department/Director of Institute

Anglo-Saxon, Norse, and Celtic. Dr Richard William Dance, CTH, appointed from 1 October 2017 to 30 September 2019.
Architecture. Professor Francois Andre Penz, DAR, appointed from 1 October 2017 to 30 September 2019.
Criminology. Professor Loraine Gelsthorpe, PEM, appointed from 1 October 2017 to 30 September 2020.
East Asian Studies. Professor Sven Mikael Adolphson, T, appointed from 1 October 2017 to 30 September 2020.

## Deputy Head of Department

Physics. Professor Pietro Cicuta, CC, appointed from 1 October 2017 for one year.

## Departmental Secretary

Scott Polar. Ms Fiona Caroline Craig, B.A., Reading, appointed from 1 August 2017 until the retiring age and subject to a probationary period of nine months.

## Senior Advisory Officer

University Offices (Estate Management). Peter James Hardy appointed from 1 January 2017 until the retiring age.

## Administrative Officers

University Offices (Academic Division). Ms Melissa Nicole Rielly, B.A., Emory, Atlanta, M.Sc., Liverpool John Moores, appointed from 1 August 2017 until the retiring age. Dr Emma Louise Dollard, B.A., Ph.D., Liverpool, appointed from 23 October 2017 until the retiring age and subject to a probationary period of nine months.
University Offices (Estate Management). Mr Patrick James Da Santana Pereira, LL.B., Liverpool John Moores, appointed from 25 August 2017 until the retiring age and subject to a probationary period of nine months.
University Offices (Finance Division). Ms Helen Rosemary Parker, B.A., Reading, P.G.C.E., Suffolk, appointed from 1 July 2014 until the retiring age. Ms Gaenor Elizabeth Curry, B.A., Leeds Metropolitan, appointed from 1 October 2017 until the retiring age and subject to a probationary period of nine months.

## Grants of Title

## Affiliated Lecturers

Architecture and History of Art. Dr Irit Katz Feigis, G, Dr Nicola Kozicharow, TH, Professor Frances Spalding, CLH, Dr Lucia Tantardini, CLH, and Dr Deniz Turker, PEM, have been granted the title of Affiliated Lecturer from 1 October 2017 until 30 September 2018. Mr Michael Stuart Driver, Dr Jana Gajdošová, Dr Anna Gannon, ED, Dr José Ramón Marcaida López, CC, Dr Claudia Marx, TH, Reverend Dr John Millington Munns, M, Dr Katherine Mary Reinhart, $K$, and Mr Paul Shakeshaft, HH, have been granted the title of Affiliated Lecturer from 1 October 2017 for a further year.
Astronomy. Dr Sergey Koposov has been granted the title of Affiliated Lecturer from 1 July 2017 until 30 June 2019.
Classics. Dr Moreed Ahmad Richard Arbabzadah, F, PEM, and Dr Emily Sarah Kneebone, N, have been granted the title of Affiliated Lecturer from 1 October 2017 until 30 September 2019. Dr Adrian Popescu, Dr Frisbee Candida Cheyanne Sheffield, G, Dr Philippa Mary Steele, M, Dr Jeremy Peter Toner, CHU, Dr Helen Anne van Noorden, $G$, and Dr Joanna Clare Willmott, $Q$, have been granted the title of Affiliated Lecturer from 1 October 2017 for a further two years.
Clinical Medicine. Dr Andrew Nicholas Priest has been granted the title of Affiliated Lecturer from 1 August 2017 until 31 July 2019.

Divinity. Dr Michael Dormandy, Dr David Nicol Gordon MacLeod, Dr Brittany Nicole Melton, $W$, Reverend Dr Jeremy Nigel Morris, TH, Mr Matthew Christian Pawlak, Mr Kim Llewellyn Phillips, Mr Daniel Stevens, and Dr Sarah Suzanne Underwood Dixon, CC, have been granted the title of Affiliated Lecturer from 1 October 2017 until 30 September 2019. Dr Geoffrey James William Dumbreck, PET, Dr Alison Gray, Dr Michael Jacob Harris, Dr Philip Samuel Johnston, HH, and Dr Philip James McCosker, $E D$, have been granted the title of Affiliated Lecturer from 1 October 2017 for a further two years.
Education. Ms Isabel Murray Nisbet has been granted the title of Affiliated Lecturer from 14 May 2017 until 30 September 2018.

Music. Reverend Professor Jeremy Sutherland Begbie, $W$, Ms Margaret Faultless, G, Dr Davis Glenn Skinner, SID, Dr Geoffrey Andrew Webber, CAI, and Dr Edward Wickham, $C T H$, have been granted the title of Affiliated Lecturer from 1 October 2017 for a further two years.

## EVENTS AND COURSES, ETC.

## Announcement of lectures, seminars, etc.

The University offers a large number of lectures, seminars, and other events, many of which are free of charge, to members of the University and others who are interested. Details can be found on individual Faculty, Department, and institution websites, on the What's On website (http://www.admin.cam.ac.uk/whatson/), and on Talks.cam (http://www.talks.cam.ac.uk/).

Brief details of upcoming events are given below.

| African Archaeology <br> Group | John Alexander Seminar Series: The God Seth animal: <br> real Egyptian chimera or true African creature?, by <br> Professor Pierre de Maret, Université Libre de |
| :---: | :---: |
|  | Bruxelles, at 4.30 p.m. on Monday, 29 January 2018 in |
| the McDonald Institute Seminar Room, Downing site. |  |

https://www.mcdonald.cam.ac. uk/events/aag18_3
https://centralasia.group.cam. ac.uk/events/ProfLee
http://www.fitzmuseum.cam. ac.uk/calendar/whatson/ glanville-lecture-2018
http://www.fitzmuseum.cam. ac.uk/calendar/whatson/ glanvillle-lecture-study-day

## FORM AND CONDUCT OF EXAMINATIONS

Notices by Faculty Boards, or other bodies concerned, of changes to the form and conduct of certain examinations to be held in 2017-18, by comparison with those examinations in 2016-17, are published below. Complete details of the form and conduct of all examinations are available from the Faculties or Departments concerned.

## Medical and Veterinary Sciences Tripos, Part IA, 2018

The Faculty Board of Biology gives notice that the form of the examinations for Part IA of the Medical and Veterinary Sciences Tripos which will be held in 2018 has changed as follows:

Part IA

## Functional architecture of the body

Combined Sections I and II
Sections I and II are now combined into a single 90-minute MCQ/Practical Steeplechase paper. There will be 30 stations, with three questions per station, i.e. 90 questions in total. Candidates will spend three minutes at each station. Stations will include bones, prosected specimens, clinical photographs, radiological images, and MCQs-only stations.

For all questions, the Single Best Answer should be selected from the five choices provided.
The Section III paper remains unchanged.

## GRACES

## Graces to be submitted to the Regent House at a Congregation on 27 January 2018

The Council has sanctioned the submission of the following Graces to the Regent House at a Congregation to be held on 27 January 2018:

That the following persons be admitted to the degree of Master of Arts under the provisions of Statute B II 2:

1. Thinnayam Krishnamurthy Arunachalam, Assistant Director in the Local Examinations Syndicate.
2. Paul Derek Barker, Fellow of Downing College and University Senior Lecturer in the Department of Chemistry.
3. Nicholas Louis Laszlo Beer, Assistant Director in the Local Examinations Syndicate.
4. Alan Peter Bookbinder, Master-elect of Downing College.
5. John Tannatt Dix, Fellow of Darwin College.
6. Roderic Gillespie, Director in the Local Examinations Syndicate.
7. Martin James Hemmingfield, Assistant Director in the Local Examinations Syndicate.
8. Zoe Kourtzi, Fellow of Downing College and Professor of Experimental Psychology in the Department of Psychology.
9. Catherine Lynne McClure, Director in the Local Examinations Syndicate.
10. Monica Gabriela Moreno Figueroa, Fellow of Downing College and University Senior Lecturer in the Department of Sociology.
11. Michael James Osbourn, Advisory Officer in the Estate Management Division of the University Offices.
12. Philip John Parker, Deputy Director in the Local Examinations Syndicate.
13. Nicholas Rawlinson, Fellow of Downing College and BP Foundation McKenzie Professor of Earth Sciences in the Department of Earth Sciences.
14. Alistair Noel Starling, Assistant Director in the Local Examinations Syndicate.

## ACTA

## Approval of Graces submitted to the Regent House on 10 January 2018

The Graces submitted to the Regent House on 10 January 2018 (Reporter, 6490, 2017-18, p. 303) were approved at 4 p.m. on Friday, 19 January 2018.
E. M. C. RAMPTON, Registrary

END OF THE OFFICIAL PART OF THE 'REPORTER'

## COLLEGE NOTICES

## Elections

## Trinity College

Elected to Fellowships under Title A (Junior Research), with effect from 2 October 2018:
Rohit Chikkaraddy, B.S. M.S., IISER, Pune
Ewain Nathanael Gwynne, B.A., Northwestern
Jessica Lightfoot, B.A., M.Phil., CC
José Ciro Martínez, B.A., Williamstown, M.Phil., K
Hannah Jane Shepherd, B.A., Oxford, M.A., SOAS,
A.M., Harvard

Adi Steif, B.Sc., British Columbia
Jitka Štollová, B.A., M.A., Charles, Prague
Aled Williams Walker, B.A., M.Math., $T$

## Events

Wolfson College

## Wolfson College Lunchtime Seminars

Seminars take place on Wednesdays from 1 p.m. to 2 p.m. in the Combination Room, Wolfson College. Tea, coffee, and biscuits are provided, and all are welcome. Highlights of the Lent Term programme include Dr Giles Yeo asking Are our genes to blame when our jeans don't fit?, the University of Arkansas' John DuVal on Parkinson's rehabilitation using interactive dance technology, and garden author and journalist Ursula Buchan on Rather more than Thirty-Nine Steps: the life of John Buchan.

For the full programme, see: http://talks.cam.ac.uk/ show/index/15415.

## SOCIETIES, ETC.

## Society for the History of the University

The next meeting of the Society will be held at 5.30 p.m. on Thursday, 8 February 2018 in the Old Library, Darwin College. Professor Haroon Ahmed will give a paper entitled The origins and early history of Engineering at Cambridge University.

Refreshments will be served from $5 \mathrm{p} . \mathrm{m}$.

## Cambridge Philosophical Society

The Society's first talk of the Lent Term will take place at 6 p.m. on Monday, 29 January 2018 in the Bristol-Myers Squibb Lecture Theatre, Department of Chemistry, Lensfield Road. Professor Pietro Cicuta will give the G. I. Taylor Lecture entitled Waves in the airways: a carpet of microscopic rowers keeps us alive.

Further details are available at http://www. cambridgephilosophicalsociety.org/lectures.shtml.

## EXTERNAL NOTICES

## Oxford Notices

Merton College: Butler (food service team); full-time; salary: $£ 27,500-£ 32,000$; closing date: 9 February 2018 at 12 noon; further details: http://www.merton.ox.ac.uk/ vacancies

Wolfson College: Non-stipendiary Junior Research Fellowships in Humanities and Social Sciences 2018 and Non-stipendiary Research Fellowships in Humanities and Social Sciences 2018; closing date: 18 March 2018; further details: http://www.wolfson.ox.ac.uk/fellowships/


[^0]:    ${ }^{1}$ The University has charitable status but is exempt from the statutory requirement which otherwise obliges a charity to register with the Charity Commission. HEFCE is the principal regulator of the University as regards its compliance with its legal obligations in exercising control and management of its administration as a charity.

[^1]:    Notes to Tables 12(a) and 12(b):
    $*$ Where bonuses have been paid more than once a year this data refers to the total amount paid to one individual, over the time period, as a count of 1.

    * Where bonuses have been paid more than once a year this data refers to the total amount paid to one individual, over the time period, as a count of 1 .
    $* *$ No Academic Staff are recorded in receipt of bonus payments.
    $* * *$ A 'bonus' is a payment which is calculated with regard to specific pre-agreed objectives or performance standards, and objectively reflects the employee's performance against those standards. Bonuses are not
    ${ }^{* * *}$ A 'bonus' is a payment which is calculated with regard to specific pre-agreed objectives or performance standards, and objectively reflects the employee's performance against those standards. Bonuses are not
    paid at a fixed rate year-on-year, and are only paid at all if the pre-agreed criteria are met. The entitlement to participate in a bonus scheme is part of the individual's contractual arrangements with the University. Figures are rounded to the nearest pound.
    * Where bonuses have been paid more than once a year this data refers to the total amount paid to one individual, over the time period, as a count of 1 .
    $* *$ No Academic Staff are recorded in receipt of bonus payments.
    $* * *$ A 'bonus' is a payment which is calculated with regard to specific pre-agreed objectives or performance standards, and objectively reflects the employee's performance against those standards. Bonuses are not

