

# CAMBRIDGE UNIVERSITY REPORTER

No 6451

WEDNESDAY 18 JANUARY 2017

VOL CXLVII No 17

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*End of the Official Part of the 'Reporter'*

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UNIVERSITY OF  
CAMBRIDGE

**NOTICES****Calendar**

24 January, *Tuesday*. Discussion at 2 p.m. in the Senate-House (see below). End of first quarter of Lent Term.

28 January, *Saturday*. Congregation of the Regent House at 2 p.m.

29 January, *Sunday*. Preacher before the University at 11.15 a.m., The Rev'd Dr Susan Durber, Minister of the United Reformed Church, Taunton and Moderator of the Faith and Order Commission of the World Council of Churches, formerly Principal of Westminster College, Cambridge.

**Discussions (at 2 p.m.)**

24 January  
7 February  
21 February  
7 March  
21 March

**Congregations**

28 January  
25 February  
25 March  
1 April

**Discussion on Tuesday, 24 January 2017**

The Vice-Chancellor invites those qualified under the regulations for Discussions (*Statutes and Ordinances*, p. 103) to attend a Discussion in the Senate-House on Tuesday, 24 January 2017, at 2 p.m. for the discussion of:

1. Annual Report of the Council for the academical year 2015–16, dated 21 November 2016 (*Reporter*, 6448, 2016–17, p. 202).
2. Annual Report of the General Board to the Council for the academical year 2015–16, dated 2 November 2016 (*Reporter*, 6448, 2016–17, p. 215).
3. Reports and Financial Statements for the year ended 31 July 2016 (*Reporter*, 6448, 2016–17, p. 221).
4. Report of the Council, dated 9 January 2017, on the provision of additional hockey and changing facilities at the Wilberforce Road Sports Ground (*Reporter*, 6450, 2016–17, p. 306).

**Cambridge University Assistants' Pension Scheme**

16 January 2017

Regulation 5 of the regulations for the Contributory Pension Scheme (CPS) (*Statutes and Ordinances*, p. 149), and Rule 5 of the Scheme rules permit the rules of the Contributory Pension Scheme to be amended from time to time. Except where the amendment is required to ensure the Scheme's continued approval by the Savings, Pensions, and Share Schemes Office of the Inland Revenue (now HM Revenue & Customs) such changes require the authority of a Grace.

Rule 5 of the rules of the CPS further provides that the University shall have the power to amend the rules of the Scheme from time to time on the recommendation of the Trustee, C. U. Pension Trustee Limited, provided that the change has the approval of two thirds of the directors of the Trustee and provided that this power of amendment shall be restricted so that there shall be no change in the main purpose of the Scheme. The proposed changes were considered and approved by the Trustee on 22 December 2016.

The changes enable a member of the CPS to remain in the CPS on promotion to a post offering eligibility to join the Universities Superannuation Scheme (USS), following a change to the USS rules and approval by USS of the CPS as an authorized pension scheme for this purpose. An explanatory note and the changes proposed are available at <https://www.admin.cam.ac.uk/reporter/2016-17/weekly/6451/CPS-changes.pdf>. The current rules of the Scheme are available on the Pensions website at <http://www.pensions.admin.cam.ac.uk/cps>.

The Council is submitting a Grace (Grace 1, p. 320) for the approval of the amendments to the rules of the Cambridge University Assistants' Contributory Pension Scheme as set out at <https://www.admin.cam.ac.uk/reporter/2016-17/weekly/6451/CPS-changes.pdf>.

## University Composition Fees

16 January 2017

In the following Notice the Council proposes amendments to the fees for certain categories of students.

### Fees in 2018–19

The Council proposes that fees for Overseas Undergraduate students admitted before 1 September 2018 increase by 5%. The Council has already given notice that, subject to further discussion, it intends to implement an increase of 10% in 2018–19 for new entrants (*Reporter*, 6422, 2015–16, p. 466) but that the further discussions included the possibility of fixing the fee for the duration of the course. The Council noted that the differential with 2017 rates might be greater than 10% if the fee were fixed.

Following those further discussions, the Council proposes that Undergraduate Overseas entrants admitted on or after 1 September 2018 should pay a single annual rate of fee for the duration of their courses. If these annual fee rates are approved, the differential with 2017 rates would be greater than 10%, but followed by zero increases for the remainder of the course; the fee would be fixed for up to four years for Groups 1–4 and up to six years in total for students admitted on a Group 5 fee and progressing to the M.B. B.Chir. or Vet.M.B. Degrees.

The Council is accordingly submitting a Grace to the Regent House (Grace 2, p. 320) for the approval of the fees set out in the Schedule attached to this Notice.

### SCHEDULE

**Table 1: Undergraduate overseas and certain other fees in 2018–19**

Home/EU Regulated fees for 2018–19 have not yet been announced. Only overseas rates can be set at present.

<i>Qualification</i>	<b>Overseas</b> 2017–18 £	<b>Overseas</b> 2018–19 £	<b>Overseas</b> 2018–19 £
<b>B.A. Degree:</b> <i>Courses leading to Tripos, Preliminary, or Ordinary examinations in</i>		Continuing students who commenced before 1 September 2018 <sup>1</sup>	Students who commenced on or after 1 September 2018 <sup>2</sup>
<b>Group 1</b>	16,608	17,439	19,197
<b>Group 2</b>	18,522	19,449	21,411
<b>Group 3</b>	21,732	22,818	25,119
<b>Group 4</b>	25,275	26,538	29,217
<b>Group 5</b>	40,200	42,210	50,130
<b>Year abroad</b> <sup>3</sup>	50% full fee	50% full fee	50% full fee
<b>B.Th. Degree</b>	16,608	17,439	19,197
<b>Medical and Veterinary Degrees:</b> M.B., B.Chir. Degrees, Vet.M.B. Degree	40,200	42,210	50,130

<sup>1</sup> Fees are liable to rise annually.

<sup>2</sup> Fees will be fixed at these rates for the duration of the course.

<sup>3</sup> The fee applies whether the student is studying or working abroad.

## Teaching and learning software on the UIS-managed cluster service: call for requests for 2017–18

A notice has been published on the UIS website at <https://help.uis.cam.ac.uk/devices-networks-printing/managed-desktops/mcs/mcs-software/mcs-softwarecall> to all those who currently use or who are planning to use University Information Services Training Facilities or Managed Cluster Service (MCS) classrooms, including MCS computers in Departments and Colleges, to support their teaching, whether for organized courses or for other departmental or College teaching. The notice is also addressed to those desiring to use applications generally on these computers, and covers applications for all three platforms (MCS Linux, Macintoshes, and Windows). Requests for new applications and the upgrading of existing applications must be submitted using the form found at <http://www.ds.cam.ac.uk/software>. The deadline for the submission of requests is Friday, 10 March 2017.

## Accounts of the Colleges

The Registry has received the accounts of the Colleges for the year 2015–16. The accounts are available to view on the individual College websites as follows:

Christ's College	<a href="https://www.christs.cam.ac.uk/sites/www.christs.cam.ac.uk/files/attachments/RCCA_2015-16_v14_FINAL.pdf">https://www.christs.cam.ac.uk/sites/www.christs.cam.ac.uk/files/attachments/RCCA_2015-16_v14_FINAL.pdf</a>
Churchill College	<a href="https://www.chu.cam.ac.uk/media/uploads/files/RCCA_2015.16_-_Signed_s11u2wB.pdf">https://www.chu.cam.ac.uk/media/uploads/files/RCCA_2015.16_-_Signed_s11u2wB.pdf</a>
Clare College	<a href="http://www.clare.cam.ac.uk/data/uploads/about/strategicinformation/ClareCollegeFinancialStatements2015-16.pdf">http://www.clare.cam.ac.uk/data/uploads/about/strategicinformation/ClareCollegeFinancialStatements2015-16.pdf</a>
Clare Hall	<a href="https://www.clarehall.cam.ac.uk/files/2016_Annual_Report_Clare_Hall.pdf">https://www.clarehall.cam.ac.uk/files/2016_Annual_Report_Clare_Hall.pdf</a>
Corpus Christi College	<a href="http://www.corpus.cam.ac.uk/wp-content/uploads/old/Accounts-15_16.pdf">http://www.corpus.cam.ac.uk/wp-content/uploads/old/Accounts-15_16.pdf</a>
Darwin College	<a href="http://www.darwin.cam.ac.uk/sites/default/files/Darwin%20Accounts%202016%20signed%20pdf.pdf">http://www.darwin.cam.ac.uk/sites/default/files/Darwin Accounts 2016 signed pdf.pdf</a>
Downing College	<a href="http://www.dow.cam.ac.uk/sites/default/files/annual_report_accounts_2016.pdf">http://www.dow.cam.ac.uk/sites/default/files/annual_report_accounts_2016.pdf</a>
Emmanuel College	<a href="http://www.emma.cam.ac.uk/about/documents/pdfs/College%20Accounts%202016.pdf">http://www.emma.cam.ac.uk/about/documents/pdfs/College Accounts 2016.pdf</a>
Fitzwilliam College	<a href="https://www.fitz.cam.ac.uk/sites/www.fitz.cam.ac.uk/files/Fitzwilliam%20College%20RCCA%20Signed%20Accounts%202016_web.pdf">https://www.fitz.cam.ac.uk/sites/www.fitz.cam.ac.uk/files/Fitzwilliam College RCCA Signed Accounts 2016_web.pdf</a>
Girton College	<a href="https://www.girton.cam.ac.uk/images/pdf/Discover-Girton/FOI/CollegeAccounts/2016finalaccounts.pdf">https://www.girton.cam.ac.uk/images/pdf/Discover-Girton/FOI/CollegeAccounts/2016finalaccounts.pdf</a>
Gonville and Caius College	<a href="https://www.cai.cam.ac.uk/sites/default/files/accounts_2015-16.pdf">https://www.cai.cam.ac.uk/sites/default/files/accounts_2015-16.pdf</a>
Homerton College	<a href="http://www.homerton.cam.ac.uk/sites/default/files/imce/misc/docs/Homerton%20College%20Annual%20Report%20and%20Financial%20Statements%20-%2030-6-2016signed.pdf">http://www.homerton.cam.ac.uk/sites/default/files/imce/misc/docs/Homerton College Annual Report and Financial Statements - 30-6-2016signed.pdf</a>
Hughes Hall	<a href="https://www.hughes.cam.ac.uk/wp-content/uploads/HH-RCCA-2016.pdf">https://www.hughes.cam.ac.uk/wp-content/uploads/HH-RCCA-2016.pdf</a>
Jesus College	<a href="http://www.jesus.cam.ac.uk/wp-content/uploads/statutoryaccounts2016.pdf">http://www.jesus.cam.ac.uk/wp-content/uploads/statutoryaccounts2016.pdf</a>
King's College	<a href="http://www.kings.cam.ac.uk/sites/default/files/about/kings_rcca_15-16.pdf">http://www.kings.cam.ac.uk/sites/default/files/about/kings_rcca_15-16.pdf</a>
Lucy Cavendish College	<a href="http://www.lucy-cav.cam.ac.uk/assets/images/Signed_accounts_2016.pdf">http://www.lucy-cav.cam.ac.uk/assets/images/Signed_accounts_2016.pdf</a>
Magdalene College	<a href="http://www.magd.cam.ac.uk/uploads/College_Accounts/MagdaleneCollege15-16.pdf">http://www.magd.cam.ac.uk/uploads/College_Accounts/MagdaleneCollege15-16.pdf</a>
Murray Edwards College	<a href="https://www.murrayedwards.cam.ac.uk/sites/default/files/files/Murray%20Edwards%20College%20Annual%20Report%20and%20Financial%20Statements%20Year%20Ended%2030%20June%202016.pdf">https://www.murrayedwards.cam.ac.uk/sites/default/files/files/Murray Edwards College Annual Report and Financial Statements Year Ended 30 June 2016.pdf</a>
Newnham College	<a href="http://www.newn.cam.ac.uk/wp-content/uploads/2016/11/NCAccounts201516.pdf">http://www.newn.cam.ac.uk/wp-content/uploads/2016/11/NCAccounts201516.pdf</a>
Pembroke College	<a href="http://www.pem.cam.ac.uk/wp-content/uploads/2012/06/2016.pdf">http://www.pem.cam.ac.uk/wp-content/uploads/2012/06/2016.pdf</a>
Peterhouse	<a href="https://www.pet.cam.ac.uk/sites/www.pet.cam.ac.uk/files/2016_fss_peterhouse_signed.pdf">https://www.pet.cam.ac.uk/sites/www.pet.cam.ac.uk/files/2016_fss_peterhouse_signed.pdf</a>
Queens' College	<a href="http://www.queens.cam.ac.uk/sites/www.queens.cam.ac.uk/files/downloads/annual_report_and_accounts_for_2015-2016.pdf">http://www.queens.cam.ac.uk/sites/www.queens.cam.ac.uk/files/downloads/annual_report_and_accounts_for_2015-2016.pdf</a>
Robinson College	<a href="http://www.robinson.cam.ac.uk/files/siteassets/about/foi/2016%20College%20Accounts.pdf">http://www.robinson.cam.ac.uk/files/siteassets/about/foi/2016 College Accounts.pdf</a>
St Catharine's College	<a href="http://www.caths.cam.ac.uk/sites/www.caths.cam.ac.uk/files/2016%20Fully%20Signed%20College%20Accounts_636986.pdf">http://www.caths.cam.ac.uk/sites/www.caths.cam.ac.uk/files/2016 Fully Signed College Accounts_636986.pdf</a>
St Edmund's College	<a href="http://www.st-edmunds.cam.ac.uk/sites/www.st-edmunds.cam.ac.uk/files/2016%20Accounts.pdf">http://www.st-edmunds.cam.ac.uk/sites/www.st-edmunds.cam.ac.uk/files/2016 Accounts.pdf</a>
St John's College	<a href="http://www.joh.cam.ac.uk/sites/default/files/documents/RCCA_-_2015-16_Signed.pdf">http://www.joh.cam.ac.uk/sites/default/files/documents/RCCA - 2015-16_Signed.pdf</a>
Selwyn College	<a href="http://www.sel.cam.ac.uk/wp-content/uploads/file/Final%20signed%20accounts%202016.pdf">http://www.sel.cam.ac.uk/wp-content/uploads/file/Final signed accounts 2016.pdf</a>
Sidney Sussex College	<a href="http://www.sid.cam.ac.uk/aboutus/publications/accounts/accounts15_16.pdf">http://www.sid.cam.ac.uk/aboutus/publications/accounts/accounts15_16.pdf</a>
Trinity College	<a href="https://share.trin.cam.ac.uk/sites/public/Senior_Bursary/accounts2016.pdf">https://share.trin.cam.ac.uk/sites/public/Senior_Bursary/accounts2016.pdf</a>
Trinity Hall	<a href="http://www.trinhall.cam.ac.uk/uploads/ACCOUNTS%202016%20final%20for%20web.pdf">http://www.trinhall.cam.ac.uk/uploads/ACCOUNTS 2016 final for web.pdf</a>
Wolfson College	<a href="http://www2.wolfson.cam.ac.uk/files/accounts/RCCAWolfson1516.pdf">http://www2.wolfson.cam.ac.uk/files/accounts/RCCAWolfson1516.pdf</a>

**VACANCIES, APPOINTMENTS, ETC.****Vacancies in the University**

A full list of current vacancies can be found at <http://www.jobs.cam.ac.uk/>.

**Herchel Smith Professor of Biochemistry (2006) in the Department of Biochemistry**; informal enquiries: Professor Gerard Evan, Head of the Department of Biochemistry (email: [gie20@cam.ac.uk](mailto:gie20@cam.ac.uk) or tel.: 01223 766017); closing date: 13 March 2017; further details: <http://www.jobs.cam.ac.uk/job/12574>; quote reference: PH11136

**Knightbridge Professor of Philosophy (1683) in the Faculty of Philosophy**; internal Faculty of Philosophy applicants only; informal enquiries: Professor Huw Price, Convenor of the Board of Electors (email: [hp331@cam.ac.uk](mailto:hp331@cam.ac.uk)) or Professor Tim Crane, Chair of the Faculty of Philosophy (email: [tc102@cam.ac.uk](mailto:tc102@cam.ac.uk)); tenure: from 1 October 2017; closing date: 13 February 2017; further details: <http://www.jobs.cam.ac.uk/job/12573>; quote reference: GV11135

**Sir David Williams Professor of Public Law in the Faculty of Law**; informal enquiries: Professor Richard Fentiman, Chair of the Faculty of Law and Convenor of the Board of Electors (email: [rgf1000@cam.ac.uk](mailto:rgf1000@cam.ac.uk) or tel.: 01223 330041); closing date: 16 February 2017; further details: <http://www.jobs.cam.ac.uk/job/12571>; quote reference: JK11133

**Scholarships Administrator (fixed-term) in the Academic Division (Student Registry)**; salary: £25,298–£29,301; closing date: 30 January 2017; further details: <http://www.jobs.cam.ac.uk/job/12565>; quote reference: AK11128

**Student Registry Administrator in the Academic Division (Student Registry)**; salary: £21,843–£25,298; closing date: 14 February 2017; further details: <http://www.jobs.cam.ac.uk/job/12560>; quote reference: AK11123

*The University values diversity and is committed to equality of opportunity.*

*The University has a responsibility to ensure that all employees are eligible to live and work in the UK.*

**EVENTS, COURSES, ETC.****Announcement of lectures, seminars, etc.**

The University offers a large number of lectures, seminars, and other events, many of which are free of charge, to members of the University and others who are interested. Details can be found on individual Faculty, Department, and institution websites, on the What's On website (<http://www.admin.cam.ac.uk/whatson/>), and on Talks.cam (<http://www.talks.cam.ac.uk/>).

Brief details of upcoming events are given below.

<i>Judge Business School</i>	<i>Crunching the numbers: introducing analytics in your organization</i> , by Dr Stella Pachidi, Lecturer in Information Systems, Cambridge Judge Business School, at 6.30 p.m. on 9 February 2017 at BNY Mellon, 160 Queen Victoria Street, London, EC4V 4LA	<a href="http://insight.jbs.cam.ac.uk/events/crunching-the-numbers/">http://insight.jbs.cam.ac.uk/events/crunching-the-numbers/</a>
<i>Mongolia and Inner Asia Studies Unit</i>	<i>Folk healers in Kalmykia, South-West Russia</i> , by Baasanjav Terbish, at 4.30 p.m. on 24 January 2017 in the Seminar Room, The Mond Building, Free School Lane	<a href="http://www.innerasiaresearch.org">http://www.innerasiaresearch.org</a>

**NOTICES BY FACULTY BOARDS, ETC.****Faculty of Economics: Conference of Lecturers**

The Chair of the Faculty Board of Economics gives notice that a conference of University officers in the Faculty and others giving lectures in the Faculty of Economics will be held on Thursday, 23 February 2017 in the Meade Room, Austin Robinson Building, Sidgwick Avenue, for the purpose of considering the Lecture List for 2017–18 and any other teaching matters.

## FORM AND CONDUCT OF EXAMINATIONS

Notices by Faculty Boards, or other bodies concerned, of changes to the form and conduct of certain examinations to be held in 2017, by comparison with those examinations in 2016, are published below. Complete details of the form and conduct of all examinations are available from the Faculties or Departments concerned.

### Human, Social, and Political Sciences Tripos, Part II, 2016–17

The Faculty Board of the Human, Social, and Political Science Tripos gives notice that, with effect from the examinations to be held in 2017, the form of the examination for the following papers for the Human, Social, and Political Sciences Tripos will be changed as follows:

#### Archaeology

##### *ARC4: Akkadian language I*

This paper will be assessed solely by a three-hour examination. Candidates must answer all questions. The number of questions may vary from year to year. The relative percentage weight of each question will be specified in the examination paper.

With reference to extracts from set texts and/or unseen passages, candidates may be required to transliterate, and/or translate into English, and/or normalize, and/or answer linguistic or philological questions. Candidates may be asked questions about Akkadian grammar. Candidates may be asked to translate passages or sentences into Old Babylonian.

For the purposes of setting unseens and passages for translation into Akkadian, it will be assumed that candidates are familiar with all the vocabulary and idioms encountered in the set texts.

##### *ARC5: Egyptian language I*

This paper is assessed through two in-class tests of two hours each. The first test will take place at the end of week six of Lent Term, while the second test will be conducted at the end of week four of Easter Term.

Each test will consist of the transliteration and translation of selections of unseen passages in hieroglyphic Middle Egyptian, appropriate to the expected level of proficiency of the students at the time of each assessment. In addition to the transliteration and translation, the complete grammatical analysis (parsing) of each Egyptian passage will be required. The use of sign lists and glossaries or dictionaries is permitted, and copies will be supplied to the students for the purposes of the test by the course co-ordinator.

Each test will make up 50% of the total mark awarded for the paper.

##### *ARC6: Archaeological theory and practice*

For single track students assessment will consist of an examination (80% of the total mark), a report on the Easter field trip (10% of the total mark), and a training excavation report (10% of the total mark).

For joint track students assessment will consist of an examination (80% of the total mark) and a practical project studying an artefact or group of artefacts. This project is in the form of a 3,000-word written report worth 20% of the final mark.

##### *ARC10: Human evolution and palaeolithic archaeology*

The examination for this paper will take the form of a three-hour examination paper, worth 70% of the overall mark, one project worth 20% of the overall mark, and one practical examination worth 10% of the overall mark.

##### *ARC11: Special topics in palaeolithic archaeology and human evolution*

The examination for this paper will take the form of a three-hour examination paper, worth 80% of the overall mark, and one project worth 20% of the overall mark.

##### *ARC18: Society and settlement in Ancient Egypt*

The examination for this paper will take the form of a three-hour examination paper, worth 80% of the overall mark, and a project worth 20% of the overall mark.

##### *ARC20: The archaeology of religion in Ancient Egypt*

The examination for this paper will take the form of a three-hour examination paper, worth 80% of the overall mark, and a project worth 20% of the overall mark.

##### *ARC22: Mesopotamian archaeology I: prehistory and early states*

The examination for this paper will take the form of a three-hour examination paper, worth 80% of the overall mark, and a short notes and images test worth 20% of the overall mark.

##### *ARC25: Mesopotamian culture II: religion and scholarship*

This paper will be assessed through four coursework essays of 2,000 words each, on topics specified by the co-ordinator.

##### *ARC29: Ancient India I: the Indus civilization and beyond*

The examination for this paper will take the form of a three-hour examination paper, worth 70% of the overall mark, and two essays each worth 15% of the overall mark.

##### *ARC32: The archaeology of Mesoamerica and North America*

The examination for this paper will take the form of a three-hour examination paper, worth 80% of the overall mark, and a project worth 20% of the overall mark.

*ARC34: Akkadian language II*

The paper will be assessed by a three-hour examination (80%) and by coursework (20%).

The examination: all questions will be compulsory. Their number and relative weighting may vary from year to year. The 'percentage weight' of each question will be specified in the paper. Candidates will be required to transliterate, and/or translate, and/or normalize passages from the set texts and/or unseen passages, justifying their translations of difficult words or constructions with notes. Comment and/or parsing may be required for particular forms or constructions.

The coursework: candidates will be required to write 500 words of commentary on the content and/or textual basis of one of the set texts (as specified by the course co-ordinator), and 500 words of philological commentary on one or more extracts from the set texts (as specified by the course co-ordinator).

*ARC35: Akkadian language III*

The paper will be assessed by a three-hour examination (80%) and by coursework (20%).

The examination: all questions will be compulsory. Their number and relative weighting may vary from year to year. The 'percentage weight' of each question will be specified in the paper. Candidates will be required to transliterate, and/or translate, and/or normalize passages from the set texts and/or unseen passages, justifying their translations of difficult words or constructions with notes. Comment and/or parsing may be required for particular forms or constructions, or other linguistic features. Candidates may be required to produce 'synoptic' or 'variorum' transliterations.

The coursework will consist of 500 words of philological commentary on one or more extracts from the set texts (as specified by the course co-ordinator), and a copy (scale drawing) of an original cuneiform text specified by the course co-ordinator.

*ARC36: Sumerian language*

The paper will be assessed by a three-hour examination. All questions will be compulsory. Their number and relative weighting may vary from year to year. The 'percentage weight' of each question will be specified in the paper. Candidates will be required to transliterate and/or translate passages from the set texts, justifying their translations of difficult words or constructions with notes. Comment and/or parsing may be required for particular forms or constructions. Candidates may also be asked questions about particular aspects of Sumerian language and grammar.

*ARC37: Middle Egyptian texts*

This paper is assessed through two in-class tests of two hours each. The first test will take place at the end of week six of Lent Term, while the second test will be conducted at the end of week four of Easter Term.

Each test will consist of the transliteration and translation of selections of unseen passages in hieroglyphic Middle Egyptian. In addition to the transliteration and translation, the complete grammatical analysis (parsing) of each Egyptian passage will be required. The use of sign lists and glossaries or dictionaries is permitted, and copies will be supplied to the students for the purposes of the test by the course co-ordinator.

Each test will make up 50% of the total mark awarded for the paper.

*ARC38: Old and Late Egyptian texts*

This paper is assessed through two in-class tests of two hours each. The first test will take place at the end of week two of Lent Term, while the second test will be conducted at the end of week four of Easter Term.

The first examination (at the end of week two of Lent Term) will consist of the transliteration and translation of selections of unseen passages in hieroglyphic Old Egyptian and will make up 50% of the total mark awarded for the paper. The second examination (at the end of week four of Easter Term) will consist of the transliteration and translation of selections of unseen passages in hieroglyphic Late Egyptian and will likewise make up 50% of the total mark awarded for the paper. In addition to the transliteration and translation, the complete grammatical analysis (parsing) of each Egyptian passage will be required. The use of sign lists and glossaries or dictionaries is permitted for both exams, and copies will be supplied to the students for the purposes of the test by the course co-ordinator.

*ARC39: Mesopotamian history I: states and structures*

The examination for this paper will take the form of a three-hour examination paper, worth 80% of the overall mark, and a project worth 20% of the overall mark.

**Biological Anthropology papers***BAN2: Behavioural ecology*

The examination for this paper will take the form of a three-hour examination paper, which will be worth 50% of the mark. There will also be a project worth 50% of the final mark.

*BAN3: Human evolution and palaeolithic archaeology*

The examination for this paper will take the form of a three-hour examination paper, worth 70% of the overall mark, one project worth 20% of the overall mark, and one practical examination worth 10% of the overall mark.

*BAN4/5: Theory and practice in biological anthropology*

The examination for this paper will take the form of a three-hour examination paper worth 100% of the mark.

*BAN6: Evolution within our species*

The examination for this paper will take the form of a three-hour examination paper worth 100% of the mark.

*BAN7: Culture and behaviour*

The examination for this paper will take the form of a three-hour examination paper worth 100% of the mark.

*BAN8: Health and disease*

The examination for this paper will take the form of a three-hour examination paper worth 100% of the mark.

*BAN9: Special topics in palaeolithic archaeology and human evolution*

The examination for this paper will take the form of a three-hour examination paper, worth 80% of the overall mark, and one project worth 20% of the overall mark.

**Politics and International Relations**

## PART IIA

*POL2: International conflict, order, and justice*

There will be a three-hour unseen examination paper. Each candidate will be required to answer three questions. The exam will be divided into two sections. The first section will comprise four cross-cutting questions pertaining to the paper as a whole. Students will be required to answer one of these questions. The second section will comprise twelve questions, each associated with one of the modules in the paper. Students will be required to answer two questions from this section.

*POL3: International organization*

The examination will consist of a three-hour written paper. Candidates will be required to answer two questions from a choice of at least ten questions. Each question will be designed to encourage students to draw together material from across the entire course (rather than focus on an individual weekly topic). The paper will be undivided.

## PART IIB

*POL9: Conceptual issues and texts in politics and international relations*

The examination will consist of a three-hour written paper. There will be ten questions, five of which will be passages and five of which will be general questions. Candidates will be required to answer one question. As a capstone paper, the content of this examination has been broadened to reflect the wider range of taught papers offered at Part IIB. A sample examination paper is available on the Department of Politics and International Studies website (<http://www.polis.cam.ac.uk/>).

*POL12: The politics of the Middle East*

The examination will consist of a three-hour written paper. Candidates will be required to answer three questions from a choice of at least thirteen, including questions on the politics of the Middle East, the international relations of the Middle East, and the politics of Muslim societies. There will be at least one question on Turkey's politics and regional policy, at least one question on sectarian politics in Iraq and Syria, and at least one question on violence in Sunni Islamism. The paper will be undivided. A sample examination paper is available on the Department of Politics and International Studies website (<http://www.polis.cam.ac.uk/>).

*POL14: The politics of Asia*

The examination will consist of a three-hour written paper. Candidates will be required to answer three questions from a choice of sixteen, including questions on state formation and plural societies in South and Southeast Asia. The paper will be undivided.

*POL16: Conflict and peacebuilding*

The examination will consist of a three-hour written paper. Candidates will be required to answer three questions. The examination will be divided into two sections, and candidates must answer at least one question from each section. Section A will consist of at least ten thematic questions on conflict and peacebuilding. Section B will consist of four questions, including one question on the Great Lakes region of Africa, one question on the Kurds in Syria and Iraq, one question on Colombia, and one question relating to the online collaborative assignment.

*POL19: China in the international order*

The examination will consist of a three-hour written paper. Candidates will be required to answer three questions from a choice of twelve. Students will be expected to apply international relations theories in answering the questions.

**Social Anthropology**

## PART IIA

*SAN2: Comparative social analysis*

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

*SAN3: Anthropological theory and methods*

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.



*SAN4A: The anthropology of an ethnographic area: Europe*

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

*SAN4B: The anthropology of an ethnographic area: Pacific*

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

*SAN4C: The anthropology of an ethnographic area: South Asia*

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

*SAN4D: The anthropology of an ethnographic area: Inner Asia*

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

*SAN8: Anthropology and development*

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

## PART IIB

*SAN7A: The anthropology of an ethnographic area: Europe*

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

*SAN7B: The anthropology of an ethnographic area: Pacific*

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

*SAN7C: The anthropology of an ethnographic area: South Asia*

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

*SAN7D: The anthropology of an ethnographic area: Inner Asia*

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

*SAN8: Anthropology and development*

The examination will consist of a three-hour written examination paper containing between ten and fourteen questions. Candidates are asked to answer three questions. Candidates will be expected to demonstrate a range of ethnographic knowledge in their answers, and to show a depth of knowledge of some specific ethnographic examples.

**OBITUARIES****Obituary Notice**

Professor Sir ANTHONY BARNES ATKINSON, CBE, M.A., FBA, Honorary Fellow of Churchill College (Fellow 1992–94), Fellow of St John's College 1967–71, Professor of Political Economy 1992–94, Honorary Fellow and sometime Warden (1992–2005) of Nuffield College, Oxford, died on 1 January 2017, aged 72 years.

**GRACES****Graces submitted to the Regent House on 18 January 2017**

The Council submits the following Graces to the Regent House. These Graces, unless they are withdrawn or a ballot is requested in accordance with the regulations for Graces of the Regent House (*Statutes and Ordinances*, p. 103), will be deemed to have been approved at 4 p.m. on Friday, 27 January 2017.

1. That the rules for the Cambridge University Assistants' Contributory Pension Scheme be amended as set out in the Council's Notice dated 16 January 2017 (p. 312).
2. That the Table of Fees attached to the regulations for University Composition Fees (*Statutes and Ordinances*, p. 150) be amended for 2018–19 as set out in the Schedule to the Council's Notice dated 16 January 2017 (p. 313).

E. M. C. RAMPTON, *Acting Registrar*

**END OF THE OFFICIAL PART OF THE 'REPORTER'**

**COLLEGE NOTICES****Vacancies***Associate Secretary to the Senior Tutors' Committee*

A one year, fixed-term vacancy has arisen for an Associate Secretary to the Senior Tutors' Committee to take effect from 1 October 2017 to 30 September 2018. The closing date for applications is 31 January 2017. A role description and details of how to apply can be found on the Senior Tutors' website: <http://www.seniortutors.admin.cam.ac.uk/>.

*Clare Hall:* Bursar and Fellow; stipend: in the region of £65,000 plus benefits; closing date: 13 February 2017 at 12 noon; further details: <http://www.clarehall.cam.ac.uk/bursar>

*Girton College:* Research Fellowship in the Arts; tenure: for three years from the 2017–18 academical year; closing date: 10 February 2017; further details: <https://www.girton.cam.ac.uk/vacancies/research-fellowship-in-arts>

*St Edmund's College:* Bursar; salary: competitive; closing date: 3 February 2017; further details: <http://www.st-edmunds.cam.ac.uk/vacancies>

**Other Notices****Queens' College***Memorial service for Peter Gonville Stein*

A memorial service for Professor Peter Gonville Stein (see *Reporter*, 6435, 2016–17, p. 8), will be held at 2 p.m. on Saturday, 11 February 2017, at the University Church of Great St Mary's, Cambridge. Gowns should be worn by members of the University.

**SOCIETIES, ETC.****Cambridge Society for the Application of Research**

Professor Wolf Reik, FRS, FMedSci, from the Babraham Institute, University of Cambridge, will give a lecture entitled *Creating and erasing memories with epigenetics*, at 7.30 p.m. on Monday, 23 January 2017, in the Wolfson Lecture Theatre, Churchill College.

Further details are available at <http://www.csar.org.uk>.

Notices for publication in the *Reporter*, or queries concerning content, should be sent to the Editor, Cambridge University Reporter, Registry's Office, The Old Schools, Cambridge, CB2 1TN (tel. 01223 332305, email [reporter.editor@admin.cam.ac.uk](mailto:reporter.editor@admin.cam.ac.uk)). Advice and information on content submission is available on the *Reporter* website at <http://www.reporter.admin.cam.ac.uk/>. Copy should be sent as early as possible in the week before publication; short notices will be accepted up to **4 p.m. on Friday** for publication the following Wednesday. Inclusion of notices is at the discretion of the Editor.

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