

CAMBRIDGE UNIVERSITY REPORTER

No 6406

WEDNESDAY 2 DECEMBER 2015

VOL CXLVI No 11

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UNIVERSITY OF
CAMBRIDGE

NOTICES

Calendar

4 December, *Friday*. Full Term ends.
16 December, *Wednesday*. Last ordinary number of the *Reporter* in the Michaelmas Term.
19 December, *Saturday*. Michaelmas Term ends.
5 January, *Tuesday*. Lent Term begins.
12 January, *Tuesday*. Full Term begins.

Discussion on Tuesday, 8 December 2015: Cancellation

The Vice-Chancellor gives notice that the Discussion announced for Tuesday, 8 December 2015 will not take place as there are no Reports ready for discussion.

EU Public Procurement Regulations

30 November 2015

The Council, on the advice of the Finance Committee, has declared that the University continues to remain outside the scope of the EU Public Procurement Regulations as it is less than 50% publicly funded. The calculation is carried out annually to ensure that it remains possible to make the declaration. It is the Council's intention that the University's procurement procedures should continue to follow the good practice set out in the regulations and in the University's Financial Regulations (*Statutes and Ordinances*, p. 987; see also <http://www.admin.cam.ac.uk/offices/finance/regulations/finregs/purchasing.html>).

VACANCIES, APPOINTMENTS, ETC.

Vacancies in the University

A full list of current vacancies can be found at <http://www.jobs.cam.ac.uk/>.

Professor of Geography (1993) in the Department of Geography; informal enquiries: Professor Bill Adams, Head of the Department of Geography (email: wa12@cam.ac.uk or tel.: 01223 333394); closing date: 15 January 2016; further particulars: <http://www.jobs.cam.ac.uk/job/8823/>; quote reference: LC07720

Professor of Environmental Systems Analysis in the Department of Geography; informal enquiries: Professor Bill Adams, Head of the Department of Geography (email: wa12@cam.ac.uk or tel.: 01223 333394); closing date: 15 January 2016; further particulars: <http://www.jobs.cam.ac.uk/job/8823/>; quote reference: LC07720

NIHR Clinical Lecturer in Haematology in the Department of Haematology; tenure: four years; salary: £31,301–£54,199; closing date: 24 December 2015; further particulars: <http://www.jobs.cam.ac.uk/job/7154/>; quote reference: RB06230

The University values diversity and is committed to equality of opportunity.

The University has a responsibility to ensure that all employees are eligible to live and work in the UK.

EVENTS, COURSES, ETC.**Announcement of lectures, seminars, etc.**

The University offers a large number of lectures, seminars, and other events, many of which are free of charge, to members of the University and others who are interested. Details can be found on Faculty and Departmental websites, and in the following resources.

The What's On website (<http://www.admin.cam.ac.uk/whatson/>) carries details of exhibitions, music, theatre and film, courses, and workshops, and is searchable by category and date. Both an RSS feed and a subscription email service are available.

Talks.cam (<http://www.talks.cam.ac.uk/>) is a fully searchable talks listing service, and talks can be subscribed to and details downloaded.

Brief details of upcoming events are given below.

<i>Careers Service</i>	<i>The degree classification: do employers still care about an applicant's degree class?</i> , on Thursday, 17 December 2015, at 2.15 p.m. in the Mill Lane Lecture Rooms	RSVP to Maggie Hart: mh292@cam.ac.uk
<i>MRC laboratory of Molecular Biology</i>	2015 Milstein Lecture: <i>Phosphoinositide 3-kinase and cancer metabolism</i> , by Dr Lewis Cantley, on Monday, 14 December 2015, at 4.15 p.m. in the Max Perutz Lecture Theatre	http://www2.mrc-lmb.cam.ac.uk/news-and-events/scientific-seminars/

AWARDS, ETC.**Scholarships and Prizes, etc. awarded**

This content has been removed as it contains personal information protected under the Data Protection Act.

NOTICES BY THE GENERAL BOARD**G. I. Taylor Professorship of Fluid Mechanics**

By Grace 8 of 17 July 2013, the G. I. Taylor Professorship of Fluid Mechanics (*Statutes and Ordinances*, p. 681) was discontinued from 1 October 2014 until 30 September 2017. The General Board have agreed, on the recommendation of the Council of the School of the Physical Sciences, following consultation with the Faculty Board of Mathematics, that the discontinuation should be rescinded with effect from 1 October 2016.

University Library**With immediate effect**

The General Board, on the recommendation of the Library Syndicate, have approved changes to the Ordinances concerning the University Library and the affiliated libraries. The amendments add further libraries to the list of affiliated libraries, affirm the Library Syndicate's authority to establish Sub-syndicates but remove the membership of those Sub-syndicates from Ordinance and make consequential changes to reflect those amendments, increase the number of volumes that may be borrowed, and other minor changes.

By amending the regulations for the Library Syndicate (*Statutes and Ordinances*, p. 630) so as to read:

1. The Library Syndicate shall consist of:
 - (a) the Vice-Chancellor (or a duly appointed deputy), who shall be Chair;
 - (b) two persons appointed by the Council, who shall be appointed in the Michaelmas Term to serve for two years from 1 January following;
 - (c) eight persons appointed by the General Board, who shall be appointed in the Michaelmas Term to serve for four years from 1 January following;
 - (d) two persons elected from among their own number by the holders of University offices in the University Library, who shall be elected in the Michaelmas Term to serve for two years from 1 January following;
 - (e) the Chairs of each of the Sub-syndicates and the Medical Library Policy Advisory Group, if not members in any other class;
 - (f) not more than four persons co-opted by the Syndicate;
 - (g) not more than two members of the University *in statu pupillari* co-opted by the Syndicate. Members in classes (f) and (g) shall serve until 31 December of the year following that in which they are co-opted, provided that if a member in class (g) ceases to be *in statu pupillari* he or she shall thereupon cease to be a member in that class.
2. All meetings of the Syndicate shall be summoned by the Vice-Chancellor; there shall be at least one and normally two meetings each term.
3. No business shall be transacted at any meeting unless at least four members are present.
4. Under the provisions of Special Ordinance A (vii) 5 (iii), the appointment of members of the Board of Electors to the office of Librarian, the appointment of members of the Appointments Committee for the University Library, and the co-optation of members of the Syndicate in class (f) shall be reserved business.
5.
 - (a) The Syndicate shall supervise the management of the University Library.
 - (b) There shall be such Sub-syndicates as the Library Syndicate shall consider necessary and listed in the Schedule to these regulations. There shall be a Medical Library Policy Advisory Group. Through the agency of the Sub-syndicates and the Policy Advisory Group, the Syndicate shall supervise the management of the affiliated libraries.
 - (c) The Syndicate shall supervise the custody and arrangement of the University Archives.
6.
 - (a) The Syndicate shall do all such things as in their opinion are necessary or expedient for the regulation, security, and improvement of the University Library and the affiliated libraries. They shall exercise a general oversight over all matters relating to the administration, staffing, and financial resources of these libraries, and shall be empowered to make recommendations to the General Board about the staff, accommodation, and equipment needed for their proper functioning.
 - (b) In the exercise of their power of making rules for the management of the Library, the Syndicate shall have power to approve, through the agency of the Sub-syndicates and Medical Library Policy Advisory Group, rules for the use of the affiliated libraries.
 - (c) The following affiliated libraries shall continue to receive printed material received under the Legal Deposit Libraries Act 2003: the Betty and Gordon Moore Library, the Medical Library, and the Squire Law Library.
7. The Syndicate shall make an Annual Report to the General Board, and such other reports to the University as they shall think fit.
8.
 - (a) Each Sub-syndicate and the Medical Library Policy Advisory Group shall include at least one member appointed by the following bodies: the Library Syndicate; the General Board; and each Faculty Board with an interest in the libraries falling within its remit. Each shall elect a Chair from among its own members.
 - (b) No business shall be transacted at any meeting of a Sub-syndicate and Policy Advisory Group unless at least four members are present.
 - (c) The provisions of Special Ordinance A (vii) 5 concerning reserved business shall apply to each of the Sub-syndicates and Policy Advisory Group as if it were a body constituted by Statute; the election of the Chair and the co-optation of members of each Sub-syndicate shall also be reserved.
 - (d) The Librarian or a deputy appointed by the Librarian shall act as Secretary of each Sub-syndicate and Policy Advisory Group.

9. In respect of each of the affiliated libraries the relevant Sub-syndicate or Policy Advisory Group shall have the following duties:

- (a) to co-ordinate policies between the University Library and the affiliated libraries;
- (b) to submit recommendations to the Library Syndicate concerning the location in the affiliated library of library material received under the Legal Deposit Libraries Act (for those libraries where this is appropriate);
- (c) on behalf of the Library Syndicate, and subject to their approval, to make rules for the use of the affiliated libraries;
- (d) to oversee appropriate co-ordination of library services and resources in respect of teaching, learning, and research in connection with the relevant Faculties and Departments with which the libraries are associated.

By amending the Schedule of Affiliated Libraries (*Statutes and Ordinances*, p. 633) so as to read:

SCHEDULE
The affiliated libraries

SCHOOL OF ARTS AND HUMANITIES

Architecture and History of Art Library
Asian and Middle Eastern Studies Library
Classics Library
Divinity Library
English Library
Modern and Medieval Languages Library
Pendlebury Library of Music
Casimir Lewy Library of Philosophy

SCHOOL OF THE BIOLOGICAL SCIENCES

Betty and Gordon Moore Library

SCHOOL OF CLINICAL MEDICINE

Medical Library

SCHOOL OF THE HUMANITIES AND SOCIAL SCIENCES

African Studies Library
Everton Library of Education
Haddon Library of Archaeology and Anthropology
Land Economy Library
Marshall Library of Economics
Radzinowicz Library of the Institute of Criminology
Seeley Historical Library
Social and Political Sciences Library
South Asian Studies Library
Squire Law Library
Whipple Library of the History and Philosophy of Science

SCHOOL OF THE PHYSICAL SCIENCES

Betty and Gordon Moore Library

In the regulations for the Use of the University Library (*Statutes and Ordinances*, p. 634) by replacing 'ten volumes' with 'twenty volumes' in Regulation 5(1); 'five volumes' with 'ten volumes' in Regulations 5(2) and 5(3); and 'five volumes' with 'twenty volumes' in Regulation 5(4).

By rescinding the regulations for the Betty and Gordon Moore Library, Central Science Library, Medical Library, and Squire Law Library (*Statutes and Ordinances*, p. 636) and inserting the following new regulations:

Affiliated libraries

The rules made from time to time for the use of each of the affiliated libraries, shall specify the arrangements for the opening and closing of the library, for admission to the library, and for borrowing from the library. Such rules shall be posted within the library concerned.

By amending the first sentence of the regulations for Faculty, Departmental, and other Libraries (*Statutes and Ordinances*, p. 636) so as to read:

The following regulations shall apply to all Faculty and Departmental Libraries except those that are affiliated to the University Library.

REGULATIONS FOR EXAMINATIONS

Examination in Asian and Middle Eastern Studies for the M.Phil. Degree

(*Statutes and Ordinances*, p. 481)

With effect from 1 October 2016

The General Board, on the recommendation of the Degree Committee for the Faculty of Asian and Middle Eastern Studies, have approved changes to the special regulations for the examination in Asian and Middle Eastern Studies for the M.Phil. Degree so as to include an additional pathway in Japanese Studies.

FORM AND CONDUCT OF EXAMINATIONS, 2016

Notices by Faculty Boards, or other bodies concerned, of changes to the form and conduct of certain examinations to be held in 2016, by comparison with those examinations in 2015, are published below. Complete details of the form and conduct of all examinations are available from the Faculties or Departments concerned.

Economics Tripos, 2016

The Faculty Board of Economics give notice that, with effect from the examinations to be held in 2016, the form of the examinations for the following papers for the Economics Tripos will be amended as outlined below. The form and conduct of each paper in the Economics Tripos can be found online at: <http://www.econ.cam.ac.uk/intranet/info/FormandConduct-ugrad.pdf>.

PART I

Paper 3. Quantitative methods in economics

The 15-minute 'reading' time for this paper will be removed.

PART IIA

Paper 2. Macroeconomic principles

Section A has four instead of five compulsory questions; and Section C has one out of four questions set instead of one out of five questions.

The new structure is a sectioned paper as follows:

Section A: candidates must answer four compulsory questions (50% of the marks)

Section B: candidates should answer one of two multi-part problems (25% of the marks)

Section C: candidates should answer one of four essay questions (25% of the marks)

Paper 6. Mathematics and statistics for economists

This is a new paper for 2016 consisting of two sections with candidates required to answer a total of eight questions as follows:

Section A: candidates must answer four short compulsory questions (30% of the marks);

Section B: this section is divided into two subsections of three questions each; candidates will be required to answer two questions from each subsection (70% of the marks).

PART IIB

Paper 4. Economic theory and analysis

This paper consists of seven questions (previously eight) of which candidates will be required to answer four.

Paper 6. Banking, money, and finance

Section A of this paper will consist of five short questions. The wording ‘one question will be set from each part of the Course’ has been removed.

Paper 14. World Depression in the interwar years

This paper will consist of nine questions of which candidates will be required to answer three (previously candidates were required to answer four questions from ten set).

Historical Tripos, 2016

The Faculty Board of History give notice that, with effect from the examinations to be held in 2016, the form of the examinations for certain papers of the Historical Tripos will be as follows:

PRELIMINARY EXAMINATION FOR PART I

*Section B, British political history**Paper 3. British political history, 1050–1509*

This paper will now be divided into two sections: Section A: Chronological, and Section B: Medieval themes, instead of only one section. Candidates will still be required to answer three questions, but at least one must be taken from each section.

PRELIMINARY EXAMINATION FOR PART II

PART II

*Section D, Specified subjects**Paper 11. Early medicine*

This paper is being examined for the first time. There will be one three-hour examination paper consisting of a maximum of eighteen essay questions. Candidates will be required to answer three questions. Candidates in Part II of the Historical Tripos who are also offering Special Subject E: The Black Death should not answer starred questions on this paper.

Paper 15. Print and society in early modern England

This paper is being examined for the first time. There will be one three-hour examination paper, consisting of a maximum of eighteen essay questions. Candidates will be required to answer three questions.

Paper 22. Stalinism and Soviet life

This paper is being examined for the first time. There will be one three-hour examination paper, consisting of a maximum of eighteen essay questions. Candidates will be required to answer three questions.

Paper 24. The politics of gender in Britain, 1790–1990

The format of the paper has changed. Section A will no longer consist of essay-style questions. In Section A candidates will be presented with a choice of six short passages from set texts, and required to comment on any two. A sample paper is available on the Faculty website and candidates will be advised on how to answer this part of the paper in class. There is no change to the format of Section B.

All other papers remain unchanged. Full details of the examination can be found at <https://www.hist.cam.ac.uk/undergraduate/examinations>.

Examination for the degree of Master of Business Administration, Lent 2016

The Faculty Board of Business and Management give notice that, in the Lent Term 2016 of the academical year 2015–16, the subjects for examination for the M.B.A. Degree will be as listed below. The method of examination is shown for each subject.

4. (a) One-year course

6. (a) Compulsory modules

Lent Term 2016

MBA10.	Strategy	Examination (1.5 hours) (50%); Individual class participation (10%); Group presentation (15 minutes) (40%).
MBA11.	Marketing	Examination (1.5 hours) (80%); Group presentation (15 minutes) (20%).
MBA15.	Operations management	Examination (2 hours) (50%); Group assignment (1,500 words) (30%); Individual class participation (20%).
MBA16.	Cost management and control	Individual assignment (1,500 words) (50%); Group assignment (1,500 words) (50%).
MBA33.	Negotiations workshop	Attendance only.
MBA34.	Global consulting project	Group assignment (3,500 words) (100%).

Easter Term 2016

MBA12.	Corporate governance and ethics	Assessment to be announced by the end of Lent Term.
MBA13.	Leadership in action	Attendance only.
MBA35.	Concentration (students take one of eight subjects offered)	Assessment and subject areas to be announced by the end of Lent Term.
MBA54.	Macroeconomics	Assessment to be announced by the end of Lent Term.
MBA108.	Business and society	Assessment to be announced by the end of Lent Term.
MBA109.	Business law workshop	Attendance only.

6. (b) Elective modules**Lent Term 2016**

MBA70.	Cases in corporate finance I	Individual in-class test (2 hours) (40%); Group assignment 1 (1,500 words) (40%); Group assignment 2 (1,000 words) (20%).
MBA40.	Creative arts and media management	Individual assignment (2,000 words) (80%); Individual class participation (20%).
MBA113.	Digital business	Individual assignment (3,000 words) (40%); Group presentation (15 minutes) (40%); Individual class participation (20%).
MBA79.	Digital marketing	Individual assignment (2,000 words) (50%); Group assignment (2,000 words) (50%).
MBA41.	Energy and emissions markets and policies	Individual presentation (15 minutes) (25%); Individual assignment (2,500 words) (75%).
MBA80.	Entrepreneurship: an introduction	Individual assignment (2,000 words) (50%); Group presentation (10 minutes) (50%).
MBA77.	Financial management for start-ups	Individual assignment (2,000 words) (50%); Group assignment (2,000 words) (50%).
MBA111.	How to think strategically: an exercise in game theory	Individual assignment (1,200 words) (50%); Group assignment (2,000 words) (50%).
MBA52.	Leading and managing social enterprise	Individual assignment (1,500 words) (50%); Group assignment (1,500 words) (50%).
MBA25.	Lean six sigma process improvement	Individual in-class test (2 hours) (100%).
MBA110.	Managing big data analysis	Individual assignment (3,000 words) (100%).
MBA14.	Managing innovation strategically	Individual assignment (1,500 words) (20%); Individual assignment (2,400 words) (60%); Individual class participation (20%).
MBA27.	Philosophy of business	Individual assignment (2,500 words) (100%).
MBA81.	Project management	Individual assignment 1 (1,500 words) (40%); Individual assignment 2 (1,500 words) (40%); Class participation (20%).
MFIN16.	Topics in investment management (open to M.B.A.)	Group assignment (max. 3,000 words) (50%); and in-class test (1.5 hours) (50%).

MBA103. Risk management and strategic planning	Individual assignment (2,000 words) (45%); Group assignment (deck of 15 slides) (40%); Class participation (15%).
MBA22. Strategic performance management	Individual assignment (2,000 words) (70%); Group presentation (20 minutes) (30%).
MBA107. Strategic pricing	Individual assignment (40%); Group assignment (deck of 15 slides) (40%); Individual assignment (1,000 words) (20%).
MBA112. Stock valuation	Group assignment (100%).
MBA78. Topics in financial statement analysis	Individual assignment (2,000 to 2,500 words) (80%); Group presentation (10 minutes) (20%).

4 (c) Executive M.B.A. course

2014–16 class

6. (a) Compulsory modules

Lent Term 2016

EMBA14. Corporate governance and ethics	Individual assignment (100%).
EMBA4. Management practice (this course runs throughout the programme)	Individual assignment (100%).
EMBA17. Leadership in action (this course runs throughout the programme)	Attendance only.
EMBA19. Personal and professional development (this course runs throughout the programme)	Attendance only.

(b) Elective modules

Lent Term 2016

EMBA24. Fast strategy, intrapreneurship, and business instinct	Individual assignment (100%).
EMBA26. Philosophy of business	Individual assignment (100%).
EMBA27. Changing the game: business models, innovation, marketing, and strategy	Individual assignment (100%).
EMBA34. Innovation management: the secret to growth	Individual assignment (100%).
EMBA39. Make or ally? Winning strategies for multi-sided markets	Individual assignment (100%).
EMBA40. Project finance: innovative techniques in valuing and raising financing for large scale projects	Individual assignment (100%).
EMBA42. Understanding consumers: using psychology to build brands and increase profits	Individual assignment (100%).
EMBA44. Entrepreneurship	Individual assignment (100%).
EMBA45. From the savannah to the boardroom: the evolutionary roots of decisions and leadership	Individual assignment (100%).
EMBA50. Beyond calls to action: strategies and tools for managing environmental sustainability	Individual assignment (100%).
EMBA51. Doing good well: leading social innovation for local and global impact	Individual assignment (100%).
EMBA52. Fast expanding markets and business decisions	Individual assignment (100%).
EMBA53. How to think strategically	Individual assignment (100%).
EMBA54. Entrepreneurial finance	Individual assignment (100%).
EMBA55. Leading effective projects: a managerial perspective	Individual assignment (100%).
EMBA56. Managing big data analysis	Individual assignment (100%).

2015–17 class**6. (a) Compulsory modules****Lent Term 2016**

EMBA6. Organizational behaviour	Individual assignment (100%).
EMBA7. Operations management	Two individual assignments (50% each).
EMBA8. International business studies	Group assignment (100%).
EMBA17. Leadership in action (this course runs throughout the programme)	Attendance only.
EMBA19. Personal and professional development (this course runs throughout the programme)	Attendance only.

(b) Elective modules**Lent Term 2016: None****Examination for the degree of Master of Finance, Lent Term 2016**

The Faculty Board of Business and Management give notice that, in the Lent Term 2016, the subjects for examination for the Master of Finance Degree will be as listed below. The method of examination is shown for each subject.

No written papers offered in Lent Term**Group 1 (core subjects)**

MFIN39. Fundamentals of credit	In-class test (2 hours) (60%); coursework – individual assignment (10%) and case study (30%).
MFIN3. Econometrics	Mid-term test (2 hours) (40%); final test (2 hours) (60%).
MFIN5. Finance and organizations	Seminar, assessed by attendance.
MFIN22. Management practice	Seminar, assessed by attendance.
MFIN23. City speaker series	Seminar, assessed by attendance.

Group 2 (specialist subjects)

MFIN14. Fixed income analysis (open to M.Phil. in Finance)	Individual assignment (max. 2,500 words) (50%); group assignment (max. 2,500 words) (40%); individual in-class quiz (1 hour) (10%).
MFIN4. Further derivatives	In-class test (1.5 hours) (100%).
MFIN16. Topics in investment management (open to M.B.A.)	Group assignment (max. 3,000 words) (50%); in-class test (1.5 hours) (50%).
MFIN19. Private equity	Four individual assignments (max. 2,500 words each) (40% in total); two group projects (max. 2,500 words each) (30%); individual in-class quiz (1 hour) (30%).
MFIN34. Advanced corporate finance	Case write-ups (max. 2,500 words) (30%); group project (max. 2,500 words) (40%); in-class test (2 hours) (30%).
MFIN27. Mergers and acquisitions	Two individual assignments (max. 2,500 words each) (40%); group assignment (max. 2,500 words) (60%).

Projects

MFIN26. Group consulting project	Group project, assessed by group presentation (1 hour) (100%).
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Examination in Finance for the M.Phil. Degree, 2015–16

The Degree Committee for the Faculty of Business and Management give notice that, in the academical year 2015–16, the subjects for examination in Finance for the degree of Master of Philosophy will be as listed below. The method of examination is shown for each subject.

Group 1 (compulsory subjects)

- | | | |
|-------------------|-------|--|
| (1) | MF5 | Corporate finance [one three-hour written examination (50%), 1,000-word written referee report (20%), and class participation (30%)] [double weight] |
| (2) | MF6 | Asset pricing I and II [2.5-hour written examination (80%), plus written problem set of four questions (20%)] [double weight] |
| (3) | MMSO6 | Fundamentals of competitive markets [one two-hour written examination] <i>or</i> |
| | M100 | Microeconomics I [two-hour written examination] |
| <i>and either</i> | | |
| (4) | M300 | Econometric methods [two-hour written examination] <i>and either</i> |
| (5) | M310 | Further time series with applications in finance and macroeconomics [two-hour written examination] <i>or</i> |
| | M320 | Cross section and panel data econometrics [two-hour written examination] |
| <i>or</i> | | |
| (6) | MP0-1 | Econometrics I [two 2.5-hour tests] <i>and</i> |
| (7) | MP01A | Econometrics II – Advanced [two 2.5-hour tests] |

Group 2 (two optional subjects to be chosen)

- | | |
|--------|---|
| MF8 | Continuous-time finance [one 2.5-hour written examination] |
| MF10 | How to do finance [two written referee reports of 1,000 words each (75%), class participation (15%), attendance (10%)] |
| MFin14 | Fixed income analysis [assessed by individual assignment of max. 2,500 words (50%), group assignment of max. 2,500 words (40%), and individual in-class quiz (1 hour) (10%)] |
| MFin30 | Principles of financial regulation [in-house class test of 1.5 hours] |
| TPE6 | Strategic valuation [assessed by a project of no more than 4,000 words, comprising computer modelling and associated questions, and the preparation of a six-slide PowerPoint presentation] |
| M400 | Asset pricing [two-hour written examination] |

Papers from the Mathematical Tripos, Part III

- Stochastic calculus [one three-hour written examination]
- Actuarial statistics [one two-hour written examination]
- Time series and Monte Carlo inference [one three-hour written examination]
- Advanced probability [one three-hour written examination]
- Advanced financial models [one three-hour written examination]

Examination in Innovation, Strategy, and Organization for the M.Phil. Degree, 2015–16

The Degree Committee for the Faculty of Business and Management give notice that, in the academical year 2015–16, the subjects for examination in Innovation, Strategy, and Organization for the degree of Master of Philosophy will be as listed below. The method of examination is shown for each subject.

Group 1 (compulsory subjects)

Either

- | | |
|-----------|--|
| MISO-4 | Statistical concepts for management researchers [assessed by 1,000-word assignment (80%), plus half-hour seminar presentation (20%)] |
| <i>or</i> | |
| MPO-1 | Econometrics I [two 2.5-hour tests] |
| MPO-2 | Qualitative research methods [assessed by answering five research exercises, of no more than 1,000 words each] |
| MISO1 | Information systems and organizational change [assessed by 3,000-word essay (70%), plus half-hour seminar presentation (30%)] |
| MISO2 | Strategy and innovation [assessed by 3,000-word essay (70%), plus half-hour seminar group presentation (30%)] |
| MISO3 | Organizations theory [assessed by 3,000-word essay (70%), plus half-hour seminar group presentation (30%)] |

Group 2 (optional papers)

MPO-4	Individual research project [assessed by 4,000-word essay]
MISO-6	Marketing strategy [assessed by 4,000-word essay (70%), plus 20-minute presentation (20%), and class participation (10%)]
MISO-7	Seminar in strategy content [assessed by eight weekly essays of four pages each (20%), plus class participation (15%), plus discussion leadership (15%), plus 3,000-word research proposal paper (50%)]
MISO-8	Organizational research methods [assessed by class participation (20%), plus 4,000-word essay (80%)]
MISO-9	Organizational behaviour [assessed by 4,000-word essay (80%), plus class participation (20%)]
MISO-10	Consumer behaviour [assessed by discussion of 'leading' papers for class discussions (20%), plus class participation for discussion of all other articles (20%), homework – two-page summary of assigned readings (10%), plus 3,000-word essay (50%)]
MMSO2	Incentives, behaviours, and operations [class participation (20%), summary of reading up to 2,000 words (20%), paper on research opportunities up to 2,500 words (30%), and reviewer's report up to 2,500 words (30%)]
MMSO6	Fundamentals of competitive markets [one two-hour written examination (100%)]
MMSO4	Quantitative marketing models [class participation (30%), 3000-word term paper (60%), 1000-word idea paper (10%)]

Examination in Management for the M.Phil. Degree, 2015–16

The Degree Committee for the Faculty of Business and Management give notice that, in the academical year 2015–16, the subjects for examination in Management for the M.Phil. Degree will be as listed below. The method of examination is shown for each subject.

Group 1 (compulsory subjects)

MM1	Quantitative techniques for management [assessed by two-hour written examination]
MM3	Business economics [assessed by two-hour written examination]
MM4	Strategic management [assessed by two-hour written examination (70%), plus three team assignments at 400 words each (30%)]
MM5	Organizational analysis and behaviour [assessed by two-hour written examination (80%), plus 10-minute group presentation with 5-minute Q&A (20%)]
MM6	Accounting and finance [assessed by two-hour written examination (70%), plus three 15-minute in-class written quizzes (30%)]
MM7	Accounting [assessed by two-hour written examination (70%), plus two group assignments at 1,500 words each (30%)]
MM30	Marketing [assessed by two-hour written examination (60%), plus 10-minute group project presentation (20%), plus two case study assignments at 1,500 words each (20%)]
MM35	Management consulting project [assessed by one-hour group presentation (50%), plus 3,000-word essay (25%), plus class participation (25%)]
MM37	Operations management [assessed by two-hour written examination with additional fifteen minutes of reading time]

Group 2 (optional papers)

MM11	Human resources management [assessed by 3,000-word essay]
MM2	Business innovation in a digital age [assessed by individual class participation and 10-minute individual presentation with 5-minute Q&A (15%), plus 20-minute group case presentation with 10-minute discussion (25%), plus 3,000-word individual assignment (60%)]
MM12	International business economics [assessed by 3,000-word essay]
MM32	Ethics [assessed by 2,000-word essay (70%), plus class participation (30%)]
MM31	Supply chain management [assessed by two-hour written examination (60%), plus 3,000-word group assignment (30%), plus class participation (10%)]
TPE6/4I1	Strategic valuation [assessed 100% by a project of no more than 4,000 words, comprising computer modelling and associated questions, and the preparation of a six-slide powerpoint presentation]

Examination in Management Science and Operations for the M.Phil. Degree, 2015–16

The Degree Committee for the Faculty of Business and Management give notice that, in the academical year 2015–16, the subjects for examination in Management Science and Operations for the degree of Master of Philosophy will be as listed below. The method of examination is shown for each subject.

Group 1 (compulsory subjects which can be replaced by other subjects from Group 2 subject to written approval from the academic programme director)

- (1) MP0-1 Econometrics I [two 2.5-hour tests]
- (2) MP0-1A Econometrics II [two 2.5-hour tests]
- (3) MMSO2 Incentives, behaviours, and operations [class participation (20%), summary of reading up to 2,000 words (20%), paper on research opportunities up to 2,500 words (30%), and reviewer's report up to 2,500 words (30%)]
- (4) MMSO7 Managing innovative organizations [class participation (30%), plus 20-minute presentations/discussions (20%), final research proposal up to 2,500 words (30%), and take-home exam of four questions (20%)]
- (5) MMSO6 Fundamentals of competitive markets [one two-hour written examination (100%)]
- (6) MMSO1 Mathematical models of operations management [class participation (20%), 30- to 40-minute presentation and summaries of six articles (30%), provisions of proofs no more than 2,000 words (30%), and no more than 2,000 words reviewer's report (20%)]
- (7) MMSO4 Quantitative marketing models [class participation (30%), 3,000-word term paper (60%), 1,000-word idea paper (10%)]
- (8) MISO6 Marketing strategy [assessed by 4,000-word essay (70%), plus 20-minute presentation (20%), and class participation (10%)]

Group 2 (optional subjects)

- MMSO5 Individual research project [4,000-word essay]
- MISO10 Consumer behaviour [assessed by discussion of 'leading' papers for class discussions (20%), plus class participation for discussion of all other articles (20%), homework – two-page summary of assigned readings (10%), plus 3,000-word essay (50%)]
- M310 Further time series with applications in finance and macroeconomics [two-hour written examination]
- M320 Cross section and panel data econometrics [two-hour written examination]
- MFin35 Further econometrics [one three-hour test]
- MISO1 Information systems and organizational change [assessed by 3,000-word essay (70%), plus half-hour seminar presentation (30%)]
- MISO3 Organizations theory [assessed by 3,000-word essay (70%), plus half-hour seminar group presentation (30%)]
- MISO7 Seminar in strategy content [assessed by eight weekly essays of four pages each (20%), plus class participation (15%), plus discussion leadership (15%), plus 3,000-word research proposal paper (50%)]
- MISO8 Organizational research methods [assessed by class participation (20%), plus 4,000-word essay (80%)]

Papers from the Mathematical Tripos, Part III

- Paper 38 Mathematics of operational research [one three-hour written examination]
- Paper 30 Stochastic calculus and applications [one three-hour written examination]
- Paper 33 Applied statistics [one three-hour written examination]
- Paper 36 Topics in statistical theory [one two-hour written examination]

Examination in Technology Policy for the M.Phil. Degree, 2015–16

The Degree Committee for the Faculty of Business and Management give notice that, in the academical year 2015–16, the subjects for examination in Technology Policy for the degree of Master of Philosophy will be as listed below. The method of examination is shown for each subject. Students must take eleven modules (five core modules, three outer core modules, and a further three elective modules). Students are also required to take the Management of Technology and Innovation programme and to complete a final group project.

Group 1 (compulsory subjects)

TP1	Technology policy: concepts and frameworks [assessed by class participation (20%), a two-hour mid-term written in-class test (30%), and a 3,000-word policy analysis (50%)]
TP2	Economic foundations of technology policy [assessed 100% by a 5,000-word essay]
TP3	Seminars in technology policy [assessed by a 3,000-word essay (80%) and class participation (20%)]
TP4	Policy, design, and evaluation [assessed 100% by a two-hour end-of-term written in-class test]
TP5	EU tech policy: business-government relations [assessed by a 3,000-word essay (70%), a 30-minute debate presentation (20%), and class participation (10%)]
MOT&I	Management of technology and innovation [assessed 100% by group project] [double weighted]
FGP	Final group project [assessed by a 12,000-word written report (70%), a 90-minute client presentation (20%), and peer evaluation (10%)] [double weighted]

Group 2 (optional papers)

TPE6/4I1	Strategic valuation [assessed 100% by a project of no more than 4,000 words, comprising computer modelling and associated questions, and the preparation of a six-slide PowerPoint presentation]
TPE7	Political economy of technology policy [assessed by a 25-minute presentation (30%) and a 3,000-word essay (70%)]
TPE8	Entrepreneurial science and innovation policy [assessed by a 1,000-word essay (25%), and a 4,000-word essay (75%)]
TPE9	Negotiation skills [assessed by a 1,000-word essay (30%), a 2,000-word essay (60%), and class participation (10%)]
TPE10	Managing the innovation process [assessed by class participation (20%), a case write-up of up to 2,500 words (40%), and a group project of up to 2,500 words (40%)]
TPE11/4E4	Management of technology [assessed 100% by a 4,000-word report]
TPE12/4I7	Electricity and the environment [assessed by a 1,000-word paper (30%), and a 2,000-word paper (70%)]
TPE13/4E3	Information systems [assessed 100% by a report of up to 3,000 words]
TPE14	ETECH [assessed by a 3,000-word report (75%) and a 25-minute presentation (25%)]
TPE15/ ESD800	System dynamics [assessed by two in-course essays of up to 3,000 words and an in-course essay of up to 2,000 words (20% each), and a final project (20-minute oral presentation (10%) and 2,500-word written report (30%))]

Students are permitted to borrow any of the following modules:

From the M.Phil. Degree in Innovation, Strategy, and Organization:

MISO1	Information systems, innovation, and organizational change [assessed by 3,000-word essay (70%) and a 30-minute seminar presentation (30%)]
MISO2	Strategy and innovation [assessed by a 3,000-word essay (70%) and a 30-minute seminar group presentation (30%)]
MPO2	Qualitative research methods [assessed by five research exercises, of no more than 1,000 words each]

The following modules offered on Part IIB of the Engineering Tripos in 2015; details of available modules and formats of examination were published in the *Reporter* on 24 June 2015 (<http://www.admin.cam.ac.uk/reporter/2014-15/weekly/6392/section4.shtml#heading2-17>). For those modules shown as assessed by examination, this will be by one written paper of 1.5 hours. For those modules shown as assessed by coursework, students should contact the Department of Engineering for precise details of the requirements.

4A2	Computational fluid dynamics
4A3	Turbomachinery 1
4A7	Aerodynamics
4A13	Combustion and IC engines
4A15	Aeroacoustics
4B5	Nanotechnology
4B6	Solid state devices and chemical/biological sensors
4B7	VLSI design, technology, and CAD

4B11	Photonic systems
4B14	Solar-electronic power
4B19	Renewable electrical power
4C2	Designing with composites
4C3	Electrical and nano materials
4C4	Design methods
4C5	Design case studies
4D6	Dynamics in civil engineering
4D8	Pre-stressed concrete
4D13	Architectural engineering
4D14	Contaminated land and waste containment
4D15	Sustainable water engineering
4E5	International business economics
4E6	Accounting and finance
4E11	Strategic management
4F1	Control system design
4F5	Advanced communications and coding
4F11	Speech and language processing
4F12	Computer vision and robotics
4I8	Medical physics
4I10	Nuclear reactor engineering
4I11	Advanced fission and fusion systems
4M12	Partial differential equations and variational methods
4M14	Sustainable development
4M15	Sustainable energy
4M16	Nuclear power engineering
4M18	Present and future energy systems
4M20	Robotics

From the M.Phil. Degree in Engineering for Sustainable Development:

Students should contact the Department of Engineering for further details of assessment methods

ESD100	Organizational change, values, and negotiations
ESD200	Sustainability methods and metrics
ESD300	Sustainability assessment of large infrastructure projects
ESD450	Policy, legislation, and government
ESD500	Sustainable design and implementation
ESD600	Development engineering

Final M.B. Examination, Part I (Curriculum Regulations)

The Faculty Board of Clinical Medicine give notice that, with effect from the examination to be held in 2015–16, the form of the examination in Part I shall be as follows:

The Final M.B. examinations are concerned with the principles and practice of Medicine and Surgery in their broadest sense, commensurate with the stage of student progression through the course. The Part I examination may include material relating to general medicine, general surgery, clinical pharmacology and therapeutics, obstetrics and gynaecology, general practice, pathology, public health medicine, paediatrics, psychiatry, and other medical and surgical specialities as appropriate.

The Part I examination is designed to assess the candidate's

- knowledge and experience of Medicine and Surgery in their broadest sense (as defined above);
- understanding of the pathological basis of disease;
- ability to apply that knowledge and experience to the management of patients;
- ability to communicate effectively with patients and to respect their autonomy;
- experience of ethical problems in clinical medicine.

Candidates may be asked to interpret radiographs and scans, electrocardiograms, clinical photographs, and other clinical data. Knowledge, skills, and behaviour will be assessed. Written papers are assessed without knowledge of the candidate's name.

The examination comprises two elements:

Written Examination

Single Best Answer
examination paper

Marks: 50% of Part I total

Length: 3 hours

Structure:

Up to 150 five-option, single response computer-marked questions

To pass: students must achieve the pass mark as set by the examiners, or higher.

Clinical Examination

Marks: 50% of Part I total

Length: Up to 3 hours

Structure:

A combination of not less than ten stations, of 7.5 to 15-minutes' duration, testing history-taking, clinical reasoning, and other interpersonal communication skills using simulated patients, and core clinical/physical examination skills using real patients

To pass: students must achieve the pass mark as set by the examiners, or higher. In addition, candidates must achieve a pass in at least 50% of the communication skills stations and in at least 50% of the clinical/ physical examination skills stations.

To achieve an overall pass, students must pass both the written and clinical components at the same attempt.

CLASS-LISTS, ETC.

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GRACES

Graces submitted to the Regent House on 2 December 2015

The Council submits the following Graces to the Regent House. These Graces, unless they are withdrawn or a ballot is requested in accordance with the regulations for Graces of the Regent House (*Statutes and Ordinances*, p. 111), will be deemed to have been approved at 4 p.m. on Friday, 11 December 2015.

1. That the recommendations in paragraph 8 of the Second-stage Report of the Council, dated 27 October 2015, on the construction of a Chemistry of Health Centre for the Department of Chemistry (*Reporter*, 6401, 2015–16, p. 71) be approved.
2. That the recommendations in paragraph 4 of the Report of the General Board, dated 4 November 2015, on the establishment of certain Professorships (*Reporter*, 6403, 2015–16, p. 124) be approved.¹
3. That the recommendations in paragraph 22 of the Report of the General Board, dated 4 November 2015, on the introduction of a Joint Tripos in History and Politics, and a Joint Tripos in History and Modern Languages (*Reporter*, 6403, 2015–16, p. 126) be approved.¹

¹ The Council notes the remarks made in support of these Reports by the speakers at the Discussion on 24 November 2015 (p. 216).

4. That The Right Honourable Igor, Baron Judge of Draycote, *M*, be reappointed Chair of the Septemviri for four years from 1 January 2016.
5. That Professor Dame Sandra Dawson, *SID*, be reappointed one of the Septemviri for two years from 1 January 2016.
6. That Professor Dame Athene Donald, *CHU*, be reappointed one of the Septemviri for two years from 1 January 2016.
7. That Professor Geoffrey Ward, *HO*, be reappointed one of the Septemviri for two years from 1 January 2016.
8. That Professor Richard Penty, *SID*, be appointed one of the Septemviri with immediate effect until 31 December 2016.

ACTA

Graces submitted to the Regent House on 29 April 2015: Correction

Grace 1 submitted to the Regent House on 29 April 2015 (*Reporter*, 6384, 2014–15, p. 508) contained an error.

The Grace included an amended Table of Fees; Table 3 contained the incorrect fee for the M.Phil. Degree in Economic and Social History for Home/EU students for 2016–17. The entry for this M.Phil. Degree should have read as below.

Table 3

<i>Qualification</i>	<i>Annual Fee (£)</i>	
	Home/EU students	Overseas students
M.Phil. Degree:	2016–17	2016–17
<i>Courses leading to examinations in</i> Economic and Social History	10,500	20,535

Congregation of the Regent House on 28 November 2015

A Congregation of the Regent House was held at 2 p.m. All the Graces that were submitted to the Regent House (*Reporter*, 6405, 2015–16, p. 185) were approved.

The following degrees were conferred:

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J. W. NICHOLLS, *Registrar*

END OF THE OFFICIAL PART OF THE 'REPORTER'

REPORT OF DISCUSSION**Tuesday, 24 November 2015**

A Discussion was held in the Senate-House. Pro-Vice-Chancellor Professor Lynn Gladden was presiding, with the Registrar's Deputy, the Junior Proctor, the Junior Pro-Proctor, and nine other persons present.

The following Reports were discussed:

Report of the General Board, dated 4 November 2015, on the establishment of certain Professorships (*Reporter*, 6403, 2015–16, p. 124).

Professor S. GOYAL (Chair of the Faculty of Economics, and Christ's College), read by the Junior Pro-Proctor:

Deputy Vice-Chancellor, the Faculty of Economics warmly welcomes the proposal to establish the El-Erian Chair in Economics.

This Chair will lead the newly endowed El-Erian Institute for Human Behaviour and Economic Policy. The Institute is being founded following a US\$25m gift from Jamie Walters and Dr Mohamed El-Erian. It represents the culmination of a momentous collaboration between the Faculty of Economics and Queens' College.

The Faculty and Queens' College share a deep commitment to the research and teaching of economics, which has flourished for more than a hundred years. The yield of this commitment has been a fundamental and continued contribution to the theory and practice of modern economics, reflected in the award of several Nobel prizes (including the 2015 Economic Prize to Professor Angus Deaton, who was a student and researcher and did some of his most important work while still at Cambridge).

Building on this illustrious past and with distinguished current faculty, the proposed El-Erian Institute for Human Behaviour and Economic Policy would help transform approaches to economic research, exerting a significant influence on the formation and implementation of economic policy.

The need for this Institute has never been greater. Successive financial crises dramatically demonstrate that current economic policy-making fails to account appropriately for human behaviour and highlight a need for higher education to address real world problems. The work of the Institute would have far reaching global consequences: for our prosperity, productivity, and quality of life.

Report of the General Board, dated 4 November 2015, on the introduction of a Joint Tripos in History and Politics, and a Joint Tripos in History and Modern Languages (*Reporter*, 6403, 2015–16, p. 126).

Professor C. J. YOUNG (Deputy Head of the School of Arts and Humanities, Department of German and Dutch, and Pembroke College):

Deputy Vice-Chancellor, I speak to this Report as Deputy Head of the School of Arts and Humanities, Chair of the Working Group which initiated and brought these proposals to fruition, and on behalf of my School and our sister School of the Humanities and Social Sciences. We believe that the establishment of these two joint programmes, in History and Politics, and History and Modern Languages, is a decisive step forward in undergraduate education in the

Humanities at Cambridge. Not only will they enable us to continue to attract the very best students, but they will also play their part in broadening collaboration between disciplines that is vital for the University's future success.

The Joint Schools Working Group on Undergraduate Recruitment sees joint Triposes as a major part of its strategy to arrest the decline in applications in the Humanities that set in around five years ago. Cambridge is alone in not offering joint degrees, and loses excellent candidates every year because of it. The advice given by the Cambridge Admissions Office was unambiguous: evidence from competitor institutions shows that even a handful of joint degrees greatly increases interest in the overall programme, and we trust that the introduction of the new Triposes will help us recruit the most gifted students across our two Schools.

But we also believe that these new courses have great pedagogical value in their own right. Cambridge boasts world-leading expertise in each of the three disciplines, and their combination in these two pairings will open distinctive pathways for future undergraduates in a rigorous and challenging undergraduate experience that will equip them well for specialist postgraduate study or careers beyond the academy.

We are confident, moreover, that we will be able to deliver these courses more effectively than our closest rivals. Great care has been taken in their design, and even greater care will be taken in their implementation. In a very short space of time, Cambridge should be seen as the leading University for those wishing to study History and Politics or History and Modern Languages.

Our confidence in this future success is born of the close collaboration that has led to the completion of the Report under consideration today. Joint Triposes have long been a deeply held desideratum for colleagues in the Humanities, and their support and encouragement in and beyond the myriad committees that have already considered the proposal (at University, School, Faculty, Department, and College level) has been very heartening. We know that we can count on their continued support as we see these programmes through to the next stage.

Finally, on behalf of both Schools, I wish to thank the Deputy Academic Secretary, Duncan McCallum, for his sage advice and assistance in formulating the regulations; and our administrative colleagues in the two Schools who have toiled tirelessly and with exemplary professionalism on this project over the last twelve months. The joint Triposes form part of both Schools' vision for academic innovation and excellence, and we are very much in our colleagues' debt for their work in helping to formulate and execute it.

Dr H. E. THOMPSON (Deputy Head of the School of the Humanities and Social Sciences, Department of Politics and International Studies, and Clare College):

Deputy Vice-Chancellor, as Deputy Head of the School of the Humanities and Social Sciences I am pleased to commend to the University these proposals for two new Joint Triposes. As the former Director of Undergraduate Education in the Department of Politics and International Studies, I have been closely involved in the enterprise to create these, and should like to record my thanks to academic colleagues who have collaborated to develop an innovative and challenging suite of programmes.

The School seeks to ensure that its undergraduate provision is fresh, rigorous, and relevant in order to attract and retain the best possible students. Feedback from

current and aspiring students consistently records a preference for multi- and inter-disciplinary study, particularly across certain subjects with obvious overlap; while there has been, in response, considerable sharing across Triposes, a more structured programme is seen by many students as more desirable, as an approach to study and as an advantage for prospective employment. Thus we expect that the proposed Triposes will be very attractive to high quality applicants who otherwise might apply elsewhere.

The two proposed Joint Triposes will allow students to study two complementary subjects to degree level in equal measure, and to engage intellectually with the connections between them. These will provide challenging but rewarding programmes of study comparable with our established Triposes.

Our research indicates that both programmes should recruit new, strong applicants. In doing so, we expect that by association they will drive up recruitment for our existing programmes and thus contribute to a stronger, more vibrant undergraduate environment.

Introduction of Joint Triposes has long been championed by the School of the Humanities and Social Sciences and is consistent with our strategic commitment to promote the highest-quality student experience and to maintain ongoing innovation in learning and teaching. These proposals are therefore welcomed by the Council of the School of the Humanities and Social Sciences, and are fully supported by the Faculty Boards concerned and by the Management Committee of the Human, Social, and Political Sciences Tripos.

Professor D. W. RUNCIMAN (Head of the Department of Politics and International Studies, and Trinity Hall):

Deputy Vice-Chancellor, on behalf of the Department of Politics and International Studies (POLIS) I would like to offer my enthusiastic endorsement of the proposed Joint Tripos in History and Politics, in which I have also been closely involved from the beginning. I am confident that this Joint Tripos will provide a very attractive new option for students considering studying at Cambridge and significantly enhance both the range and strength of the applicant pool.

The proposed Tripos draws on the combined strengths of History and POLIS and reflects the overlapping interests between them across a wide field of study. The structure of the new Tripos will allow students to study a range of subjects in history and politics using a variety of different methods. Unlike equivalent offerings at other universities, this Tripos will include specially designed new papers that enable students to understand the relationship between the two subjects and the links between them. In POLIS we have identified members of staff to lead the development of this new Tripos and our recent recruitment strategy has reflected the need to ensure that we have the necessary expertise and interdisciplinary strengths to sustain it. The Department is fully committed to providing the resources to ensure that the History and Politics Tripos is a success and will represent a major enhancement of the University's undergraduate provision.

I strongly commend these proposals to the Regent House.

Dr M. J. RYAN (Faculty of History, and Peterhouse), read by Professor Runciman:

Deputy Vice-Chancellor, as Academic Secretary of the History Faculty I warmly commend to the University these proposals for two new Joint Triposes, in the planning of which I have been involved from the beginning. The academic and pedagogic case for these courses is impregnable. The Joint Tripos in History and Modern Languages will afford undergraduates an opportunity of enhancing their specialized knowledge by applying it in ways either not permitted or not encouraged by the current arrangements; the joint Tripos in History and Politics will introduce them to a variety of analytical perspectives and thus encourage critical reflections of a kind not currently possible. The standards and academic authenticity of the new courses are compatible with the best traditions of all three contributing Faculties. There are natural academic affinities underlying these proposals: the various, long-standing, research collaborations between senior members of the Faculties concerned will form a sound basis for these challenging and innovative undergraduate courses.

As has already been mentioned, research by the Joint Schools Working Party responsible for the new degrees indicates that there is a strong market for them. Within the Faculty, our consistent experience at outreach events and open days has similarly revealed a lively interest among sixth-formers in such interdisciplinary possibilities, which our current practice of sharing papers between Faculties is unable to satisfy. As a result, this University loses many potential candidates to its competitors.

In accordance with their commitment to providing world-class and innovative education, the Councils of both supporting Schools have warmly encouraged this initiative from its inception; and, as we have heard, the three relevant Faculty Boards have also enthusiastically endorsed them.

Professor J. WHALEY (Faculty of Modern and Medieval Languages, and Gonville and Caius College):

Deputy Vice-Chancellor, I speak on behalf of the Faculty Board of Modern and Medieval Languages as the Officer designated to act on behalf of the Faculty in the development of the Joint Tripos in History and Modern Languages.

Having been closely involved in the planning of the proposed new Triposes, I am pleased to offer our enthusiastic support for this Report. The Faculty welcomes the new Tripos in History and Modern Languages. It will provide extra choice for undergraduates and it forms part of the Faculty's strategy to attract new, high-quality applicants who we know currently apply elsewhere. The new Tripos will be flexible but rigorous and it will complement existing Tripos provision in Modern Languages; we plan to extend the range of languages offered in future years.

The collaboration between our Faculty and the Faculty of History is a most welcome element of these proposals; we hope very much that our collaboration in the new Tripos will foster further collaboration in research and other projects.

I warmly commend these proposals to the Regent House.

COLLEGE NOTICES**Elections***Corpus Christi College*

The following election has been made:

Elected to a Fellowship in class F in Music, with effect from November 2015 for three years, until 30 September 2018:

Mr Nicholas Danks, M.A., CC

Vacancies

Christ's College: Non-Stipendiary Junior Research Fellowship in any subject; tenable for at least two years and not more than four years from not later than 1 October 2016; closing date: 4 January 2016 at 12 noon; further particulars: <http://www.christs.cam.ac.uk/jobs>

Peterhouse: Schools Liaison Officer (full-time) to work alongside the Admissions Tutors and Schools Liaison Officers in College outreach activities, in particular working with pre-16 students and FE Colleges; salary: £22,029–£23,846; closing date: 14 December 2015; further information: <http://www.pet.cam.ac.uk/news/schools-liaison-officer>

Graduate Research Studentships 2016; tenure: for the normal duration of the student's degree, up to a maximum of four years; funding: may cover University and College fees plus maintenance at the same level as the Arts and Humanities Research Council awards (currently £14,057 for Ph.D. candidates, and £9,826 for M.Phil. candidates), subject to circumstances; closing date: 15 January 2016 at 5 p.m.; further particulars: <https://www.research-studentship.pet.cam.ac.uk>

SOCIETIES, ETC.**Cambridge Society for the Application of Research**

Dr Herman Hauser KBE, FRS, FEng, FInstP, CPhys, Co-Founder and Partner, Amadeus Capital Partners, will give a lecture entitled *Technology development*, at 7.30 p.m. on Monday, 7 December 2015, in the Wolfson Lecture Theatre, Churchill College, Storey's Way. Further details are available at <http://www.csar.org.uk/>.

EXTERNAL NOTICES**Oxford Notices**

Balliol College: Non-stipendiary Junior Research Fellowship in Science; closing date: 15 January 2016; further particulars: <https://www.balliol.ox.ac.uk/vacancies/2015/november/junior-research-fellow-in-the-sciences>

Jesus College: Stipendiary Junior Research Fellowship in Classics; stipend: £30,434 per year; closing date: 15 January 2016; further particulars: <http://www.jesus.ox.ac.uk/>

Wolfson College: Non-stipendiary Research/Junior Research Fellowships in the Humanities and Social Sciences; start date: from October 2016; closing date: 31 January 2016; further particulars: <https://www.wolfson.ox.ac.uk/becoming-fellow-or-member/>

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