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UNIVERSITY OF  
CAMBRIDGE

## NOTICES

## Calendar

28 November, *Saturday*. Congregation of the Regent House at 2 p.m (see p. 185).

29 November, *Sunday*. End of third quarter of Michaelmas Term.

4 December, *Friday*. Full Term ends.

8 December, *Tuesday*. Discussion at 2 p.m. in the Senate-House.

19 December, *Saturday*. Michaelmas Term ends.

**Discussions (at 2 p.m.)**

8 December

**Congregations**

28 November, *Saturday* at 2 p.m.

**Election of a member of the Finance Committee in class (b)**

23 November 2015

The Head of the Registry's Office has received the following nomination for the Council's Finance Committee, for election in class (b) by the Representatives of the Colleges:

Mr RORY BUCHANAN LANDMAN, *T*, nominated by Ms D. Lowther, *G*, and Mr P. Warren, *CL*.

No other candidates having been nominated, Mr Landman is duly elected, to serve as a member of the Finance Committee for three years from 1 January 2016.

**Notice in response to the Twentieth Report of the Board of Scrutiny, 2014–15**

25 November 2015

This Notice is the Council's reply to the Board of Scrutiny's Twentieth Report (*Reporter*, 6394, 2014–15, p. 770) and the Discussion of it held on 13 October 2015 (*Reporter*, 6400, 2015–16, p. 58).

The Council remains grateful to the Board of Scrutiny for its thoughtful reflection on the matters to which it has drawn attention and wishes to respond as follows to the recommendations made in its Report.

**1. The Board recommends that assumptions about graduate numbers continue to be kept under active review.**

The Postgraduate Admissions Committee will continue to monitor graduate numbers and will work with the Schools and Colleges to meet the planned growth of 2% per annum in the number of graduate students admitted. That target will be reviewed by the end of 2016 in consultation with the Schools and Colleges. The Postgraduate Admissions Committee will also agree a graduate recruitment strategy to assist in meeting the planned growth in graduate numbers. School graduate student number plans will be challenged during the Planning Round to ensure that the basis of the projections and the consequent risks are fully understood.

**2. The Board recommends that the assumptions surrounding the financial position of North West Cambridge remain under constant review.**

Since the circulation of the Board's Report to the Council in June 2015, the Council has published the first report of an Audit Group, established by the Audit Committee, *inter alia*, to conduct an investigation into the causes of projected cost over-runs in Phase 1 of the development, which were reported to the Finance Committee and the Council in July 2015 (*Reporter*, 6400, 2015–16, p. 53). Work to implement the recommendations of that report has already commenced, including a comprehensive re-baselining of costs, budgets, and revenues, which is expected to be completed early in 2016. The Audit Group is planning to provide a second report to the Council on lessons to be learned in respect of the governance and management of large-scale projects and other commercial activities by early Lent Term 2016.

**3. The Board recommends that the University continue to engage proactively with the Universities Superannuation Scheme to ensure that the scheme remains sustainable without undue risk to the University.**

The University is represented on the Employer Pension Forum of Universities UK (UUK) and its USS Sub-Group, both of which actively engages with USS to ensure that the scheme remains sustainable without undue risk to the University. The Forum is also actively engaged with USS on exploring the issues of exclusivity (as the Board's Report notes, currently the rules governing USS prevent the University from paying pension contributions to any pension scheme other than those approved by USS). The Finance Committee takes an active interest in USS's financial position, advised by its Pensions Working Group.<sup>1</sup>

**4. The Board recommends that, while the University must remain mindful of its position as one of the principal underwriters of the Universities Superannuation Scheme, it should nevertheless continue to explore total remuneration packages as a means of attracting the most talented staff.**

Prompted by the significant changes to USS pension benefits and in recognition of the fact that a total reward package offering greater flexibility and choice to staff in their benefits would be likely to be attractive and reduce risk for the University, the Pensions Working Group has developed the framework for a potential review of pensions and wider benefits. Proposals to develop such a total reward strategy will form part of the consultations on a wider People Strategy, subject to the approval of the central bodies.

<sup>1</sup> The Pensions Working Group is a sub-committee of the Finance Committee, chaired by the Pro-Vice-Chancellor with responsibility for institutional matters.

**5. The Board recommends that the Estates Strategy Committee publish a clear strategic plan for the University estate at the earliest opportunity.**

The Estates Strategy Committee is planning to publish a new strategy for the University estate for consideration by the senior bodies later in the current academical year; this will provide the framework within which plans for individual sites across the University will be developed but will also consider the inter-connectedness of those sites, transport, design, and other over-arching principles for development. Information about site masterplans is available at <http://www.em.admin.cam.ac.uk/developing-estate/site-masterplans>. As plans for other sites become more fully formed, these will be published online.

**6. The Board recommends that an online Senate-House noticeboard be established and regularly maintained.**

An online noticeboard has been established in response to this recommendation, to provide access to copies of drawings and plans that are also available to view in the Schools Arcade, for the information of members of the University.<sup>2</sup>

**7. The Board recommends that the University develop a clearer strategy that will both maintain world-class research and attract the maximum research income to support it.**

The University's research strategy encompasses individual strategies for each of the six Schools and an overarching strategy for the University. Each School presents its research strategy as part of its annual Planning Round submission and the Pro-Vice-Chancellor (Research) works with the Heads of the Schools to develop and implement the strategy to work across the Schools, both in the UK and internationally. The University's twelve strategic research initiatives (SRIs) that were established to create a shared cross-School vision in key thematic areas have proved successful in promoting inter- and multidisciplinary research collaborations and in providing a springboard to attract research funding, for example, the University's successful application to join the Consortium of Founding Partners of the Alan Turing Institute.

The General Board have approved a series of actions in the light of the outcome of REF2014, including Hindsight Reviews of Cambridge submissions that fell outside the top quartile of their Unit of Assessment, the development of a forward-looking strategic research review of research activities across the University that is due to be completed by September 2017, and the instigation of a broadly-based review of the management and governance of the University's academic activities. The University has also reconstituted a REF Policy Committee and REF Project Board that are meeting regularly and will oversee the ongoing preparations for the next REF which is expected to take place in 2020 or 2021.

**8. The Board recommends that the University provide greater clarification and support regarding financial, ethical, and regulatory responsibilities to those involved in research.**

The University provides financial, ethical, and regulatory advice for those involved in research through a combination of central services, for example, the websites of the Research Operations Office and International Strategy Office, and the dedicated Research Integrity website, and through local services that are provided at School and Departmental level. Strategic leadership of these activities is provided by the Pro-Vice-Chancellor (Research) with operational responsibility falling primarily to the Head of the University Research Office, working closely with colleagues in the Academic Division, the Legal Services Office, and the Finance Division as required to provide appropriate support in discrete areas.

There are a number of dedicated communications channels for regulatory and compliance matters, including the weekly Research Operations Bulletin, to disseminate information to staff via Departments. An appropriate balance has to be struck between the provision of University-led support, guidance, and training, such as centrally supported training in research integrity, and support and training provided at Departmental level which can be tailored to meet the specific needs of the research community. The University continues, where appropriate, to develop appropriate training and guidance information when new issues emerge, for example in areas such as export control.

**9. The Board recommends that the University continue to take a proactive approach to lobbying on Higher Education funding and European Union representation for decisions that will protect the ability of this University and others in the UK to continue to conduct world-class research.**

The University takes the opportunity to respond to consultations on matters such as HEI funding and research policy when it is appropriate to do so and also works with bodies such as LERU and the Russell Group to lobby collectively where this is the most appropriate approach. The Vice-Chancellor along with other senior members of the University also seek to influence policy through their own personal contacts in government and other bodies, including the funding agencies, major charities, and learned societies. The University and the Schools also engage proactively with funding agencies such as the Research Councils on a regular basis on both policy and operational matters.

**10. The Board recommends that the University engage actively with those Faculties and Departments where the proportion of University teaching officers taking College Fellowships is markedly lower than in comparable subjects in order to understand and address the reasons why this is the case.**

The General Board will, through their Education Committee and in consultation with the relevant intercollegiate bodies, identify the relevant University institutions and engage with them in accordance with the Board of Scrutiny's recommendation. The General Board will consider the Education Committee's findings by the end of the current academical year.

<sup>2</sup> [http://www.admin.cam.ac.uk/cam-only/offices/planning/building/plans\\_and\\_drawings/](http://www.admin.cam.ac.uk/cam-only/offices/planning/building/plans_and_drawings/).

**11. The Board recommends that the University develop a competitive strategy for international recruitment, especially at undergraduate level.**

A recruitment strategy is being developed through the Postgraduate Admissions Committee in collaboration with the Gates Cambridge Trust and the Cambridge Trust for postgraduate students, and through a working group of the Undergraduate Admissions Committee for undergraduate students; half of the latter's membership is drawn from the Colleges.

**12. The Board recommends that the University Information Services engage critically with consultants to ensure their advice is world-leading and not merely 'industry-standard', and ensure that consultancy is only used where it is appropriate and represents good value for money.**

The UIS engages with consultancy organizations when there is a demonstrable need to acquire skills and advice that are not otherwise available to it. It agrees with the Board that such advice has to be of the highest quality and fit for the purposes to which it is applied. The Information Services Committee is responsible for ensuring that the UIS is appropriately resourced to carry out its agreed strategy and that it demonstrates value for money in the use of those resources to the wider University community.

**13. The Board recommends that the University Information Services monitor the staffing levels necessary to maintain its current service levels, and ensure it retains sufficient staff with the necessary expertise to meet its current service commitments and the future IT needs of the University.**

The UIS is restructuring to undertake a number of additional activities called for in the IT Review, while, in the medium term, remaining within 2014 costs levels. Further engagement with the University, support for information management, development of IT career development, and information services architecture are areas where capability is being added which, over time, will allow higher effectiveness. By improving the tools and processes used, and re-using common components within a defined architecture, the UIS will become more efficient. The UIS is exploring ways of ensuring that talent is developed in more junior posts to ensure that a pipeline of in-house skills is built.

**14. The Board recommends that the University review its use of unestablished posts, and only appoint on an unestablished basis where there exists an objective justification for doing so.**

A review of unestablished appointments has been undertaken. The HR Division will be carrying out work to clarify the criteria which should be used to determine when it is appropriate to make an appointment on an unestablished basis and will bring forward recommendations to the relevant appointing bodies in due course.

**15. The Board recommends that the University Information Services consult widely with students and staff as to their IT needs, including staff who are not IT specialists, such as University teaching officers, and a diverse sample of the student body.**

The UIS has already started to consult with non-IT specialists in the development of the Information Service Catalogue. The User Needs Committee is working closely with UIS to improve engagement with users: currently planned work includes development of user satisfaction metrics, regular and *ad hoc* surveys, and the establishment of representative groups ('user panels') and committees. The understanding gained through these channels will help guide and advise the UIS on future service needs. Project Boards are also expected to include non-IT specialists to help ensure project success. Through its two outward-facing divisions the UIS will engage with students, the teaching and learning community, researchers, and administrative staff in order to understand better the needs for new services and for service development.

## VACANCIES, APPOINTMENTS, ETC.

### Vacancies in the University

A full list of current vacancies can be found at <http://www.jobs.cam.ac.uk/>.

**Professor of Education (2000) in the Faculty of Education;** preference given to persons whose work is connected with psychology in education; informal enquiries: contact Professor Geoff Hayward, Head of the Faculty of Education (email: [gfh22@cam.ac.uk](mailto:gfh22@cam.ac.uk) or tel.: 01223 67713); closing date: 12 January 2016; further particulars: <http://www.jobs.cam.ac.uk/job/8776>; quote reference: JR07684

**LEGO Professorship of Play in Education, Development, and Learning in the Faculty of Education;** open to scholars in the field of educational or developmental psychology in early years development and applications from those working in the field of play and playfulness particularly welcome; informal enquiries: contact Professor Geoff Hayward, Head of the Faculty of Education (email: [gfh22@cam.ac.uk](mailto:gfh22@cam.ac.uk) or tel.: 01223 67713); closing date: 7 January 2016; further particulars: <http://www.jobs.cam.ac.uk/job/8757>; quote reference: JR07666

**NIHR Clinical Lecturer in Public Health Medicine in the Department of Medicine (fixed-term);** tenure: four years; salary: £31,301–£54,199; closing date: 21 December 2015; further particulars: <http://www.jobs.cam.ac.uk/job/6331>; quote reference: RC05488

*The University values diversity and is committed to equality of opportunity.*

*The University has a responsibility to ensure that all employees are eligible to live and work in the UK.*

**EVENTS, COURSES, ETC.****Announcement of lectures, seminars, etc.**

The University offers a large number of lectures, seminars, and other events, many of which are free of charge, to members of the University and others who are interested. Details can be found on Faculty and Departmental websites, and in the following resources.

The What's On website (<http://www.admin.cam.ac.uk/whats-on/>) carries details of exhibitions, music, theatre and film, courses, and workshops, and is searchable by category and date. Both an RSS feed and a subscription email service are available.

Talks.cam (<http://www.talks.cam.ac.uk/>) is a fully searchable talks listing service, and talks can be subscribed to and details downloaded.

Brief details of upcoming events are given below.

<i>Mongolia and Inner Asia Studies Unit</i>	<i>State, religious institution, and community: conservation and stigmatized slaughter in pastoral societies in the Himalayas</i> , by Dr Mari Miyamoto, at 1 p.m. on 26 November 2015, in the Department of Geography Seminar room	<a href="http://innerasiaresearch.org/">http://innerasiaresearch.org/</a>
<i>Mongolia and Inner Asia Studies Unit</i>	<i>Post-orientalist perceptions of Tibet</i> , by Dan Smyer Yü, at 4.30 p.m. on 1 December 2015, in the Seminar room, the Mond Building, Free School Lane	<a href="http://innerasiaresearch.org/">http://innerasiaresearch.org/</a>
<i>Mongolia and Inner Asia Studies Unit</i>	International symposium: <i>Steppe Road – Mongolia's connectivity in Eurasia</i> , from 8 – 9 December 2015, in the Chadwick Room, Selwyn College	<a href="http://innerasiaresearch.org/8-9-december">http://innerasiaresearch.org/8-9-december</a>

**NOTICES BY THE GENERAL BOARD****Senior Academic Promotions Committees, 1 October 2016 exercise**

The General Board have appointed the following as members of their Senior Academic Promotions Committee and Sub-Committees for the 1 October 2016 Senior Academic Promotions exercise.

**General Board's Senior Academic Promotions Committee**

The Vice-Chancellor Professor Sir Leszek Borysiewicz (Chair)  
 Professor Liba Chaia Taub (Arts and Humanities)  
 Professor Jane Clarke (Biological and Medical Sciences)  
 Professor Ash Hariprasad Amin (Humanities and Social Sciences)  
 Professor Ian Hugh White (Physical Sciences)  
 Professor Anthony Kevin Cheetham (Technology)

*Externals:*

Professor Christopher Carey (University College London) (Arts and Humanities)  
 Professor Margaret Jane Dallman (Imperial College London) (Biological and Medical Sciences)  
 Professor Davina Cooper (University of Kent) (Humanities and Social Sciences)  
 Professor Alison Etheridge (University of Oxford) (Physical Sciences)  
 Professor Rebecca Cheung (University of Edinburgh) (Technology)

**General Board's Sub-Committees***Arts and Humanities*

Professor Liba Chaia Taub (Chair)  
 Professor Judith Margaret Lieu  
 Professor Christopher Howard Page  
 Professor Susan Kathleen Rankin  
 Professor Roel Sterckx  
 TBC  
 Professor Christopher Carey (External)

*Biological and Medical Sciences*

Professor Jane Clarke (Chair)  
 Professor Matthew James Allen  
 Professor Fiona Jane Gilbert  
 Professor Beverley Jane Glover  
 Professor Angela Charlotte Roberts  
 Professor David Chaim Rubinsztein  
 Professor Margaret Jane Dallman (External)

<i>Humanities and Social Sciences</i>	Professor Ash Hariprasad Amin (Chair) Professor Philip Michael Allmendinger Professor Sarah Brooks Franklin Professor Martin Kenneth Jones Professor Kaivan Dara Munshi Professor Anna Frances Vignoles Professor Davina Cooper (External)
<i>Physical Sciences</i>	Professor Ian Hugh White (Chair) Professor Simon Conway-Morris Professor Anne Christine Davis Professor Judith Louise Driscoll Professor Alan Lindsay Greer Professor Michael Christopher Payne Professor Alison Etheridge (External)
<i>Technology</i>	Professor Anthony Kevin Cheetham (Chair) Professor Vikram Sudhir Deshpande Professor Elizabeth Ann Howlett Hall Professor Andrew Mawdesley Pitts Professor Richard William Prager Professor Stefan Scholtes Professor Rebecca Cheung (External)

## Faculty Promotion Committees

### 1. School of Arts and Humanities

#### *Faculty or other institution*

#### **Combined Faculty Promotions Committee One: Architecture and History of Art, English, Music, Philosophy, and Divinity**

#### *Members appointed*

Professor Paul Russell (Chair)  
Professor Wendy Margaret Bennett (GB Member)  
Professor Garth Lowther Fowden  
Professor Marina Frolova-Walker  
Professor Simon Peter Jarvis  
Professor Alexander Duncan Oliver  
Professor Francois Andre Penz  
Professor Barry Alexander Windeatt  
Ms Susan Caroline Round (Secretary)

#### **Combined Faculty Promotions Committee Two: Classics, Modern and Medieval Languages, and Asian and Middle Eastern Studies**

Professor Sarah Jean Colvin (Chair)  
Professor Cyprian Broodbank (GB Member)  
Professor Gabor Sandor Betegh  
Professor Paul Binski  
Professor William E. Burgwinkle  
Professor Sylvia Huot  
Professor Katarzyna Malgorzata Jaszczolt  
Professor Charles Peter Melville  
Professor Andrew Frederic Wallace-Hadrill  
Dr Katherine Nicole Bennison (for readerships only)  
Ms Marina Ballard (Secretary)

### 2. School of the Biological Sciences

#### *Faculty or other institution*

#### **Biology and Veterinary Medicine**

#### *Members appointed*

Professor Abigail Lesley Fowden (Chair)  
Professor Fiona Eve Karet (GB Member)  
Professor Michael Edwin Akam  
Professor Sir David Charles Baulcombe  
Professor Gerard Ian Evan  
Professor Anne Carla Ferguson-Smith  
Professor William Anthony Harris  
Professor Trevor William Robbins  
Professor Geoffrey Lilley Smith  
Professor Colin William Taylor  
Professor James Lionel Norman Wood  
Ms Margaret Alison Staff (Secretary)

**3. School of Clinical Medicine***Faculty or other institution***Clinical Medicine***Members appointed*

Professor Patrick Henry Maxwell (Chair)  
 Professor Anne Carla Ferguson-Smith (GB Member)  
 Professor John Andrew Bradley  
 Professor Edward Thomas Bullmore  
 Professor Edwin Roy Chilvers  
 Professor Patrick Francis Chinnery  
 Professor John Danesh  
 Professor Richard James Gilbertson  
 Professor Gillian Griffiths  
 Professor Peter Brian Jones  
 Professor Kay-Tee Khaw  
 Professor Eamonn Richard Maher  
 Professor Sir Stephen O'Rahilly  
 Professor Anna Philpott  
 Professor Sylvia Therese Richardson  
 Professor Gordon Campbell Sinclair Smith  
 Dr Litsa Maria Biggs (Secretary)

**4. School of the Humanities and Social Sciences***Faculty or other institution***Economics***Members appointed*

Professor Sanjeev Goyal (Chair)  
 Professor Pauline Margaret Rose (GB Member)  
 Professor Giancarlo Corsetti  
 Professor Christopher John Harris  
 Professor Oliver Bruce Linton  
 Professor Hamish Wallace Low  
 Ms Marie Ann Butcher (Secretary)

**Education**

Professor Maria Nikolajeva (Chair)  
 Professor Loraine Ruth Renata Gelsthorpe (GB Member)  
 Professor Geoffrey Francis Hayward  
 Professor Diane Reay  
 Professor Pauline Margaret Rose  
 Professor Johannes Dominicus Hyacinthus Vermunt  
 Ms Kate Marie-Josephine Allen (Secretary)

**History**

Professor Eugenio Federico Biagini (Chair)  
 Professor Sarah Jean Colvin (GB Member)  
 Professor Joya Chatterji  
 Professor Sir Christopher Munro Clark  
 Professor Ulinka Rublack  
 Professor Simon Richard Stanislaw Szeleter  
 Dr Elizabeth Haresnape (Secretary)

**Human, Social, and Political Science, and the  
Department of History and Philosophy of Science**

Professor Simon John Schaffer (Chair)  
 Professor Loraine Ruth Renata Gelsthorpe (GB Member)  
 Professor Cyprian Broodbank  
 Professor Christopher John Hill  
 Professor Joel Lee Robbins  
 Professor David Walter Runciman  
 Professor Jacqueline Lilian Scott  
 Professor Eske Willerslev  
 Ms Suzanne Frances Adcock (Secretary)

**Land Economy and Law**

Professor Ronald Leonard Martin (Chair and GB Member)  
 Professor Catherine Sarah Barnard  
 Professor Martin John Dixon  
 Professor Mark Christopher Elliot  
 Professor Richard Griffith Fentiman  
 Professor Loraine Ruth Renata Gelsthorpe  
 Professor Christine Diana Gray  
 Professor John Stuart Landreth McCombie  
 Professor Jorge Enrique Viñuales  
 Ms Laura Clare Smethurst (Secretary)

**5. School of the Physical Sciences***Faculty or other institution***Earth Sciences and Geography***Members appointed*

Professor James Anthony Jackson (Chair)  
 Professor Henrietta Miriam Ottoline Leyser (GB Member)  
 Professor William Mark Adams  
 Professor Nicholas James Butterfield  
 Professor David Arnold Hodell  
 Professor Susan Elizabeth Owens  
 Professor Sarah Anne Radcliffe  
 Professor Susan Smith  
 Professor Robert Stephen White  
 Ms Andrea Turrell (Secretary)

**Mathematics**

Professor Pelham Mark Hedley Wilson (Chair)  
 Professor Serena Michelle Best (GB Member)  
 Professor John Alexander David Aston  
 Professor Sheila MacDonald Bird  
 Professor Nicholas Dorey  
 Professor Mark William Gross  
 Professor James Ritchie Norris  
 Professor Gordon Ian Ogilvie  
 Professor Gabriel Pedro Paternain  
 Professor Nigel Peake  
 Professor Malcolm John Perry  
 Ms Hannah Fox (Secretary)

**Physics and Chemistry**

Professor Gerard Francis Gilmore (Chair)  
 Professor Susan Elizabeth Owens (GB Member)  
 Professor Christopher Alexander Hunter  
 Professor Serena Michelle Best  
 Professor Mark Giffard Blamire  
 Professor Catherine Jane Clarke  
 Professor Andrew Christopher Fabian  
 Professor Christopher Allim Haniff  
 Professor Michael Andrew Parker  
 Professor John Adrian Pyle  
 Professor Henning Siringhaus  
 Professor Dominic Simon Wright  
 Ms Mary Howe (Secretary)

**6. School of Technology***Faculty or other institution***Business and Management***Members appointed*

Professor Daniel Ralph (Chair)  
 Professor Nicola Susan Clayton (GB Member)  
 Professor Christoph Hubert Loch  
 Professor Sucheta Subhash Nadkarni  
 Professor Jaideep Charles Prabhu  
 Professor Raghavendra Rau  
 Professor Jochen Heiko Runde  
 Ms Julie Brown (Secretary)

**Computer Science and Technology**

Professor Ian Malcolm Leslie (Chair)  
 Professor Sabine Bahn (GB Member)  
 Professor John Gustav Daugman  
 Professor Andrew Hopper  
 Professor Simon William Moore  
 Professor Lawrence Charles Paulson  
 Ms Caroline Anne Stewart (Secretary)

**Engineering and Chemical Engineering and Biotechnology**

Professor David Anthony Cardwell (Chair)  
 Professor Valerie Gibson (GB Member)  
 Professor William Joseph Byrne  
 Professor Robert Stewart Cant  
 Professor John Stephen Dennis  
 Professor Clemens Friedrich Kaminski  
 Professor Robin Stewart Langley  
 Professor Robert James Mair  
 Professor Andrew David Neely  
 Professor John Robertson  
 Ms Sally Dorothy Winton Collins-Taylor (Secretary)



## REGULATIONS FOR EXAMINATIONS

### Management Studies Tripos

*(Statutes and Ordinances, p. 353)*

#### **With immediate effect**

The General Board, on the recommendation of the Faculty Board of Business and Management, have approved an amendment to the regulations for the Tripos so as to include a workshop in the scheme of examination.

Regulation 10.

By amending the first sentence so as to read:

Candidates shall complete coursework for a workshop and for two elective courses, which shall be chosen from a list published by the Faculty Board of Business and Management.

The Board are satisfied that no candidate's preparation for the examination in 2016 will be affected by this change.

### Music Tripos (New Regulations)

*(Statutes and Ordinances, p. 376)*

#### **With immediate effect**

The regulations for the Tripos have been amended in order that candidates may no longer offer a Part IB paper in Part II.

Regulation 13.

By removing the final sentence of the Regulation.

The Faculty Board of Music have confirmed that no candidate's preparation for the examination in 2016 will be adversely affected.

### Examination in American History for the M.Phil. Degree

*(Statutes and Ordinances, p. 478)*

#### **With immediate effect**

The General Board, on the recommendation of the of Degree Committee for the Faculty of History, have approved an amendment to the regulations so as to amend the title of two courses specified under Regulation 1(c) as follows:

By replacing course 2, 'The history of immigration, ethnicity, and nationality in the United States', with 'Varieties of American Empire'.

By replacing course 3, 'War and society in the United States since 1917', with 'The origins of modern racism, 1750–1850'.

### Examination in Early Modern History for the M.Phil. Degree

*(Statutes and Ordinances, p. 488)*

#### **With immediate effect**

The General Board, on the recommendation of the of Degree Committee for the Faculty of History, have approved an amendment to Regulation 1(c) as follows:

By replacing course 6, 'Space, place, and landscape in early modern history', with 'Global early modernity'.

### Examination in Modern British History for the M.Phil. Degree

*(Statutes and Ordinances, p. 502)*

#### **With immediate effect**

The General Board, on the recommendation of the of Degree Committee for the Faculty of History, have approved an amendment to the regulations so as to add a coursework element to the assessment to Regulation 1.

By inserting the following as Regulation 1(d):

(d) coursework as prescribed by the Degree Committee.

## Examination in Modern European History for the M.Phil. Degree

(*Statutes and Ordinances*, p. 503)

### With immediate effect

The General Board, on the recommendation of the of Degree Committee for the Faculty of History, have approved an amendment to Regulation 1(c) as follows:

By removing topic 1, ‘Cold War Europe’, and renumbering the list accordingly.

## Examination in World History for the M.Phil. Degree

(*Statutes and Ordinances*, p. 512)

### With immediate effect

The General Board, on the recommendation of the of Degree Committee for the Faculty of History, have approved an amendment to the regulations so as to add a language component to Regulation 1.

By inserting the following as Regulation 1(d):

- (d) language training in a language offered by the Language Centre and relevant to the subject of research as agreed by the Director of the Master of Philosophy programme.

## NOTICES BY FACULTY BOARDS, ETC.

### Examination in Advanced Chemical Engineering for the M.Phil. Degree, 2015–16: additional module

The Degree Committee for the Faculty of Engineering give notice of an additional optional module available for study for the M.Phil. Degree in Advanced Chemical Engineering in the academical year 2015–16:

#### Additional module

<i>Name</i>	<i>Mode of assessment</i> <sup>1,2</sup>	<i>Timing</i>
Energy technology	To be confirmed	Lent Term

<sup>1</sup> All coursework is of one or more of the following formats: class participation, essay, exercise, in-class (open-book) tests, oral presentation, report. Each written coursework item has a limit of 10,000 words. All in-class tests will be of no more than 90 minutes’ duration (excluding designated reading time).

<sup>2</sup> All written examinations are of 90 minutes’ duration (excluding designated reading time).

### Examination in Modern British History for the M.Phil. Degree, 2015–16

The Degree Committee for History give notice that in the academical year 2015–16 the course options announced in Regulations 1(b) and 1(c) (*Statutes and Ordinances*, p. 502) are varied as follows:

Regulation 1(b).

Option 6, ‘The intellectuals and the masses’, will not be offered and ‘Faith and secularization’ will be offered in its place.

Regulation 1(c).

Option 2, ‘Cold War Europe and the USA’, will not be offered and ‘Sexuality and gender’ will be offered in its place.

### Examination in World History for the M.Phil. Degree, 2015–16

The Degree Committee for History give notice that in the academical year 2015–16 the course options announced in Regulation 1(c) (*Statutes and Ordinances*, p. 512) are varied as follows:

Option 4, ‘Print cultures in African history: publics, politics, and identities’, will not be offered. Two additional options will be offered as ‘Global early modernity?’ and ‘Empires in comparative perspective’.

## FORM AND CONDUCT OF EXAMINATIONS, 2016

Notices by Faculty Boards, or other bodies concerned, of changes to the form and conduct of certain examinations to be held in 2016, by comparison with those examinations in 2015, are published below. Complete details of the form and conduct of all examinations are available from the Faculties or Departments concerned.

### Classical Tripos, Part Ib, 2016

The Faculty Board of Classics give notice that, with effect from the examination to be held in 2016, the form of the examination for the following papers for Part Ib of the Classical Tripos will be as specified below:

*Paper 1. Passages for translation from Greek authors* (also serves as Paper GL 11 of the Modern and Medieval Languages Tripos)

The paper will contain two passages of unseen prose for translation; two passages of unseen verse; and a seen passage from the 'Epic' modules.

The paper will be divided into three sections: A (two prose passages), B (two verse passages), and C (one 'seen' passage from the Schedule A texts for Paper 5); Section A will carry 40% of the marks, Section B will carry 40%, and Section C will carry 20%.

At least one passage in Section A will come from Thucydides or Plato or Demosthenes; in Section B at least one passage will be taken from tragic trimeters. For the 'seen' passage in Section C, candidates will be set a passage taken from the Schedule A set texts for the compulsory Epic module of Paper 5.

*Paper 2. Alternative passages for translation from Greek authors* (also serves as Paper GL 12 of the Modern and Medieval Languages Tripos)

The paper will contain two passages of unseen prose for translation; two passages of unseen verse; and a seen passage from the 'Epic' modules.

The paper will be divided into three sections: A (two prose passages), B (two verse passages), and C (one 'seen' passage from the Schedule A texts for Paper 5); Section A will carry 40% of the marks, Section B will carry 40%, and Section C will carry 20%.

At least one passage in Section A will come from Plato or Lysias or Xenophon; in Section B at least one passage will be taken from tragic trimeters. For the 'seen' passage in Section C, candidates will be set a passage taken from the Schedule A (intensive) set texts for the compulsory Epic module of Paper 5.

*Paper 3. Passages for translation from Latin authors* (also serves as Paper GL 13 of the Modern and Medieval Languages Tripos)

The paper will contain two passages of unseen prose for translation; two passages of unseen verse; and a seen passage from the 'Epic' modules.

The paper will be divided into three sections: A (two prose passages), B (two verse passages), and C (one 'seen' passage from the Schedule A texts for Paper 6); Section A will carry 40% of the marks, Section B will carry 40%, and Section C will carry 20%.

At least one passage in Section A will come from Cicero (speeches) or Livy; in Section B there will be at least one passage of elegiacs (Propertius, Tibullus, Ovid). For the 'seen' passage in Section C, candidates will be set a passage taken from the Schedule A set texts for the compulsory Epic module of Paper 6.

*Paper 4. Alternative passages for translation from Latin authors*

The paper will contain two passages of unseen prose for translation; two passages of unseen verse; and a seen passage from the 'Epic' modules.

The paper will be divided into three sections: A (two prose passages), B (two verse passages), and C (one 'seen' passage from the Schedule A texts for Paper 6); Section A will carry 40% of the marks, Section B will carry 40%, and Section C will carry 20%.

At least one passage in Section A will come from Cicero (speeches) or Livy; in Section B there will be at least one passage of elegiacs (Propertius, Tibullus, Ovid). For the 'seen' passage in Section C, candidates will be set a passage taken from the Schedule A (intensive) set texts for the compulsory Epic module of Paper 6.

*Paper 5. Greek literature* (also serves as Paper 9A of Part I of the English Tripos and GL 15 of the Modern and Medieval Languages Tripos)

The paper will be of three hours' duration, with a period of fifteen minutes of reading time before the start. Candidates for the Classical Tripos offering Paper 1 must answer Section A, one question from Section B, and two questions from Section C. Candidates for the Classical Tripos offering Paper 2 must answer Section D, one question from Section E, and two questions from Section F. Sections A and D will each contain a passage for discussion from the Greek Epic module and Sections B and E will contain a choice of essay questions relating to the Greek Epic module. Sections C and F will contain a choice of questions relating to the other four options. Candidates must prepare both the compulsory Greek Epic module and two of the optional modules. All questions carry equal weight.

*Paper 6. Latin literature* (also serves as Paper 9B of Part I of the English Tripos and GL 16 of the Modern and Medieval Languages Tripos)

The paper will be of three hours' duration, with a period of fifteen minutes of reading time before the start. Candidates for the Classical Tripos offering Paper 3 must answer Section A, one question from Section B, and two questions from Section C. Candidates for the Classical Tripos offering Paper 4 must answer Section D, one question from Section E, and

two questions from Section F. Sections A and D will each contain a passage for discussion from the Roman Epic module and Sections B and E will contain a choice of essay questions relating to the Roman Epic module. Sections C and F will contain a choice of questions relating to the other four options. Candidates must prepare both the compulsory Roman Epic module and two of the optional modules. All questions carry equal weight.

*Paper 7. Greek and Roman history* (also serves as Paper GL 17 of the Modern and Medieval Languages Tripos)

The syllabus is based around the following topics: Law and life in Ancient Greece and Rome; Between two worlds: Classical to Hellenistic Greece; and the Roman Emperor: from Tiberius to the Severans.

The examination paper will consist of ten questions. Question 1, which is compulsory, will consist of nine images or passages of ancient text, given with translation, three relating to each of the topics above; candidates must comment on any three. Questions 2–10 will consist of essay-questions divided into three sections, each section containing three questions relating to one of the three topics listed above. In addition to Question 1, candidates will be required to answer two essay questions, each taken from a different section. Candidates will thus need to be familiar with at least two of the three topics.

*Paper 9. Greek and Roman art and archaeology* (also serves as Paper GL 19 of the Modern and Medieval Languages Tripos)

The syllabus is based around the following topics in 2015–16: (i) Mycenae; (ii) Art and archaeology of early Greece, 800–500 BC; (iii) Greek and Roman painting; (iv) Art and archaeology of families in the Roman Period; (v) The paradox of the Roman economy: between art and archaeology.

Candidates must answer three questions, including Question 1. Question 1 will contain a choice of five pairs of images for comment, one pair corresponding to each of the topics taught in the year; candidates must answer on three images, no more than one image per pair. There will also be two essay questions corresponding to each of the topics taught in the year. All questions carry equal weight.

All other papers remain unchanged.

## Engineering Tripos, Parts IIA and IIB, 2016

The Faculty Board of Engineering give notice that, with effect from the examinations to be held in 2016, the form of the examinations for certain papers of the Engineering Tripos will be changed as follows:

All candidates will be given ten minutes' reading time before the examination begins, except in the case of Paper 4I8 where no reading time will be permitted.

### PART IIA

#### *4D8. Pre-stressed concrete*

The examination will consist of a one-and-a-half-hour written examination. Candidates will be required to answer three questions (one in Section A and two in Section B) from a choice of five (two in Section A and three in Section B).

### PART IIB

#### *4A15. Aeroacoustics*

The examination will consist of a one-and-a-half-hour written examination. Candidates will be asked to answer not more than three questions from a choice of four.

#### *4C8. Applications of dynamics*

This year's examination paper will contain questions on vehicle vibration and satellite orbits. All other details of the examination remain unchanged.

#### *4D8. Pre-stressed concrete*

The examination will consist of a one-and-a-half-hour written examination. Candidates will be required to answer three questions (one in Section A and two in Section B) from a choice of five (two in Section A and three in Section B).

All other parts of the examination remain unchanged.

Full details of the examination requirements, including the project, coursework, and examination credit notices for each Part, can be found on the Department of Engineering's undergraduate teaching website: <http://teaching.eng.cam.ac.uk/>.

## Modern and Medieval Languages Tripos, Parts IA, IB, and II, 2016

The Faculty Board of Modern and Medieval Languages give notice that, with effect from the examination to be held in 2016, the form of the examination for the following papers for the Modern and Medieval Languages Tripos will be as specified below.

### PART IA

#### *SCHEDULE A*

##### *SLB1. Use of Russian*

Candidates will be required to answer all questions. The percentage of marks available will be indicated at the end of each question. The number of sections remains unchanged, but candidates will now be required to write 150–180 words in their answer to Question 1 in Section A.

### PART IB

#### *SCHEDULE A*

##### *SLB1. Use of Russian*

Candidates will be required to answer all questions. The percentage of marks available will be indicated at the end of each question. The number of sections remains unchanged, but candidates will now be required to write 150–180 words in their answer to Question 1 in Section A.

#### *SCHEDULE B*

### **Examination by long essay under the provisions of Regulation 23**

One mark will henceforth be deducted for every hundred words (rather than fifty words as has previously been the case), or part thereof, over or under the permitted word count for papers which are replaced by two long essays under the provisions of Regulation 23.

### **Slavonic Studies**

#### *Sl.5. Russian culture after 1880 (also serves as Paper 100 of Part I of the English Tripos)*

The paper will be divided into two sections. Candidates will be required to answer three questions, one from Section A and two from Section B. Candidates must ensure that at least one answer in Section B refers substantively to at least one literary source.

Candidates for this paper may not draw substantially on material from their dissertations or material which they have used or intend to use in another scheduled paper. Candidates may not draw substantially on the same material in more than one question on the same paper.

### **Spanish**

#### *Sp.4. Modern Spanish culture and history*

Candidates will be required to answer three questions, writing in English or Spanish, using only one language for each individual response. They may refer to literary texts, films, and other works of art in their answers, and should refer to at least two works in any one answer.

Candidates for this paper may not draw substantially on material from their dissertations or material which they have used or intend to use in another scheduled paper. Candidates may not draw substantially on the same material in more than one question on the same paper.

#### *Sp.10. Introduction to Catalan language and culture*

The paper will be assessed by three separate elements. Candidate must take all three elements. The three elements shall be:

##### *Sp.10O. A 15-minute oral examination*

Candidates will be required to prepare a passage from which selected sentences must be read, and to conduct a conversation in Catalan on that passage as well as on general topics.

##### *Sp.10L. A 90-minute examination on Catalan language*

Candidates will be required to answer all questions.

##### *Sp.10C. A two-hour examination on Catalan culture*

Candidates will be required to answer two questions. At least one answer should show some knowledge of Catalan visual culture.

Candidates for this paper may not draw substantially on material from their dissertations or material which they have used or intend to use in another scheduled paper. Candidates may not draw substantially on the same material in more than one question on the same paper.

*SCHEDULE C**GL 11. Passages for translation from Greek authors* (Paper 1 of Part IB of the Classical Tripos)

The paper will contain two passages of unseen prose for translation; two passages of unseen verse; and a seen passage from the 'Epic' modules.

The paper will be divided into three sections: A (two prose passages), B (two verse passages), and C (one 'seen' passage from the Schedule A texts for Paper 5); Section A will carry 40% of the marks, Section B will carry 40%, and Section C will carry 20%.

At least one passage in Section A will come from Thucydides or Plato or Demosthenes; in Section B at least one passage will be taken from tragic trimeters. For the 'seen' passage in Section C, candidates will be set a passage taken from the Schedule A set texts for the compulsory Epic module of Paper 5 of Part IB of the Classical Tripos.

*GL 12. Alternative passages for translation from Greek authors* (Paper 2 of Part IB of the Classical Tripos)

The paper will contain two passages of unseen prose for translation; two passages of unseen verse; and a seen passage from the 'Epic' modules.

The paper will be divided into three sections: A (two prose passages), B (two verse passages), and C (one 'seen' passage from the Schedule A texts for Paper 5); Section A will carry 40% of the marks, Section B will carry 40%, and Section C will carry 20%.

At least one passage in Section A will come from Plato or Lysias or Xenophon; in Section B at least one passage will be taken from tragic trimeters. For the 'seen' passage in Section C, candidates will be set a passage taken from the Schedule A (intensive) set texts for the compulsory Epic module of Paper 5 of Part IB of the Classical Tripos.

*GL 13. Passages for translation from Latin authors* (Paper 3 of Part IB of the Classical Tripos)

The paper will contain two passages of unseen prose for translation; two passages of unseen verse; and a seen passage from the 'Epic' modules.

The paper will be divided into three sections: A (two prose passages), B (two verse passages), and C (one 'seen' passage from the Schedule A texts for Paper 6); Section A will carry 40% of the marks, Section B will carry 40%, and Section C will carry 20%.

At least one passage in Section A will come from Cicero (speeches) or Livy; in Section B there will be at least one passage of elegiacs (Propertius, Tibullus, Ovid). For the 'seen' passage in Section C, candidates will be set a passage taken from the Schedule A set texts for the compulsory Epic module of Paper 6 of Part IB of the Classical Tripos.

*GL 15. Greek literature* (Paper 5 of Part IB of the Classical Tripos)

The paper will be of three hours' duration, with a period of fifteen minutes of reading time before the start. Candidates for the Modern and Medieval Languages Tripos offering Paper GL 11 must answer Section A, one question from Section B, and two questions from Section C. Candidates for the Modern and Medieval Languages Tripos offering Paper GL 12 must answer Section D, one question from Section E, and two questions from Section F. Sections A and D will each contain a passage for discussion from the Greek Epic module and Sections B and E will contain a choice of essay questions relating to the Greek Epic module. Sections C and F will contain a choice of questions relating to the other four options. Candidates must prepare both the compulsory Greek Epic module and two of the optional modules. All questions carry equal weight.

*GL 16. Latin literature* (Paper 6 of Part IB of the Classical Tripos)

The paper will be of three hours' duration, with a period of fifteen minutes of reading time before the start. Candidates for the Modern and Medieval Languages Tripos must answer Section A, one question from Section B, and two questions from Section C. Section A will contain a passage for discussion from the Roman Epic module and Section B will contain a choice of essay questions relating to the Roman Epic module. Section C will contain a choice of questions relating to the other four options. Candidates must prepare both the compulsory Roman Epic module and two of the optional modules. All questions carry equal weight.

*GL 17. Greek and Roman history* (Paper 7 of Part IB of the Classical Tripos)

The syllabus is based around the following topics: Law and life in Ancient Greece and Rome; Between two worlds: Classical to Hellenistic Greece; and the Roman Emperor: from Tiberius to the Severans.

The examination paper will consist of ten questions. Question 1, which is compulsory, will consist of nine images or passages of ancient text, given with translation, three relating to each of the topics above; candidates must comment on any three. Questions 2–10 will consist of essay-questions divided into three sections, each section containing three questions relating to one of the three topics listed above. In addition to Question 1, candidates will be required to answer two essay questions, each taken from a different section. Candidates will thus need to be familiar with at least two of the three topics.

*GL 19. Greek and Roman art and archaeology* (Paper 9 of Part IB of the Classical Tripos)

The syllabus is based around the following topics in 2015–16: (i) Mycenae; (ii) Art and archaeology of early Greece, 800–500 BC; (iii) Greek and Roman painting; (iv) Art and archaeology of families in the Roman period; (v) The paradox of the Roman economy: between art and archaeology.

Candidates must answer three questions, including Question 1. Question 1 will contain a choice of five pairs of images for comment, one pair corresponding to each of the topics taught in the year; candidates must answer on three images, no more than one image per pair. There will also be two essay questions corresponding to each of the topics taught in the year. All questions carry equal weight.

## PART II

## SCHEDULE B

**French**

*Fr.15. A special topic in French studies (B): the Occitan erotic and troubadour discourse*

The topic for Section A of this paper shall now be: Inventing place, inventing discourse.

**Ibero-Lusophone Studies**

*Il.1. Ibero-American cinema*

Candidates will be required to answer three questions.

Each answer must show knowledge from two or more countries. Scripts as a whole must show knowledge of cinema from two or more of the paper's specified language areas (Spanish, Portuguese, Catalan) and two or more of the paper's specified regions (Europe, Latin America, Africa).

Candidates for this paper may not draw substantially on material from their dissertations or material which they have used or intend to use in another scheduled paper. Candidates may not draw substantially on the same material in more than one question on the same paper.

**Slavonic Studies**

*Sl.5. Russian culture after 1880* (also serves as Paper 100 of Part I of the English Tripos)

The paper will be divided into two sections. Candidates will be required to answer three questions, one from Section A and two from Section B. Candidates must ensure that at least one answer in Section B refers substantively to at least one literary source.

Candidates for this paper may not draw substantially on material from their dissertations or material which they have used or intend to use in another scheduled paper. Candidates may not draw substantially on the same material in more than one question on the same paper.

**Spanish**

*Sp.9. Spanish literature, thought, and history, after 1820*

Candidates will be required to answer **three** questions, writing in English or in Spanish, using only **one** language for each individual response. They may refer to literary texts, films, and other works of art in their answers, and should refer to **at least two** works in any one answer.

Candidates for this paper may not draw substantially on material from their dissertations or material which they have used or intend to use in another scheduled paper. Candidates may not draw substantially on the same material in more than **one** question on the same paper.

*Sp.10. Introduction to Catalan language and culture*

The paper will be assessed by three separate elements. Candidate must take all three elements. The three elements shall be:

*Sp.10O. A 15-minute oral examination*

Candidates will be required to prepare a passage from which selected sentences must be read, and to conduct a conversation in Catalan on that passage as well as on general topics.

*Sp.10L. A 90-minute examination on Catalan language*

Candidates will be required to answer all questions.

*Sp.10C. A two-hour examination on Catalan culture*

Candidates will be required to answer two questions. At least one answer should show some knowledge of Catalan visual culture.

Candidates for this paper may not draw substantially on material from their dissertations or material which they have used or intend to use in another scheduled paper. Candidates may not draw substantially on the same material in more than one question on the same paper.

**Linguistics**

*Li.12. History of ideas on language* (Paper 12 of the Linguistics Tripos)

Candidates will be required to answer three questions, including at least one from each section. Candidates may not use substantially the same material in more than one answer.

*Li.13. History of the English language* (Paper 13 of the Linguistics Tripos)

Candidates will be required to answer any three questions. Candidates may not use substantially the same material in more than one answer.

All other papers remain unchanged.

## Master of Corporate Law, 2015–16

The Faculty Board of Law give notice that, with effect from the examinations to be held in 2015–16, the form and/or conduct of the examination for the following papers for the M.C.L. (Master of Corporate Law) will be changed as follows:

### *Paper M2e. International merger control*

Candidates will be permitted to take the Faculty Materials on International Merger Control (2015–16) into the examination.

### *Paper M2g. The organization and governance of law firms*

The paper will contain no fewer than five questions of which candidates will be required to attempt any three. This is an open book examination and no further materials are prescribed.

All other parts of the examination remain unchanged.

## Master of Law, 2015–16

The Faculty Board of Law give notice that, with effect from the examinations to be held in 2015–16, the form and/or conduct of the examination for the following papers for the LL.M. (Master of Law) will be changed as follows:

### *Paper 1. Law, medicine, and the life sciences*

The paper will be divided into two parts and will contain no fewer than six questions. Candidates taking the three-hour paper will be required to attempt any three questions and candidates taking the two-hour paper will be required to attempt any two. Candidates will be required to answer at least one question from each part.

Candidates who have submitted an essay are advised not to attempt a question which overlaps substantially with the subject of the essay. Credit will not be given for material which is re-used. It is an open book examination. In addition to the other permitted materials, candidates are permitted to take the following into the examination: Blackstone's *Statutes on Medical Law* (any edition); Blackstone's *Statutes on Intellectual Property* (any edition); Butterworths *Intellectual Property Handbook* (any edition); and/or Palgrave Macmillan *Core Statutes on Intellectual Property* (any edition).

### *Paper 15. International environmental law*

It is an open book examination. In addition to the other permitted materials, candidates are permitted to take the following into the examination: Blackstone's *International Law* (any edition), Blackstone's *Environmental Law* (any edition), and *International Environmental Law and Policy Treaty Supplement* by D. Hunter, J. Salzman, D. Zaelke (any edition).

### *Paper 20. Law of armed conflict, use of force, and peacekeeping*

Candidates are permitted to take Blackstone's *International Law Documents* (any edition) and *Documents on the Law of War* (Roberts and Guelff, eds.) (any edition) into the examination.

### *Paper 24. International criminal law*

It is an open book examination. In addition to the other permitted materials, candidates are permitted to take the following into the examination: the Faculty's *Materials for International Criminal Law* (2015–16) and Blackstone's *International Law Documents* (any edition).

### *Paper 25. International human rights law*

It is an open book examination. In addition to the other permitted materials, candidates are permitted to take the following into the examination: Blackstone's *International Law Documents* (any edition) and Blackstone's *International Human Rights Documents* (any edition).

### *Paper 29. International investment law*

The paper will contain no fewer than eight questions of which candidates will be required to attempt any three. It is an open book examination. In addition to the other permitted materials, candidates are permitted to take the following into the examination: Blackstone's *International Law Documents* (any edition); M. Paparinskis, *Basic Documents of International Protection* (Hart 2012); C. J. Tams and C. Tietje, *Documents in International Economic Law: Trade, Investment, and Finance* (Oxford University Press, 2012).

### *Paper 39. Legislation*

The paper will contain no fewer than eight questions of which candidates will be required to attempt any three. It is a closed book examination. Candidates will not be permitted to take any materials into the examination other than any monolingual or bilingual dictionary (except electronic dictionaries and specialized legal dictionaries).

All other parts of the examination remain unchanged.



## GRACES

### **Graces to be submitted to the Regent House at a Congregation on 28 November 2015**

The Council has sanctioned the submission of the following Graces to the Regent House at a Congregation to be held on 28 November 2015:

That the following persons be admitted to the degree of Master of Arts under the provisions of Statute B II 2:

1. UTA ANNELIESE MARIA PASZKOWSKI, Fellow of St John's College and University Lecturer in the Department of Plant Sciences.
2. BENJAMIN MARIUS SCHMIDT, Senior Manager in the Local Examinations Syndicate.
3. THOMAS JOHN TWITCHETT, Administrative Officer in the Finance Division of the University Offices.

## ACTA

### **Graces submitted to the Regent House on 11 November 2015**

The Graces submitted to the Regent House on 11 November 2015 (*Reporter*, 6403, 2015–16, p. 137) were approved at 4 p.m. on Friday, 20 November 2015.

J. W. NICHOLLS, *Registrar*

**END OF THE OFFICIAL PART OF THE 'REPORTER'**

**COLLEGE NOTICES****Elections***Newnham College*

The following election has been made with effect from 1 October 2015:

Elected into a Fellowship in Category A:

Dr Christina Potter, M.Sci., Ph.D., *London*

**Vacancies**

*St Edmund's College*: Applications are invited for up to four non-stipendiary Postdoctoral Research Fellowships in either the Arts or the Sciences, tenable from 1 October 2016 for two years, with the possibility of renewal for a further two years; closing date: 22 January 2015; further particulars: <http://www.st-edmunds.cam.ac.uk/vacancies/2016-non-stipendiary-postdoctoral-research-fellowship-competition>

**SOCIETIES, ETC.****Friends of Cambridge University Library**

The Annual General Meeting of the Friends of Cambridge University Library will be held on Wednesday, 2 December, at 5 p.m., in the Milstein Seminar Rooms, University Library, West Road, after which William Hale will give a talk entitled *A mighty collector: Matthew Parker's printed books*. Further details are available at <http://www.lib.cam.ac.uk/about-library/friends-library/programme-friends-events>.

**Cambridge Society for the Application of Research**

Professor James Jackson CBE, FRS, Professor of Active Tectonics in the Department of Earth Sciences, will give a lecture entitled *Earthquake science and vulnerability in Asia*, at 7.30 p.m. on Monday, 30 November 2015, in the Wolfson Lecture Theatre, Churchill College, Storey's Way. Further details are available at <http://talks.cam.ac.uk/talk/index/61514>.

Notices for publication in the *Reporter*, or queries concerning content, should be sent to the Editor, Cambridge University Reporter, Registry's Office, The Old Schools, Cambridge, CB2 1TN (tel. 01223 332305, email [reporter.editor@admin.cam.ac.uk](mailto:reporter.editor@admin.cam.ac.uk)). Copy should be sent as early as possible in the week before publication; short notices will be accepted up to **4 p.m. on Friday** for publication the following Wednesday. Inclusion of notices is at the discretion of the Editor.

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