

Committee on Community Activities

Annual Report to Council 2006-07

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The Committee on Community Activities initiates, supports and fosters mutually beneficial voluntary partnerships between the University and the community. Such partnerships are charitable, educational and voluntary activities, which use the University's resources (intellectual and other) to benefit a local, national or international community of interest.

Illustrative examples of community engagement by the University, Colleges and our staff and students include: a College lending its sports pitch to a community sports club; a group of students providing a befriending service for older people; a member of staff sitting on a national flood defence committee; a group of management students writing a business plan for a community organisation; an academic giving a lecture to a school class as part of the Cambridge Science Festival; students fundraising for schools in Kenya; or school pupils coming into the Engineering Department to build a model rocket launch pad.

The Committee on Community Activities focuses its support in particular on educational activities which harness the University's unique intellectual resources and which are therefore of the most benefit to the community and to the University itself, with particular regard to communities which might not otherwise have access to such resources.

The University's Committee on Community Activities co-ordinates this area of work, with the support of the Community Affairs team in the Office of External Affairs and Communications, and aims to:

1. Support departments, colleges, museums, and student societies to run their community and outreach activities effectively, e.g. through the allocation of grants from the Active Community Fund, through training and capacity building;
 2. Promote, monitor and report on University community activity, and work with other universities to evaluate community activity;
 3. Work with external community partners to initiate and support mutually beneficial University-community initiatives;
 4. Raise the profile of community engagement across the University and secure for it the most favourable environment possible.
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Progress against operational objectives, 2006-08

The Committee on Community Activities set its objectives for 2006-08 in its report to Council last year. In this paper, we report against these objectives for 2006-07.

The Committee on Community Activities oversees the use of the 'Active Community Fund' (now part of HEFCE's Teaching Quality Enhancement Fund) and the public engagement work funded by the Higher Education Innovation Fund, which includes a new Arts, Humanities and Social Sciences Festival for 2008. The Committee on Community Activities is supported in meeting its objectives by the Community Affairs function in the Office of External Affairs and Communications.

1. Community engagement

Internal support and co-ordination under the 'community engagement' heading is provided to student societies, Departments, Colleges and individual staff and students working with the community, whether the initiative concerned is educational or otherwise.

| Operational objectives 2006-08 | |
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| 1.1 Support departments, colleges, museums, and student societies to run their community and outreach activities effectively. | |
| 1.1.1 | <p>To allocate grants from the Active Community Fund until Easter 2007, and to maintain the balance of social outreach, social consultancy and educational outreach projects, as well as continuing to evaluate funded projects.</p> <p>In 2006-07, the Active Community Fund continued to support voluntary and community organisations which wanted to use Cambridge University students and staff as volunteers. In the first 5 years of the Active Community Fund, the Committee on Community Activities has:</p> <ul style="list-style-type: none">• made 192 grants;• supported 107 organisations, which used our grants to reach over 400,000 individuals;• involved over 9,500 volunteers from the University. <p>We maintained the intended balance between social outreach (42% of grants), social consultancy and educational outreach projects (58%). The aim was to allocate over 50% of grants to social consultancy and educational outreach projects.</p> <p>In 2006-07, 71% of grants were allocated to student societies, museums, Departments, Colleges and other community projects based in the University. The rest went to voluntary and community organisations based outside of the University. We have funded local, national and international community projects. All of the projects we fund involve volunteers from the University in their activities.</p> <p>Initiatives supported this year include a new student society (The Triple Helix) to facilitate science debates in schools, continuing support for the Community Sport Scheme based at Fenner's, and funding for the University Museums' 'Big Draw'. A full list of grants made from the Active</p> |

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| | Community Fund is in Appendix 1. |
| 1.1.2 | <p>To meet the objectives set by the Higher Educational Funding Council for England for the use of the Higher Education Active Community Fund grant.</p> <p>Under the terms of our HEFCE ‘Active Community Fund’ funding, we were required to create 24 new ‘volunteering opportunities’, and maintain 93 existing ‘volunteering opportunities’ over this period. We created 159 new opportunities and maintained 224 existing opportunities, thereby already exceeding our 2006-08 target.</p> |
| 1.1.3 | <p>To review the Active Community Fund in 2007, in the light of the University’s proposed Lifelong Learning Strategy.</p> <p>In June 2007, the Committee on Community Activities reviewed the Active Community Fund and decided that:</p> <ul style="list-style-type: none"> • The Active Community Fund would continue in 2007-08. • In 2007-08 more weighting would be attached to University/College projects and to external projects in partnership with the University/Colleges (since many University/College outreach projects struggled to obtain funding). • References would now be taken up for all new projects. • The Active Community Fund would be reviewed again in June 2008. |
| 1.1.4 | <p>To continue to provide subsidised places on the Certificate in Working with Voluntary Organisations for University of Cambridge staff and students running community and outreach projects.</p> <p>The Committee on Community Activities has provided subsidised places on the Institute of Continuing Education’s Certificate in Working with Voluntary Organisations in 2006-07 for several Cambridge staff and students involved in the management of outreach activities, to provide them with skills such as fundraising, management, marketing, budgeting and volunteer recruitment.</p> |
| 1.1.5 | <p>To provide training for the staff and volunteers of University outreach projects, where the training need cannot be met by the Certificate in Working with Voluntary Organisations.</p> <p>We have organised various ad hoc training opportunities including a media training session for Humanitarian Centre member organisations and two grant funding workshops for student societies and local voluntary organisations. We supported CUSU in establishing their societies training programme, which was accessed by several student societies which work with the community. We are currently planning workshops on the protection of children and vulnerable adults with the Personnel Division and the Insurance Office.</p> |
| 1.1.6 | <p>To inform University outreach projects of appropriate funding sources, and to organise fundraising workshops for such projects, where appropriate.</p> <p>The Community Affairs Assistant continues to promote the Active Community Fund to potential applicants. This year the Active Community Fund has been publicised through Fresher’s Fair, Inspire East, CUSU, MENTER (East of England Black and Minority Ethnic Network) and Council for Voluntary Service bulletins.</p> |

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| | <p>Other funding opportunities have been regularly passed to outreach projects, primarily through the Cambridge for All electronic forum, and we have helped various departments and student societies to identify potential funding sources. Through the Active Community Fund, the Community Affairs Assistant maintains relationships with other funders, for example, through funding conferences and fairs.</p> |
| 1.1.7 | <p>To plan how to co-ordinate approaches to funders, so that the same funder does not receive multiple requests from the University into one stream, and so that other opportunities are not missed.</p> <p>Although we have improved the co-ordination of applications to Research Council public engagement grants, we have not made substantial progress with other funding sources and hope to progress this over the next year.</p> |
| 1.1.8 | <p>To work across Departments and Colleges to support students and staff who want to implement community links, and to focus particularly on collaborative projects between different University units and on areas where the University can add value and has traditionally been under-involved.</p> <p>The Committee on Community Activities continues to work across the University to support staff and students to implement community links. Over this period, we supported student groups including Cambridge University Southern Fund for Education, One World Week, Students in Free Enterprise, Social Entrepreneurs Community, Cambridge University Entrepreneurs, the Triple Helix, and University institutions including Kettle's Yard, the Nanoscience Centre and Cambridge Programme for Industry. Our support has included identifying appropriate community partners, marketing activities to the community, advising people on logistics, allocating funding through the Active Community Fund and advising on other potential sources of funding. We assisted Student Community Action to organise a talk by Campbell Robb, the Director General of the new Office of the Third Sector in the Cabinet Office.</p> |
| 1.1.9 | <p>To assist academics and students to find community partners for teaching and research activities.</p> <p>This continues to be an ad hoc area of support – over time we would like to develop this as a more 'pro-active' support mechanism. We attended the 'Living Knowledge' conference regarding community-engaged research in this period to investigate the feasibility of establishing a 'Science Shop' (community research brokerage).</p> |
| 1.1.10 | <p>To work with Departments to increase the number of student placements and projects in not-for-profit organisations, whether formally part of Tripos or connected to skills gained through Tripos.</p> <p>We regularly advise external voluntary and community organisations and internal institutions of the possibility of gaining expert advice through student projects connected to courses such as the Management Studies Tripos in the Judge Business School. The value of these projects continues to be high both to the students and the organisation, for example, the Cambridge Museum of Technology found a report prepared by management students on the future of the Museum invaluable.</p> |
| 1.1.11 | <p>To maintain and develop the 'Cambridge for All' electronic forum, for staff and students running outreach and access projects.</p> |

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| | This forum is still used to distribute relevant information to students and staff subscribed to this list (those involved in community or outreach initiatives), including outreach, volunteering, funding and training opportunities. |
| 1.1.12 | <p>To fund Student Community Action to complete Criminal Record Checks for student and staff volunteers in 2006-08.</p> <p>Student Community Action was funded in 2006-07 to criminal record check any staff member or student who wanted to volunteer for a community project and required a CRB disclosure. In this period, they undertook 600 checks. Where volunteers are coming into regular contact with children and vulnerable people, it is essential that they have a criminal record check. We have been working closely with the Personnel Division and the Education Section in this period on a University-wide child and vulnerable adult protection policy and are planning training to support institutions to implement this policy at local level.</p> |
| 1.2. Work with external community partners to initiate and support mutually beneficial University-community initiatives. | |
| 1.2.1 | <p>To continue to work with voluntary and community organisations to set up mutually beneficial partnerships with the University.</p> <p>Community Affairs continues to respond to a number of enquiries from the voluntary and community sector and facilitates mutually beneficial relationships wherever possible. It is anticipated that a newsletter for the voluntary sector will enable us to take a more proactive approach in communication with voluntary and community organisations. Work to facilitate interactions with the voluntary and community sector has included:</p> <ul style="list-style-type: none"> • facilitating the donation of items through the Community Giveaway Board • advising organisations on how to recruit staff and student volunteers • making grants from the Active Community Fund • putting organisations in contact with University museums, departments and student societies. <p>We have worked with numerous voluntary organisations over the period including the Community Waste Network, Shape East, the Amos Trust, Cambridge House, Business Action on Homelessness, Our Voice and Cambridgeshire Community Reuse & Recycling Network.</p> |
| 1.2.2 | <p>To facilitate links between ‘researchers’ and ‘researched communities’, for example, through the pro-active communication of relevant research through appropriate and accessible mechanisms.</p> <p>We have organised various events which communicate research to the community – see section 2.</p> |
| 1.2.3 | <p>To continue to operate the Community Giveaway Board and to market it more effectively to increase usage by University and not-for-profit groups.</p> <p>The Giveaway Board - www.giveaway.group.cam.ac.uk - was shut down for several months in 2006-07 as a result of technical problems. This has been resolved and the Giveaway Board is now functional again offering a mechanism for Departments and Colleges to pass used unwanted goods on to voluntary organisations. The Legal Office has revised the guidelines on the disposal of goods and it is hoped that more Colleges and Departments will use the board as a result of this. The Board has also been redesigned and a re-launch is planned for 2007-08.</p> |

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| 1.2.4 | <p>To continue to run the Cambridge Business Community Action Network and to set up mutually beneficial community partnerships with locally based companies.</p> <p>We organised a large ‘speed networking’ event in 2006, and another is planned for November 2007. The events put charities, companies and public sector organisations in contact to see how they can work together to the benefit of the local community. Outcomes from the 2006 event included books donated to the Sedgwick Museum, a group of staff from Mills and Reeve undertaking a volunteering challenge and the staff from company ‘Breathe’ being first aid trained by the St John Ambulance. As well as these larger events, we have continued to run smaller networking meetings at various company locations around Cambridge with speakers from local community organisations.</p> |
| 1.2.5 | <p>To continue to run the annual ‘Bridge the Gap’ walk in 2007 and 2008, continuing to promote good relations with the local community and to raise money for local charitable causes.</p> <p>The Committee continues to oversee the ‘Bridge the Gap’ sponsored charity walk which welcomed 1,500 walkers into the grounds of eight Colleges and the Sedgwick Museum in 2007, and raised around £30,000 for charity. Numbers of participants are, however, in decline and it has become increasingly difficult to get media coverage for the event. It is anticipated that ‘Bridge the Gap’ will undergo extensive changes in 2008, making more use of the body of talent that exists within the University for activities on the route such as performances by musical and dramatic societies. The marketing of the walk will also be reviewed. A target of 50 per cent increase in profit for the charities has been set for 2008.</p> |
| 1.2.6 | <p>To maintain close links with local statutory bodies to look for opportunities for the University to play a role in combating local social exclusion.</p> <p>In 2006-07 the Community Affairs team undertook a volunteering project with Student Community Action and Middlefield Community Primary School in St. Neots. Representatives from External Affairs and Communications and Staff Development spent a day volunteering to paint murals for the school. This was the first stage of a pilot for Staff Development to assess the value of volunteering to developing staff. We have since been working with Staff Development to integrate a ‘volunteering’ element into the Level 3 Award in First Line Management. The pilot session will be at the end of November 2007 – the course participants will spend a half day working on a strategy to encourage more University staff to use the University museums. Staff Development has asked us to work with them to provide such sessions for all five of the courses in 2007-08.</p> <p>We visited Edmund’s Hill Prison with a variety of University outreach colleagues and a student translation service has now been established. We also piloted a project with the Children’s and Young People’s Participation team at the City Council (see 2.16).</p> |
| 1.2.7 | <p>To represent the University on the Cambridge City Local Strategic Partnership in order to identify opportunities for University involvement, including funding opportunities.</p> <p>The Head of Community Affairs sits on the Cambridge City Local Strategic Partnership, and refers issues to relevant University offices.</p> |
| <p>1.3. Promote, monitor and report on University community activity, and work with other universities to evaluate community activity.</p> | |

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| 1.3.1 | <p>To undertake a Community Engagement Survey in 2007 and 2008, disseminating the results across the University and beyond.</p> <p>The 2007 ‘Connecting with Communities’ survey found that:</p> <ul style="list-style-type: none"> • 8,250 staff and students were involved in outreach or voluntary activities • These staff and students invested 370,000 hours their time, worth approximately £4,000,000 to the community • More than 1 million people benefited from voluntary activities undertaken by University staff and students • Around £1 million was raised and donated to charity by University staff and students. <p>These findings were disseminated in the form of a report across the University, policy makers, voluntary and community sector organisations, other HEIs and to MPs. The report was written by a freelance journalist and was more user-friendly than in previous years, providing short case studies of a selection of University and College public initiatives.</p> |
| 1.3.2 | <p>To set up and maintain an intranet containing data, for example, on which initiatives are working with which community partners, in order to facilitate and professionalise relationships with external community partners.</p> <p>Although the Community, Outreach and Widening Participation Survey was undertaken via an online survey for the first time, we have not made substantial progress with this objective this period and hope to progress it over the next year.</p> |
| 1.3.3 | <p>To work with the Offices of Communications and Publications to identify PR and marketing opportunities arising out of community engagement activities.</p> <p>Work in this area is developing and Community Affairs has worked with the Communications team this year to gain coverage of:</p> <ul style="list-style-type: none"> • Rising Stars public communication course • School visits to the University Farm and Vet School • Various outreach activities organised in conjunction with the Children’s and Young People’s Participation Service (ChYPPS) • Cambridge Science Festival • Bridge the Gap • HEFCE report that Cambridge was ranked first in the country for free public lectures. <p>We would still like to undertake more communications work – not just of community engagement work undertaken by Community Affairs but also of that undertaken across the University and Colleges – and hope to develop this in 2007-08.</p> |
| 1.3.4 | <p>To look for opportunities for external recognition of University outreach activities, for example, by the press and by potential and current funders, students, employees, community partners, and through external awards.</p> <p>Cambridge Science Festival won the Directory of Social Change Public Body Award in 2007. ‘Rising Stars’ was also entered for the THES award for early-career researchers but was unsuccessful.</p> |

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| 1.3.5 | <p>To ensure that University resources and initiatives available to the local community are appropriately publicised.</p> <p>The new Community Affairs website was launched in 2007, pulling together all existing web content and providing one point of contact for the public. It is hoped that the new voluntary sector newsletter will also be an excellent way of publicising events, funding opportunities, training and resources to the local community. We were involved in the review of the University's 'What's On' publication published by Communications Services which now has a much improved distribution.</p> |
| 1.3.6 | <p>To continue to be at the forefront of developing university-community engagement, and to participate in national discussions on developing metrics to measure such activity.</p> <p>The Head of Community Affairs represented Cambridge on a HEFCE/DTI 'Good practice in knowledge transfer' group which developed good practice case studies on social and community engagement by HEIs. That sub group is now hoping to establish a national higher education community engagement organisation. The Head of Community Affairs spoke at the OECD conference on 'Globally Competitive, Locally Engaged - Higher Education and Regions' with Sal Brinton, Director of the Association of Universities in the East of England. JISC undertook a piece of work on how it could better support 'third stream' activity and we were consulted on the community engagement aspect of that.</p> |
| 1.3.7 | <p>To collaborate with other HEIs in order to: share good practice in the area of university-community engagement; draw down extra resources; increase the profile of university-community engagement; gain a better understanding and valuation of community engagement by higher education institutions.</p> <p>We collaborate very closely with a wide range of HEIs and we are getting an increasing number of enquiries from other higher education institutions about how to set up and run community engagement functions, Science Festivals, etc. We have had enquiries, for example, from the University of Brighton, University of Oxford, Nottingham Trent University and Cardiff University.</p> |
| 1.3.8 | <p>To continue to participate in the Russell Group Higher Education Community Engagement Model benchmarking exercise, to map Cambridge's community activities against those of other universities.</p> <p>The Russell Group community engagement network is finalising its Higher Education Community Engagement Model before it is made public. It has also established a Higher Education Community Engagement Hub website which intends to support higher education community engagement nationally (www2.warwick.ac.uk/about/community/communityhub/). There has not been a joint benchmarking exercise since 2006.</p> |
| 1.3.9 | <p>To work through the AUEE (Association of Universities in the East of England) Community Engagement Sub-Group to investigate funding and collaboration opportunities.</p> <p>The University was a founder member of the Association of Universities in the East of England's Community Engagement Sub Group. The sub group recently commissioned a report on community engagement by universities in the region and has organised two regional conferences on higher education – community engagement in the region.</p> |

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| 1.4. Raise the profile of community engagement across the University and secure for it the most favourable environment possible. | |
| 1.4.1 | <p>To support the development of a University report on its social, environmental and economic impact.</p> <p>In October 2006, Dr Pretty established the Operational Impact Working Group to bring together University officers who manage and monitor the University's direct social, economic or environmental impact. Offices/organisations represented were: Environment Office, Equality and Diversity, Purchasing, Finance, Health and Safety, Widening Participation, Community Affairs, Cambridge Environmental Initiative, Cambridge Programme for Industry, Education Section, External Affairs and Communications, Biomedical Research, Disability Resource Centre, CUSU, Energy Office. Community Affairs provided the secretariat for the Group.</p> <p>The Operational Impact Working Group:</p> <ol style="list-style-type: none"> 1. mapped the data which was already being collected on operational impact; 2. explored how the different areas of impact were directed at a strategic level; 3. examined the Business in the Community Corporate Responsibility and Environment Indices which HEFCE is promoting as a possible tool by which HEIs can benchmark their environmental, economic and social practices. <p>The Group then reported its findings to the Vice-Chancellor and Pro-Vice-Chancellors.</p> |
| 1.4.2 | <p>To ensure a high profile for and good signposting of volunteering and community activities on the University website and in University publications, and to ensure that any information on such activities is relevant and up to date.</p> <p>We continue to review the profile of volunteering and community activities online and in print publications and to make improvements where we can, for example, in this period we provided PDOC with information for a webpage on volunteering by post-doctoral staff. The Community Affairs team delivered an information session on volunteering at the recent Staff Development Lifelong Learning Day. The 'Cambridge in the Community' Directory (http://webservices.admin.cam.ac.uk/outreach/) now enables the user to search for volunteering opportunities. In addition to this we have produced a Volunteering Factsheet and Volunteer Recruitment Guidelines which are distributed widely internally and externally.</p> <p>In March 2007, the Committee on Community Activities considered whether there should be a University-wide policy providing time off for volunteering, but decided not to recommend such a policy because:</p> <ul style="list-style-type: none"> • Levels of volunteering were already high, suggesting that there was not generally a problem, and leading to concerns that some staff might actually have time available for volunteering reduced by such a policy; • There would be an unfair distinction between assistant and other staff since, for academic staff, it would be difficult to ascertain which activities constituted 'volunteering' and what was paid contracted time. |
| 1.4.3 | <p>To maintain and improve the 'Cambridge for All Directory' which is an online database of outreach and access initiatives.</p> <p>The 'Cambridge for All' Directory - www.cam.ac.uk/cambforall/ - has been re-branded 'Cambridge in the Community' to better reflect the content of the directory and its intended user groups. The directory now lists 173 projects at the University and Colleges with which schools, families and the</p> |

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| | <p>general public can get involved. The directory has been moved from CARET to MISD and icon identification has been introduced. We continue to work with MISD, UCS, Cambridge Admissions Office and various academic departments to develop the directory and associated web pages to increase its usability.</p> |
| 1.4.4 | <p>To run an event in 2008 to showcase the organisations funded by the Active Community Fund, to celebrate the efforts of the volunteers and to give University and community representatives an opportunity to network.</p> <p>This event, planned for January 2008, will be an excellent opportunity for community groups, local statutory agencies, University and College representatives and journalists to network.</p> |
| 1.4.5 | <p>To continue to ensure that, wherever possible, the objectives of the Committee on Community Activities match the objectives of central University offices, and in consequence, to set up initiatives of mutual benefit.</p> <p>The Committee continues to identify opportunities where it can work with other committees, departments etc, for example, with the Personnel Division on child protection.</p> |
| 1.4.6 | <p>To survey the Colleges on possible sources of College funding for students wanting to get involved in community activities, particularly over the long vacation.</p> <p>This was included in the Community, Outreach and Widening Participation Survey but the response rate to this question was low. We need to find a more appropriate way of collecting this information.</p> |
| 1.4.7 | <p>To continue to support the Personnel Division in implementing a work placement scheme for excluded individuals by 2007.</p> <p>After an unsuccessful few months of trying to find a department willing to take a placement, Community Affairs helped to organise a pilot Business Action on Homelessness Placement at Fenner's, where the individual gained valuable experience in working as a groundsman. The placement was successful and the individual re-entered permanent employment as a result. There is, however, a lack of funding for subsequent placements, particularly with regards to travel, lunch costs and equipment, and a low take up rate by departments. Community Affairs is continuing to work with the Personnel Division to undertake more research for this scheme, which will include identifying local agencies which place such individuals into work.</p> |
| 1.4.8 | <p>To continue to support the Finance Division in introducing payroll giving for University staff by 2007.</p> <p>Following a request from the Committee on Community Activities, the Finance Division has agreed to include a payroll giving facility in the new payroll system (CHRIS). It appears unlikely that this will be in place in 2007.</p> |

2. Public engagement activities (educational outreach)

| Operational objectives 2006-08 | |
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| 2.1 | <p>To conduct a full mapping of Science, Arts, Humanities and Social Sciences outreach in Cambridge, with reference to the data collected through the Community Engagement Survey.</p> <p>There has been wide mapping of public engagement activities across all disciplines through the Community, Outreach and Widening Participation survey and through the planning of the first Arts, Humanities and Social Sciences Festival. We now have a better picture than ever of how Departments are working with the public. In this period, we applied to become a HEFCE/Wellcome Trust 'Beacon for Public Engagement'. The University's bid got to the final 12 (from 86 applications) but was unsuccessful in becoming one of the 6 chosen Beacons. The process, however, was extremely useful in further mapping of existing activity and in gaining consensus on how public engagement should be supported and delivered across Collegiate Cambridge.</p> |
| 2.2 | <p>To conduct a survey of national and international public engagement activities, policies and funding streams, looking for opportunities and ideas for Cambridge's future involvement.</p> <p>We undertook a mapping of potential public engagement opportunities for Cambridge and we continue to keep abreast of opportunities identified in that mapping.</p> <p>Cambridge is taking part in two national action research studies into public engagement with science funded by NESTA. SEARCH, led by the University of Bristol, aims to encourage scientists to engage with the public by comparing and learning across institutions, gathering evidence, then highlighting and implementing ways to enhance impact and change culture. Isotope, led by the Open University, plans to build an online repository of critically informed practical advice for scientists who conduct science outreach and public engagement activities.</p> <p>We are also involved in support for public engagement at the local level, for example, contributing to a Hills Road Sixth Form College / Cambridge Biologists networking day on science enrichment activities available in the Cambridge area.</p> |
| 2.3 | <p>To keep up to date on public communication of science and arts policy, as set by government, research councils, etc. and to promote any opportunities for involvement across the University.</p> <p>We continue to improve our knowledge and understanding of public engagement by higher education institutions and other research bodies internationally, and continue to network with relevant organisations. In particular, we keep up to date with Research Councils UK public engagement strategies, and promote related funding opportunities to departments and assist them to apply where requested to do so.</p> |
| 2.4 | <p>To work with Departments and student societies to address any imbalances in the University's public engagement provision which become apparent from the mapping (see 2.1, above), e.g. the relative lack of activities facilitating public debate on ethical issues surrounding cutting edge research; an imbalance between science and the arts; 'spikes' in the outreach calendar with periods of extensive outreach and other periods of little activity; skewed target audiences.</p> |

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| | <p>The imbalances we have targeted and sought to address in this period include:</p> <ul style="list-style-type: none"> • less <i>supported</i> outreach in the arts, humanities and social sciences (Arts, Humanities and Social Sciences Festival, working with relevant departments to pilot outreach activities, ensuring that 50% of Rising Stars participants are from the arts, humanities and social sciences); • less outreach to children, young people and adults in certain social groups (pilot with the City Council children and young people’s service, work with community centres, new ‘Book a Speaker’ service); • lack of two way ‘dialogue’ (dialogue events regarding nutrition and mental health and drug addiction planned with Cambridge community centres). |
| 2.5 | <p>To work with ten Departments who currently have little educational outreach activity, but would like to establish such activity, to provide the necessary assistance to set up and maintain educational outreach activity.</p> <p>Departments supported include History (tailored ‘Rising Stars’ programme), Veterinary Medicine and the University Farm (‘From Farm to Fork’ schools’ initiative established for 150 primary pupils from Fenland schools), Gurdon Institute (summer science days with 6 primary schools), Nanoscience Centre (support to set up schools outreach programme), Computer Laboratory (support for women into computer science schools initiative), Modern Languages.</p> |
| 2.6 | <p>To work with Departments and societies to set up and run new activities, particularly where there are opportunities for interdisciplinary activity.</p> <p>Student societies supported include the Triple Helix (to organise a science in society school debating programme) and Engineers without Borders (‘Water for the World’ schools programme).</p> <p>The two festivals are excellent opportunities for departments and societies to set up new activities or to adapt existing ones. The Beacons of Public Engagement bid was unsuccessful, however was a useful process as it involved many departments, colleges and student groups, as well as external partners, in planning how we might want to support public engagement and deliver public activities collaboratively.</p> <p>The 800th Anniversary will be an excellent opportunity to work with the community, and the outline programme has several community aspects to it. We have been working with the Darwin 2009 Committee on ideas for a ‘Darwin Fringe’ festival for members of the public.</p> <p>All Rising Stars participants must organise and deliver a new public activity as part of the course and we provide any support required for those activities, for example, for an arts and humanities careers day for school pupils, organised by a PhD student from the Faculty of English. One of the benefits of the fact that the Rising Stars course is interdisciplinary is that several participants have chosen to deliver interdisciplinary public activities, for example, a schools day on ‘How does language structure thought?’ organised by a classicist, a computer scientist and a medic. ‘Rising Stars’ has also been an effective way of ‘recruiting’ individuals to take part in various outreach activities including the Schools Masterclasses for the Cambridge Science Festival.</p> |
| 2.7 | <p>To assist Departments and student societies who want to maintain or expand existing educational outreach projects, particularly in currently under-represented Schools and Departments.</p> <p>A whole range of departments and student societies have been supported in the day to day running of their public initiatives. One to one support mechanisms include funding through the Active Community Fund, advice on other funding sources, provision of community contacts, help to design an</p> |

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| | <p>appropriate activity and a whole range of other practical help and advice such as the provision of schools mailing lists.</p> <p>Community Affairs has provided support for various departments and student organisations including Students in Free Enterprise, Cambridge University Press, Kettle's Yard, the Outreach and Community Education Division at Continuing Education, Triple Helix and the Cambridge University Social Entrepreneurs Community, nanotechnology, and classics, Zero Carbon Society, the Humanitarian Centre, the Cambridge Globalist, a student community café, RAG and mo.jo, Cambridge University Science Productions and Great St Mary's.</p> <p>We have been working with the Museums Development Officer to support the marketing of educational activities at University museums. Funding was provided towards the museums' leaflet which has been widely circulated.</p> <p>Community Affairs works with a host of Departments during the Science Festival to deliver over 100 events including activities from the Scott Polar Research Institute and Nanotechnology.</p> |
| 2.8 | <p>To extend and publicise the information and advice services already provided to students, academics and outreach staff by the Cambridge Science Festival and Community Relations teams: and to continue to adopt other central co-ordination mechanisms for educational outreach activity where the need arises.</p> <p>The Community Affairs team has updated its website to advertise the service they provide both internally and externally to the University. The Connecting with Communities Report 2007 has been widely circulated as has a new Office of External Affairs and Communications leaflet. We have presented at events such as the University Introductory conference to promote our service to new staff.</p> |
| 2.9 | <p>To continue to facilitate the sharing of best practice and the training of staff and volunteers in science and arts outreach.</p> <p>We run various group support mechanisms including the Working with Schools group and the Cambridge for All forum.</p> |
| 2.10 | <p>To continue to co-operate with the 'Working with Schools' group, to assist in supporting University projects working with primary and secondary schools.</p> <p>Community Affairs has continued to facilitate the Working with Schools group and hold regular meetings for sharing best practice and information between members. The meetings are regularly attended by 25-35 College and Departmental staff working with primary and secondary schools and the group has presentations on items such as Extended Schools, Every Child Matters, Prince's Teaching Initiative, working with prisons, insurance and child protection.</p> |
| 2.11 | <p>To look for external funding opportunities for educational outreach, publicise such opportunities across the University and to work with Departments and societies on cross-department/society funding applications in order to bring at least £30,000 extra into public engagement by July 2008.</p> <p>We actively seek and alert departments as to when new funding opportunities arise, and provide help in applying where required. The Festivals and Outreach Co-ordinator generated £90,000 for Science Festival related public engagement activities, including £25,000 from the Wellcome Trust for year-</p> |

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| | <p>round science engagement activities. £10,000 funding has already been secured from Cambridge University Press for the Arts, Humanities and Social Sciences Festival. We supported Cambridge University Science Productions to find and employ a fundraiser.</p> |
| 2.12 | <p>To ensure that specific funding streams for outreach activity administered by research councils, the EU and other bodies, are fully utilised by Departments, by surveying opportunities and enquiring whether anyone is applying into such streams, and providing any fundraising assistance where necessary.</p> <p>We promote RCUK and other relevant funding streams to Working with School members, Rising Stars and Science Festival co-ordinators. We collaborate with RSD to survey opportunities and communicate them.</p> |
| 2.13 | <p>To work closely with CUDO to investigate whether the funding infrastructure for educational outreach at the University could be improved, and to implement such mechanisms where appropriate.</p> <p>The Development Office's Trusts and Foundations Fundraising Officer supports outreach projects to raise money from such sources.</p> |
| 2.14 | <p>To support Departments and student societies to collaborate with external partners for mutual benefit by identifying new opportunities and by acting as a first point of contact for relevant external partners and for academics and students looking for community partners.</p> <p>This is carried out on an ongoing basis by Community Affairs, for example, we provided Cambridge Regional College with museum contacts so that it could take its students on museum visits.</p> |
| 2.15 | <p>To work with community organisations to engage non-traditional stakeholders in educational outreach activities, in particular the socially excluded.</p> <p>Community Affairs worked with Cambridge Women's Resource Centre to stage a family learning day for women and children. University sessions were provided by Cambridge Hands on Science and the CU Juggling Society. Jane McClarty from Lucy Cavendish gave women advice on going into higher education. Other sessions included bead making, biscuit baking and rocket launching.</p> <p>See also 2.16 below.</p> |
| 2.16 | <p>To work with Cambridge City Council and other local agencies to ascertain whether and how public engagement activities could be extended to deprived areas of Cambridge city.</p> <p>Following the well attended event with Cambridge City Council to introduce University outreach projects to council officers working with socially excluded young people in Cambridge, the City Council took around ten University officers on a tour of the community centres in the city. Bodies such as Kettle's Yard considered whether they might use the community centres as venues for outreach activities, and how they might work with City Council colleagues. The Community Affairs team also invited members of '3CV' (a network of statutory and voluntary organisations working with children and young people) on a tour of University museums and departments.</p> |

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| | <p>The Festivals and Outreach Officer (Sciences) organised five pilot sessions as part of the summer programme organised by the City Councils Children and Young Peoples Participation Service. Sessions were given by MRC Human Nutrition Research on healthy eating, Community Sports on sports science and the Department of Engineering on rocket building. These were successful and in total 119 children were reached, along with the many parents and carers who also took part. This partnership is due to continue in to 2008.</p> |
| 2.17 | <p>To work with Research Services Division to look into the feasibility of arranging information sessions for academic staff in support of grants from Research Councils who are encouraging academics to build public engagement into their work.</p> <p>A Research Services Division grants seminar proved to be a useful forum for supporting academics to build public engagement into their grants.</p> |
| 2.18 | <p>To plan and implement the ‘Rising Stars’ (working title) scheme which will train post-graduates and young academics in skills such as creating hands-on experiments, radio broadcasting, delivering public lectures and family learning.</p> <p>We launched the inter-disciplinary Rising Stars public communication course in 2006-07. This course has been successful in training individuals in a range of public communication skills, and results in each participant planning and delivering an outreach activity. 25 undergraduates, postgraduates, post-docs and early career academics have now completed the course which trained them to communicate their research to wider public audiences. Rising Stars is now beginning its third course of 12 participants and by the end of 2008, over 50 participants will have completed the course.</p> <p>All participants delivered successful public engagement projects including a podcast about the Large Hadron Collider at CERN, the development of education resources for museums, and a variety of schools sessions on different topics. ‘Rising Stars’ has proved to be an effective way of finding and supporting individuals who want to build outreach into their academic careers.</p> |
| 2.19 | <p>To assist participants on the ‘Rising Stars’ scheme to arrange public engagement activities, e.g. a series of debates for 6th formers.</p> <p>Community Affairs has supported a range of outreach activities by the Rising Stars participants. For example, supporting one Rising Star to set up a new outreach programme in the Computer Laboratory and another to organise a day of pupil visits in which they learnt about the range of careers in arts and humanities.</p> |
| 2.20 | <p>To pilot a ‘brokerage’ service, which would recruit and match students and academics with public engagement initiatives requiring, e.g. a speaker for a public lecture, a video conference for a school.</p> <p>We have launched a new ‘Book a Speaker’ service which invites community groups and schools to book a speaker on a subject of their choice; this is then matched to our database of academics and students. We provide an ad hoc system of publicising public engagement opportunities across the University and Colleges.</p> |
| 2.21 | <p>To work with the Offices of Communications and Publications to identify PR and marketing opportunities for Science, Arts, Humanities and Social Sciences public engagement activities.</p> |

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| | <p>The Community Affairs team works closely with the Communications team to publicise engagement activities via the University news webpage's and external newspapers.</p> |
| 2.22 | <p>To work with the relevant University offices to continue to improve the web profile of Cambridge's public communication activities, focussing in particular on the provision of educational resources over the Internet.</p> <p>We maintain the online 'Cambridge in the Community Directory' which contains links to ongoing outreach activities undertaken by the University and Colleges. Within these are a host of educational resources and it is possible to search the database by academic subject and key stage.</p> <p>The Cambridge Science Festival team has collaborated with colleagues in educational outreach in other departments at the University (Astronomy, Engineering, the museums) to send an e-newsletter three times a year to a list of people (250 so far) who have asked to be kept up to date with educational activities at the University. This achieved an excellent take-up of weekend hands-on activities for families in Engineering in November. The Cambridge Science Festival has a new website that hosts a range of interactive educational games and activities.</p> |
| 2.23 | <p>To look for opportunities to use technology to increase the reach of public engagement activities, to reach at least 10,000 new individuals by July 2008.</p> <p>The Cambridge Science Festival podcasts supported by Apple and made available on iTunes received 70,000 downloads in the first three months.</p> <p>We provided resources to the Naked Scientists so that they could continue to provide quality public science content.</p> |
| 2.24 | <p>To pilot an innovative business/University school outreach programme, taking science activities out into schools in partnership with businesses.</p> <p>We hope to work with Setpoint to identify whether this is a viable scheme that can be jointly delivered.</p> |
| 2.25 | <p>To maintain a close working relationship with the Council for Lifelong Learning and other University committees, and to regularly review these objectives in the light of new University strategy and policy.</p> <p>The Committee on Community Activities maintains functional links with the Council for Lifelong Learning and other relevant committees such as the Outreach Steering Group.</p> |

3. Arts, Humanities and Social Sciences Festival

| Operational objectives 2006-08 | |
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| 3.1 | <p>To map existing Arts, Humanities and Social Science outreach at Cambridge (see 2.1, above).</p> <p>See 2.1, above.</p> |
| 3.2 | <p>To research the national landscape of Arts, Humanities and Social Sciences public engagement policy, activities and funding (see 2.2, above), and relevant local events such as the Cambridge Word Fest and the Cambridge Music Festival.</p> <p>See 2.2, above. We have been working closely with the providers of other relevant activities such as the Cambridge Word Fest to look at how the Arts, Humanities and Social Sciences Festival can complement their activities.</p> |
| 3.3 | <p>To consult University and College stakeholders on the Arts, Humanities and Social Sciences Festival proposal, e.g. chairs of the relevant schools, CRASSH.</p> <p>There has been a wide consultation across the Schools of Arts and Humanities and Humanities and Social Sciences about the shape of the Festival and what activities their Departments might want to deliver. We are working with the Colleges on what involvement they would like in the Festival.</p> |
| 3.4 | <p>To conduct discussions with national, regional and local policy makers, community organisations, funders and other stakeholders about Cambridge's proposal to stage an Arts, Humanities and Social Sciences Festival.</p> <p>Contact has been made with a wide range of external local and national organisations and discussions held as to the scope and objectives of the Festival with relation to pre-existing initiatives. We expect to communicate widely that Cambridge is hosting the UK's first Arts, Humanities and Social Sciences Festival.</p> |
| 3.5 | <p>To ensure that existing Arts, Humanities and Social Sciences public engagement activities are properly supported by Community Affairs (see section 2, above).</p> <p>We have undertaken a wide variety of work to support arts, humanities and social sciences departments and relevant student societies to work with the public – see section 2.</p> |

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| 3.6 | <p>To work with Departments and societies to pilot new Arts, Humanities and Social Sciences public engagement activities, in preparation for the Festival.</p> <p>Contact has been made with Departments and student societies, and activity ideas for the Festival programme are currently under discussion. In the run up to the Festival in October 2008, we expect to work with Departments and student societies to pilot a wide variety of activities.</p> |
| 3.7 | <p>To work with the Development Office and other relevant offices to fundraise from companies, government and trusts for the Arts, Humanities and Social Sciences Festival.</p> <p>£10,000 has already been secured from Cambridge University Press, and we expect to secure more external funding for the festival.</p> |
| 3.8 | <p>To plan themes and activities for the 2008 Festival, with participating Departments, Colleges and student societies.</p> <p>We are already planning various activities and the shape and theme for the Festival will become clear by early 2008.</p> |
| 3.9 | <p>To establish a network of ‘co-ordinators’ in Departments and to support them to deliver their Departmental contribution to the Festival.</p> <p>Work to compile a database and network of Departmental co-ordinators is currently underway.</p> |
| 3.10 | <p>To work with local primary and secondary schools to create a pre-event road show with academics visiting schools and talking about interesting topics such as literature, art, culture and providing hands-on activities.</p> <p>This objective will be delivered in 2007-08.</p> |
| 3.11 | <p>To arrange suitable venues for the 2008 Festival and to conduct full health and safety checks and risk assessments.</p> <p>This objective will be delivered in 2007-08.</p> |
| 3.12 | <p>To recruit and train volunteer stewards for the Festival.</p> <p>This objective will be delivered in 2007-08.</p> |
| 3.13 | <p>To market the Festival to the public, the press and other stakeholders, and to produce a printed and online programme of activities.</p> |

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| | This objective will be delivered in 2007-08. |
| 3.14 | To stage a pilot Festival in 2008 (exact timing to be decided following consultation with University stakeholders – see 3.3 above). This objective will be delivered in 2007-08. |
| 3.15 | To conduct a full evaluation of the Festival, surveying members of the public and University stakeholders. This objective will be delivered in 2007-08. |
| 3.16 | To decide, based on the Festival evaluation, internal consultation, external opportunities and sustainability considerations, whether future Festivals will be held. This objective will be delivered in 2007-08. |

The Committee on Community Activities does not oversee the two other areas of work undertaken by the Community Affairs function in the Office of External Affairs and Communications: the **800th Anniversary Celebrations** (overseen by the 800th Anniversary Committee) or the **Cambridge Science Festival**.

Cambridge Science Festival

Although the Committee on Community Activities does not oversee the Cambridge Science Festival, we provide a short report here for completeness' sake since it is co-ordinated by Community Affairs and is integral to much of the work reported above.

In 2007 Cambridge Science Festival had 20,000 visitors – continuing to be the largest free science festival in the UK. There were 115 events over 14 days and the theme was 'The Big and the Small'. In a bid to encourage the participation of more teenagers, the Festival successfully incorporated three new 'schools days' in which academics provided 'masterclasses' for year 10 and 11 students from local and regional schools. Science podcasts were also introduced, in collaboration with Apple, and they have had 70,000 downloads so far. In 2007 the Science Festival won the Directory of Social Change Public Body Award.

Appendix 1

Projects supported by the University of Cambridge's Active Community Fund

| Grant recipient | Project involving University of Cambridge volunteers |
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| 1. Access Cambridge Archaeology | Project conducting excavations in rural communities. |
| 2. ACE Nursery School | Establishment of a new nursery school. |
| 3. Centre of African Studies | Activities for Black History Month. |
| 4. Aidworld (2 grants) | Staff and student volunteers from the University work on projects to improve IT in developing countries. |
| 5. Alliance Francaise | Student volunteers will help to tutor children at a local school in French. |
| 6. Alzheimer's Society | Advisory drop-in centre for people needing advice and information on dementia. |
| 7. Museum of Archaeology and Anthropology | National Archaeology Day activities for the community. |
| 8. Architecture sans Frontieres (2 grants) | Architectural volunteering placements with NGOs and a local school, and training for students interested in such placements. |
| 9. Arthur Rank Hospice | Arts project for terminally ill patients. |
| 10. Cambridge University Basic Life Support Society | Student volunteers visit local schools to teach children about emergency life support techniques. |
| 11. Black Women's Support Group | Saturday school for excluded young people from black and ethnic minorities. |
| 12. Botanic Gardens (2 grants) | Family events for the Science Festival. |
| 13. Bright Sparks (2 grants) | Projects to bring disadvantaged groups from the local community into University museums. |
| 14. Britten Sinfonia (2 grants) | Music projects for excluded young people and people with learning and physical disabilities. |
| 15. Cambridge Chinese School (2 grants) | To train volunteers to run classes and other activities. |
| 16. Cambridge Ethnic Community Forum | Youth Leadership Programme for young BME people. |
| 17. Cambridge University Student Union & STIMULUS | Partnership for Progression mentoring programme for school pupils. |
| 18. Cambridge Women's Resource Centre | To develop a volunteering programme for the centre. |
| 19. CAMFED (3 grants) | Global citizenship workshops in primary schools and other activities. |
| 20. CAM Mind (2 grants) | Outing to London for a group from a local sheltered housing unit. |



| Grant recipient | Project involving University of Cambridge volunteers |
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| 21. CAMPUS children's holidays (2 grants) | Holidays and activities for socially excluded children. |
| 22. CAMVOL | Development and environment volunteering opportunities in India. |
| 23. Castle Project | Sporting activities for disadvantaged young people. |
| 24. CCORRN | 'Rags to Riches' fashion show promoting awareness of reuse and recycling. |
| 25. Department of Chemistry (2 grants) | Chemistry Science Festival open days. |
| 26. City Life Church (2 grants) | Summer Blast 2003 and 2004 - a week of free community activities in King's Hedges. |
| 27. Community Recycling Network | Resource Saver project to reduce waste sent to landfill from business by diverting it for reuse and recycling by the community |
| 28. Connections Bus Project | To send a bus out regularly to villages to work with excluded young people. |
| 29. CONTACT (2 grants) | Students befriend elderly, housebound and infirm people. |
| 30. Institute of Continuing Education (2 grants) | Community landscape and 'Talking Science' community projects. |
| 31. Cross Border Arts | Funky Flamingo Club for people with learning disabilities. |
| 32. DHInverse (3 grants) | School educational outreach programme and an advice and information project for people living with HIV in Cambridgeshire. |
| 33. Downing College – Learning Links | Video conferencing project linking Cambridge academics with isolated schools in the South West. |
| 34. Duke of Edinburgh's Award | Running the 'Certificate of Award Leadership' that trains PGCE students in the Duke of Edinburgh's Award and allows them to run it in schools. |
| 35. East Anglia's Children's Hospices | Variety of fundraising and other activities, including help in charity shops and with children's outings. |
| 36. Department of Engineering (5 grants) | Programme of outreach activities, which primarily involves outreach to schools by student volunteers. |
| 37. Engineers without Borders (6 grants) | EWB sends engineering students on placements in developing countries to supply partner NGOs with technically competent help. Schools programme about development issues. |



UNIVERSITY OF CAMBRIDGE

Office of External Affairs and
Communications

| Grant recipient | Project involving University of Cambridge volunteers |
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| 38. English Lang Scholarships for Tibetans (4 grants) | 'Workshops' 2003, 2005 and 2007, which use a volunteer team to set up and run educational activities for Tibetans in exile. |
| 39. Cambridge University Entrepreneurs (3 grants) | Ethically oriented business plan competition for students. |
| 40. Escape Artists (2 grants) | Cambridge Cantata project – series of workshops with disadvantaged groups, culminating in a performance at King's College Chapel. |
| 41. Cambridge University First Aid Society | The Society provides First Aid cover at various events in Cambridge and promotes an active interest in First Aid in the University. |
| 42. FOCUS Interaction Programme | Recruiting and training volunteers to support 'community challenges', delivered by excluded young people. |
| 43. Goodnight Child Sitting Service | Sitting service for parents with disabled children. |
| 44. Cambridge Green Belt Project (2 grants) | Volunteers from the University take part in conservation teams. |
| 45. Cambridge Hands on Science (6 grants) | 2003, 2004, 2005 and 2007 Science Tours and a Christmas hands-on lecture series to schools. |
| 46. Harambee Centre (2 grants) | International students go into schools to talk about life in 'Southern countries'; and student volunteers promote understanding and action on global issues. |
| 47. Haverhill Association of Voluntary Organisations | Training in computer skills for the housebound, elderly and disabled in the local area |
| 48. Cambridge University Hellenic Society | Greek Culture Day for the local community. |
| 49. Humanitarian Centre (3 grants) | Centre to support humanitarian activities in Cambridge. |
| 50. Ice Cats (2 grants) | Ice hockey coaching for disadvantaged children. |
| 51. Cambridge Independent Advice Centre | Law students help to man the Cambridge County Court Housing Desk. |
| 52. Inter Varsity Folk Dance Festival | Volunteer training for this national festival. |
| 53. Karen Hilltribes Trust | Volunteers install water systems in NW Thailand. |
| 54. Kenya Education Partnerships (3 grants) | Volunteers in rural secondary schools in Western Kenya. |
| 55. Kettle's Yard | Educational outreach project to accompany an exhibition. |



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| Grant recipient | Project involving University of Cambridge volunteers |
| 56. Lawyers without Borders (2 grants) | Internships for law students in international NGOs. |
| 57. Leap Local | Responsible tourism project. |
| 58. Linkline | Publicity materials to help recruit more male volunteers for the helpline. |
| 59. Institute for Manufacturing (2 grants) | To support students wishing to undertake 'service learning' projects overseas. |
| 60. Cambridge Museum of Technology | To support volunteers in improving the museum's displays and environment. |
| 61. Cambridge University Museums and Collections | Members of the public to use the collections as inspiration for a drawing activity as part of 'The Big Draw'. |
| 62. Cambridge Music Festival | Student involvement in large public music festival. |
| 63. Cambridge University Musical Society | Schools concert given by a wind orchestra to support the music curriculum of local schools. |
| 64. The Naked Scientists (2 grants) | Radio and web-based show on the public understanding of science. |
| 65. North Cambridge Churches | Outreach activities in North Cambridge. |
| 66. NRICH | Student volunteers answer school pupils' maths queries online. |
| 67. Cambridge Online | The advancement of education and relief of disability and sickness through computer skills |
| 68. Parents First! | Work with parents in need and their children. |
| 69. Peace Child International | Student volunteers go into schools to talk about sustainable development. |
| 70. Petersfield Live at Home Scheme | Service which befriends and provides information and social activities for vulnerable and isolated older people. |
| 71. Physical Education Department (5 grants) | Projects include a coaching scheme for community sports clubs and Science Festival activities. |
| 72. Physics Outreach | Projects to encourage interest in physics in 11-19 year olds. |
| 73. Cambridge Preservation Society (3 grants) | Staff and student volunteers provide a range of manual and expert help to set up a new countryside reserve. |
| 74. Queen Edith Primary School PSFA | Project building towards a history day at the school involving a wide range of activities |
| 75. RAG | Volunteer training to enable RAG to better fundraise for charitable causes. |
| 76. RAG/SCA/CCVS | Recruitment of volunteers through a mailshot across the University. |



| Grant recipient | Project involving University of Cambridge volunteers |
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| 77. RedR Cambridge (3 grants) | Training for students in practical engineering skills that can be used on placements with NGOs in developing countries. |
| 78. Cambridge Refugee Support Group | Linguists and international students provide a translation and interpretation service. |
| 79. Romsey Mill (3 grants) | Initiatives for excluded young people, including a summer school, summer holiday events, a youth café and in-school help with literacy. |
| 80. St John Ambulance Cambs | Foot care service for homeless people in Cambridge. |
| 81. St John's – Coleridge Tutoring Scheme | Volunteer tutors for the Coleridge School Homework Club. |
| 82. SATRO (2 grants) | Volunteers are science ambassadors, and run workshops and events. |
| 83. Science and Education Experiments for Kids (SEEK) (3 grants) | Introducing children aged 9-11 to the fun and excitement of science and engineering. |
| 84. Cambridge Science Festival (2 grants) | Programme of free, fun, science-related activities open to the general public. |
| 85. Cambridge University Science Productions (2 grants) | Public communication of science. |
| 86. Cambridge University Scout and Guide Club (2 grants) | “Forward 2004” – an incident hike for local guide and scout units; and ‘Marathon Challenge 2006’ – a night-time incident hike. |
| 87. Cambridge District Scout Council | Training and recruitment of volunteers. |
| 88. Sedgwick Museum of Earth Sciences | Online ‘ask the expert’ service. |
| 89. Shelter Centre (3 grants) | Variety of projects involving student volunteers, including setting up library on transitional settlement, developing training materials, developing standards for emergency family shelters. |
| 90. SIFE | Various projects to create economic opportunities for people who have restricted life chances |
| 91. Cambridge University Southern Africa Fund for Education | Art competition to design the outside of a classroom made of a shipping container. |



| Grant recipient | Project involving University of Cambridge volunteers |
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| 92. Speaking Up (3 grants) | 'Next Steps' programme to provide training courses for people with learning disabilities; training of volunteers to work with adults with learning difficulties to achieve their goals in a 'learn to do' project, e.g. teaching them to swim; and providing mentors for young people with learning disabilities. |
| 93. Student Action for Refugees | Social, cultural and sporting activities for refugees and asylum seekers. |
| 94. STIMULUS (4 grants) | Stimulus takes students out to schools to help in maths, science, technology and ICT lessons. |
| 95. Student Community Action (7 grants) | Criminal Record Bureau checks for University staff and student volunteers; publicity to recruit more students to SCA projects and other voluntary work locally; children's outing; homework project; taskforce project. |
| 96. Student Community Action/Cambridge Volunteer Centre (5 grants) | To facilitate volunteering by University students and staff. |
| 97. Cambridge University Students' Pro Bono Society | The Society places volunteers into local voluntary organisations providing legal advice, such as the CAB and Victim Support. |
| 98. Students Supporting Street Kids | Fundraising and activities for street kids. |
| 99. The Time Truck (3 grants) | Time Truck brings geology to primary school children in the region by means of mobile displays, hands-on workshops and family days. |
| 100. The Triple Helix | Schools workshops and debates on scientific issues. |
| 101. Turning Red Lights Green (3 grants) | To build a sensory garden for people with learning difficulties; to set up a new social enterprise; and to run social groups for young people with social communication disorders. |
| 102. Umbrella Autism | Support for families affected by autism. |
| 103. Victim Support | University volunteers work with victims of crime. |
| 104. Volunteers Plus | Helps volunteers with extra support needs to volunteer. |
| 105. Winged Fellowship Trust | Activity breaks for disabled people and their carers. |
| 106. Youth Action | To provide literature to staff to encourage them to get involved with youth projects. |
| 107. Cambridge University Zero Carbon Society | Schools programme about causes and impacts of climate change. |



Appendix 2

Members of the Committee on Community Activities 2006-07

| Representative of | Name |
|--------------------------------|--|
| 1. Colleges Committee | Vacant |
| 2. University | Kate Pretty (Pro Vice Chancellor, CHAIR) |
| 3. General Board | Rob Wallach |
| 4. Council | Liba Taub |
| 5. CUSU | Mark Ferguson Harriet Boulding |
| 6. Graduate Union | Beth Bowers |
| 7. UAS | Christopher Padfield |
| 8. Physical Education | Karen Pearce |
| 9. Joint Museums' Committee | Margaret Greeves |
| 10. Co-opted | David Good (CMI) |
| 11. Co-opted | Julia Hawkins (Millennium Maths) |
| 12. Co-opted | Terry Ndee (Development Office) |
| 13. Co-opted | Alison Walsham (Careers Service) |
| 14. Co-opted | Kira Penney (Personnel Division) |
| 15. Secretary | Penny Wilson (Secretary of the Committee and Head of Community Affairs) |